

22 September 2020

Mr Alan Raine
Committee Secretary
Education and Employment Legislation Committee

Via email: eec.sen@aph.gov.au

Dear Mr Raine

In reference to your correspondence dated 19 September 2020 requesting answers to questions on notice and additional questions on notice by Senator Pratt, I provide the following responses.

1. ***Please provide modelling of the impact of the JRG package for your institution from 2021 to 2025:***
 - a. ***Taking into account only the elements in the legislation under consideration*** ¹
 - b. ***Taking into account the full JRG package*** ²

Funding Impacts	2021 ³	2022 ³	2023	2024
Base Funding (current)	\$ 212,862,229	\$ 230,969,213	\$ 233,121,235	\$ 235,294,450
Base Funding (JRG cluster redesign impacts)	\$ 198,294,833	\$ 215,539,045	\$ 214,392,571	\$ 213,877,592
Differential (compared to current)	-\$ 14,567,397	-\$ 15,430,168	-\$ 18,728,664	-\$ 21,416,858
Base Funding (JRG cluster redesign, CPI + additional places)	\$ 200,183,001	\$ 220,621,247	\$ 226,352,139	\$ 233,341,600
Differential (compared to current)	-\$ 12,679,228	-\$ 10,347,966	-\$ 6,769,097	-\$ 1,952,850
National Priorities and Industry Linkage Fund (NPILF)	\$ 3,250,000	\$ 3,324,750	\$ 3,401,219	\$ 3,472,645
Differential	-\$ 9,429,228	-\$ 7,023,216	-\$ 3,367,877	\$ 1,519,795

¹ Assumes impact of the cluster redesign component only.

² Assumes impact of cluster redesign, CPI and additional places. The differential in HEPPP funding makes little difference to this outcome.

³ For information, included in 2021 and 2022 are the growth places of 1,200 each year which are already committed for the new campus at Moreton Bay (opened in 2020).

2. According to the Department's calculator, what will be the funding cut for universities in 2024 compared to 2019 due to the cluster funding changes?

When comparing the impact of the cluster redesign on base funding for 2019 enrolments in 2024 (using 2021 \$), there will be a differential of \$18.8M (\$185.9M compared to \$167.1M).

3. According to your own modelling, what will be the funding cut for universities in 2024 compared to 2019 due to the cluster funding changes?

The same as above as we are using the same verified data for 2019. There were some small discrepancies initially as there had been some minor changes to the allocation of Fields of Education (FOE) to cluster groupings which were updated in the most recent Technical Note. Additionally, there is some further confirmation required regarding the definition for professional pathway psychology courses.

4. Please provide modelling on the impact on the fees paid by women students and indigenous students, based on your most recent enrolment data.

When applying the 2021 \$ to our most recent 2020 enrolment data and calculating the impact on the Student Contribution Amount, on average, students will pay \$8,939/EFTSL under JRG compared to \$8,131 under current funding arrangements. Female students will pay \$8,624/EFTSL compared to \$7,910 and Indigenous students will pay \$9,050/EFTSL compared to \$7,850. As the total EFTSL for Indigenous students assessed is comparatively small (300 EFTSL), small variations in unit of study enrolments will impact this average value.

5. Please provide estimates of the number of additional places that will be 'created' according to the government's calculator, each year over ten years.

a. And the rates that will be paid for those places.

Based on the calculator the value of the additional places through to 2024 is below. These are the values with CPI compounded and represents the base funding (commonwealth and student contributions). Our estimates through to 2024 indicate that there will be close to an additional 1,000 places. These are in addition to the extra places that the University will receive for 2021 and 2022 for its Moreton Bay campus (see Q1; footnote 3).

New Places	2021	2022	2023	2024
Additional Funding	\$1,888,168	\$5,082,202	\$11,959,568	\$19,464,008

6. Do you expect to be able to fill those places?

The University is expecting to fill these places, particularly with the forecast population growth in the Moreton Bay region. In addition, we are also expecting that there will be increased participation in this region now that the campus is operating with second year commencing in 2021. Our Semester 2 intake in 2020 for commonwealth supported students was about 50% higher than at the same time last year and early indications for Semester 1, 2021 indicate that

our applications are ahead of last year. Queensland universities have however been impacted by the reduced school leave cohort entering university in 2020 which continues to impact on our pipeline through to 2024.

7. Do you expect there will be unmet demand?

- a. *If so, please provide details of the shortfalls for each year, and the basis for those projections.*

Given the population projections for an increase in the number of students potentially entering university beyond 2025, it is likely that we could experience some unmet demand in those later years.

8. Will Students in Cluster 1 immediately start paying at the cap for student's contributions?

- a. *If not, what will the student contribution be?*
- b. *Please give details for each field of education code if it varies.*
- c. *Please provide these figures for 2021, 2022, 2023, 2024, 2025, 2026 from your current modelling.*

9. In your existing modelling to date how much of student contribution will be directed back into that cluster?

- a. *If it is not the same for each area in the cluster, please provide figures for field of education code.*
- b. *Please provide these figures for 2021, 2022, 2023, 2024, 2025, 2026 from your current modelling.*

10. Will the Government contributions to cluster 1 be spent in this cluster or other clusters in 2021?

- a. *If the funding for cluster 1 is not spent in cluster one, to which cluster/s will it be directed?*
- b. *Please provide these figures for 2021, 2022, 2023, 2024, 2025, 2026 from your current modelling.*

The university's internal budget process manages the income from both the commonwealth and student contributions across all disciplines to ensure that all students are supported in the provision of quality learning, teaching and support.

11. Additional response as per question on notice from appearance at hearing on 15 September

In 2021, students undertaking *MTH104 – Introductory Calculus* will be charged \$494 for this unit of study which is around \$720 less than the existing value. *MLS101 – Foundations in Medical Science* students will be charged \$994 instead of \$1,419 (-\$426) and students undertaking *NUR104 - Contexts of Practice: The Older Person and Family* or *EDU213 - Teaching English: Curriculum and Pedagogy* will have their fees reduced to \$494 from \$851 (-\$357). Students in *HLT100 – Anatomy and Physiology* will pay \$994 which is \$219 less than the existing value.

Students undertaking *SPX101 – Introduction to Sport and Exercise Science*, *CRM101 – Introduction to Criminology*, *COU180 - Introductory Counselling Skills*, *JST101 - Justice and the Australian Legal System* or *CMN116 - Playing with Words : an Introduction to Creative Writing Craft* will be charged \$1,813 which is around \$960 more than the existing value of \$851 (+53%). In addition, a student undertaking *PSY100 - Introduction to Psychology A* as a required first year unit in the Bachelor of Occupational Therapy (Hons) will be charged \$1,813 instead of the existing value of \$851. Students undertaking *BUS106 – Accounting for Business* or *LAW101 – Foundations of Australian Law A* will be charged \$1,813 which is \$393 more than the previous rate.

Yours sincerely,

Professor Helen Bartlett
Vice-Chancellor and President