## AMA RESPONSE TO QUESTIONS ON NOTICE: SENATE EDUCATION AND EMPLOYMENT COMMITTEE – INQUIRY INTO THE HIGHER EDUCATION AND RESEARCH REFORM AMENDMENT BILL 2014

Addit: 16/10/2014

The AMA would like to offer the following additional advice to questions on notice after checking the Hansard provided.

- In relation to Q1, to clarify that the AMA is not able to access data on the ATAR scores of domestic full fee paying students.
- Data is available however that suggests that while high SES students are more likely to attain high ATARs, when ATAR is held constant, some SES effects disappear: High and low SES students at the same ATAR band are equally likely to attend university and in broad terms are equally as likely to perform well.<sup>1</sup>
- In relation to Q3, the same report on undergraduate earnings<sup>2</sup> suggests that after 20 years of employment, medicine and law graduates are the top performers, earning \$117,000 and \$107,000 respectively. Note however that this is after 20 years and in the years preceding that, earnings can be extremely variable depending on individual career paths.
- In relation the Chair's question about how many medical students come from public secondary colleges, the AMA is unable to provide this data to the Senate Committee.
- In relation the Chair's question about how many medical students who come from public secondary colleges in rural and regional areas, the AMA is unable to provide this data to the Senate Committee.
- In relation to the Chair's question about how many medical students are from private high schools and have achieved high ATARS, the AMA is unable to provide this data to the Senate Committee.

<sup>&</sup>lt;sup>1</sup> Selection and Participation in Higher Education. University selection in support of student success and diversity of participation. March 2011. Prepared for the Group of Eight.

http://www.cshe.unimelb.edu.au/people/james docs/Selection and Participation in Higher Education.pdf

<sup>&</sup>lt;sup>2</sup> Group of Eight. Policy Note. Understanding graduate earnings. July 2014.file:///C:/Users/scross/Downloads/203R1022%20(1).PDF