

From:  
Ms Karen Wilson

I have no issue with the collection of data in the form of NAPLAN for schools and parents to be able to determine the growth and standing of individual children. However this data was never intended to be used to judge and rank schools. The way in which the school socioeconomic standing is determined is flawed (our housing commission flats students did not appear at all in the data as they were not one of the 200 households). Such high stake assessments lead to teach to the test. NYC is not the place to be looking for help. I worked in that system as a literacy consultant and the teachers were not encouraged to use any type of creativity or best practice, there purpose was to improve results. The moral was really low and turn over of staff high. When stakes are so it is easy for money to be spent on quick fixes.