

## **The effectiveness of the National Assessment Program - Literacy and Numeracy.**

### **QoN – Senator Penny Wright**

**Question 5 - One concern that has been raised in submissions is that data does not follow the student, if a student moves interstate, for example. Could this be amended so NAPLAN testing can meet the objective of assisting with student learning?**

#### **ACARA response**

Data do follow the student insofar as their results are reported against the same scale through years 3, 5, 7 and 9, regardless of where they take the tests. Students and parents can track their progress by comparing results on their student reports.

The single reporting scale is one of the benefits of NAPLAN assessments that did not exist when each of the states and territories ran their own assessments. The ability for all parents to follow the progress of their children is also one of the benefits of full cohort testing.

As part of its work to provide advice to ministers about running NAPLAN online, ACARA is working with the National Schools Interoperability Program (NSIP) to explore identity and data management options that would better enable tracking of individual student data over time.