

From: [REDACTED]
To: [Committee, Petitions \(Reps\)](#)
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So I can see that the most current popular petitions relate to the social media ban written by products of the Australian education system. Is this the context of this inquiry? I am seeing written syntaxes -interjections- that are uncommon among school children. That is a red flag for AI usage but that in no way reflects on their genuine sentiment and their sense of aggrievement.

In regards to the petitions process in general, I feel that a simple dialogue in some cases such as Petition EN8630 would resolve the issue. you could simply respond by informing them that voting is not compulsory and it's entirely permissible to write an offensive slogan or nothing at all on a ballot instead if they so wish with links to information about informal ballots. EN7576, EN7575, EN7574, EN7573 and EN7572 are the same petition from the same author published quince.

The committee may have neglected to provide context in the body of this inquiry explaining their issue with examples of purported abuses of the the petitions process. The general public can't see unpublished petitions and aren't privy to confidential government discussions so it's important to provide some context when canvassing the general public about an issue that involves privileged information.

The only exception I can see that the honourable member seems to take is that formerly when the obstacle was to drive to the post office and buy a stamp for your petition there was about 1 petition every three days but now there are 2 petitions a day. Most petitions are hardly a 95 *Theses* at less than a paragraph. It's hardly an overwhelming state of affairs and I think Parliament House could conceivably manage several more petitions a day.

I think it's actually a concerning situation that people are more willing to attend demonstrations than to file petitions with government. It speaks to a lack of civic education. The increasing rate of petitions is an indicator of the health of Australian democracy especially those from school children and we should seek to make it a part of the school curriculum so that every child learns the process of making a petition as the most basic form of civic participation. Nay. A requirement for the grade 10 certificate.

Perhaps the only suggestion I would make is to limit petitions where the petition may be ignored if it is substantially similar to petitions made in the same quarter by the same author.

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