

**From:** [REDACTED]  
**To:** [Committee, Health \(REPS\)](#)  
**Subject:** submission: Inquiry into the Thriving Kids initiative  
**Date:** Monday, 8 September 2025 11:41:30 PM

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To the committee,

Will Thriving Kids have the authority to independently investigate and respond to bullying perpetrated by authority figures such as teachers and health professionals involved? bullying is a well studied contributor and compounding factor regarding children with developmental delay. The NDIS has safeguards in theory at least but there doesn't seem to be -what is described in the literature as child abuse and neglect- any safeguards against child abuse. Existing mechanisms and bully identification by teachers is currently insufficient because they won't self-identify for obvious reasons.

Gusfre, K. et al.(2022) Bullying by Teachers Towards Students—a Scoping Review. International Journal of Bullying Prevention (2023) 5:331–347. Norwegian Centre for Learning Environment and Behavioral Research in Education, University of Stavanger.  
<https://link.springer.com/article/10.1007/s42380-022-00131-z>

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