

FW: Stronger Futures in the NT inquiry - questions on notice

Dear Ms Regan

Please find attached the responses to the questions on notice arising from the evidence provided to the Stronger Futures in the Northern Territory Bill inquiry.

1.

**Senator SCULLION:** Who made the decision? Was it the Northern Territory Department of Education and Training?

**Mr South:** I have seen an email on it and it was from the Northern Territory government.

**Senator SCULLION:** Would you be able to provide us with that email on notice?

Document attached – Education Provisions Policy and Education Provision Guidelines

2. We would like to get something from you specifically on your issues about what could happen under Stronger Futures for your community. Perhaps you could give us that. Ms Kelly, particularly from the financial perspective it would be nice to have that detail so we can ask questions about it.

Documents attached – Impact of Stronger Futures on Robinson River Community and references

3. We would very much like that, and if we could get a copy on record of the photographs you have shown it would make it very much more graphic when we take it back to the parliament.

Copy of the Presentation. The presentation is a large file and will be posted on the next weekly mail plane – **please provide the postal address.**

4. We touched on education issues, which you did not want to discuss in public, which is fair enough. Perhaps you could provide us with in-confidence material. Could you provide us with a bit more in confidence?  
Information contained in the School Attendance Section of the Impact of Stronger Futures on Robinson River Community.

Regards

**Kirsty Kelly** (B.Comm. Dip. F.P. ASA)  
Accountant /Executive Officer  
Mungoorbada Aboriginal Corporation  
PMB 80  
Robinson River Community  
via KATHERINE NT 0852



# POLICY

## EDUCATION PROVISION

Responsibility of: School Operations  
Effective Date: March 2011  
Next Review Date: September 2012  
Actual Date Reviewed

DET File: 2010/0956  
DOC2011/01705

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### 1 POLICY

The Department of Education and Training is committed to ensuring that all young people in the Northern Territory have access to quality education.

The guiding principle for the provision of education services in the Northern Territory is that all students are entitled to have access to learning appropriate to their needs. Pedagogy is the determining factor in making learning accessible and on-site face-to-face is the preferred mode of delivery.

Education services will be designed in consultation with each community with respect to the following:

- Where practicable, students attend their nearest school
- Face-to-face delivery may be blended with virtual learning particularly where there are small cohorts of students within a stage of schooling
- All students access government education through enrolment in a gazetted school, but may access their learning at a site supported by that school
- Engagement and partnership with parents and the local community will be essential in the development and delivery of appropriate education services
- Provision of infrastructure and other resourcing will be negotiated taking into consideration the context and circumstances of each community, including current and projected numbers of students.

Schools will be approved to deliver specific stages of schooling. In remote and isolated communities, students enrolled in a gazetted Northern Territory Government distance school are entitled to support from their local Northern Territory Government school, to the end of their middle years irrespective of the approved stages of schooling at that school. The level of this support will be negotiated with the principal.

## 2 BUSINESS NEED

The Education Act ('the Act') provides that the Minister shall establish and maintain education services in the Northern Territory [section 6(2) of the Act]. The Act [section 6 (4) (a)] further provides that the Minister may establish and maintain –

- (i) such government schools or institutions for the provision of primary and secondary education
- (ii) such preschools, correspondence schools and schools of the air; and
- (iii) such colleges, as he considers necessary or desirable.

The Act requires that a parent of a child of compulsory school age must enrol that child in a government school or in a registered non-Government school, or may, with the approval of the Chief Executive, provide education for the child, which is efficient and suitable (through an approved Home Education program – section 21 of the Act refers).

## 3 DEFINITIONS

### **Face-to-face**

Education programs are delivered to students in person by a registered teacher.

### **Supported site**

A site managed by a gazetted government school for the purpose of providing education services.

Further information about the features of education services delivery by supported sites is available in the *Education Provision Guidelines*.

### **School**

A school as established under the *Education Act*.

Further information about the features of government schools is available in the *Education Provision Guidelines*.

### **Boarding School / Living Away From Home**

Students may access education services by attending a boarding school or by making other arrangements to live away from their home community to attend a different school. This may be necessary for students to access a wider range of services to address their particular needs.

### **Home Education**

Parents may apply to the Chief Executive to provide suitable education for their child from home, in accordance with section 21 (1) (b) of the Act. This parental choice is premised on the principle that home education best meets the needs of the child, and is not determined by the inability of the child to attend school because of geography or disability.

### **Learning by Distance**

The process by which education occurs for students not physically in the place where teaching occurs. Access to the instructor is gained through technology such as the Internet, interactive videoconferencing and satellite.'

## Stages of Schooling

The stages of schooling approved by the Chief Executive of DET are as follows.<sup>1</sup>

- |                |   |
|----------------|---|
| Early Years:   | <ul style="list-style-type: none"><li>• Preschool and transition are non-compulsory first stages of the Early Years</li><li>• Preschool to Year 3 inclusive</li></ul> |
| Primary Years: | <ul style="list-style-type: none"><li>• Years 4 to 6 inclusive</li></ul>  |
| Middle Years:  | <ul style="list-style-type: none"><li>• Years 7 to 9 inclusive</li></ul>  |
| Senior Years:  | <ul style="list-style-type: none"><li>• Years 10 to 12 inclusive</li></ul>  |

## Child of compulsory school age

A child is of compulsory school age if the child is of or above the age of 6 years and below the minimum school leaving age.

The minimum school leaving age is the earlier of the following:

- (a) the age when the child completes year 10 of secondary education;
- (b) the age of 17 years.

However, a child who completes year 10 of secondary education and is below the age of 17 years is of compulsory school age unless the child participates on a full-time basis (25 hours per week) in one of the following eligible options:

- (i) approved education or training;
- (ii) if the child is of or above the age of 15 years – paid employment or a combination of approved education or training and paid employment.

## Parent/Guardian

Includes the person who has actual custody of a child and the person with whom a child resides.

## 4 RESPONSIBILITIES

### Chief Executive

Approves variations to service delivery models and endorses the establishment or closure of a school subject to Ministerial approval.

### Executive Directors Schools

Responsible for developing business cases for variations to government service provision, including stages of schooling, taking into consideration resourcing implications, legislative requirements, transitional arrangements and other relevant factors.

Responsible for maintaining a register of approved stages of schooling and education provision at each Northern Territory Government school site within their region/s, including gazetted schools and the sites they support.

### Directors School Performance

Provide support for government school principals to meet their responsibilities in identifying and facilitating access to appropriate education services.

<sup>1</sup> Not all stages of schooling may be provided at every site.

### **Principals**

Identify and facilitate access to the type and level of services that will allow all students enrolled with their school to have access to learning appropriate to their needs, including those students located at supported sites.

Where variations to government service provision are required, the principal, in consultation with their Executive Director, Director School Performance and the school community develop and implement a transition plan as described in the *Education Provision Guidelines*.

### **Director ICT for Learning**

Provide virtual learning and to support principals to meet their responsibilities to facilitate access for students to learning appropriate to their needs, including students learning by distance.

## **5 RELATED POLICIES AND GUIDELINES**

Education Provision Guidelines

Provision in the Senior Years

Enrolment/Priority Enrolment

School Hours and Term Dates (under development)

Northern Territory Government Outstations/homelands policy

Northern Territory Open Education Centre - eligibility to enrol

Northern Territory Open Education Centre - students based in other schools

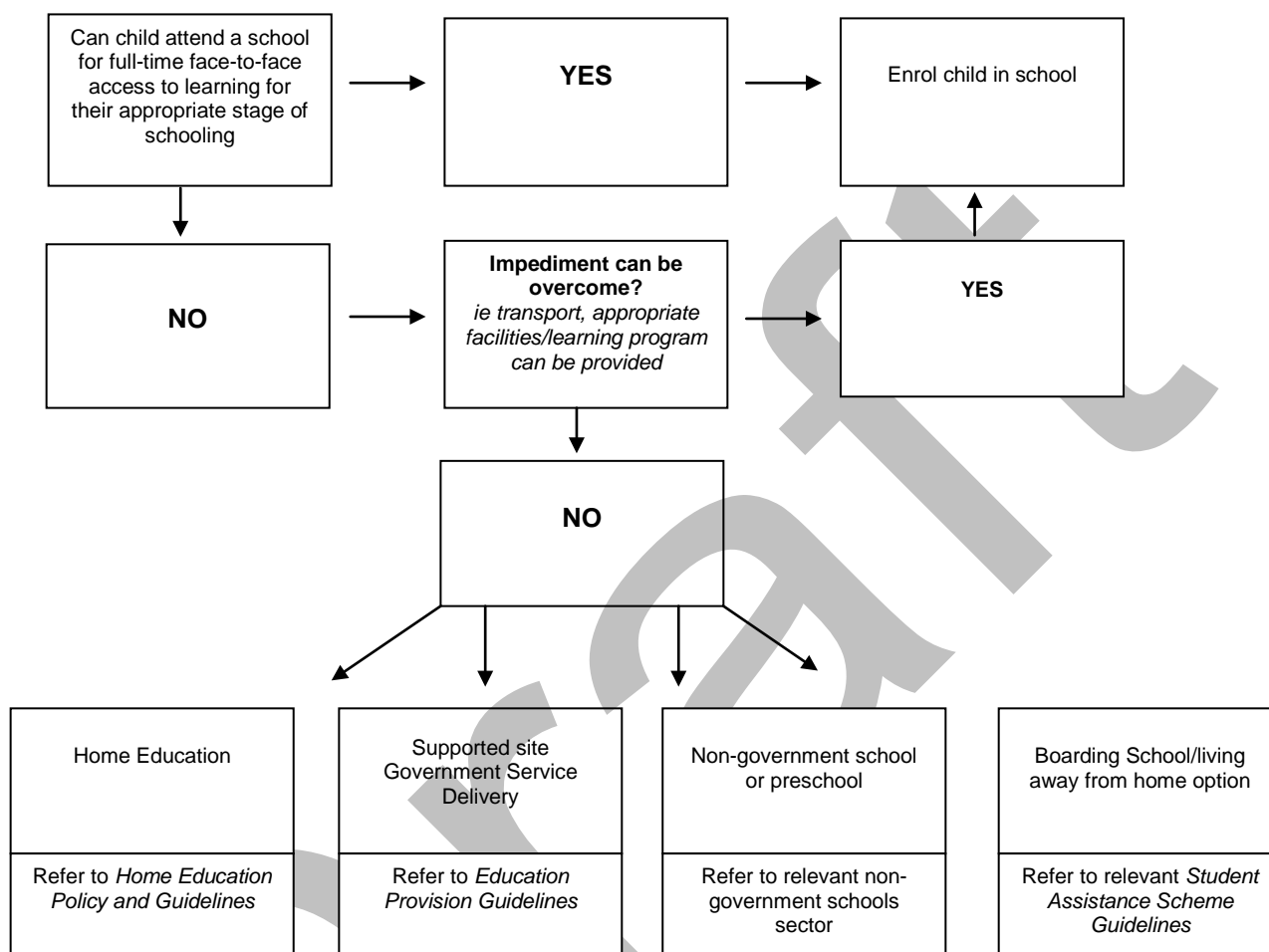
Student Assistance Scheme Guidelines

Home Education Policy

Universal Access to Preschool (under development)

## 6 GUIDELINES/PROCEDURES

The following process will be used to determine how access to education will be provided to students in the Northern Territory:



# GUIDELINES

## EDUCATION PROVISION

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### INTRODUCTION

These guidelines must be read in conjunction with the principles contained in the *Education Provision Policy*. As outlined in the policy, decisions regarding the delivery model for government education provision is based on a number of principles. Factors of remoteness, language, culture and society are challenges in the provision of education and as such design and delivery of services will take into consideration the needs of learners in particular contexts.

A student cohort of sufficient size and stability is an important factor for consideration when determining the appropriate delivery model for government education services, however it is not the only factor for consideration.

To ensure equitable provision of quality government education across the Northern Territory, the delivery model for those services must be viable. In addition to student numbers, other factors that must also be considered when determining the viability of an education delivery model include:

- where practicable, students attend their nearest school
- projected population growth and stability
- availability of permanent housing and essential services
- level of service provision by other government agencies
- availability of safe working and living environment for staff and contract workers
- land title
- infrastructure investment dependent on budget process.

Where full time face-to-face services are not available, the department will assist students across all stages of schooling to access services via virtual or boarding school, mobile or outreach services as appropriate to the age and circumstance of the child. Assistance is primarily provided through the Northern Territory Government Student Assistance Schemes, which help meet the education expenses of eligible students who are disadvantaged by distance or isolation.

### EDUCATION DELIVERY MODELS

#### Early and Primary Years

The following models will guide the determination of the appropriate delivery model for early and primary years students:

1. Education services are delivered under the auspice of another government school at a local facility or a home-base. Resourcing is allocated and provided via the auspice school in line with approved staffing and funding policy. The allocation of these resources is determined by the Principal in line with the service provision negotiated with the local community. Capital investment is not



generally a feature, however provision of ICT infrastructure will be negotiated via the school. This model includes services delivered via:

- visiting registered teachers (including preschool teachers) and/or; virtual learning and/or; correspondence
  - trained local support staff facilitating day-to-day delivery (including a preschool education program)
  - away from base or block programs
  - targeted programs at other sites for groups of students that may be unable to access learning appropriate to their needs in a school.
2. Full-time face-to-face education services are delivered at a site supported by another school. Capital investment is negotiated via the auspice school. Access to full-time face-to-face delivery of learning programs is tailored to the needs of the student cohort and includes:
- full-time face-to-face delivery by registered teacher which may be augmented with virtual learning
  - facility appropriate for face-to-face teaching
  - teacher/s may visit or live in local community
  - resourcing allocated and provided via school in line with approved staffing and funding policy.
3. Education services are delivered by a gazetted school providing full-time face-to-face learning program tailored to the needs of the student cohort. Features include:
- full-time face-to-face delivery by registered teachers, which may be augmented with virtual delivery
  - established governance structures in compliance with the *Education Act*
  - school leadership structure including Principal (schools with a Teaching Principal will be provided with negotiated administrative support)
  - formal accountability and performance improvement obligations, including those for supported sites
  - capital investment negotiated through capital works and repairs and maintenance programs
  - resourcing allocated and provided in line with approved staffing and funding policy
  - provision of support for middle years students in remote and isolated communities where student numbers do not attract full-time face-to-face service.

### **Middle Years**

The following models will guide the determination of the appropriate delivery model for middle years students. Education services for middle years students will be provided taking into consideration existing early and primary years provision.

1. Education services are delivered under the auspice of another government school at a local facility (which may include the local primary school) or a home-base. Resourcing is allocated and provided via the auspice school in line with approved staffing and funding policy. The allocation of these resources is determined by the Principal in line with the service provision negotiated with the local community. Capital investment is not generally a feature, however provision of ICT infrastructure will be negotiated via the school. This model includes services delivered via:
- visiting registered teachers and/or; virtual schooling and/or; correspondence



- trained local support staff facilitating day-to-day delivery
  - away from base or block programs
  - targeted programs at other sites for groups of students that may be unable to access learning appropriate to their needs in a school.
2. Education services are delivered by expanding the stages of schooling at an existing school or establishing a middle school. Establishment of a middle school or a middle years stage of schooling will be negotiated through a transition plan. Resourcing is allocated and provided via the gazetted school in line with approved staffing and funding policy. Capital investment is subject to budget processes.

### **Senior Years**

Education provision for the senior years will be provided as outlined in the *Provision in the Senior Years* policy and guidelines. Resourcing allocated and provided via a school in line with approved staffing and funding policy. Capital investment is subject to budget processes.

## **BUSINESS CASE AND TRANSITION PLAN**

Where a change to the existing education provision is required, a business case must be prepared, that seeks formal endorsement from the Chief Executive to develop a plan, in consultation with the local community, to transition to a different service delivery arrangement. The transition plan details the agreed steps that will need to be undertaken to achieve the new model.

This process should be used in situations where it is necessary to expand a service as well as where the existing service delivery model is considered no longer viable. The purpose of the business case and transition plan process is to ensure the provision of the most efficient and effective service delivery model.

### ***Changes to arrangements for supported schools***

The business case/transition plan process should also be used (as appropriate) to seek endorsement and plan for changes to arrangements for supported schools – e.g. small schools moving from a group school arrangement to a stand-alone small school.

### **Business case**

The business case is prepared by the Executive Director and seeks endorsement from the Chief Executive to commence a transition plan/process. The business case should provide the Chief Executive with sufficient information (including enrolment and attendance trends) to determine the viability of the service delivery model proposed and the potential budget impact. The business case should be prepared in consultation with relevant business areas of the department and should consider implications for:

- Human resources
- Finance
- Infrastructure
- Information communication technology
- Governance
- Stages of schooling/curriculum program.

### **Transition plan**

The transition process is led by the Executive Director and involves the Director School Performance, the school Principal and representatives from the school and local community. Once a business case is approved the transition process can commence with the preparation of a transition plan. Representatives from other government agencies and business areas from within the department will be co-opted by the Executive Director to assist with the development of the transition plan as required.

The transition planning process will involve the following elements (as applicable):

- formal review and analysis of student numbers with consideration given to projected growth or decline within the community. Where appropriate, with the approval of the Chief Executive, special arrangements may be made to support student transition between stages of schooling. This may include supported delivery of a Year 7 program through a primary school and supported delivery of a Year 10 program through a middle school
- identification of infrastructure impact including consideration of the logistical and practical arrangements such as land tenure and ownership, all-weather access, essential services, telecommunications, potential for teacher accommodation, required capital investment
- establishment of the expectations and limitations of the service delivery and the articulated timeframes and milestones, and interim arrangements that will apply to the transition process
- establishment of the roles and responsibilities of both government and the community in the transition process and the future
- assessment of the financial and human resource implications of the service delivery – including the availability and suitability of potential local recruits.

# **Information for Questions on Notice to Mungoorbada Aboriginal Corporation**

## **Senate Community Affairs Legislation Committee**

### **Stronger Futures in the NT enquiry**

#### **Impact of Stronger Futures on Robinson River Community**

##### **Jobs**

##### **Mungoorbada Model**

The Mungoorbada Aboriginal Corporation policy of “doing it ourselves, where possible” is strongly aligned to the Stronger Futures proposal to provide regular jobs for Aboriginal people in their communities. The implementation of MAC’s policy achieves the desired result by providing local employment for our building team, civil construction team and store personnel. The profits generated from the contracts attained by MAC are directly invested into the Pastoral Enterprise with \$900,000 to date being invested in the cattle business therefore generating employment, supporting regional economic growth and developing businesses for local Traditional Land Owners.

##### **Stronger Futures Impact**

The Stronger Futures Package offers no significant support to the creation of jobs or the development of enterprise in the Robinson River Community, specifically:

- The Mungoorbada Aboriginal Corporation does not receive funding for the 50 new ranger positions as that is facilitated by Northern Land Council and MAC currently utilizes its own employees and funds to manage invasive species. The Corporation has applied for Caring For Our Country and Biodiversity funding to address this critical environmental and cultural issue.
- The utilization of Indigenous Traineeships are extremely challenging to implement due to the requirement for accredited training to be aligned to the vocational experience. Firstly the issue of literacy and numeracy needs to be addressed to provide the basic level of LLN that will enable successful completion of accredited training; and secondly the formation of a group of 15 students to receive training in a relevant field is required to attract Registered Training Organizations to the small and remote community.
- The Robinson River Community does not benefit from the job opportunities for students who complete Year 12 as it is not a Growth Town and does not provide education services to Year 12.
- Mungoorbada has a poor record of service by Job Brokers due to their lack of regular visitation and the subsequent haste in delivering services for the time they are in the

Community. The Job Brokers have not supported MAC in connecting our local residents with jobs and, under the current contract, it is not envisaged that this will improve.

- Micro Enterprise Support in the form of IBA funding to two additional communities does not address the identified business opportunities for the development of the Pastoral Enterprise that offers the greatest opportunity for broad scale enterprise development and local jobs. The MAC model is developing a co-operative style business model whereby the Traditional Land Owners develop their own cattle breeding business with the financial, administrative and logistical support of Mungoorbada through whom the cattle are sold to external markets.

## **Improving School Attendance and Enrolment**

### **Further details provided by Bill South**

At the enquiry we stated that attendance was only one problem. The kids have to be at school to be taught. The problem is that in many cases the children who are good attendees are not learning. Justification as follows:

1. In Finke in June 1994 I discovered that many of the kids couldn't even write their name. I investigated the situation and found out that most of the kids were good attendees but the husband and wife teaching team were doing very little teaching and the kids were spending most of their time at school watching videos. It took until the end of the year until they were removed. The replacement Principal was a young man called Phillip Russell who was supported by a much older teacher. Both teachers worked very hard and the change was incredible. Visits to the classrooms over the next 5 years showed industrious students eager to display their much improved academic skills.
2. In 2002 Dennis Aistrop, the Borroloola School principal tackled and overcame the attendance problems by working with the Borroloola Community Government Council where I was CEO. He then introduced school policy that would make the teachers responsible for student's poor performances. This upset a number of teachers and one in particular. Out of the blue Dennis and two other teachers that supported him were removed. Later it was alleged that the President of the School Council, Dr Peter Fitzpatrick, who was also heavily involved in the local branch of the ALP, was the person responsible for having Dennis and the other two teachers moved. In the two years following this, the grade 2/3 class at Borroloola School had 9 teachers. Dr Fitzpatrick and the main teacher causing the problems left the Community. The Borroloola School has never recovered.
3. In 2008 Lynette Simon sat down with her son Saig and nephew Javin to listen to Javin (10 years old and in grade 5) read a story from a school library book. Javin was unable to read the book so Saig (6 years old and in grade 1) read it for him. Javin had been a good attendee so Lynette confronted me the next morning. Further investigation showed that Javin was not alone and most of the kids had difficulty reading. The problem was raised with NT DET and the Principal, who was teaching Javin, took leave and eventually left the school.
4. Recently, Saig (Lynette's 6 year old but now in grade 4) was refusing to do the work set by his teacher (new this year). Saig, as a punishment, was sent to Sandy the

preschool/transition teacher who taught him in grade 1. Sandy discovered that the work he was supposed to do (and was having trouble with) was work that she had done with Saig in Grade 1. When reminded how to do the work Saig was able to complete the task and did so happily. In preschool, transition and grade 1 Saig was a good student and at the end of grade 1 was reading above his chronological age.

5. Nadiene Davey is a 16 year old girl who was, up until recently, boarding at Yirrara College and attending the Centralian Senior College in Alice Springs. She was expelled for threatening her House Mother. She is now working on our CDEP programme. The CDEP supervisor brought to my attention the fact that Nadiene couldn't multiply or divide. When I questioned her she told me "she had never been taught that and was only taught adding up and taking away. Nadiene had been in Grade 11.
6. The twenty three middle school students currently at Robinson River School are far below middle school level. Their teacher has told me that the best would be only at grade 4 level and the worst don't know letter sounds. Most of these students have been good attendees throughout primary school at Robinson River.
7. Debbie-Anne Godfrey is a young mother who attended Robinson River School for her primary school education, then Yirrara College in Alice Springs for three years secondary schooling. Debbie-Anne works CDEP hours at the crèche but cannot read a book designed for three year olds. We investigated further and found that many of the young mothers are at the same level.
8. We recently looked at the NAPLAN results for NT schools. We were amazed to see that Robinson River School is leading or close to the top for the primary grades. This would indicate that attendance is obviously a major factor but teaching also has to be addressed. (see attached NAPLAN results)
9. Robinson River currently has real discipline problems. A minority of children are disrupting the whole class. The inter clan distrust/dislikes/rivalry flows from home into the school and often all it takes is for one child to look at another and both come out punching in the classroom. Chairs and tables can be used as weapons. Young and inexperienced teachers often have trouble coping with such problems. Teachers turn over frequently so there is little continuity.

*This statement was prepared by Bill South in consultation with Robinson River School staff and parents.*

## **Food Security**

### **Mungoorbada Model**

The MAC store policy is to provide goods to the Community at the lowest sustainable price possible. This is achieved by the following:

- There is NO FREIGHT allocated to the pricing of healthy food items including fruit & vegetables, meat, dairy, nuts and dried fruit. The cost of freight services via external contract from Darwin to Borroloola and MAC's own store truck from Borroloola to Robinson River is met by Mungoorbada. The Corporation also meets the cost of flying in the fresh produce on a weekly basis over the Wet Season costing \$1,080 per week for up to 4 months of the year.

- The Mark Up on the healthy lines is set at 20% with other grocery lines being 50% in the main. This achieves healthy food prices that are on par with Darwin and encourages healthy food choices within the Community. All visitors to the store make comment on the quality and price of the fresh fruit and vegetables and the general health of the residents of the Community.
- As evidence to the effectiveness of the Healthy Food pricing policy, Robinson River continuously achieves the highest consumption per capita of fresh fruit & vegetables across the ALPA Community Stores. (see attached list)
- The store margins are continually reviewed to ensure MAC is delivering on the pricing policy. This resulted in the most recent review in September 2011 seeing further margin reductions across most items in the store and the addition of KMART range to the store as a means to accessing low cost, quality goods. The Robinson River Store results are monitored weekly and the result of the recent price review has seen the Community support for the store increase to a point where Sales have increased and Gross Profit levels have been retained despite reduced margins.
- The provision of cleaning and hygiene goods by MAC allows the residents to spend their limited income on food and clothing while still meeting hygiene levels that support the overall health of the Community.
- In our model the whole of the Traditional Owner Clan Group benefits by the lower prices in the store and healthy food.

### **Stronger Futures Impact**

The proposed Stronger Futures legislation towards Food Security has no positive impact on the Robinson River Store that is owned by Mungoorbada Aboriginal Corporation, nor the people in the Community. The policies that are implemented by MAC were in place prior to the intervention and are all driven by the MAC Board and Community Support. While the Store Licensing is effective to ensure standards are being met, the legislation does nothing that MAC is not already implementing to ensure food access and affordability.

The proposed legislation focuses on Food Access in Communities but does not address the affordability issues that are critical in achieving good health and are so effectively addressed by the MAC store pricing policy.

The Housing and Land Reform issues that are detailed below identify the impact that the Stronger Futures will have on the viability of the Robinson River store due to lease payments eroding the store profitability and the rental payment funds leaving the community that will reduce the Store turnover. The impact of this will result in the need to increase prices in the store given the finely tuned policy currently achieved will be immediately eroded.

The freight costs that are absorbed by MAC will not be able to continue due to the funds flowing from the Corporation to meet lease payments on the Store and other premises. This is exacerbated by the fact that the Mungoorbada Store Truck is operating well past its effective life and MAC does not have the capacity to meet the \$200,000 cost of replacement. The Corporation has sought funding from McArthur River Mine Community Benefits Trust and the FaHCSIA Community Stores to no avail. Despite the store model being so successful in achieving food

access and affordability to the residents of this remote Community, there is no acknowledgement or support for its continuation. If there is no financial support to acquire a store truck by the next Dry Season (May 2012), the Corporation will have to implement one of the following options:

1. Acquire a new store truck via external financing (needs to be 4WD as there are numerous creek and river crossings) costing \$200,000 with the servicing of the finance being met via higher prices in the store.
2. Outsource all transport into the Community (therefore reducing employment for local truck driver) at the minimum cost of \$2,000 per week during the dry season and \$8,100 per week during the Wet Season.

Regardless of the scenario that unfolds, the Mungoorbada Model that is currently assuring food access and affordability will be diminished and prices will increase considerably to compensate for the compounding impacts described above. A successful step towards Closing The Gap will be eliminated.

Robinson River Store is now operating an effective and sustainable model and does not want to entertain the idea of going back to the situation of a decade ago. In the recent renewal of the Store Management Agreement with ALPA we were reminded by the ALPA CEO's comments on the past being that "When we took on management of the store more than a decade ago there was literally one can of backed beans on show... well over \$100,000 in creditors. We traded out of this and then the store paid the MAC significant debts." The remoteness of the store and its reliance on MAC support and the Community's micro-economy could lead to a return to the days of the past under the Stronger Futures Legislation.

## **Housing and Land Reform**

Robinson River Community is one of the 63 Prescribed Communities over which FaHCSIA currently holds a 5 year lease over the Township. The Robinson River Community is not part of a Shire Council with the Mungoorbada Aboriginal Corporation managing the Commercial Properties and Community Housing.

## **Community Housing**

### **Mungoorbada Model**

The Mungoorbada Aboriginal Corporation represents the people living on the Garawa Land Trust (including Robinson River Community) and the outstations comprising a population of approximately 310. The Corporation has a Mission Statement to 'improve the lives of the Aboriginal people living on the Garawa Land' and all of its objectives have this mission in mind.

MAC manages and maintains the community housing in Robinson River and the Outstation Housing via funding from NTG. Each adult tenant pays \$30 per fortnight to MAC which covers the provision of the following items to each household:

- Weekly toilet roll and soap supply
- Monthly cleaning goods supply
- Provision of Fridge, Freezer, Washing Machine, Electric Stove
- Housing Maintenance and Improvements
- Building and Contents Insurance



These items are provided, in conjunction with a long term health and hygiene program, to avert the incidence of infectious diseases and prevent the long term effects of systemic illness. It is simple, relatively cost effective and results in the Robinson River Community having no incidence of Scabies and a community driven routine to eradicate should the need arise. The \$40,000 per annum required to deliver this program by MAC is insignificant in light of the cost of medical treatment that results from immediate and long term health issues.

MAC has not paid lease payments to Traditional Owners (NLC) in the past so that the rental revenue can benefit the entire community comprising, almost entirely, Traditional Owners Clan Group.

### **Stronger Futures Impact**

Based upon legal advice, it is anticipated that either of the following scenarios will occur under the Stronger Futures Housing Reforms:

1. If MAC secures tenure over Community Housing, the lease payments are likely to be \$3,380 per annum for each dwelling.
  - Rent will increase to approximately \$45 per fortnight to directly meet the lease costs resulting in \$115,000 leaving the community.
  - MAC will not have the funds to provide the existing health and hygiene program that is making the most significant step towards closing the gap in indigenous health and towards reducing the public funding of medical expenses.
  - Residents will need to buy their own cleaning goods from their fixed income sources – given the choice people will chose to buy food over cleaning when they cannot afford both
  - Plumbing maintenance costs will rise due to the sewer blockages that are caused by the lack of use of toilet paper.
  - Residents will need to buy their own white goods – they cannot afford \$800 for a fridge, \$600 for a washing machine – again hygiene will suffer and illness will result.
2. If Northern Territory Government secures the lease over the 34 Community Houses and the housing is managed by Territory Housing:
  - MAC will not have the rental revenue to continue the health and hygiene program in the community with the infectious diseases and subsequent illness arising
  - Rent will be charged by Territory Housing to a head tenant at approximately \$250 per fortnight resulting in \$221,000 leaving the community.
  - The head tenant will be burdened with this cost and have to seek support from the other tenants to share the costs adding financial and social pressures to the family
  - Maintenance costs will need to be met by the Tenant – recent financial support of \$3,000 by MAC to a Garawa lady living in Borrooloola evidenced the significant costs that arise in maintaining the home (\$140 to change a toilet roll holder, \$180 to change a towel rail)
  - Local Employment will be impacted due to the loss of Property Management and potentially, Property Maintenance.

## **Commercial Premises**

### **Mungoorbada Model**

The Commercial Premises are managed and maintained by MAC with leases to external parties for Health and Education Housing providing revenue to the Corporation. There are currently no lease payments by MAC to the NLC which enables the rental revenue to be utilized for the healthy homes program and undertaking projects such as the building of permanent accommodation for school teachers, literacy teacher and the visiting Carey Grammar School teachers that bring valuable human resources to the community and provide employment to the local residents.

### **Stronger Futures Impact**

Based upon legal advice, it is anticipated that either of the following scenarios will occur under the Stronger Futures Housing Reforms:

If MAC secures tenure over Commercial Premises, the lease payments are likely to be \$2,000 per month for each property under a 5 x 2 Lease arrangement – this being an example of one of the arrangements that has been executed with NLC to date. The impact of this is:

- Lease Payments over the Commercial Premises will equate to an estimated \$384,000 based upon \$2,000pm for 16 Commercial lots.
- The prices in the store will need to rise to enable the store to continue to trade in a commercially viable manner. The current store policy is to provide goods to the community at the lowest price possible while still remaining viable. The imposition of lease payments that may be up to \$80,000 will need to be directly passed to the consumer via higher prices. MAC currently absorbs the entire freight cost and has a 20% mark up on healthy lines with a maximum 50% mark up across other lines.
- The reduced money circulating through this tightly held economy of Robinson River (via rental payments leaving the community) will impact on the store sales thereby further increasing the prices in the store.
- The 2 Education and 3 Health properties that are each currently leased to the NTG for \$23,464pa will not be viable to renew with MAC paying \$24,000pa to the NLC.
- The properties from which no revenue is generated will not continue to provide the community services that are delivered from the CDEP Resource Centre, Council Office, Creche, School Nutrition Kitchen, Mechanic Workshop, Welding Workshop, Housing and Equipment Storage Sheds, Fitness Centre, Chicken Yard, Horse Stables. Anticipated lease payments of \$384,000 will result in the Mungoorbada Aboriginal Corporation ceasing to be economically viable.
- The Northern Land Council approach to executing agreements of 5 years with a 5 year option are not addressing the long term tenure and home ownership ideals that the proposed legislation is purporting to commit to.

## **Summary**

The model that is so effectively implemented by Mungoorbada Aboriginal Corporation to ensure an ‘improvement in the lives of the residents of Robinson River and Outstations’ cannot be viewed in isolation as each component interrelates to support the economic, social and health benefits achieved by individuals. The compounding effects of the Stronger Futures Legislation on the Robinson River Community will be evidenced as each relevant component of the legislation is implemented.

Fruit and Vegetable Targets December 2011

Store	% Total fruit & Veg	% Fresh Fruit and Veg
Robinson River	12.7%	10.6%
Palumpa	12.2%	10.5%
Malandari	11.9%	10.3%
Pirlangimpi	10.3%	8.0%
Gunbalunya	10.2%	8.9%
Ajurumu	9.4%	7.5%
Milingimbi	8.9%	7.7%
Kalkaringi	8.6%	6.8%
Alawa	8.6%	7.5%
Gapuwiyak	8.0%	6.4%
Elcho Is	7.6%	6.3%
Ramingining	5.9%	4.5%
Croker Is	5.8%	4.6%
Numbulwar	5.4%	3.7%
Umbakumba	5.3%	3.0%

**Fruit and Vegetable Targets: F&V out of Total Food Sales.**

<b>Store</b>	<b>Sept</b>	<b>Oct</b>	<b>Nov</b>	<b>Average</b>
<b>Robinson River</b>	<b>14.7%</b>	<b>13.2%</b>	<b>13.1%</b>	<b>13.6%</b>
<b>Malandari</b>	<b>12.9%</b>	<b>12.7%</b>	<b>11.9%</b>	<b>12.5%</b>
<b>Palumpa</b>	<b>11.8%</b>	<b>10.7%</b>	<b>12.6%</b>	<b>11.7%</b>
<b>Numbulwar</b>	<b>9.7%</b>	<b>9.7%</b>	<b>10.6%</b>	<b>10.0%</b>
<b>Pirlangimpi</b>	<b>10.6%</b>	<b>9.4%</b>	<b>9.8%</b>	<b>9.9%</b>
Elcho Is	8.8%	9.5%	9.8%	9.4%
Croker Is	9.8%	8.5%	9.3%	9.2%
Kalkaringi	7.5%	9.3%	10.1%	9.0%
Milingimbi	8.1%	7.8%	8.5%	8.1%
Lake Evella	8.1%	8.6%	6.9%	7.9%
Alawa	7.7%	7.8%	7.2%	7.5%
Umbakumba	6.5%	7.7%	7.0%	7.0%
Ajurumu	6.1%	6.0%	8.7%	6.9%
Ramingining	4.8%	5.4%	5.6%	5.3%
Gunbalunya	5.3%	4.3%	5.9%	5.2%



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NEWS +

# How did your school go

THE controversial My School website was updated with the latest results last week. It has individual profiles of about 10,000 schools across Australia, which contain national benchmark (NAPLAN) results in five areas for Years 3, 5, 7 and 9. Critics of the Federal Government website – including education unions and some parent groups – say it allows the creation of league tables. Those against league tables warn they provide only a snapshot of student and school performance. And they argue a school's rank is not solely due to quality of teaching but also a number of other factors outside a school's control, such as socio-economic status. But others have argued that parents should be able to see how their school is performing, and that it will help them choose the right school for their child. The NT News has compiled the below list from figures published in the My School website for NT schools.

## Year 3 reading (national average 416)

The Essington School 455; Alice Springs School of the Air 435; Our Lady of the Sacred Heart College 433; Living Waters Lutheran PS 432; Parap PS 432; Larakeyah PS 425; Palmerston Christian School 421; Marrara Christian School 415; Ross Park PS 413; Nakara PS 413; Durack PS 411; Good Shepherd Lutheran College 410; Leanyer PS 404; Jingili PS 397; Wangui PS 397; Alawa PS 390; Bees Creek PS 388; Nhulunbuy Christian School 387; Bakewell PS 386; St Mary's PS 384; Alyangula Area School 383; Stuart Park PS 382; Wagaman PS 380; Nightcliff PS 375; Katherine South PS 373; Rosebery PS 370; St Paul's PS 369; Wulagi PS 369; Litchfield Christian School 369; Woodroffe PS 369; Bradshaw PS 368; Moil PS 367; St Andrew Lutheran School 367; Ludmilla PS 365; Araluen Christian School 363; Nhulunbuy PS 363; Casuarina Street PS 360; St Joseph's College 360; Anula PS 359; Driver PS 359; Girraween PS 357; Sacred Heart PS 353; Saint Francis of Assisi School 352; Brailing PS 350; Berry Springs PS 349; Holy Family PS 348; Manunda Terrace PS 342; Clyde Fenton PS 341; Sadadeen PS 339; Malak PS 334; Larapinta PS 332; Howard Springs PS 330; Gray PS 326; Batchelor Area School 325; Karama PS 323; Katherine School of the Air 321; Jabiru Area School 314; Woolianna School 314; Humpty Doo PS 310; Gillen PS 305; Robinson River School 305; Timber Creek School 302; Belyuen School 299; Milikapiti School 299; Pularumpi School 295; Ntaria School 294; Ti Tree School 294; Ampilatwatja School 289; Pigeon Hole School 289; Moulden PS 288; Adelaide River School 287; Ltyentye Apurte CEC (Santa Teresa) 286; Ngukurr School 283; Murrupurtiyanuwu Catholic School 278; Borroloola School 275; Milner PS 272; Mamaruni School 272; Alpururulam School 271; Jilkminggan School 271; Walungurru School 240; Wugularr School 239; Alekarenga School 239; Ngukurr School 238; Alpururulam School 238; Ampilatwatja School 238; Ti Tree School 238; Angurugu School 238; West Arnhem College (Gumbalanyia Campus) 237; Borroloola School 237; Milikapiti School 237; Gapuwiyak School 237; Peppimenarti School 234; Alcoota School 234; Arlparra High School 234; Murrupurtiyanuwu Catholic School 234; Pigeon Hole School 234; Ltyentye Apurte CEC (Santa Teresa) 234; Barunga School 234; Our Lady of the Sacred Heart Thamarur Catholic School 234; Kalkaringi School 234; Yirrkala Homelands School 234; Umbakumba School 234; Jilkminggan School 234; Yipirinya School 234; Yirrkala School 234

School 265; Barunga School 258; Yarralin School 256; Maningrida School 250; Bulman School 249; Nganmariyanga School 246; Harts Range School 244; Peppimenarti School 242; Our Lady of the Sacred Heart Thamarur Catholic School 239; Shepherdson College 238; MacFarlane PS 232; Bulla Camp School 230; Ramminging School 225; Barkly College (Tennant Creek Primary) 203; Warumpi School 200; Mount Allan School 190; Arlparra High School 173; Yirrkala School 173; Alcoota School 163; Yipirinya School 157; Kalkaringi School 122; Lajamanu School 100; Yuendumu School 79; Nhulunbuy School 78; Wugularr School 64; Peppimenarti School 248; Milikapiti School 57; West Arnhem College (Gumbalanyia Campus) 51; Yirrkala Homelands School 45; Angurugu School 39; Umbakumba School 16

## Year 3 writing (national average 416)

The Essington School 445; Larakeyah PS 441; Living Waters Lutheran PS 432; Our Lady of the Sacred Heart College 422; Palmerston Christian School 419; Parap PS 418; Leanyer PS 415; Alice Springs School of the Air 413; Bakewell PS 411; Stuart Park PS 400; Alawa PS 405; Durack PS 403; Wangui PS 403; Nakara PS 402; Nhulunbuy Christian School 402; Nightcliff PS 400; Marrara Christian School 397; Bradshaw PS 397; Anula PS 394; Wagaman PS 393; Good Shepherd Lutheran College 392; Ross Park PS 390; St Andrew Lutheran School 390; Bees Creek PS 388; St Mary's PS 387; Rosebery PS 387; St Paul's PS 384; Moil PS 379; Wulagi PS 375; Jingili PS 373; Casuarina Street PS 372; Araluen Christian School 371; Ludmilla PS 369; Holy Spirit PS 367; Woodroffe PS 364; Larapinta PS 364; Gray PS 364; Nhulunbuy PS 363; Driver PS 362; Alyangula Area School 361; Girraween PS 361; Manunda Terrace PS 360; Howard Springs PS 358; Katherine South PS 357; Berry Springs PS 357; Saint Francis of Assisi School 357

School 354; Malak PS 350; Batchelor Area School 344; Brailing PS 343; Sacred Heart PS 341; Holy Family PS 335; Katherine School of the Air 334; Litchfield Christian School 331; Karama PS 323; Woolianna School 323; Adelaide River School 320; Milner PS 320; St Joseph's College 318; Clyde Fenton PS 313; Gillen PS 311; Moulden PS 307; Humpty Doo PS 289; Sadadeen PS 285; Pularumpi School 282; Timber Creek School 271; Belyuen School 265; Nganmariyanga School 264; Barkly College (Tennant Creek Primary) 260; Bulla Camp School 255; Ramminging School 255; Ntaria School 254; Walungurru School 253; Peppimenarti School 248; Warumpi School 248; Milikapiti School 244; Alpururulam School 242; Milner School 240; Ampilatwatja School 233; Alcoota School 233; Mount Allan School 227; Arlparra High School 225; Wugularr School 224; Murrupurtiyanuwu Catholic School 220; Ti Tree School 213; Mamaruni School 212; Yarralin School 211; Pigeon Hole School 210; MacFarlane PS 210; Alekarenga School 209; Yuendumu School 207; Ltyentye Apurte CEC (Santa Teresa) 205; Nhulunbuy School 205; Robinson River School 202; West Arnhem College (Gumbalanyia Campus) 196; Borroloola School 181; Milikapiti School 174; Harts Range School 174; Moulden PS 170; Ngukurr School 169; Our Lady of the Sacred Heart Thamarur Catholic School 166; Kalkaringi School 165; Maningrida School 163; Lajamanu School 160; Yirrkala Homelands School 154; Umbakumba School 152; Bulman School 150; Jilkminggan School 148; Angurugu School 146; Yipirinya School 132; Gapuwiyak School 120; Yirrkala School 118

## Year 3 spelling (national average 406)

The Essington School 436; Larakeyah PS 420; Marrara Christian School 417; Nakara PS 408; Our Lady of the Sacred Heart School 407; Good Shepherd Lutheran College 407; Palmerston Christian School 403; Parap PS 403; Living Waters Lutheran PS 402; Leanyer PS 401; Alawa PS 395; St Mary's PS 395; Alice Springs School of the Air 393; Ross Park PS 389; Bakewell PS 387; Rosebery PS 387; Holy Spirit PS 387; St Paul's PS 386; Wagaman PS 383; Moil PS 383; Durack PS 380; Wangui PS 380; Stuart Park PS 378; Nightcliff PS 375; Nhulunbuy PS 376; Ludmilla PS 373; Alyangula Area School 371; Bradshaw PS 368; Casuarina Street PS 367; St Andrew Lutheran School 366; Bees Creek PS 366; Wulagi PS 365; Araluen Christian School 364; Anula PS 361; Jingili PS 356; Manunda Terrace PS 354; Nhulunbuy Christian School 353; Driver PS 353; Litchfield Christian School 353; Girraween PS 351; Holy Family PS 350; St Joseph's College 350; Katherine South PS 349; Sacred Heart PS 349; Larapinta PS 345; Katherine School of the Air 342; Howard Springs PS 340; Gray PS 339; Berry Springs PS 339; Brailing PS 338; Saint Francis of Assisi School 336; Malak PS 336; Karama PS 336; Belyuen School 335; Milner PS 332; Sadadeen PS 326; Jabiru Area School 325; Gillen PS 319; Clyde Fenton PS 318; Humpty Doo PS 313; Batchelor Area School 309; Woolianna School 299; Moulden PS 299; Warumpi School 298; Barkly College (Tennant Creek Primary) 288; Pularumpi School 285; Timber Creek School 285; Milikapiti School 275; Adelaide River School 272; MacFarlane PS 270; Lajamanu School 261; Bulman School 256; Nganmariyanga School 254; Bulla Camp School 253; Nhulunbuy School 252; Walungurru School 251; Ramminging School 248; Milner School 248; Mamaruni School 246; Yarralin School 243; Maningrida School 242; Mount Allan School 242; Shepherdson College 241; Harts Range School 241; Robinson River School 240; Wugularr School 239; Alekarenga School 239; Ngukurr School 238; Alpururulam School 238; Ampilatwatja School 238; Ti Tree School 238; Angurugu School 238; West Arnhem College (Gumbalanyia Campus) 237; Borroloola School 237; Milikapiti School 237; Gapuwiyak School 237; Peppimenarti School 234; Alcoota School 234; Arlparra High School 234; Murrupurtiyanuwu Catholic School 234; Pigeon Hole School 234; Ltyentye Apurte CEC (Santa Teresa) 234; Barunga School 234; Our Lady of the Sacred Heart Thamarur Catholic School 234; Kalkaringi School 234; Yirrkala Homelands School 234; Umbakumba School 234; Jilkminggan School 234; Yipirinya School 234; Yirrkala School 234

College 407; Good Shepherd Lutheran College 407; Palmerston Christian School 403; Parap PS 403; Living Waters Lutheran PS 402; Leanyer PS 401; Alawa PS 395; St Mary's PS 395; Alice Springs School of the Air 393; Ross Park PS 389; Bakewell PS 387; Rosebery PS 387; Holy Spirit PS 387; St Paul's PS 386; Wagaman PS 383; Moil PS 383; Durack PS 380; Wangui PS 380; Stuart Park PS 378; Nightcliff PS 375; Nhulunbuy PS 376; Ludmilla PS 373; Alyangula Area School 371; Bradshaw PS 368; Casuarina Street PS 367; St Andrew Lutheran School 366; Bees Creek PS 366; Wulagi PS 365; Araluen Christian School 364; Anula PS 361; Jingili PS 356; Manunda Terrace PS 354; Nhulunbuy Christian School 353; Driver PS 353; Litchfield Christian School 353; Girraween PS 351; Holy Family PS 350; St Joseph's College 350; Katherine South PS 349; Sacred Heart PS 349; Larapinta PS 345; Katherine School of the Air 342; Howard Springs PS 340; Gray PS 339; Berry Springs PS 339; Brailing PS 338; Saint Francis of Assisi School 336; Malak PS 336; Karama PS 336; Belyuen School 335; Milner PS 332; Sadadeen PS 326; Jabiru Area School 325; Gillen PS 319; Clyde Fenton PS 318; Humpty Doo PS 313; Batchelor Area School 309; Woolianna School 299; Moulden PS 299; Warumpi School 298; Barkly College (Tennant Creek Primary) 288; Pularumpi School 285; Timber Creek School 285; Milikapiti School 275; Adelaide River School 272; MacFarlane PS 270; Lajamanu School 261; Bulman School 256; Nganmariyanga School 254; Bulla Camp School 253; Nhulunbuy School 252; Walungurru School 251; Ramminging School 248; Milner School 248; Mamaruni School 246; Yarralin School 243; Maningrida School 242; Mount Allan School 242; Shepherdson College 241; Harts Range School 241; Robinson River School 240; Wugularr School 239; Alekarenga School 239; Ngukurr School 238; Alpururulam School 238; Ampilatwatja School 238; Ti Tree School 238; Angurugu School 238; West Arnhem College (Gumbalanyia Campus) 237; Borroloola School 237; Milikapiti School 237; Gapuwiyak School 237; Peppimenarti School 234; Alcoota School 234; Arlparra High School 234; Murrupurtiyanuwu Catholic School 234; Pigeon Hole School 234; Ltyentye Apurte CEC (Santa Teresa) 234; Barunga School 234; Our Lady of the Sacred Heart Thamarur Catholic School 234; Kalkaringi School 234; Yirrkala Homelands School 234; Umbakumba School 234; Jilkminggan School 234; Yipirinya School 234; Yirrkala School 234

## Year 3 grammar & punctuation (national average 421)

The Essington School 471; Alice Springs School of the Air 467; Parap PS 438; Nakara PS 431; Nhulunbuy Christian School 429; Larakeyah PS 428; Our Lady of the Sacred Heart College 428; Living Waters Lutheran PS 425; Woodroffe PS 425; Good Shepherd Lutheran College 413; Durack PS 405; Marrara Christian School 404; Ross Park PS 403; Leanyer PS 400; Palmerston Christian School 390; Alawa PS 390; St Mary's PS 388; Wangui PS 388; St Andrew Lutheran School 388; Wagaman PS 387; Stuart Park PS 386; Rosebery PS 384; Bees Creek PS 382; Wulagi PS 382; Jingili PS 382; Bradshaw PS 381; Moil PS 378; Nightcliff PS 374; Girraween PS 370; Nhulunbuy PS 368; Alyangula Area School 368; Woodroffe PS 368; Casuarina Street PS 365; St Paul's PS 363; Sadadeen PS 361; Driver PS 360; Anula PS 358; Ludmilla PS 354; Holy Spirit PS 352; Sacred Heart PS 352; Manunda Terrace PS 348; Larapinta PS 348; Brailing PS 347; Batchelor Area School 346; Holy Family PS 344; Katherine School of the Air 341; Katherine South PS 340; Belyuen School 340; Howard Springs PS 336; Saint Francis of Assisi School 328; Clyde Fenton PS 327; St Joseph's College 323; Litchfield Christian School 320; Karama PS 320; Gray PS 318; Araluen Christian School 315; Malak PS 314; Gillen PS 307; Humpty Doo PS 295; Milikapiti School 294; Berry Springs PS 287; Woolianna School 283; Ntaria School 283; Timber Creek School 279;

School 240; Wugularr School 239; Alekarenga School 239; Ngukurr School 238; Alpururulam School 238; Ampilatwatja School 238; Ti Tree School 238; Angurugu School 238; West Arnhem College (Gumbalanyia Campus) 237; Borroloola School 237; Milikapiti School 237; Gapuwiyak School 237; Peppimenarti School 234; Alcoota School 234; Arlparra High School 234; Murrupurtiyanuwu Catholic School 234; Pigeon Hole School 234; Ltyentye Apurte CEC (Santa Teresa) 234; Barunga School 234; Our Lady of the Sacred Heart Thamarur Catholic School 234; Kalkaringi School 234; Yirrkala Homelands School 234; Umbakumba School 234; Jilkminggan School 234; Yipirinya School 234; Yirrkala School 234

## Year 3 grammar & punctuation (national average 421)

The Essington School 471; Alice Springs School of the Air 467; Parap PS 438; Nakara PS 431; Nhulunbuy Christian School 429; Larakeyah PS 428; Our Lady of the Sacred Heart College 428; Living Waters Lutheran PS 425; Woodroffe PS 425; Good Shepherd Lutheran College 413; Durack PS 405; Marrara Christian School 404; Ross Park PS 403; Leanyer PS 400; Palmerston Christian School 390; Alawa PS 390; St Mary's PS 388; Wangui PS 388; St Andrew Lutheran School 388; Wagaman PS 387; Stuart Park PS 386; Rosebery PS 384; Bees Creek PS 382; Wulagi PS 382; Jingili PS 382; Bradshaw PS 381; Moil PS 378; Nightcliff PS 374; Girraween PS 370; Nhulunbuy PS 368; Alyangula Area School 368; Woodroffe PS 368; Casuarina Street PS 365; St Paul's PS 363; Sadadeen PS 361; Driver PS 360; Anula PS 358; Ludmilla PS 354; Holy Spirit PS 352; Sacred Heart PS 352; Manunda Terrace PS 348; Larapinta PS 348; Brailing PS 347; Batchelor Area School 346; Holy Family PS 344; Katherine School of the Air 341; Katherine South PS 340; Belyuen School 340; Howard Springs PS 336; Saint Francis of Assisi School 328; Clyde Fenton PS 327; St Joseph's College 323; Litchfield Christian School 320; Karama PS 320; Gray PS 318; Araluen Christian School 315; Malak PS 314; Gillen PS 307; Humpty Doo PS 295; Milikapiti School 294; Berry Springs PS 287; Woolianna School 283; Ntaria School 283; Timber Creek School 279;

Ltyentye Apurte CEC (Santa Teresa) 279; Bulman School 275; Pularumpi School 275; Murrupurtiyanuwu Catholic School 274; Walungurru School 272; Yarralin School 272; Borroloola School 269; Ramminging School 268; Maningrida School 266; Milner PS 258; Alekarenga School 253; Moulden PS 251; Bulla Camp School 251; Ti Tree School 251; Barunga School 251; Nganmariyanga School 248; Adelaide River School 242; Jabiru Area School 234; Pigeon Hole School 233; Barkly College (Tennant Creek Primary) 232; Mamaruni School 227; Jilkminggan School 227; MacFarlane PS 223; Ngukurr School 213; Alpururulam School 208; Arlparra High School 199; Peppimenarti School 196; Warumpi School 189; Milner School 186; Mount Allan School 186; Shepherdson College 184; Robinson River School 175; Alcoota School 174; Ampilatwatja School 172; Our Lady of the Sacred Heart Thamarur Catholic School 105; Wugularr School 103; Lajamanu School 90; Milikapiti School 82; Yipirinya School 74; Nhulunbuy School 72; Angurugu School 64; West Arnhem College (Gumbalanyia Campus) 59; Harts Range School 55; Yirrkala Homelands School 52; Yuendumu School 38; Gapuwiyak School 37; Kalkaringi School 23; Yirrkala School 21; Umbakumba School 8

## Year 3 numeracy (national average 398)

The Essington School 452; Alice Springs School of the Air 431; Larakeyah PS 427; Living Waters Lutheran PS 423; Nakara PS 412; Marrara Christian School 409; Palmerston Christian School 405; Good Shepherd Lutheran College 397; Durack PS 396; Leanyer PS 396; Bakewell PS 393; Parap PS 391; Our Lady of the Sacred Heart College 391; Nhulunbuy Christian School 390; Alyangula Area School 389; Bees Creek PS 385; Wangui PS 383; Ross Park PS 381; Stuart Park PS 381; Moil PS 380; Nhulunbuy PS 380; St Mary's PS 378; Casuarina Street PS 378; Ludmilla PS 375; Wagaman PS 374; Nightcliff PS 372; Wulagi PS 369; Litchfield Christian School 368; Rosebery PS 367; Jingili PS 365; St Paul's PS 365; Alawa PS 365; Driver PS 364; St Andrew Lutheran School 358; Anula PS 358; Katherine South PS 356; Manunda Terrace PS 355; Howard Springs PS 355; Girraween PS 354;

Sacred Heart PS 354; Holy Family PS 353; St Joseph's College 348; Alekarenga School 348; Jabiru Area School 348; Woodroffe PS 347; Araluen Christian School 347; Bradshaw PS 345; Pularumpi School 346; Katherine School of the Air 344; Larapinta PS 340; Karama PS 339; Adelaide River School 339; Saint Francis of Assisi School 338; Berry Springs PS 338; Timber Creek School 338; Gillen PS 337; Malak PS 334; Milner PS 334; Clyde Fenton PS 333; Brailing PS 329; Mount Allan School 325; Humpty Doo PS 323; Gray PS 321; Sadadeen PS 319; Batchelor Area School 317; Woolianna School 316; Barkly College (Tennant Creek Primary) 315; Milikapiti School 313; Nganmariyanga School 308; Murrupurtiyanuwu Catholic School 303; Milner School 302; Ti Tree School 298; Pigeon Hole School 293; Ampilatwatja School 298; Ramminging School 297; Bulla Camp School 297; Moulden PS 296; Ntaria School 285; Robinson River School 280; Ngukurr School 282; Warumpi School 281; Yarralin School 281; Alpururulam School 279; Walungurru School 277; Harts Range School 277; Arlparra High School 275; Peppimenarti School 275; Borroloola School 273; Barunga School 269; MacFarlane PS 269; Mamaruni School 264; Alcoota School 262; Our Lady of the Sacred Heart Thamarur Catholic School 260; Ltyentye Apurte CEC (Santa Teresa) 259; Maningrida School 259; Kalkaringi School 257; Yuendumu School 250; Jilkminggan School 240; Yipirinya School 238; Shepherdson College 235; Wugularr School 235; Milikapiti School 234; West Arnhem College (Gumbalanyia Campus) 227; Bulman School 222; Yirrkala Homelands School 221; Angurugu School 214; Gapuwiyak School 212; Lajamanu School 200; Nhulunbuy School 197; Yirrkala School 180; Umbakumba School 141

## Year 5 reading (national average 488)

The Alice Springs School 530; The Essington School 521; Araluen Christian School 514; Living Waters Lutheran PS 511; Litchfield Christian School 501; Nakara PS 500; Parap PS 496; Ross Park PS 495; Nhulunbuy Christian School 495; Milikapiti School 493; Stuart Park PS 488; Nightcliff PS 485; Our Lady of the Sacred Heart College 482; St Mary's PS 482; Saint Francis of Assisi School 482

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<p>Ninhulu School 479; Jinqili PS 478; Moil PS 477; St Paul's PS 477; Larakeyah PS 474; Jabiru Area School 474; Holy Spirit PS 472; St Andrew Lutheran School 470; Berry Springs PS 470; Bakewell PS 459; Marrara Christian School 468; Larapinta PS 464; Holy Family Catholic School 463; Bees Creek PS 461; Leanyer PS 459; Good Shepherd Lutheran College 458; Rosebery PS 457; Howard Springs PS 457; Woodroffe PS 456; Girraween PS 455; Sacred Heart PS 455; Wanguni PS 454; Alawa PS 454; Durack PS 451; Katherine South PS 449; Alyangula School 448; Katherine School 447; Katherine School of the Air 447; Wagaman PS 446; Malak PS 442; Palmerston Christian School 441; Casuarina Street PS 440; Bradshaw PS 439; Wulagi PS 437; St Joseph's College 436; Driver PS 431; Karama PS 429; Clyde Fenton PS 428; Ludmilla PS 427; Humpty Doo PS 427; Karama PS 426; Ngarrin PS 424; Alice Springs School of the Air 419; Moulden PS 414; Manunda PS 412; Sadadeen PS 411; Milner PS 410; Gillen PS 399; Ti Tree School 391; Maningrida School 391; Woolanna School 389; Brailling PS 388; Batchelor Area School 387; Murrupurtiyanyu Catholic School 386; MacFarlane PS 364; Milikapiti School 363; Robinson River School 362; Docker River School 352; Bulman School 348; Borroloola School 345; Mamarunui School 345; Utopia School 344; Ntaria School 343; Harts Range School 339; Urupungu School 339; Canteen Creek School 338; Minyerri School 338; Jilkjinning School 338; Willowra School 338; Peppimenarti School 337; Ngukurr School 334; Timber Creek School 332; Alpururulum School 327; Barunga School 326; Kalkaringi School 324; Lytentye Apute CEC (Santa Teresa) School 318; Wugularr School 317; Barkly College (Tennant Creek Primary) 316; Ngamariyanga School 313; Bulla Camp School 303; Maniyallak School 295; Elliott School 291; Waruwi School 274; Walungurru School 268; Yipirinya School 267; Yipirinya School 265; Ngamariyanga School 265; Ramminging School 238; Amplatwatja School 231; Yarralin School 230; West Arnhem College (Gunbalanya Campus) 227; Kalkaringi School 220; Our Lady of the Sacred Heart Thamarur Catholic School 212; Gapuwiyak School 209; Milner School 207; Yuendumu School 192; Arlura High School 192; Ntaria School 189; Yirrkala School 188; Yirrkala School 188; Shepherdson College 179; Numbulwar School 179; Numbulwar School 179; Papunya School 167; Yirrkala School 168; Yirrkala Homelands School 165; Umbakumba School 112; Lajamanu School 106</p>	<p>Year 5 writing (national average 483)</p> <p>The Essington School 515; Littlefield Christian School 500; Nakara PS 493; Nightcliff PS 492; Parap PS 488; Nulnubuy PS 484; Bakewell PS 482; The Alice Springs Steiner School 481; Living Waters Lutheran PS 478; Our Lady of the Sacred Heart College 477; Nulnubuy Christian School 476; Holy Family PS 475; Stuart Park PS 473; Moil PS 466; Araluen Christian School 465; Ross Park PS 464; Saint Francis of Assisi School 464; Leanyer PS 464; Milkwood Steiner School 463; Holy Spirit PS 461; Woodroffe PS 461; St Paul's PS 459; Bradshaw PS 458; Larakeyah PS 454; Howard Springs PS 454; Marrara Christian School 453; Sacred Heart PS 453; Wanguni PS 453; Wagaman PS 452; Bees Creek PS 449; Girraween PS 448; Driver PS 448; Durack PS 446; St Mary's PS 445; Alawa PS 445; Wulagi PS 444; Good Shepherd Lutheran School 443; Jinqili PS 434; Jabiru Area School 434; Alyangula Area School 433; St Joseph's College 431; Anula PS 431; Berry Springs PS 430; Malak PS 424; Milner PS 424; Moulden PS 423; Katherine South PS 420; St Andrew Lutheran School 419; Alice Springs School of the Air 415; Casuarina Street PS 402; Sadadeen PS 402; Gillen PS 399; Clyde Fenton PS 394; Urupungu School 390; Karama PS 378; Manunda Terrace PS 375; Kalkaringi School 374; Lytentye Apute CEC (Santa Teresa) School 363; Wugularr School 362; Batchelor Area School 355; Brailling PS 351; MacFarlane PS 348; Barkly College (Tennant Creek Primary) 346; Ti Tree School 343; Ntaria School 334; Milikapiti School 333; Alpururulum School 332; Yarralin School 330; Utopia School 297; Numbulwar School 295; Bulla Camp School 294; Mount Allan School 293; Ramminging School 291; Minyerri School 276; Elliott School 275; Waruwi School 274; Sadadeen PS 397; Gillen PS 397; Karama PS 364; Maniyallak School 363; Arlura High School 362; Bulman School 361; Papunya School 359; Harts Range School 314; Leanyer PS 313; Murrupurtiyanyu Catholic School 312; Yuendumu School 311; Ramminging School 310; Harts Range School 310; Amplatwatja School 308; Yipirinya School 307; Minyerri School 307; Arlura High School 307; Ngamariyanga School 306; Kalkaringi School 306; Milikapiti School 304; Yirrkala Homelands School 304; Utopia School 302; Elliott School 302; Papunya School 302; Umbakumba School 302; Gapuwiyak School 302; Our Lady of the Sacred Heart Thamarur Catholic School 302; Walungurru School 302</p>	<p>Year 5 reading (national average 484)</p> <p>The Essington School 507; Araluen Christian School 503; Holy Spirit PS 492; Nakara PS 484; Stuart Park PS 484; Living Waters Lutheran PS 483; Parap PS 480; Our Lady of the Sacred Heart College 479; Saint Francis of Assisi School 476; The Alice Springs Steiner School 476; Nulnubuy PS 475; Leanyer PS 475; Larakeyah PS 474; Littlefield Christian School 473; Nulnubuy Christian School 473; Moil PS 473; Ross Park PS 473; Milkwood Steiner School 472; St Paul's PS 468; St Mary's PS 467; Bakewell PS 468; Sacred Heart PS 459; Wanguni PS 459; Holy Family PS 457; Alyangula Area School 457; Durack PS 456; Larapinta PS 455; Wagaman PS 454; Howard Springs PS 452; Jinqili PS 452; Jabiru Area School 451; Marrara Christian School 449; Alice Springs School of the Air 448; Rosebery PS 446; Rosebery PS 442; Driver PS 441; Bees Creek PS 440; Wulagi PS 440; Girraween PS 438; Good Shepherd Lutheran College 438; Woodroffe PS 435; Bradshaw PS 435; Casuarina Street PS 435; Alawa PS 432; Moulden PS 432; Malak PS 431; Manunda Terrace PS 430; St Andrew Lutheran School 428; Katherine School of the Air 428; Berry Springs PS 426; Ludmilla PS 424; Katherine South PS 423; St Joseph's College 422; Gray PS 421; Milner PS 421; Clyde Fenton PS 418; Humpty Doo PS 418; Palmerston Christian School 417; Brailling PS 416; Sadadeen PS 397; Gillen PS 397; Karama PS 364; Maniyallak School 363; Arlura High School 362; Bulman School 361; Papunya School 359; Harts Range School 314; Leanyer PS 313; Murrupurtiyanyu Catholic School 312; Yuendumu School 311; Ramminging School 310; Harts Range School 310; Amplatwatja School 308; Yipirinya School 307; Minyerri School 307; Arlura High School 307; Ngamariyanga School 306; Kalkaringi School 306; Milikapiti School 304; Yirrkala Homelands School 304; Utopia School 302; Elliott School 302; Papunya School 302; Umbakumba School 302; Gapuwiyak School 302; Our Lady of the Sacred Heart Thamarur Catholic School 302; Walungurru School 302</p>	<p>Year 5 grammar &amp; punctuation (national average 499)</p> <p>Araluen Christian School 534; The Alice Springs Steiner School 528; Nakara PS 527; The Essington School 522; Littlefield Christian School 516; Moulden PS 511; Living Waters Lutheran PS 510; Nulnubuy Christian School 505; Stuart Park PS 504; Nightcliff PS 497; Saint Francis of Assisi School 495; Milkwood Steiner School 492; St Paul's PS 491; Ross Park PS 490; Holy Spirit PS 488; Larakeyah PS 486; Our Lady of the Sacred Heart College 484; Nulnubuy PS 484; St Mary's PS 484; Bakewell PS 483; Leanyer PS 482; Berry Springs PS 479; Moil PS 475; Wagaman PS 473; Marrara Christian School 470; Durack PS 469; Bees Creek PS 469; Good Shepherd Lutheran School 468; Holy Family PS 466; Wanguni PS 460; Howard Springs PS 460; Ilindil PS 460; Woodroffe PS 459; Alawa PS 458; The Alice Springs Steiner School 454; Living Waters Lutheran School 454</p>	<p>Year 5 numeracy (national average 488)</p> <p>Milkwood Steiner School 454; The Essington School 454; Sadadeen PS 459; The Alice Springs Steiner School 454; Living Waters Lutheran School 454</p>	<p>Year 6 reading (national average 500)</p> <p>The Essington School 507; Araluen Christian School 503; Holy Spirit PS 492; Nakara PS 484; Stuart Park PS 484; Living Waters Lutheran PS 483; Parap PS 480; Our Lady of the Sacred Heart College 479; Saint Francis of Assisi School 476; The Alice Springs Steiner School 476; Nulnubuy PS 475; Leanyer PS 475; Larakeyah PS 474; Littlefield Christian School 473; Nulnubuy Christian School 473; Moil PS 473; Ross Park PS 473; Milkwood Steiner School 472; St Paul's PS 468; St Mary's PS 467; Bakewell PS 468; Sacred Heart PS 459; Wanguni PS 459; Holy Family PS 457; Alyangula Area School 457; Durack PS 456; Larapinta PS 455; Wagaman PS 454; Howard Springs PS 452; Jinqili PS 452; Jabiru Area School 451; Marrara Christian School 449; Alice Springs School of the Air 448; Rosebery PS 446; Rosebery PS 442; Driver PS 441; Bees Creek PS 440; Wulagi PS 440; Girraween PS 438; Good Shepherd Lutheran College 438; Woodroffe PS 435; Bradshaw PS 435; Casuarina Street PS 435; Alawa PS 432; Moulden PS 432; Malak PS 431; Manunda Terrace PS 430; St Andrew Lutheran School 428; Katherine School of the Air 428; Berry Springs PS 426; Ludmilla PS 424; Katherine South PS 423; St Joseph's College 422; Gray PS 421; Milner PS 421; Clyde Fenton PS 418; Humpty Doo PS 418; Palmerston Christian School 417; Brailling PS 416; Sadadeen PS 397; Gillen PS 397; Karama PS 364; Maniyallak School 363; Arlura High School 362; Bulman School 361; Papunya School 359; Harts Range School 314; Leanyer PS 313; Murrupurtiyanyu Catholic School 312; Yuendumu School 311; Ramminging School 310; Harts Range School 310; Amplatwatja School 308; Yipirinya School 307; Minyerri School 307; Arlura High School 307; Ngamariyanga School 306; Kalkaringi School 306; Milikapiti School 304; Yirrkala Homelands School 304; Utopia School 302; Elliott School 302; Papunya School 302; Umbakumba School 302; Gapuwiyak School 302;</p>
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# school compare to rest

Warruwi School 300;  
Yirrkala School 265;  
Umbakumba School 253;  
Milingimbi School 221;  
Papunya School 219;  
Lajamanu School 209;  
Yirrkala Homelands  
School 202.

## Year 7 writing (national average 529)

The Essington School  
578; Darwin Middle  
School 555; Palmerston  
Christian School 547;  
O'Loughlin College 540;  
Marrara Christian School  
534; St Philip's College  
522; Good Shepherd  
Lutheran College 520;  
Dripstone Middle School  
518; Kormilda College  
510; Our Lady of the  
Sacred Heart College 510;  
Litchfield Christian School  
504; Nhulunbuy Christian  
School 503; Araluen  
Christian School 497;  
Katherine School of the  
Air 492; Rosebery Middle  
School 484; Nightcliff  
Middle School 483; St  
John's College 475; St  
Joseph's College 468;  
Taminmin College 467;  
Nhulunbuy High School  
460; Sanderson Middle  
School 455; Batchelor  
Area School 432;  
Woolanina Middle School  
406; Centralian Middle  
School 403; Katherine High  
School 402; Alyangula  
Area School 400;  
Borroloola School 396;

Alpururulum School 390;  
Timber Creek School 386;  
Canteen Creek School  
381; Jabiru Area School  
362; Laramba School 353;  
Warruwi School 331;  
Umbakumba School 327;  
Minyerri School 318;  
Ngukurr School 315;  
Harts Range School 313;  
Milingimbi School 307;  
Barkly College (Tennant  
Creek High) 302;  
Ampliatwatja School 300;  
Peppimenarti School 297;  
Wugularr School 294;  
Lyteynte Apurte CEC  
(Santa Teresa) 288;  
Ntaria School 286;  
Ngammarriyanga School  
284; Mamaruni School  
275; Jilkminggan School  
274; Alekareng School  
272; Tiwi College  
(Pickertamoor, Melville  
Is) 270; Yirara College  
263; Arlparra High School  
259; Nyangatjara  
College (yulara) 257;  
Xavier CEC 257;  
Shepherdson College  
256; Our Lady of the  
Sacred Heart Thamarur  
Catholic School 247;  
Woolanina Homelands  
Christian College 245;  
Yirrkala Homelands  
School 239; Maningrida  
School 235; Gapuwiyak  
School 219; Kalkaringi  
School 216; Yirrkala  
School 214; Papunya  
School 210; West Arnhem  
College (Gunbalanya  
Campus) 205; Angurugu  
School 202; Lajamanu  
School 143.

## Year 7 spelling (national average 538)

Nhulunbuy Christian  
School 571; The  
Essington School 560; St  
Philip's College 542;

Darwin Middle School  
536; Palmerston Christian  
School 535; Marrara  
Christian School 524;  
Dripstone Middle School  
521; Kormilda College  
520; Our Lady of the  
Sacred Heart College 519;  
O'Loughlin College 512;  
Katherine School of the  
Air 505; Good Shepherd  
Lutheran College 503; St  
John's College 503;  
Nhulunbuy High School  
502; Rosebery Middle  
School 500; Araluen  
Christian School 496;  
Nightcliff Middle School  
495; Sanderson Middle  
School 494; Litchfield  
Christian School 492; St  
Joseph's College 487;  
Taminmin College 485;  
Alyangula Area School  
485; Canteen Creek  
School 472; Katherine  
High School 467;  
Centralian Middle School  
461; Batchelor Area  
School 457; Alpururulum  
School 455; Jabiru Area  
School 455; Woolanina  
School 424; Barkly  
College (Tennant Creek  
High) 410; Ramininging  
School 407; Borroloola  
School 398; Laramba  
School 397; Wugularr  
School 394; Timber Creek  
School 393; Mamaruni  
School 392; Tiwi College  
(Pickertamoor, Melville  
Is) 392; Ntaria School  
390; Xavier CEC 389;  
Ngukurr School 384;  
Minyerri School 382;  
Milingimbi School 377;  
Alekareng School 378;  
Harts Range School 376;  
Maningrida School 375;  
Yirara College 371;  
Warruwi School 371; West  
Arnhem College  
(Gunbalanya Campus)  
371; Jilkminggan School  
365; Our Lady of the  
Sacred Heart Thamarur  
Catholic School 366;  
Lyteynte Apurte CEC  
(Santa Teresa) 365;  
Woolanina Homelands  
Christian College 363;  
Kalkaringi School 363;  
Ngammarriyanga School  
362; Arlparra High School  
362; Yirrkala School 362;  
Gapuwiyak School 361;  
Yipirinya School 360;  
Umbakumba School 360;  
Shepherdson College  
360; Angurugu School  
360; Numbulwar School  
358; Nyangatjara  
College (yulara) 358;  
Yirrkala Homelands  
School 357; Lajamanu  
School 357; Ampliatwatja  
School 351; Peppimenarti  
School 351; Papunya  
School 351.

## Year 7 grammar & punctuation (national average 532)

Nhulunbuy Christian  
School 592; The  
Essington School 570; St  
Philip's College 553;  
Darwin Middle School  
525; Palmerston Christian  
School 525; Kormilda  
College 524; Good  
Shepherd Lutheran  
College 522; Marrara  
Christian School 517;  
O'Loughlin College 517;  
Dripstone Middle School  
512; Litchfield Christian  
School 511; Our Lady of  
the Sacred Heart College

505; Araluen Christian  
School 502; Katherine  
School of the Air 498;  
Nhulunbuy High School  
496; Rosebery Middle  
School 489; St John's  
College 483; Nightcliff  
Middle School 483;  
Taminmin College 481; St  
Joseph's College 478;  
Sanderson Middle School  
465; Batchelor Area  
School 448; Katherine  
High School 444;  
Centralian Middle School  
434; Alyangula Area  
School 426; Jabiru Area  
School 425; Canteen  
Creek School 416;  
Woolanina School 414;  
Ntaria School 398;  
Ngammarriyanga School  
398; Jilkminggan School  
397; Alpururulum School  
392; Kalkaringi School  
391; Laramba School 390;  
West Arnhem College  
(Gunbalanya Campus)  
379; Peppimenarti School  
376; Timber Creek School  
373; Ampliatwatja School  
372; Borroloola School  
368; Lyteynte Apurte CEC  
(Santa Teresa) 363;  
Ramininging School 362;  
Nyangatjara College  
(yulara) 360; Xavier CEC  
359; Alekareng School  
357; Arlparra High School  
352; Harts Range School  
351; Barkly College  
(Tennant Creek High)  
337; Minyerri School 330;  
Wugularr School 328;  
Umbakumba School 324;  
Ngukurr School 310;  
Shepherdson College  
310; Our Lady of the  
Sacred Heart Thamarur  
Catholic School 302;  
Numbulwar School 298;  
Yirara College 298;  
Woolanina Homelands  
Christian College 295;  
Tiwi College  
(Pickertamoor, Melville  
Is) 293; Gapuwiyak School  
284; Angurugu School  
275; Papunya School 273;  
Yirrkala Homelands  
School 242; Yirrkala  
School 225; Yipirinya  
School 214; Milingimbi  
School 212; Warruwi  
School 177; Lajamanu  
School 177.

## Year 7 numeracy (national average 545)

The Essington School  
581; Nhulunbuy Christian  
School 576; St Philip's  
College 562; Marrara  
Christian School 550;  
Darwin Middle School  
541; Kormilda College  
538; Palmerston Christian  
School 536; Katherine  
School of the Air 534;  
Nhulunbuy High School  
531; O'Loughlin College  
529; Dripstone Middle  
School 528; Our Lady of  
the Sacred Heart College  
521; Good Shepherd  
Lutheran College 518;  
Araluen Christian School  
507; St John's College  
506; Rosebery Middle  
School 504; Nightcliff  
Middle School 504;  
Alyangula Area School  
499; St Joseph's College  
497; Taminmin College  
495; Litchfield Christian  
School 488; Sanderson  
Middle School 483;  
Batchelor Area School

471; Katherine High  
School 465; Centralian  
Middle School 464; Jabiru  
Area School 451; Laramba  
School 442;  
Ngammarriyanga School  
438; Canteen Creek  
School 437; Mamaruni  
School 437; Borroloola  
School 432; Ntaria School  
435; Woolanina School  
434; Jilkminggan School  
428; Tiwi College  
(Pickertamoor, Melville  
Is) 424; West Arnhem  
College (Gunbalanya  
Campus) 421;  
Ampliatwatja School 420;  
Nyangatjara College  
(yulara) 419; Minyerri  
School 416; Alpururulum  
School 412; Timber Creek  
School 404; Harts Range  
School 400; Barkly  
College (Tennant Creek  
High) 397; Ngukurr  
School 396; Maningrida  
School 395; Papunya  
School 391; Ramininging  
School 390; Numbulwar  
School 389; Peppimenarti  
School 388; Gapuwiyak  
School 388; Wugularr  
School 387; Milingimbi  
School 387; Kalkaringi  
School 380; Woolanina  
Homelands Christian  
College 374; Lyteynte  
Apurte CEC (Santa  
Teresa) 367; Arlparra  
High School 361;  
Angurugu School 356;  
Shepherdson College  
355; Yirara College 355;  
Our Lady of the Sacred  
Heart Thamarur Catholic  
School 353; Alekareng  
School 350; Warruwi  
School 350; Xavier CEC  
335; Umbakumba School  
335; Yirrkala School 331;  
Yirrkala Homelands  
School 234.

## Year 9 reading (national average 580)

The Essington School  
610; St Philip's College  
609; Araluen Christian  
School 601; Litchfield  
Christian School 587;  
Good Shepherd Lutheran  
College 581; Katherine  
School of the Air 579;  
Nhulunbuy High School  
573; Kormilda  
College 573; Darwin  
Middle School 572;  
Palmerston Christian  
School 572; Our Lady of  
the Sacred Heart College  
569; Taminmin College  
563; Marrara Christian  
School 559; Dripstone  
Middle School 558;  
O'Loughlin College 557;  
Alyangula Area School  
549; Katherine High  
School 540; Palmerston  
Senior College 538; St  
John's College 536;  
Nightcliff Middle School  
535; St Joseph's College  
534; Nhulunbuy High  
School 527; Centralian  
Middle School 522;  
Sanderson Middle School  
518; Jabiru Area School  
518; Batchelor Area  
School 516; Barkly  
College (Tennant Creek  
High) 487; Barunga  
School 462; Ampliatwatja  
School 456; Milingimbi  
School 450; Borroloola  
School 448; Tiwi College  
(Pickertamoor, Melville  
Is) 445; Woolanina  
Homelands Christian  
College 437; Maningrida

School 433;  
Nyangatjara College  
(yulara) 432; West  
Arnhem College  
(Gunbalanya Campus)  
430; Wugularr School  
429; Xavier CEC 407;  
Yirara College 402;  
Ngukurr School 388;  
Ramininging School 388;  
Numbulwar School 387;  
Arlparra High School 384;  
Gapuwiyak School 364;  
Shepherdson College  
352; Yirrkala Homelands  
School 285; Warruwi  
School 284; Angurugu  
School 263.

## Year 9 writing (national average 566)

The Essington School  
591; Araluen Christian  
School 589; St Philip's  
College 580; Good  
Shepherd Lutheran  
College 573; Darwin  
Middle School 571; St  
Joseph's College 562; Our  
Lady of the Sacred Heart  
College 560; O'Loughlin  
College 560; Palmerston  
Christian School 559;  
Nhulunbuy High School  
559; Dripstone Middle  
School 554; Kormilda  
College 553; Katherine  
School of the Air 551;  
Litchfield Christian School  
537; Taminmin College  
537; Marrara Christian  
School 536; Palmerston  
Senior College 529;  
Nhulunbuy Christian  
School 512; Sanderson  
Middle School 499;  
Alyangula Area School  
497; St John's College  
492; Nightcliff Middle  
School 486; Centralian  
Middle School 486;  
Katherine High School  
478; Jabiru Area School  
452; Batchelor Area  
School 423; Barkly  
College (Tennant Creek  
High) 375; Ampliatwatja  
School 352; Milingimbi  
School 329; Yirara College  
327; Warruwi School 321;  
Wugularr School 319;  
Ramininging School 317;  
Barunga School 315;  
Woolanina Homelands  
Christian College 303;  
Tiwi College  
(Pickertamoor, Melville  
Is) 298; Ntaria School  
296; Ngukurr School 281;  
Numbulwar School 280;  
Nyangatjara College  
(yulara) 275; Maningrida  
School 269; West Arnhem  
College (Gunbalanya  
Campus) 251;  
Shepherdson College  
245; Yirrkala Homelands  
School 239; Borroloola  
School 238; Xavier CEC  
228; Angurugu School  
195; Centralian Senior  
College 176; Gapuwiyak  
School 171.

## Year 9 spelling (national average 581)

The Essington School  
596; Katherine School of  
the Air 592; St Philip's  
College 585; Araluen  
Christian School 577;  
Palmerston Christian  
School 577; Darwin  
Middle School 570; Our  
Lady of the Sacred Heart  
College 563; Marrara  
Christian School 563;  
Dripstone Middle School

559; O'Loughlin College  
555; Nhulunbuy Christian  
School 555; Palmerston  
Senior College 553;  
Kormilda College 550;  
Taminmin College 545; St  
Joseph's College 544;  
Nightcliff Middle School  
542; Litchfield Christian  
School 538; Sanderson  
Middle School 536;  
Nhulunbuy High School  
534; St John's College  
528; Katherine High  
School 525; Centralian  
Middle School 516; Jabiru  
Area School 511; Barkly  
College (Tennant Creek  
High) 480; Batchelor  
Area School 471; Barunga  
Area School 465;  
Borroloola School 453;  
Milingimbi School 444;  
Centralian Senior College  
434; Yirara College 420;  
Xavier CEC 419; Ngukurr  
School 412; Maningrida  
School 407; Ampliatwatja  
School 403;  
Nyangatjara College  
(yulara) 403; Arlparra  
High School 399; Tiwi  
College (Pickertamoor,  
Melville Is) 398; Wugularr  
School 395; Warruwi  
School 392; Shepherdson  
College 392; Angurugu  
School 390; Gapuwiyak  
School 390; West Arnhem  
College (Gunbalanya  
Campus) 389; Ntaria  
School 387; Yirrkala  
School 379; Yirrkala  
Homelands School 376;  
Our Lady of the Sacred  
Heart Thamarur Catholic  
School 369; Numbulwar  
School 369.

## Year 9 grammar & punctuation (national average 572)

St Philip's College 603;  
The Essington School  
594; Araluen Christian  
School 592; Palmerston  
Christian School 578;  
Katherine School of the  
Air 576; Darwin Middle  
School 563; Good  
Shepherd Lutheran  
College 562; Our Lady of  
the Sacred Heart College  
560; Kormilda College  
558; O'Loughlin College  
557; Nhulunbuy Christian  
School 550; Dripstone  
Middle School 544;  
Litchfield Christian School  
543; Taminmin College  
540; Marrara Christian  
School 533; Palmerston  
Senior College 528;  
Nhulunbuy High School  
527; St Joseph's College  
526; Nightcliff Middle  
School 518; Alyangula  
Area School 511; St John's  
College 510; Sanderson  
Middle School 509;  
Katherine High School  
506; Centralian Middle  
School 503; Batchelor  
Area School 493; Jabiru  
Area School 471; Barkly  
College (Tennant Creek  
High) 427; Nyangatjara  
College (yulara) 421;  
Arlparra High School 421;  
Centralian Senior College  
417; Ampliatwatja School  
416; Yirara College 415;  
Borroloola School 399;  
Milingimbi School 398;  
Maningrida School 375;  
Yirrkala School 375;  
Shepherdson College  
366; Wugularr School

360; Numbulwar School  
358; West Arnhem  
College (Gunbalanya  
Campus) 349; Our Lady of  
the Sacred Heart Thamarur  
Catholic School 343;  
Ntaria School 336; Xavier  
CEC 334; Gapuwiyak  
School 330; Tiwi College  
(Pickertamoor, Melville  
Is) 312; Ngukurr School  
284; Yirrkala Homelands  
School 266; Warruwi  
School 257; Angurugu  
School 256.

## Year 9 numeracy (national average 583)

The Essington School  
611; St Philip's College  
603; Araluen Christian  
School 590; Katherine  
School of the Air 582;  
Nhulunbuy Christian  
School 581; Darwin  
Middle School 573;  
Palmerston Christian  
School 569; Kormilda  
College 568; Good  
Shepherd Lutheran  
College 565; Taminmin  
College 564; Dripstone  
Middle School 559;  
Alyangula Area School  
557; O'Loughlin College  
556; Our Lady of the  
Sacred Heart College 555;  
Marrara Christian School  
552; Litchfield Christian  
School 546; Sanderson  
Middle School 542;  
Nhulunbuy High School  
545; Katherine High  
School 531; St Joseph's  
College 530; Nightcliff  
Middle School 530;  
Palmerston Senior  
College 529; Centralian  
Middle School 528; St  
John's College 525; Jabiru  
Area School 516;  
Batchelor Area School  
508; Barkly College  
(Tennant Creek High)  
491; Milingimbi School  
480; Tiwi College  
(Pickertamoor, Melville  
Is) 471; Our Lady of the  
Sacred Heart Thamarur  
Catholic School 462;  
Nyangatjara College  
(yulara) 455; Woolanina  
Homelands Christian  
College 453; Wugularr  
School 451; Borroloola  
School 446; West Arnhem  
College (Gunbalanya  
Campus) 445; Ngukurr  
School 446; Yirara College  
445; Gapuwiyak School  
430; Barunga School 429;  
Maningrida School 426;  
Numbulwar School 422;  
Warruwi School 422;  
Ampliatwatja School 421;  
Arlparra High School 420;  
Ntaria School 416;  
Shepherdson College 412;  
Xavier CEC 409; Angurugu  
School 345; Yirrkala  
Homelands School 308.

## NOTE

Not every school had  
results in each NAPLAN  
test published on the  
website - either  
because no one sat the  
test or because of  
privacy concerns. Each  
list only includes the  
schools where figures  
are available. Therefore  
schools may appear in  
some lists, but not  
others. Please check  
[www.myschool.edu.au](http://www.myschool.edu.au)  
for a school's full details

www.ntnews.com.au

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