

Senate Legal and Constitutional Affairs References Committee inquiry into the adequacy of existing offences in the Commonwealth Criminal Code and of state and territory criminal laws to capture cyberbullying

In response to questions taken on notice at the committee's hearing of 9 February 2018, Professor Slee of the Australian Universities' Anti-bullying Research Alliance provided the documents listed below to the committee.

Question 1: 'Intervention programs'

Roussi-Vergou, C., Andreou, E., Didaskalou, E., Slee, P.T. & Skrzypiec G. 'Evaluation of the "Coping with Bullying" program in Greek Secondary schools: A repeated measure approach', in Gordon, J.U. (ed.) (in press) *Best Practices in Bullying Continuum of Care: Prevention, Intervention and Recovery*, Springer.

Phillip T. Slee, Grace Skrzypiec, Carmel Cefai and Francis Fabri, 'Coping With Bullying, and Promoting Well-Being and Positive Peer Relations', in Peter Sturmey (Editor-in-Chief), *The Wiley Handbook of Violence and Aggression*, 3:125, 2017, pp. 1–12.

Donna Cross, Thérèse Shaw, Kate Hadwen, Patricia Cardoso, Phillip Slee, Clare Roberts, Laura Thomas, and Amy Barnes, 'Longitudinal Impact of the Cyber Friendly Schools Program on Adolescents' Cyberbullying Behavior', *Aggressive Behaviour*, Vol. 42, 2016, pp. 166–180.

Cross, D., Cardoso, P., Shaw, T., Thomas, L., *An empirical intervention to reduce cyberbullying in adolescents. Final report to Healthway*, Perth, Western Australia: Edith Cowan University, Child Health Promotion Research Centre, 2013.

Phillip T. Slee and Jury Mohyla, 'The PEACE Pack: an evaluation of interventions to reduce bullying in four Australian primary schools', *Educational Research*, Vol. 49, No. 2, 2007, pp. 103–114.

Barbara Spears, Kim-Kwang Raymond Choo, Carmel Taddeo, Nicholas Procter, Colette Langos, Lesley-Anne Ey, Sarah Quinn, Joshua Mattiske, *A public health approach to dealing with sexting: A report for the research themes investment scheme*, Adelaide, Australia: University of South Australia, 2017.

Question 2: 'The impact-effects of cyberbullying'

Des Butler, Sally Kift, Marilyn Campbell, Phillip Slee, and Barbara Spears, 'School Policy Responses to Cyberbullying: An Australian Legal Perspective', *International Journal of Law and Education*, Vol. 16, No. 2, 2011, pp. 7–28.

Conor Mc Gukin and Lucie Corcoran (eds.), *Bullying and Cyberbullying: Prevalence, Psychological Impacts and Intervention Strategies*, Hauppauge, New York: Nova Science Publishers, 2016.

Marilyn Campbell and Ales Zavrsnik, 'Should cyberbullying be criminalized?', in Peter K. Smith and Georges Steffgen (eds.), *Cyberbullying through the new media: Findings from international network*, East Sussex: Psychology Press, 2013, pp. 65–82.

Des Butler, Sally Kift, Marilyn Campbell, 'Cyber Bullying In Schools and the Law: Is There an Effective Means of Addressing the Power Imbalance?', *eLaw Journal: Murdoch University Electronic Journal of Law*, Vol. 16, No. 1, 2009, pp. 84–114.

Compilation of statistics: Young people's online activities (Focus on Australian statistics).

Marilyn A. Campbell, Phillip T. Slee, Barbara Spears, Des Butler, Sally Kift, 'Do cyberbullies suffer too? Cyberbullies' perceptions of the harm they cause to others and to their own mental health', *Social Psychology International*, Vol. 34, No. 6, 2013, pp. 613–629.

Marilyn Campbell, Barbara Spears, Donna Cross and Phillip Slee, 'Cyberbullying in Australia', in Joaquín A. More-Merchán and Thomas Jäger (eds.), *Cyberbullying: A cross-national comparison*, Landau: Verlag Empirische Padagogik, 2010, p. 232–244.

Marilyn Campbell, Barbara Spears, Phillip Slee, Des Butler and Sally Kift, 'Victims' perceptions of traditional and cyberbullying, and the psychosocial correlates of their victimisation', *Emotional and Behavioural Difficulties*, Vol. 17, Nos. 3–4, September–December 2012, pp. 389–401.

Donna Cross, Leanne Lester, Amy Barnes, 'A longitudinal study of the social and emotional predictors and consequences of cyber and traditional bullying victimisation', *International Journal Public Health*, Vol. 60, No. 2, February 2015, pp. 207–217.

Question 3

Names of schools (and associated contact details) that have used the two intervention programs developed by Professor Donna Cross and Professor Phillip Slee.