



Mr Gerry McNally  
Committee Secretary  
Senate Standing Committees on Education and Employment  
Parliament House  
CANBERRA ACT 2600

Dear Mr McNally

I am writing in relation to the Education and Employment Senate Estimates –  
Legislation Committee hearings of 7 November 2024.

On behalf of the Department of Education and portfolio entities, I attach  
clarifications to the evidence provided to the Committee at this hearing.  
(Attachment A).

Yours sincerely

Ms Bernadette Murphy  
Acting Assistant Secretary  
Parliamentary, Audit and Risk Branch  
People, Parliamentary and Communications Division  
Australian Government Department of Education

18 December 2024

## Corrections to Evidence from 2024–25 Supplementary Budget Estimates hearing Thursday, 7 November 2024

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**Witness Name:** Mr Gniel

**Hansard Reference:** page 55

**Evidence Correction:**

On the topic concerning opening statement – Australian Curriculum website

**The Hansard states:**

In the last six months, to October, we saw a 21.49 increase in total visits and a 7.66 increase in unique visitors, which is really encouraging.

**The corrected statement is:**

In the last six months, to October, we saw a 21.49 per cent increase in total visits and a 7.66 **per cent** increase in unique visitors, which is really encouraging.

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**Witness Name:** Mr Gniel

**Hansard Reference:** page 55

**Evidence Correction:**

On the topic concerning opening statement – Australian Curriculum implementation

**The Hansard states:**

We continue to focus on supporting teachers as they implement version 9 of the curriculum and contribute to their workload, importantly.

**The corrected statement is:**

We continue to focus on supporting teachers as they implement version 9 of the curriculum and contribute to **reducing** their workload, importantly.

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**Witness Name:** Mr Gniel

**Hansard Reference:** page 60

**Evidence Correction:**

On the topic concerning cross-curriculum priorities in the Australian Curriculum

**The Hansard states:**

I guess I'm just being very clear it's about the history and cultural part of this, which is a cross-curriculum **perspective**.

**The corrected statement is:**

I guess I'm just being very clear it's about the history and cultural part of this, which is a cross-curriculum **priority**.

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**Witness Name:** Mr Gniel

**Hansard Reference:** page 61

**Evidence Correction:**

On the topic concerning cross-curriculum priorities in the Australian Curriculum

**The Hansard states:**

...includes all of those links for the cross-curriculum **perspectives** and the general capabilities, to support teachers in embedding those within the learning areas.

**The corrected statement is:**

...includes all of those links for the cross-curriculum **priorities** and the general capabilities, to support teachers in embedding those within the learning areas.

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**Witness Name:** Mr Gniel

**Hansard Reference:** page 61

**Evidence Correction:**

On the topic concerning cross-curriculum priorities in the Australian Curriculum

**The Hansard states:**

This is part of the challenge of how you embed those general capabilities, in particular, and the cross-curriculum **perspectives** into that learning area.

**The corrected statement is:**

This is part of the challenge of how you embed those general capabilities, in particular, and the cross-curriculum **priorities** into that learning area.

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**Witness Name:** Mr Gniel

**Hansard Reference:** page 61

**Evidence Correction:**

On the topic concerning cross-curriculum priorities in the Australian Curriculum

**The Hansard states:**

In terms of the cross-curriculum **perspectives**, those ones—

**The corrected statement is:**

In terms of the cross-curriculum **priorities**, those ones—

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**Witness Name:** Mr Gniel

**Hansard Reference:** page 64

**Evidence Correction:**

On the topic concerning Australian Curriculum support resources

**The Hansard states:**

We also have curriculum connections, professional learning, **parent care, carer** information and some frequently asked questions, as you've seen.

**The corrected statement is:**

We also have curriculum connections, professional learning, **parent/carers** information and some frequently asked questions, as you've seen.

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**Witness Name:** Mr Gniel

**Hansard Reference:** page 65

**Evidence Correction:**

On the topic concerning the number of pages in the Australian Curriculum

**The Hansard states:**

There are **PDFs** available that can be printed out for teachers, if they want to access it that way.

**The corrected statement is:**

There are **word documents** available that can be printed out for teachers, if they want to access it that way.

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**Witness Name:** Ms Crane

**Hansard Reference:** page 90

**Evidence Correction:**

On the topic concerning CCCF support for underserved or unserved communities

**The Hansard states:**

In terms of the support to look at what might be done, with the program that Ms Twyman referred to earlier around the Community Child Care Fund **round 4**, a large portion of where that money would have gone will have been to address underserved or unserved markets—so to establish new services or to expand the services that are there.

**The corrected statement is:**

In terms of the support to look at what might be done, with the program that Ms Twyman referred to earlier around the Community Child Care Fund, a large portion of where that money would have gone will have been to address underserved or unserved markets—so to establish new services or expand the services that are there.

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**Witness Name:** Dr Russell

**Hansard Reference:** page 123

**Evidence Correction:**

On the topic concerning TEQSA Compliance Report

**The Hansard states:**

**We would very nearly have our 2024 report ready. I suspect that that's still under final review, but that should be available shortly.**

**The corrected statement is:**

**TEQSA is still finalising the data and analysis for the 2024 compliance report. This report will be released publicly once it is finalised in 2025.**

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