

Education Portfolio draft QoNs list

(as at 11 November 2019)

QON No	PDR No	Spoken / Written	Question Submitted By	Question Date	Hansard Page	Outcome	Subject	Full Question Text
1	SQ19-000234	Spoken	O'Sullivan, Matt	24/10/2019	7	Cross Portfolio	Annual breakdown of advertising	<p>Senator O'SULLIVAN: Could we get an annual breakdown since, say, 2012, not just on those figures?</p> <p>Ms Charles: On all our advertising—</p> <p>Senator O'SULLIVAN: Particularly the advertising spend?</p> <p>Ms Charles: On advertising campaigns?</p> <p>Senator O'SULLIVAN: Yes, and the media buy as well, I think.</p> <p>Ms Charles: Yes. I can take that on notice.</p>
2	SQ19-000236	Spoken	Pratt, Louise	24/10/2019	8	Cross Portfolio	Value of contracting	<p>Senator PRATT: Great. That's fine, I'll find it there. Thank you very much, Mr Markovic, for drawing that to my attention. So 202 temporary staff—what's the value of that contracting, individual contracting—</p> <p>Mr Markovic: I would need to take that on notice. I don't have, on hand, the total value of the number of contractors that we have at the moment.</p> <p>Senator PRATT: Is that high level of</p>
3	SQ19-000237	Spoken	Pratt, Louise	24/10/2019	9	Cross Portfolio	The costs of entering into and monitoring contracts	<p>Senator PRATT: In addition to tracking that capability, do you also record the costs attached to entering into and monitoring this number of consultancies and individual contractors?</p> <p>Dr Bruniges: The monitoring happens through contracts. But I think you are getting to the actual cost of monitoring the capability build.</p> <p>Senator PRATT: No. What I'm interested in is, when you've got somebody on the books in house, the cost of managing that contract as well as the cost of the contract itself relative to having that expertise in-house.</p> <p>Dr Bruniges: We'll have a look and see what we've got.</p> <p>Mr Markovic: We certainly track the cost of the contract—and I'll take it on notice to get those costs to you.</p>
4	SQ19-000240	Spoken	Pratt, Louise	24/10/2019	9	Higher Education Research and International	Program reports	<p>Senator PRATT: I would like to ask the department to provide information for each electorate presented in the program reports. This includes: total administered portfolio expenses for the electorate; the number of child care, school and higher education providers; participation in relevant child care, education and higher education services in the electorate; the characteristics of services and participants; government funding for each relevant service in the electorate historical, present and future; the estimated impact of government programs on residents of the electorate; NAPLAN results by school campus within the electorate; and any other relevant data that the department has for programs in each electorate. I can give you this as a sample if you like</p>
5	SQ19-000243	Spoken	Smith, Marielle	24/10/2019	11	Early Childhood and Child Care	Breakdown of the funding for the Nous Group report	<p>Senator MARIELLE SMITH: Do you have any understanding of how much Nous is being paid for the report, what the total cost is?</p> <p>Dr Bruniges: We can give you that detail.</p> <p>Ms Pearce: The full funding for this report is \$812,450.</p> <p>Senator MARIELLE SMITH: Do you have a breakdown of that figure any further or just the high-level number?</p> <p>Ms Pearce: No. Basically if you look at the terms of reference for Nous, that's essentially what they've been asked to do. So it's not broken—well, I don't have that information.</p> <p>Ms Wilson: Are you talking about broken down over time, in terms of payment?</p> <p>Senator MARIELLE SMITH: Yes.</p>
6	SQ19-000245	Spoken	Smith, Marielle	24/10/2019	13	Early Childhood and Child Care	Which states have historically raised funding concerns	<p>Senator MARIELLE SMITH: I want to take you back to what you said before. You said some jurisdictions have already raised funding certainty as part of the Nous review. Can you let me know which states and territories have done that?</p> <p>Ms Wilson: We can take that on board.</p> <p>Ms Bloor: It's an independent review. Nous is intending to publish submissions to the review when they've done their analysis, except where submitters have asked otherwise. We have access to submissions by peak bodies which have published their submissions on their own websites.</p> <p>Senator MARIELLE SMITH: Sorry, I thought your colleague just said they were aware that this had been raised</p>

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7	SQ19-000247	Spoken	Smith, Marielle	24/10/2019	13 and 14	Early Childhood and Child Care	State and territory attendance rate concerns	<p>Dr Bruniges: If I look at the dedicated preschools in 2018 based on attendance for 15 hours or more in the reference week, there are ranges across states and territories. For vulnerable and disadvantaged students, we're sitting at 66.3 per cent attendance Australia-wide. States and territories vary considerably between 29.1 per cent and up to about 75.7 per cent. So the bandwidth for just vulnerable and disadvantaged children's attendance is really quite large.</p> <p>Senator MARIELLE SMITH: That 29.1 per cent—where's that? Which state or territory is that?</p> <p>Dr Bruniges: It's in the Northern Territory, Senator.</p> <p>Senator MARIELLE SMITH: What's the next state or territory in line after that? Where do the figures go?</p> <p>Dr Bruniges: I think we've got WA—no, sorry, South Australia. This is just vulnerable and disadvantaged. We</p>
8	SQ19-000249	Spoken	Smith, Marielle	24/10/2019	15	Early Childhood and Child Care	Preschool Attendance Data	<p>Senator MARIELLE SMITH: ...Can you perhaps take on notice for me to provide all the attendance data that you have?</p> <p>Ms Wilson: Yes.</p> <p>Senator MARIELLE SMITH: I'd like the data across the different states and territories, across the different cohorts, the standalone preschools—everything you have. That will help us understand and get a picture of the evidence base.</p>
9	SQ19-000251	Spoken	Smith, Marielle	24/10/2019	15	Schools	Primary School Attendance	<p>Senator MARIELLE SMITH: Are there any other groups that you have information on primary school attendance for? Or just remote Indigenous schools?</p> <p>Dr Bruniges: No, we wouldn't. As I said, there are the ones that I'm thinking of—and I'm happy to take on notice and just confirm what data goes up on My School and what sits behind it. I think that's the only source,</p>
10	SQ19-000253	Spoken	Smith, Marielle	24/10/2019	16	Early Childhood and Child Care	KPIs for preschool funding	<p>Senator MARIELLE SMITH: ...With regard to the performance data we were referring to before, for the states and territories, I want to know whether the states and territories failed to meet any of their KPIs and whether any reward funding was being withheld from the states and territories as a result.</p> <p>Ms Wilson: While my colleagues get that information together—</p> <p>Senator Birmingham: That has happened.</p> <p>Ms Wilson: That has happened. Maybe we can start from the most current year, Ms Bloor.</p> <p>Ms Bloor: The final 2018 universal access national partnership performance results: for the proportion of children enrolled in the year before full-time school, New South Wales failed to meet the 95 per cent performance indicator for vulnerable and disadvantaged students, and Queensland failed to meet the performance indicator for Indigenous students and also for vulnerable and disadvantaged. For performance</p>
11	SQ19-000255	Spoken	O'Sullivan, Matt	24/10/2019	17	Early Childhood and Child Care	Children supported through ACCS	<p>Senator O'SULLIVAN: ...With regard to the vulnerable children, including Indigenous children, can I take you to additional childcare subsidy, which is available for child wellbeing. You may or may not have this with you. If you don't, you can take it on notice. How many children are supported through the additional childcare subsidy?</p> <p>Ms Wilson: Based on the latest publicly available data, around 30,000 children were being supported in the March quarter 2019 across a range of different additional childcare subsidy types.</p> <p>Senator O'SULLIVAN: Is that the latest figure that you have?</p> <p>Ms Wilson: That was March 2019.</p> <p>Senator O'SULLIVAN: Can I get a comparison with a figure from 12 months ago?</p> <p>Ms Wilson: Sure, Senator. We might provide that to you on notice because we'll probably have some more recent data that we can make the comparison with for you.</p>

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12	SQ19-000257	Spoken	Faruqi, Mehreen	24/10/2019	21	Schools	Alekarenge School	<p>Senator FARUQI: I want to come to a particular school that was brought to my attention and it is really suffering badly—Alekarenge School, which is about 350 kilometres north of Alice Springs. The entire school is made up of temporary classrooms, which will be 50 years old next year. The school has somehow survived with substandard facilities. Students are endangered by exposed live wires hanging in their classrooms, condemned buildings remain on school grounds and they're riddled with broken asbestos, which is too expensive to remove. Were you aware of the conditions of this school?</p> <p>Dr Bruniges: What is the name of the school?</p> <p>Senator FARUQI: Alekarenge.</p> <p>Dr Bruniges: Each state and territory would have the registration of government and non-government schools. The responsibility for individual schools passing registration resides with the states and territories.</p> <p>Senator FARUQI: I do know that. But according to the budget papers, and according to this program's goal, it clearly states the goal is to facilitate the delivery of quality education within government schools—this is a</p>
13	SQ19-000269	Spoken	Faruqi, Mehreen	24/10/2019	22	Schools	List of Schools that have used recurrent funding for capital works	<p>Senator FARUQI: Would you be able to provide on notice a list of the schools that have used recurrent funding for capital works, and the amount of funding?</p> <p>Ms Gordon: Those that are capacity-to-contribute exempt?</p> <p>Senator FARUQI: Yes. All the schools that have used recurrent funding for capital works.</p> <p>Ms Gordon: As I said, that would only be that limited—</p> <p>Senator FARUQI: Yes, I'm just asking for all the schools that have—</p> <p>Ms Gordon: Yes.</p>
14	SQ19-000272	Spoken	Faruqi, Mehreen	24/10/2019	23	Schools	Assurance Framework	<p>Senator FARUQI: Then we can go back to child care later—thanks. You may know this, but it was reported recently that the New South Wales government's only budgetary oversight of the Catholic school sector, which they provide \$300 million annual funding to, was just a one-page document stating how much money would be paid. There has been a lot of concern raised about the scrutiny of public money with—very little scrutiny is what I should say. I'm just interested, because the federal government does give billions of dollars to Catholic schools:</p>
15	SQ19-000261	Spoken	Faruqi, Mehreen	24/10/2019	23 and 24	Schools	Assurance Framework	<p>Senator FARUQI: Last one: what's the percentage of schools that go through this process every year?</p> <p>Ms Gordon: All schools are required to provide us with their census information to input into our collection.</p> <p>Senator FARUQI: For audit and review?</p> <p>Ms Gordon: They're also required to provide financial acquittal. So that's all schools. Then there's a subset of those that we go and actually check and have that sort of checking process afterwards.</p> <p>Senator FARUQI: So just an idea of—</p> <p>Ms Gordon: We can provide you with that on notice.</p> <p>Senator FARUQI: Great; thank you.</p> <p>Ms Gordon: And there are a number of other elements as well to our assurance program which are set out in the framework.</p>

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16	SQ19-000262	Spoken	Pratt, Louise	24/10/2019	25	Early Childhood and Child Care	ACCS applications	<p>Senator PRATT: Okay. How many ACCS applications have taken longer than 28 days to resolve, and what processes are in place to ensure claims are dealt with quickly?</p> <p>Ms Wilson: Sorry, would you mind asking the question again?</p> <p>Senator PRATT: How many ACCS applications have taken longer than 28 days to resolve?</p> <p>Ms Wilson: I think that's a question for DHS rather than us, because they will have updated figures.</p> <p>Senator PRATT: Yes—</p> <p>Ms Wilson: Sorry, I'll clarify the statement I just made about making sure the money goes to the provider. It doesn't require legislative change, just IT. We're working with DHS on clarifying the extent of the change that's required. We understand that it's a priority; it's a priority for the minister as well.</p> <p>Senator PRATT: Okay. I appreciate that stats about the process changes to improve the processing and how many claims have had a deemed refusal because the period has expired are questions for DHS. But these are your regulatory policies that DHS implements, are they not?</p> <p>Ms Wilson: They are our policies.</p> <p>Senator PRATT: Okay. Am I able to put those questions about processing on notice through you or should I still do that through DHS?</p>
17	SQ19-000263	Spoken	Pratt, Louise	24/10/2019	26	Early Childhood and Child Care	Families with a debt under the previous	<p>Senator PRATT: What was the percentage of families with a debt under the previous system?</p> <p>Ms Wilson: We'd probably have to take that on notice and get back to you.</p>
18	SQ19-000264	Spoken	O'Neill, Deborah	24/10/2019	30	Schools	Commonwealth Capital Grants Program	<p>Senator O'NEILL: How much is budgeted for the Commonwealth Capital Grants Program for 2019-20, 2020-21, 2021-22 and 2022-23?</p> <p>Ms Gordon: For the non-government sector capital program?</p> <p>Senator O'NEILL: If you could provide as much as possible, that would be good.</p> <p>Mr Sawade: The Capital Grants Program is allocated on a calendar year basis, so I can take that on notice and get back to you with those figures.</p>
19	SQ19-000265	Spoken	O'Neill, Deborah	24/10/2019	32	Early Childhood and Child Care	ACECQA funding	<p>Senator O'NEILL: Since the abolition of the national partnership agreement on the national quality framework by the Commonwealth in the 2018-19 budget, has there been an increase or a decrease in ACECQA funding?</p> <p>Ms Wilson: ACECQA funding has been maintained.</p> <p>Ms Pearce: It's a slight increase because it was indexed.</p> <p>Senator O'NEILL: At what rate is the indexation?</p> <p>Ms Pearce: I couldn't tell you off the top of my head.</p> <p>Ms Wilson: We might have to take that on notice.</p>
20	SQ19-000266	Spoken	O'Neill, Deborah	24/10/2019	33	Early Childhood and Child Care	KidStart Family Day Care Centre	<p>Senator O'NEILL: When did the Commonwealth cease approval for Kidstart for childcare benefit and childcare subsidy funding?</p> <p>Ms Pearce: We wouldn't have that information to hand—the exact timing.</p> <p>Senator O'NEILL: Was it before or after the death?</p> <p>Ms Wilson: When any of these things happen, primarily it's a state and territory responsibility, as regulator of</p>
21	SQ19-000580	Spoken	Faruqi, Mehreen	24/10/2019	44	Higher Education Research and International	Academic integrity working group	<p>Mr Learmonth: There was also a working group, which included students, and university and non-university providers—</p> <p>Senator FARUQI: Could you provide details on the working group—who was involved?</p>
22	SQ19-000239	Spoken	Hanson, Pauline	24/10/2019	45	Higher Education Research and International	James Cook University	<p>Senator HANSON: Yes. Thank you. James Cook University was found by the Federal Circuit Court to have wrongly sacked Professor Peter Ridd for publicly stating his professional opinion with regard to the Great Barrier Reef science and was ordered to pay him \$1.2 million in compensation. Minister, did you discuss his dismissal with the James Cook University at all?</p> <p>Senator Birmingham: Senator Hanson, I'm no longer the Minister for Education and haven't been for a little while. I'm happy to take it on notice in terms of what discussions Mr Tehan may have had with the university. I'd add just an additional qualifier to the comment made before about the extent of public funding—and, yes, the Commonwealth, when it comes to public funding, is by far the majority public funder of universities—a university like James Cook University is established under an act of the Queensland state parliament, and its</p>

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23	SQ19-000259	Spoken	O'Neill, Deborah	24/10/2019	49	Higher Education Research and International	Commonwealth Investment in University Research	<p>Senator O'NEILL: Could you please provide the latest figures on Commonwealth investment, then, in university research?</p> <p>Mr Learmonth: I think we could, Senator.</p> <p>Senator O'NEILL: I'm looking for the figures in two forms: firstly, as a percentage of GDP, and also as a raw figure.</p> <p>Mr Learmonth: That famous table that we talk about occasionally?</p> <p>Senator O'NEILL: Pardon me if I don't recall the famous table; I do see a few.</p> <p>Mr English: We won't have on hand the percent of GDP. We will be able to talk about the committed funding in the budget process.</p> <p>Senator O'NEILL: So that's the raw number.</p> <p>Mr English: The raw numbers, yes.</p> <p>Dr Bruniges: We can take the other one on notice.</p> <p>Senator O'NEILL: Please—and if you have any longitudinal raw data. If you don't not have the percentage of GDP, can you provide me with a bit—</p> <p>Mr Learmonth: What time frame would you like, Senator?</p> <p>Senator O'NEILL: Five years.</p> <p>Mr Learmonth: Sure.</p> <p>Senator O'NEILL: Great. So, as a raw figure, Commonwealth investment in university research?</p> <p>...</p> <p>Senator O'NEILL: Okay. Could I get you to compare the percentage of the GDP spend with other comparable</p>
24	SQ19-000267	Spoken	O'Neill, Deborah	24/10/2019	54	Higher Education Research and International	Napthine Report	<p>Senator O'NEILL: What was the final cost of the Napthine report.</p> <p>Mr English: The total cost was \$617,836.</p> <p>Senator O'NEILL: Sorry, could you say that again?</p> <p>Mr Learmonth: It was 617,836.</p> <p>Senator O'NEILL: And was that funded from within the department's resources or where did the funding come from?</p> <p>Mr English: That was from department resources.</p> <p>Senator O'NEILL: When will the government release its response?</p> <p>Mr Learmonth: That is a matter for government.</p> <p>Senator O'NEILL: Senator Birmingham?</p>
25	SQ19-000268	Spoken	Pratt, Louise	24/10/2019	58	Higher Education Research and International	English Language Waivers	<p>Senator PRATT: Dr Bruniges, does the department keep this waiver information, or is it only the institutions?</p> <p>Dr Bruniges: I think it's only the institutions, but I'm happy to take that on notice and check.</p>
26	SQ19-000271	Spoken	Faruqi, Mehreen	24/10/2019	63	Agency: TEQSA	TEQSA Casualisation and contract staff risk	<p>Senator FARUQI: I've worked at a university for a long time, and I know how this all works, and I have seen the massive increase in casualisation and contract staff. Have you done some modelling on this? Is there a number for casual employment that you'd consider could be a risk? Is it 20 per cent, 30 per cent or 40 per</p>
27	SQ19-000235	Spoken	Stoker, Amanda	24/10/2019	65	Agency: TEQSA	TEQSA Universities - free speech model code	<p>Senator STOKER: Will this issue be managed differently under the free speech model code that's being implemented at the moment in Australian universities?</p> <p>Prof. Saunders: I'd have to give considerable thought to that. As you know, The Conversation has a trust company structure. It's an independent, not-for-profit, charitable organisation. The trustees are drawn from a broad scope from the community, so it's an independent organisation that's managing its own affairs and making its own decisions. Therefore, I would have to think a little more about whether or not the regulator has a role in telling the university how it should spend its money.</p>
28	SQ19-000238	Spoken	Chandler, Claire	24/10/2019	68	Agency: TEQSA	TESQA Student Expert Advisory Group	<p>Prof. Saunders: They're leaders of peak bodies. There's the president of the National Union of Students, there's a number of diversity groups, the CAPA—the postgraduate association—and the like. They're student leaders.</p> <p>Senator CHANDLER: Could you take on notice for me the complete list of who those leaders are?</p>

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29	SQ19-000241	Spoken	Pratt, Louise	24/10/2019	69	Agency: AITSL	AITSL National School Reform Agreement	Senator PRATT: Is there information that you're able to provide to us on notice that gives us an idea of what the elements of that are? Mr Grant: Absolutely, yes. The elements are described quite clearly in the National School Reform Agreement, and, against that, our role would easily be able to be given to you in writing.
30	SQ19-000242	Spoken	Pratt, Louise	24/10/2019	70	Schools	Education Council report - Initial teacher education programs	Senator PRATT: Is it possible for this committee to ask for a copy of that report? Mr Misson: I might defer to the department on the confidentiality of council papers. Dr Bruniges: It's a matter for council's decision. We will check with the secretariat about whether or not council is prepared to release that report.
31	SQ19-000244	Spoken	Pratt, Louise	24/10/2019	70	Higher Education Research and International	Breakdown of entrants into teaching courses by ATAR decile	Senator PRATT: Are you able on notice to provide a breakdown of entrants into teaching courses by ATAR decile and the higher education providers and their entry levels? Mr Grant: We don't hold that information. We would need to seek it from various other bodies. Senator PRATT: Is there a body I can put it on notice to other than you, or can I put it on notice to you? Mr Misson: I think the higher education data is actually held by the department—whether those cuts can be done and so on.
32	SQ19-000246	Spoken	Pratt, Louise	24/10/2019	70	Higher Education Research and International	Percentage of Students in teaching courses with ATAR greater than 80	Senator PRATT: What percentage of students entered into teaching courses with an ATAR greater than 80? Do you know? No? Mr Grant: Certainly not now. The ATAR is a consistent label that's implemented within each jurisdiction in a slightly different way. I certainly know that more than 70 per cent of pathway is not through direct ATAR, but I don't have the answer to give here.
33	SQ19-000248	Spoken	Pratt, Louise	24/10/2019	70	Schools	Literacy and Numeracy - results by state and university	Senator PRATT: In terms of the literacy and numeracy test for initial education results, is it possible to ask for those by state and university? Mr Misson: That test is managed by the department. So, once more, I think, we don't—
34	SQ19-000250	Spoken	Pratt, Louise	24/10/2019	71	Agency: AITSL	AITSL Accreditation of initial teacher training courses	Senator PRATT: Have there been any suspensions or conditions imposed on accreditation of initial teacher training courses that you're aware of? Mr Misson: We would have to take that on notice and ask each of those regulators whether they were willing to provide that information.
35	SQ19-000252	Spoken	Faruqi, Mehreen	24/10/2019	77	Agency: ARC	ARC Future Fellow programs	Senator FARUQI: Was that in the future fellows program or separate programs? Prof. Thomas: It's across a number of the ARC programs. Senator FARUQI: How long has the future fellows program been going on? Prof. Thomas: I would need to defer to one of my colleagues. Senator FARUQI: Sure. You can take that on notice. In particular, if you could let me know how many researchers in that particular program in the last five years have identified as Indigenous, that would be great.
36	SQ19-000254	Spoken	Pratt, Louise	24/10/2019	80	Agency: ARC	ARC Grant Streams	Senator PRATT: Can you take on notice, please, what grant streams are with the minister, and the day on which they were given to the minister. Prof. Thomas: Yes.
37	SQ19-000256	Spoken	Pratt, Louise	24/10/2019	86	Agency: ACARA	ACARA NAPLAN - online testing problems	Senator PRATT: How many schools had problems on testing day this year with the online test? Mr de Carvalho: On the first day of testing, there were, as you would be aware, significant connectivity issues around the country. The exact number of schools is a matter for jurisdictions to report to us—unless Peter's got them, I don't believe that we have the exact number of schools. Senator PRATT: If you could take that on notice. Mr de Carvalho: We could take that on notice, Senator. We do know that, on the day itself, there were over 400,000 students logged into the system and over 380,000 tests were completed on the day. So, on the day, around seven per cent of tests were not completed. That distribution of impact was differential across the

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38	SQ19-000258	Spoken	Pratt, Louise	24/10/2019	87	Agency: ACARA	ACARA NAPLAN - percentage completed	<p>Senator PRATT: So, in terms of the percentage that you said completed it on the day, did that include those who switched to pen and paper; or were they included as outages?</p> <p>Mr de Carvalho: I'll have to take that exact question on notice in terms of the numbers of tests that were completed on the day. I know that, as I said, between 380,000 and 390,000 tests were submitted to the online platform on the day—I can find the exact number if you give me a minute.</p> <p>Senator PRATT: Do you know how many attempts to start the test happened on the day?</p> <p>Mr de Carvalho: No, that would have been various across the jurisdictions, and we don't have that information, Senator.</p> <p>Senator PRATT: So you can't quantify, if you like, more specifically how people resolved the disruption, and how many of them moved from the online test to the paper test?</p> <p>Mr de Carvalho: We can have some indication of the impact by an indication of how many students chose to undertake the resits that were offered two weeks later. We had a number of students who were allowed to</p>
39	SQ19-000295	Written	Abetz, Eric	31/10/2019		Agency: ARC	ARC Projects involving organisations from the People's Republic of China	<p>1. Covering the last five years, please provide a list of all projects involving organisations from the People's Republic of China that have received funding from the ARC, with the following information:</p> <ul style="list-style-type: none"> • Type of grant • Date awarded • Participating PRC organisation/s • Funding awarded • Brief description of research aims <p>2. Over the last five years, what proportion of ARC-funded projects involving a foreign organisation have involved organisations from the People's Republic of China?</p> <p>3. Over the last five years, what proportion of ARC funding awarded to projects involving a foreign organisation has gone to projects involving organisations from the People's Republic of China?</p>
40	SQ19-000308	Written	Abetz, Eric	31/10/2019		Agency: ARC	ARC National Interest Test	Since its introduction, how many applications for ARC funding have been rejected on the basis of failing the National Interest Test?
41	SQ19-000314	Written	Abetz, Eric	31/10/2019		Agency: ARC	ARC Grants affiliations with foreign government	<p>1. Are applicants for ARC grants required to disclose any affiliations with foreign government talent recruitment schemes?</p> <p>2. How many recipients of ARC grants awarded in the last five years have been affiliated with foreign</p>
42	SQ19-000315	Written	Abetz, Eric	31/10/2019		Agency: ARC	ARC ARC grants and non-compliance	How many cases of non-compliance with the conditions of ARC grants have been detected in the last five years?
43	SQ19-000471	Written	Faruqi, Mehreen	1/11/2019		Early Childhood and Child Care	Indigenous enrolment targets	<p>1. On page 22 of the Department of Education's annual report, the proportion of Indigenous children enrolled in early childhood education in the year before school dropped last year for the first time in the six years of data shown. Why is this the case?</p> <ul style="list-style-type: none"> • Which states saw a decline in participation?
44	SQ19-000475	Written	Faruqi, Mehreen	1/11/2019		Early Childhood and Child Care	Vulnerable and disadvantaged children preschool target	<p>The Department didn't achieve its target of "95% of vulnerable and disadvantaged children enrolled in early childhood education for 600 hours per year in the year before full-time school" (Annual Report, 2017-18, p22). How many students below the target are we?</p> <ul style="list-style-type: none"> • Which states missed their share of the target and by how much? • When was the last time the target was actually achieved?

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45	SQ19-000476	Written	Faruqi, Mehreen	1/11/2019		Early Childhood and Child Care	National Partnership Agreement on Early Childhood Education	<ol style="list-style-type: none"> 1. Have all jurisdictions signed agreements for 2020? 2. At the last estimates Ms Wilson indicated that “Some states pass the whole thing on. Some states add on even more than that and pass it on and some states only pass on about \$400 to \$600 worth of it.” Was this in reference to Long Day Care? 3. Is the Department concerned that some States were not passing on the full Commonwealth Universal Access funding to preschool programs in LDCs? <ul style="list-style-type: none"> • Isn't this a requirement of the NPA? • How is this issue being addressed in the next round of partnership agreements and Implementation Agreements with the States? 4. Has performance data for the States for 2018 been finalised yet?
46	SQ19-000478	Written	Faruqi, Mehreen	1/11/2019		Early Childhood and Child Care	Additional Child Care Subsidy	<ol style="list-style-type: none"> 1. Please provide the number of children and families in each category of SCCB (i.e. At Risk & Temp Financial hardship & Grandparent) for each of the quarters of FY2017-18 and the comparable categories of ACCS for each quarter for FY2018-19. 2. What percentage of children were enrolled in SCCB in 2017-18 and ACCS in 2018-19 for: 13 weeks or less? 13-26 weeks, 26-39 weeks; more than 39 weeks? Please provide detail. 3. What do you put the increase in ACCS Child Wellbeing enrolments down to? <ul style="list-style-type: none"> • Does it have to do with broader criteria? • Does it have to do with increased numbers of foster years? 4. You've indicated that the ACCS Child Wellbeing numbers continue to increase, which is expected, given the extension of the subsidy to foster carers. How many children receiving ACCS Child Wellbeing are in out of home care, and how many received SCCB? 5. In the absence of data on how many children in out of home care are receiving ACCS Child Wellbeing, how does the Department determine whether the subsidy is supporting the country's most vulnerable children? 6. In FY 2018-19, how many ACCS applications have taken longer than 28 days to resolve? <ul style="list-style-type: none"> • What processes, if any, are in place to ensure such claims are dealt with quickly? • Does the Department collect data on why applications were taking longer than 28 days? (e.g. new info)
47	SQ19-000479	Written	Faruqi, Mehreen	1/11/2019		Early Childhood and Child Care	Child care data	<ol style="list-style-type: none"> 1. Please provide the latest data of the number of families/children using CCS by activity test level (i.e. 0 hours, 24 hours, 36 hours, 72 hours, 100 hours, 100+hours). <ul style="list-style-type: none"> • Is the data any different to what was predicted before the CCS commenced? • If so, why? 2. Please provide the latest data on the number of families utilising the 36 hour Preschool Exemption. <ul style="list-style-type: none"> • Can this data be broken down by broad income groups? If yes, please provide the breakdown. 3. How long are children attending 24 hour and 36 hour long day care services? Please provide attendance data collected by the department. <ul style="list-style-type: none"> • Can this data be broken down by age? If so, please provide the breakdown. 4. What % of children in CBC are now enrolled in >9 hour, 9-9.9, 10-10.9, 11-11.9, 12+ hour sessions across long day care? <ul style="list-style-type: none"> • What % of hourly fees exceed the fee cap overall and in each of the hourly sessions? • What is the average hourly fee for CBC by age?
48	SQ19-000480	Written	Faruqi, Mehreen	1/11/2019		Early Childhood and Child Care	Workforce	<ol style="list-style-type: none"> 1. Please provide the latest data on commencements and completions for students in initial teacher education in early childhood education (this was previously provided up to 2017). 2. How many long day care services across Australia have sought a staff waiver (most recent data)? <ul style="list-style-type: none"> • Does this vary between rural, regional and major cities? • How many staff waivers involved not being able to access a teacher? 3. Did the Commonwealth intervene in the Fair Work Commission work value case for teachers? <ul style="list-style-type: none"> • What was the Commonwealth's position? 4. What would be the cost impact for preschool programs across Australia if the case is successful? 5. Will preschool funding be adjusted to ensure teachers are paid fairly without increasing costs to families?

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49	SQ19-000481	Written	Faruqi, Mehreen	1/11/2019		Early Childhood and Child Care	Child Care Subsidy enrolments	1. Please provide a breakdown of CCS enrolments by SLA3 divided into CBC, OSHC & FDC categories. 2. Please provide a breakdown of CCS enrolments by Federal Electorate divided into CBC, OSHC & FDC
50	SQ19-000531	Written	Faruqi, Mehreen	1/11/2019		Schools	Additional 4% expenditure allowance from SRS contribution	1. What amount of public school funding, as a percentage of SRS and in total dollar amounts, has been counted towards the "additional expenditure" allowance in National School Resourcing Agreements since the allowance's inception?
51	SQ19-000532	Written	Faruqi, Mehreen	1/11/2019		Schools	Re-allocation of recurrent funding to non-government authorities	Please detail the checks and processes in place to ensure that recurrent funding provided to non-government schools by the federal government is not being used to fund capital projects in circumstances not permitted by the Act?
52	SQ19-000533	Written	Faruqi, Mehreen	1/11/2019		Schools	School infrastructure funding	1. With regards to capital grants for non-government schools, could you detail the sustainability standards required to be met by projects funded by the grants? 2. Is climate resilience of funded infrastructure required by the Capital grants for non-government schools
53	SQ19-000534	Written	Faruqi, Mehreen	1/11/2019		Schools	Independent National Evidence Institute	1. What are the terms of reference for this institute? 2. On Feb 22 2019, the Education Council said "options regarding the operating model, type of entity and funding to be presented" would be presented by mid-late 2019. Has that happened? If not, what has caused the delay? 3. When will the Institute to begin operating?
54	SQ19-000535	Written	Faruqi, Mehreen	1/11/2019		Schools	School Chaplaincy Program	1. How much money is budgeted for the Government to spend on placing religious chaplains in schools compared to the amount budgeted for the provision of secular pastoral support and professionally trained secular counsellors? 2. Is each state is now maintaining a register of complaints made regarding the National School Chaplaincy Program? 3. Are those registers required by the chaplaincy program funding agreement? 4. Does the department have access to the state registers? If yes, how many complaints have there been in the 2018-19 period? Please provide a list of the complaints broken down by state and any available
55	SQ19-000536	Written	Faruqi, Mehreen	1/11/2019		Schools	EAL/D	Regarding SQ19-000119 from 2018-2019 Additional Estimates: 1. What progress has been made in the development of the national learning progressions and online formative assessments since February this year? 2. Have design specifications for the national learning progressions and online formative assessments specifically addressed the low English language proficiency of Indigenous, migrant and refugee young people learning English as their additional language or dialect? If so, how? If not, why not? 3. What plans or processes is the Department implementing to ensure the validity and usefulness of the
56	SQ19-000537	Written	Faruqi, Mehreen	1/11/2019		Schools	Formula for calculating the low English language proficiency loading	Regarding 2018-2019 Additional Estimates SQ19-000120: 1. How was the 10% SRS funding factor for the low English proficiency loading arrived at? Was it based on historical funding allocations? Was it informed by research? Was it derived from modelling? Please clarify. 2. Were the recommendations of the MCEETYA School Resourcing Taskforce Report -English Second Language (ESL) New Arrivals funding ever considered in determining the low English proficiency formula and funding amount? If yes, how? If not, why not? 3. Does the Minister acknowledge that the Commonwealth's actual current rate of \$212 average per student amount of the low proficiency loading for Government schools represents a major reduction in Commonwealth funding for English language provision when compared with the \$5,039 per capita grant it allocated for ESL New Arrivals in 2006? If yes, how is this reduction justified? 4. Does the Minister acknowledge that the Commonwealth's actual current average per student low proficiency loading amount of \$212 for Government schools is insufficient to cover a single day's English language tuition at current teacher salary rates? If yes, what is the rationale for this loading?

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57	SQ19-000538	Written	Faruqi, Mehreen	1/11/2019		Schools	Low English proficiency loading funding 2017-2018	Regarding 2018-2019 Additional Estimates SQ19-000121: 1. Information provided of low proficiency loading allocations to authorities show major variations in allocations to Government, Catholic and Independent schools according to sector. Government schools currently receive on average 24% of the low proficiency allocation to Catholic schools and 21% of the allocation to independent schools. Is the reason for this disparity due to the Commonwealth Government's implementation of its legislated settings whereby share for each school will transition to 80 per cent of the SRS for non-government schools and 20 percent for government schools by 2029? 2. If this is the case, what justification does the Commonwealth have for establishing and legislating
58	SQ19-000540	Written	Faruqi, Mehreen	1/11/2019		Schools	Funding for students with English language proficiency needs	1. What was the average per student low English proficiency loading amount, both with and without indexation, for each year between 2014 and 2018, for a. Government schools b. Catholic systemic schools c. Independent schools in each state and territory using the current legislated settings in the Australian Education Act 2013? 2. What is the estimated average per student low English proficiency loading amount, both with and without indexation, for each year between 2019 and 2027 for a. Government schools
59	SQ19-000541	Written	Faruqi, Mehreen	1/11/2019		Schools	Overseas students with English language proficiency needs	Regarding 2018-2019 Additional Estimates SQ19-000130: 1. In the overseas student table for 2014-2017, why has NSW has not supplied break-up figures for primary and secondary student enrolments as required by Sections 48 and 50 of the Australian Education Regulation 2013? What action are NSW and/or Commonwealth taking to rectify this data gap? 2. In the overseas student table for 2014-2107, the Victorian overseas student enrolment figures are clearly incomplete when compared with the enrolments of other states. What action are Victoria and/or Commonwealth taking to rectify this data gap and ensure compliance with Sections 48 and 50 of the Australian Education Regulation 2013? 3. What monitoring or evaluation reports on overseas student programs in government and non government schools has the Commonwealth completed between 2014-2017, 4. As part of its compliance monitoring of the ESOS Act and the then standards in the National Code of Practice for Providers of Education and Training to Overseas Students? Please provide copies of the reports. 5. What monitoring or evaluation reports on overseas student programs in government and non government
60	SQ19-000544	Written	Faruqi, Mehreen	1/11/2019		Schools	Aboriginal and Torres Strait Islander students	1. When will the Review of the Education Council's 2015 National Aboriginal and Torres Strait Islander Education Strategy commence? Will the recommendations of the Our Land Our Languages Report inform the Review's terms of reference? If not, why not? Will the methods by which states and territories support the English learning needs of Aboriginal and Torres Strait Islander students to meet national targets be included in the review's term of reference? If not, why not? 2. In its planning to achieve the Closing the Gap targets and trajectories to: a) Increase the proportion of Aboriginal and Torres Strait Islander students in the top two bands of NAPLAN reading and numeracy for years 3, 5, 7 and 9; and to b) Decrease the proportion of Aboriginal and Torres Strait Islander students in the bottom two bands, c) As COAG identified specific implementation strategies to address the English and Indigenous language learning needs of ATSI students? If not, why not? 3. Please provide, for each school, information on the total number of Aboriginal and Torres Strait Islander students that attract the low English proficiency loading and the total low English proficiency loading amount attracted for each year between 2014 and 2018, using the current legislated settings in the Australian Education Act 2013. Please provide the information by each education sector (Government schools, Catholic systemic schools, independent schools) within each state and territory.

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61	SQ19-000546	Written	Faruqi, Mehreen	1/11/2019		Schools	Disadvantaged LBOTE measure and low-English proficiency funding loading	<p>1. Why does the Government continue to ignore the findings of the 2013 NSW Department of Education report, Improvements and Alternatives to the Disadvantaged LBOTE Measure, that the 'disadvantaged LBOTE' measure was: "an unreliable proxy for English as an Additional Language or Dialect (EAL/D) students' English language proficiency needs" and "essentially a low SES measure rather than an indicator of low English language proficiency"? Why has development of the National Framework for Assessing English Language Proficiency not been a national priority?</p> <p>2. Is the fact that the low proficiency loading comprises only 0.2 per of total school funding in the Government sector effectively an acknowledgement that the loading is little more than a token amount with little value in itself since it must be pooled with other Commonwealth funding to have any effect? If this is not the case, please explain.</p> <p>3. What criteria would need to be met in order for a review of funding for students with English language proficiency needs to be included in the work plan of National School Resourcing Board?</p> <p>4. What is the Commonwealth's position on the use of the ACARA English as an additional language or dialect (EAL/D) learning progression and the development of the National Framework for Assessing English Language Proficiency?</p>
62	SQ19-000549	Written	Faruqi, Mehreen	1/11/2019		Schools	Review of the 2008 Melbourne Declaration	<p>1. Is the Minister aware of the serious erosion of targeted English language provision for Indigenous, migrant and refugee young people learning English as a second language that has taken place nationally since the 2008 Melbourne Declaration of Educational Goals for Young Australians?</p> <p>2. Given its role in Australia's immigration policy and intake of school-aged young people with English language learning needs, does the Minister see the Commonwealth Government as having any role or responsibility for the provision, quality and effectiveness of targeted English language programs for migrant and refugee students in schools? If not why, not?</p> <p>3. Does the Minister acknowledge that the 2008 Melbourne Declaration needs updating to ensure that Australia's national educational goals are relevant to its growing culturally and linguistically diverse population? If not, why not?</p> <p>4. Does the Minister consider that the Declaration review process provides an opportunity to rebuild and strengthen the capacity and quality of Australia's English as an Additional Language or Dialect (EAL/D) programs in state and territory jurisdictions for the next decade? If not, why not?</p> <p>5. What were the Review's findings in relation to the cultural and linguistic diversity of Australia's schools and students?</p>
63	SQ19-000550	Written	Faruqi, Mehreen	1/11/2019		Higher Education Research and International	Sexual assault & harassment	<p>1. What is the Government doing to address alarming levels of sexual violence in university communities?</p> <p>2. How are you verifying that universities are taking action? What consequences will this action have? How is the Government ensuring that universities are taking action?</p>
64	SQ19-000552	Written	Faruqi, Mehreen	1/11/2019		Higher Education Research and International	Student debt	<p>1. Please provide the departments projections for the total level and fair value of student debt in the years to come.</p> <p>2. Please detail the assumptions used in making the projections.</p>
65	SQ19-000553	Written	Faruqi, Mehreen	1/11/2019		Agency: ACARA	National Framework for Assessing English Language Proficiency	<p>Regarding SQ19-000118</p> <p>1. Has ACARA provided AESOC with options for the future use of the National Framework for Assessing English Language Proficiency yet? If so, what are the options?</p> <p>2. If options for future use of the Framework have yet to be provided, what work, if any, has ACARA undertaken to date in developing such options?</p>
66	SQ19-000554	Written	Faruqi, Mehreen	1/11/2019		Agency: ACARA	NAPLAN	<p>Given that the low English proficiency category (disadvantaged LBOTE) is used to generate funding for the low English proficiency loading, is ACARA able to disaggregate data on the literacy and numeracy outcomes of students with low English proficiency and report NAPLAN results of this subgroup against this category? If not, why not?</p> <p>a. If so, please provide the number of students from language backgrounds other than English with low</p>

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67	SQ19-000556	Written	Faruqi, Mehreen	1/11/2019		Agency: AITSL	National Initial Teacher Education and Teacher Workforce Data Strategy	<p>1. When and how will the Australian Teacher Workforce Data Strategy report on national trends in teacher registration, employment and attrition? Will reports be publically available? If not, why not?</p> <p>2. With the inclusion of data on specialist EAL/D teachers and teaching of EAL/D by generalist teachers in the ATWD, will ATWD Strategy provide specific information on these two teacher categories in its reports? If not, why not?</p> <p>3. With the inclusion of data on specialist EAL/D teachers and teaching of EAL/D by generalist teachers in the ATWD, will the ATWD Strategy report on national trends in registration, employment and attrition of EAL/D</p>
68	SQ19-000273	Written	Gallagher, Katy	31/10/2019		Cross Portfolio	External Consultants	<p>In relation to the use of all external consultants in the Department or agencies within the portfolio, can the following be provided.</p> <ul style="list-style-type: none"> • For each of the last six financial years from 2013-14 to 2018-19, the total amount spent on external consultants, including: <ul style="list-style-type: none"> o Contracts tagged as a “consultancy”. o Contracts not defined as a “consultancy”, but tagged as “business intelligence consulting services”, “information technology consultation services”, “management advisory services”, “management support services”, “organisational structure consultation”, “risk management consultation services” or “strategic
69	SQ19-000275	Written	Gallagher, Katy	31/10/2019		Agency: ACARA	ACARA External Consultants	<p>In relation to the use of all external consultants in the Department or agencies within the portfolio, can the following be provided.</p> <ul style="list-style-type: none"> • For each of the last six financial years from 2013-14 to 2018-19, the total amount spent on external consultants, including: <ul style="list-style-type: none"> o Contracts tagged as a “consultancy”. o Contracts not defined as a “consultancy”, but tagged as “business intelligence consulting services”,
70	SQ19-000276	Written	Gallagher, Katy	31/10/2019		Agency: AITSL	AITSL External Consultants	<p>In relation to the use of all external consultants in the Department or agencies within the portfolio, can the following be provided.</p> <ul style="list-style-type: none"> • For each of the last six financial years from 2013-14 to 2018-19, the total amount spent on external consultants, including: <ul style="list-style-type: none"> o Contracts tagged as a “consultancy”. o Contracts not defined as a “consultancy”, but tagged as “business intelligence consulting services”, “information technology consultation services”, “management advisory services”, “management support services”, “organisational structure consultation”, “risk management consultation services” or “strategic
71	SQ19-000278	Written	Gallagher, Katy	31/10/2019		Agency: TEQSA	TEQSA External Consultants	<p>In relation to the use of all external consultants in the Department or agencies within the portfolio, can the following be provided.</p> <ul style="list-style-type: none"> • For each of the last six financial years from 2013-14 to 2018-19, the total amount spent on external consultants, including: <ul style="list-style-type: none"> o Contracts tagged as a “consultancy”. o Contracts not defined as a “consultancy”, but tagged as “business intelligence consulting services”, “information technology consultation services”, “management advisory services”, “management support
72	SQ19-000279	Written	Gallagher, Katy	31/10/2019		Agency: ARC	ARC External Consultants	<p>In relation to the use of all external consultants in the Department or agencies within the portfolio, can the following be provided.</p> <ul style="list-style-type: none"> • For each of the last six financial years from 2013-14 to 2018-19, the total amount spent on external consultants, including: <ul style="list-style-type: none"> o Contracts tagged as a “consultancy”. o Contracts not defined as a “consultancy”, but tagged as “business intelligence consulting services”,

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73	SQ19-000283	Written	Gallagher, Katy	31/10/2019		Cross Portfolio	Information Technology Consultant	In relation to expenditure on information technology in the Department or agencies within the portfolio, can the following be provided. <ul style="list-style-type: none"> • For each of the last six financial years from 2013-14 to 2018-19, the total amount spent on information technology consultation services • The total amount of full time equivalent hours (FTE's) provided by information technology consultation services in 2018-19.
74	SQ19-000285	Written	Gallagher, Katy	31/10/2019		Agency: ACARA	ACARA Information Technology Consultant	In relation to expenditure on information technology in the Department or agencies within the portfolio, can the following be provided. <ul style="list-style-type: none"> • For each of the last six financial years from 2013-14 to 2018-19, the total amount spent on information technology consultation services • The total amount of full time equivalent hours (FTE's) provided by information technology consultation services in 2018-19. • The total amount contracted to information technology consultation services in 2018-19. • The total amount of variances granted to information technology consultation services contracts in 2018-19.
75	SQ19-000287	Written	Gallagher, Katy	31/10/2019		Agency: AITSL	AITSL Information Technology Consultant	In relation to expenditure on information technology in the Department or agencies within the portfolio, can the following be provided. <ul style="list-style-type: none"> • For each of the last six financial years from 2013-14 to 2018-19, the total amount spent on information technology consultation services • The total amount of full time equivalent hours (FTE's) provided by information technology consultation services in 2018-19. • The total amount contracted to information technology consultation services in 2018-19.
76	SQ19-000289	Written	Gallagher, Katy	31/10/2019		Agency: TEQSA	TEQSA Information Technology Consultant	In relation to expenditure on information technology in the Department or agencies within the portfolio, can the following be provided. <ul style="list-style-type: none"> • For each of the last six financial years from 2013-14 to 2018-19, the total amount spent on information technology consultation services • The total amount of full time equivalent hours (FTE's) provided by information technology consultation services in 2018-19.
77	SQ19-000291	Written	Gallagher, Katy	31/10/2019		Agency: ARC	ARC Information Technology Consultant	In relation to expenditure on information technology in the Department or agencies within the portfolio, can the following be provided. <ul style="list-style-type: none"> • For each of the last six financial years from 2013-14 to 2018-19, the total amount spent on information technology consultation services • The total amount of full time equivalent hours (FTE's) provided by information technology consultation services in 2018-19. • The total amount contracted to information technology consultation services in 2018-19.
78	SQ19-000292	Written	Gallagher, Katy	31/10/2019		Cross Portfolio	External Contactors	In relation to the use of all external contractors in the Department or agencies within the portfolio, can the following be provided: <ul style="list-style-type: none"> • The total amount spent on all contracts for Management and Business Professionals and Administrative Services for each of the last six financial years from 2013-14 to 2018-19. • The total amount spent on all contracts tagged as "Temporary Personnel Services" for each of the last six financial years from 2013-14 to 2018-19.

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79	SQ19-000293	Written	Gallagher, Katy	31/10/2019		Agency: ACARA	ACARA External Contractors	In relation to the use of all external contractors in the Department or agencies within the portfolio, can the following be provided: <ul style="list-style-type: none"> •The total amount spent on all contracts for Management and Business Professionals and Administrative Services for each of the last six financial years from 2013-14 to 2018-19. •The total amount spent on all contracts tagged as “Temporary Personnel Services” for each of the last six financial years from 2013-14 to 2018-19.
80	SQ19-000294	Written	Gallagher, Katy	31/10/2019		Agency: AITSL	AITSL External Contractors	In relation to the use of all external contractors in the Department or agencies within the portfolio, can the following be provided: <ul style="list-style-type: none"> •The total amount spent on all contracts for Management and Business Professionals and Administrative Services for each of the last six financial years from 2013-14 to 2018-19. •The total amount spent on all contracts tagged as “Temporary Personnel Services” for each of the last six financial years from 2013-14 to 2018-19.
81	SQ19-000296	Written	Gallagher, Katy	31/10/2019		Agency: TEQSA	TEQSA External Contractors	In relation to the use of all external contractors in the Department or agencies within the portfolio, can the following be provided: <ul style="list-style-type: none"> •The total amount spent on all contracts for Management and Business Professionals and Administrative Services for each of the last six financial years from 2013-14 to 2018-19. •The total amount spent on all contracts tagged as “Temporary Personnel Services” for each of the last six financial years from 2013-14 to 2018-19.
82	SQ19-000297	Written	Gallagher, Katy	31/10/2019		Agency: ARC	ARC External Contractors	In relation to the use of all external contractors in the Department or agencies within the portfolio, can the following be provided: <ul style="list-style-type: none"> •The total amount spent on all contracts for Management and Business Professionals and Administrative Services for each of the last six financial years from 2013-14 to 2018-19. •The total amount spent on all contracts tagged as “Temporary Personnel Services” for each of the last six financial years from 2013-14 to 2018-19.
83	SQ19-000298	Written	Gallagher, Katy	31/10/2019		Cross Portfolio	Information Technology Contractors	In relation to the use of external information technology contractors in the Department or agencies within the portfolio, can the following be provided: <ul style="list-style-type: none"> •The total amount spent on external contractors for each of the last six financial years from 2013-14 to 2018-19. •The total number of external contractors employed in 2018-19.
84	SQ19-000299	Written	Gallagher, Katy	31/10/2019		Agency: ACARA	ACARA Information Technology Contractors	In relation to the use of external information technology contractors in the Department or agencies within the portfolio, can the following be provided: <ul style="list-style-type: none"> •The total amount spent on external contractors for each of the last six financial years from 2013-14 to 2018-19. •The total number of external contractors employed in 2018-19.
85	SQ19-000300	Written	Gallagher, Katy	31/10/2019		Agency: AITSL	AITSL Information Technology Contractors	In relation to the use of external information technology contractors in the Department or agencies within the portfolio, can the following be provided: <ul style="list-style-type: none"> •The total amount spent on external contractors for each of the last six financial years from 2013-14 to 2018-19. •The total number of external contractors employed in 2018-19.

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86	SQ19-000301	Written	Gallagher, Katy	31/10/2019		Agency: TEQSA	TEQSA Information Technology Contractors	In relation to the use of external information technology contractors in the Department or agencies within the portfolio, can the following be provided: <ul style="list-style-type: none"> • The total amount spent on external contractors for each of the last six financial years from 2013-14 to 2018-19. • The total number of external contractors employed in 2018-19.
87	SQ19-000302	Written	Gallagher, Katy	31/10/2019		Agency: ARC	ARC Information Technology Contractors	In relation to the use of external information technology contractors in the Department or agencies within the portfolio, can the following be provided: <ul style="list-style-type: none"> • The total amount spent on external contractors for each of the last six financial years from 2013-14 to 2018-19. • The total number of external contractors employed in 2018-19.
88	SQ19-000303	Written	Gallagher, Katy	31/10/2019		Cross Portfolio	Grants	Please provide, for all administered and discretionary grant programs administered by each department and agency within the portfolio: <ul style="list-style-type: none"> • Name of the administered or discretionary grant program. • The recipient of the grant. • The ABN or ACN of the grant recipient. • The charitable status of the grant recipient. • Who authorised the grant payment. • For each year of the budget and forward estimates: <ul style="list-style-type: none"> o What is the total funding budgeted for the program; o How much funding has been contracted and allocated; o How much funding has been contracted but not allocated;
89	SQ19-000304	Written	Gallagher, Katy	31/10/2019		Agency: ACARA	ACARA Grants	Please provide, for all administered and discretionary grant programs administered by each department and agency within the portfolio: <ul style="list-style-type: none"> • Name of the administered or discretionary grant program. • The recipient of the grant. • The ABN or ACN of the grant recipient. • The charitable status of the grant recipient. • Who authorised the grant payment. • For each year of the budget and forward estimates: <ul style="list-style-type: none"> o What is the total funding budgeted for the program; o How much funding has been contracted and allocated; o How much funding has been contracted but not allocated;
90	SQ19-000305	Written	Gallagher, Katy	31/10/2019		Agency: AITSL	AITSL Grants	Please provide, for all administered and discretionary grant programs administered by each department and agency within the portfolio: <ul style="list-style-type: none"> • Name of the administered or discretionary grant program. • The recipient of the grant. • The ABN or ACN of the grant recipient. • The charitable status of the grant recipient. • Who authorised the grant payment. • For each year of the budget and forward estimates: <ul style="list-style-type: none"> o What is the total funding budgeted for the program; o How much funding has been contracted and allocated; o How much funding has been contracted but not allocated;

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91	SQ19-000306	Written	Gallagher, Katy	31/10/2019		Agency: TEQSA	TEQSA Grants	<p>Please provide, for all administered and discretionary grant programs administered by each department and agency within the portfolio:</p> <ul style="list-style-type: none"> • Name of the administered or discretionary grant program. • The recipient of the grant. • The ABN or ACN of the grant recipient. • The charitable status of the grant recipient. • Who authorised the grant payment. • For each year of the budget and forward estimates: <ul style="list-style-type: none"> o What is the total funding budgeted for the program; o How much funding has been contracted and allocated; o How much funding has been contracted but not allocated; o How much funding has been committed but not contracted; o How much funding is uncommitted, uncontracted and unallocated.
92	SQ19-000307	Written	Gallagher, Katy	31/10/2019		Agency: ARC	ARC Grants	<p>Please provide, for all administered and discretionary grant programs administered by each department and agency within the portfolio:</p> <ul style="list-style-type: none"> • Name of the administered or discretionary grant program. • The recipient of the grant. • The ABN or ACN of the grant recipient. • The charitable status of the grant recipient. • Who authorised the grant payment. • For each year of the budget and forward estimates: <ul style="list-style-type: none"> o What is the total funding budgeted for the program; o How much funding has been contracted and allocated; o How much funding has been contracted but not allocated; o How much funding has been committed but not contracted; o How much funding is uncommitted, uncontracted and unallocated.
93	SQ19-000309	Written	Gallagher, Katy	31/10/2019		Cross Portfolio	Cost of APS Staff	The total cost of all staff employed under the Public Service Act for each of the last six financial years from 2013/14 to 2018/19.
94	SQ19-000310	Written	Gallagher, Katy	31/10/2019		Agency: ACARA	ACARA Cost of APS Staff	The total cost of all staff employed under the Public Service Act for each of the last six financial years from 2013/14 to 2018/19.
95	SQ19-000311	Written	Gallagher, Katy	31/10/2019		Agency: AITSL	AITSL Cost of APS Staff	The total cost of all staff employed under the Public Service Act for each of the last six financial years from 2013/14 to 2018/19.
96	SQ19-000312	Written	Gallagher, Katy	31/10/2019		Agency: TEQSA	TEQSA Cost of APS Staff	The total cost of all staff employed under the Public Service Act for each of the last six financial years from 2013/14 to 2018/19.
97	SQ19-000313	Written	Gallagher, Katy	31/10/2019		Agency: ARC	ARC Cost of APS Staff	The total cost of all staff employed under the Public Service Act for each of the last six financial years from 2013/14 to 2018/19.

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QON No	PDR No	Spoken / Written	Question Submitted By	Question Date	Hansard Page	Outcome	Subject	Full Question Text
98	SQ19-000521	Written	Gallagher, Katy	1/11/2019		Cross Portfolio	Protected Security Policy Framework and Essential 8 Compliance	<p>The Australian Government set a target date for government entities to achieve compliance with the Australian Signals Directorate's Top Four mitigation strategies as detailed in the Protected Security Policy Framework (PSPF), INFOSEC 10 core requirements [https://www.protectivesecurity.gov.au/information/safeguarding-information-from-cyber-threats/Documents/pspf-infosec-10-safeguarding-information-cyber-threats.pdf] by 30 June 2014 [ANAO, Audit Report No. 42 (2016–17), p. 7].</p> <p>Non-corporate Commonwealth entities are required to apply the Mandatory 4 whereas it is only considered best practice for corporate Commonwealth entities and wholly-owned Commonwealth companies.</p> <p>ASD had stated that implementing the top 4 mitigation strategies will be able to prevent over 85% of unauthorised intrusions.</p> <p>Overall compliance and reporting</p> <p>1. Is the Department compliant with the core requirements in the Protected Security Policy Framework, INFOSEC 10: Safeguarding information from cyber threats policy?</p> <p>2. Under the Public Governance, Performance and Accountability Act 2013, all non-corporate Commonwealth entities are required to report annually to the Attorney-General on the implementation of the Protected Security Policy Framework (PSPF). Has the Department provided an annual report to the Attorney general in 2015, 2016, 2017, 2018 and 2019 on compliance with the INFOSEC 10 core requirements?</p> <p>Mandatory 4 implementation</p> <p>3. Has the Department implemented Protected Security Policy Framework INFOSEC 10. requirement 1:</p>

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QON No	PDR No	Spoken / Written	Question Submitted By	Question Date	Hansard Page	Outcome	Subject	Full Question Text
99	SQ19-000522	Written	Gallagher, Katy	1/11/2019		Agency: ARC	ARC - Protected Security Policy Framework and Essential 8 Compliance	<p>The Australian Government set a target date for government entities to achieve compliance with the Australian Signals Directorate’s Top Four mitigation strategies as detailed in the Protected Security Policy Framework (PSPF), INFOSEC 10 core requirements [https://www.protectivesecurity.gov.au/information/safeguarding-information-from-cyber-threats/Documents/pspf-infosec-10-safeguarding-information-cyber-threats.pdf] by 30 June 2014 [ANAO, Audit Report No. 42 (2016–17), p. 7].</p> <p>Non-corporate Commonwealth entities are required to apply the Mandatory 4 whereas it is only considered best practice for corporate Commonwealth entities and wholly-owned Commonwealth companies.</p> <p>ASD had stated that implementing the top 4 mitigation strategies will be able to prevent over 85% of unauthorised intrusions.</p> <p>Overall compliance and reporting</p> <p>1. Is the Department compliant with the core requirements in the Protected Security Policy Framework, INFOSEC 10: Safeguarding information from cyber threats policy?</p> <p>2. Under the Public Governance, Performance and Accountability Act 2013, all non-corporate Commonwealth entities are required to report annually to the Attorney-General on the implementation of the Protected Security Policy Framework (PSPF). Has the Department provided an annual report to the Attorney general in 2015, 2016, 2017, 2018 and 2019 on compliance with the INFOSEC 10 core requirements?</p> <p>Mandatory 4 implementation</p> <p>3. Has the Department implemented Protected Security Policy Framework INFOSEC 10, requirement 1: application whitelisting?</p>
100	SQ19-000523	Written	Gallagher, Katy	1/11/2019		Agency: TEQSA	TEQSA - Protected Security Policy Framework and Essential 8 Compliance	<p>The Australian Government set a target date for government entities to achieve compliance with the Australian Signals Directorate’s Top Four mitigation strategies as detailed in the Protected Security Policy Framework (PSPF), INFOSEC 10 core requirements [https://www.protectivesecurity.gov.au/information/safeguarding-information-from-cyber-threats/Documents/pspf-infosec-10-safeguarding-information-cyber-threats.pdf] by 30 June 2014 [ANAO, Audit Report No. 42 (2016–17), p. 7].</p> <p>Non-corporate Commonwealth entities are required to apply the Mandatory 4 whereas it is only considered best practice for corporate Commonwealth entities and wholly-owned Commonwealth companies.</p> <p>ASD had stated that implementing the top 4 mitigation strategies will be able to prevent over 85% of unauthorised intrusions.</p> <p>Overall compliance and reporting</p> <p>1. Is the Department compliant with the core requirements in the Protected Security Policy Framework, INFOSEC 10: Safeguarding information from cyber threats policy?</p> <p>2. Under the Public Governance, Performance and Accountability Act 2013, all non-corporate Commonwealth entities are required to report annually to the Attorney-General on the implementation of the Protected Security Policy Framework (PSPF). Has the Department provided an annual report to the Attorney general in 2015, 2016, 2017, 2018 and 2019 on compliance with the INFOSEC 10 core requirements?</p> <p>Mandatory 4 implementation</p>

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101	SQ19-000316	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Executive Management	In relation to executive management for the Department and its agencies, can the following be provided for FY 2018-19 and 2019-20 to date: <ul style="list-style-type: none"> •The total number of executive management positions •The aggregate total remuneration payable for all executive management positions. •The change in the number of executive manager positions. •The change in aggregate total remuneration payable for all executive management positions.
102	SQ19-000317	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Executive Management	In relation to executive management for the Department and its agencies, can the following be provided for FY 2018-19 and 2019-20 to date: <ul style="list-style-type: none"> •The total number of executive management positions •The aggregate total remuneration payable for all executive management positions. •The change in the number of executive manager positions. •The change in aggregate total remuneration payable for all executive management positions.
103	SQ19-000318	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Executive Management	In relation to executive management for the Department and its agencies, can the following be provided for FY 2018-19 and 2019-20 to date: <ul style="list-style-type: none"> •The total number of executive management positions •The aggregate total remuneration payable for all executive management positions. •The change in the number of executive manager positions. •The change in aggregate total remuneration payable for all executive management positions.
104	SQ19-000319	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Executive Management	In relation to executive management for the Department and its agencies, can the following be provided for FY 2018-19 and 2019-20 to date: <ul style="list-style-type: none"> •The total number of executive management positions •The aggregate total remuneration payable for all executive management positions. •The change in the number of executive manager positions. •The change in aggregate total remuneration payable for all executive management positions.
105	SQ19-000320	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Executive Management	In relation to executive management for the Department and its agencies, can the following be provided for FY 2018-19 and 2019-20 to date: <ul style="list-style-type: none"> •The total number of executive management positions •The aggregate total remuneration payable for all executive management positions. •The change in the number of executive manager positions. •The change in aggregate total remuneration payable for all executive management positions.
106	SQ19-000321	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Ministerial Functions	In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio since 1 July 2018, can the following be provided: <ul style="list-style-type: none"> •List of functions. •List of all attendees. •Function venue. •Itemised list of costs (GST inclusive). •Details of any food served. •Details of any wines or champagnes served including brand and vintage. •Any available photographs of the function. •Details of any entertainment provided.

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107	SQ19-000322	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Ministerial Functions ☒	In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio since 1 July 2018, can the following be provided: <ul style="list-style-type: none"> • List of functions. • List of all attendees. • Function venue. • Itemised list of costs (GST inclusive). • Details of any food served. • Details of any wines or champagnes served including brand and vintage. • Any available photographs of the function. • Details of any entertainment provided.
108	SQ19-000323	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Ministerial Functions ☒	In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio since 1 July 2018, can the following be provided: <ul style="list-style-type: none"> • List of functions. • List of all attendees. • Function venue. • Itemised list of costs (GST inclusive). • Details of any food served. • Details of any wines or champagnes served including brand and vintage. • Any available photographs of the function. • Details of any entertainment provided.
109	SQ19-000324	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Ministerial Functions ☒	In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio since 1 July 2018, can the following be provided: <ul style="list-style-type: none"> • List of functions. • List of all attendees. • Function venue. • Itemised list of costs (GST inclusive). • Details of any food served. • Details of any wines or champagnes served including brand and vintage. • Any available photographs of the function. • Details of any entertainment provided.
110	SQ19-000325	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Ministerial Functions ☒	In relation to any functions or official receptions hosted by Ministers or Assistant Ministers in the portfolio since 1 July 2018, can the following be provided: <ul style="list-style-type: none"> • List of functions. • List of all attendees. • Function venue. • Itemised list of costs (GST inclusive). • Details of any food served. • Details of any wines or champagnes served including brand and vintage. • Any available photographs of the function. • Details of any entertainment provided.

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QON No	PDR No	Spoken / Written	Question Submitted By	Question Date	Hansard Page	Outcome	Subject	Full Question Text
111	SQ19-000326	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Departmental Functions	In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio since 1 July 2018, can the following be provided: <ul style="list-style-type: none"> • List of functions. • List of all attendees. • Function venue. • Itemised list of costs (GST inclusive). • Details of any food served. • Details of any wines or champagnes served including brand and vintage. • Any available photographs of the function.
112	SQ19-000327	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Departmental Functions	In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio since 1 July 2018, can the following be provided: <ul style="list-style-type: none"> • List of functions. • List of all attendees. • Function venue. • Itemised list of costs (GST inclusive). • Details of any food served. • Details of any wines or champagnes served including brand and vintage. • Any available photographs of the function.
113	SQ19-000328	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Departmental Functions	In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio since 1 July 2018, can the following be provided: <ul style="list-style-type: none"> • List of functions. • List of all attendees. • Function venue. • Itemised list of costs (GST inclusive). • Details of any food served. • Details of any wines or champagnes served including brand and vintage. • Any available photographs of the function.
114	SQ19-000329	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Departmental Functions	In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio since 1 July 2018, can the following be provided: <ul style="list-style-type: none"> • List of functions. • List of all attendees. • Function venue. • Itemised list of costs (GST inclusive). • Details of any food served. • Details of any wines or champagnes served including brand and vintage. • Any available photographs of the function.
115	SQ19-000330	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Departmental Functions	In relation to expenditure on any functions or official receptions etc hosted by the Department or agencies within the portfolio since 1 July 2018, can the following be provided: <ul style="list-style-type: none"> • List of functions. • List of all attendees. • Function venue. • Itemised list of costs (GST inclusive). • Details of any food served. • Details of any wines or champagnes served including brand and vintage. • Any available photographs of the function.
116	SQ19-000331	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Executive Office Upgrades	Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded since 1 July 2018. If so, can an itemised list of costs please be provided (GST inclusive).

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QON No	PDR No	Spoken / Written	Question Submitted By	Question Date	Hansard Page	Outcome	Subject	Full Question Text
117	SQ19-000332	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Executive Office Upgrades	Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded since 1 July 2018. If so, can an itemised list of costs please be provided (GST inclusive).
118	SQ19-000333	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Executive Office Upgrades	Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded since 1 July 2018. If so, can an itemised list of costs please be provided (GST inclusive).
119	SQ19-000334	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Executive Office Upgrades	Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded since 1 July 2018. If so, can an itemised list of costs please be provided (GST inclusive).
120	SQ19-000335	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Executive Office Upgrades	Have any furniture, fixtures or fittings of the Secretary's office, or the offices of any Deputy Secretaries been upgraded since 1 July 2018. If so, can an itemised list of costs please be provided (GST inclusive).
121	SQ19-000336	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Facilities Upgrades	Were there any upgrades to facility premises at any of the Departments or agencies since 1 July 2018. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. • If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list
122	SQ19-000337	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Facilities Upgrades	Were there any upgrades to facility premises at any of the Departments or agencies since 1 July 2018. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. • If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list of costs (GST inclusive).
123	SQ19-000338	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Facilities Upgrades	Were there any upgrades to facility premises at any of the Departments or agencies since 1 July 2018. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. • If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list of costs (GST inclusive).
124	SQ19-000339	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Facilities Upgrades	Were there any upgrades to facility premises at any of the Departments or agencies since 1 July 2018. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. • If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list of costs (GST inclusive).
125	SQ19-000340	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Facilities Upgrades	Were there any upgrades to facility premises at any of the Departments or agencies since 1 July 2018. This includes but is not limited to: staff room refurbishments, kitchen refurbishments, bathroom refurbishments, the purchase of any new fridges, coffee machines, or other kitchen equipment. • If so, can a detailed description of the relevant facilities upgrades be provided together with an itemised list of costs (GST inclusive).
126	SQ19-000341	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Staff Travel	What is the total cost of staff travel for departmental/agency employees for FY 2018-19 and FY 2019-20 to date.
127	SQ19-000342	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Staff Travel	What is the total cost of staff travel for departmental/agency employees for FY 2018-19 and FY 2019-20 to date.
128	SQ19-000343	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Staff Travel	What is the total cost of staff travel for departmental/agency employees for FY 2018-19 and FY 2019-20 to date.
129	SQ19-000344	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Staff Travel	What is the total cost of staff travel for departmental/agency employees for FY 2018-19 and FY 2019-20 to date.
130	SQ19-000345	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Staff Travel	What is the total cost of staff travel for departmental/agency employees for FY 2018-19 and FY 2019-20 to date.
131	SQ19-000346	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Legal Costs	What are the total legal costs for the Department/agency for FY 2018-19 and FY 2019-20 to date.
132	SQ19-000348	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Legal Costs	What are the total legal costs for the Department/agency for FY 2018-19 and FY 2019-20 to date.

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133	SQ19-000349	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Legal Costs	What are the total legal costs for the Department/agency for FY 2018-19 and FY 2019-20 to date.
134	SQ19-000350	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Legal Costs	What are the total legal costs for the Department/agency for FY 2018-19 and FY 2019-20 to date.
135	SQ19-000351	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Legal Costs	What are the total legal costs for the Department/agency for FY 2018-19 and FY 2019-20 to date.
136	SQ19-000353	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Secretarial Travel	Can an itemised list of the costs of all domestic and international travel undertaken by the Secretary of the Department since 1 July 2018 be provided including: <ul style="list-style-type: none"> • Flights for the Secretary as well as any accompanying departmental officials, and identify the airline and class of travel. • Ground transport for the Secretary as well as any accompanying departmental officials. • Accommodation for the Secretary as well as any accompanying departmental officials, and identify the hotels the party stayed at and the room category in which the party stayed.
137	SQ19-000354	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Freedom of Information	1. Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years: <ol style="list-style-type: none"> 2013-14; 2014-15; 2015-16; 2016-17; 2018-19; and 2019-20 to date. 2. For each year above, please provide: <ol style="list-style-type: none"> The number of FOI requests the Department granted in full; The number of FOI requests the Department granted in part; The number of FOI requests the Department refused in full; and
138	SQ19-000355	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Freedom of Information	Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years: <ul style="list-style-type: none"> • 2013-14; • 2014-15; • 2015-16; • 2016-17; • 2018-19; and • 2019-20 to date. For each year above, please provide: <ul style="list-style-type: none"> • The number of FOI requests the Department granted in full; • The number of FOI requests the Department granted in part; • The number of FOI requests the Department refused in full; and • The number of FOI requests the Department refused for practical reasons under the Freedom of Information Act. For each year above, please also provide: <ul style="list-style-type: none"> • The number of times the Department failed to make any decision on a FOI request within the 30 day statutory period; and

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QON No	PDR No	Spoken / Written	Question Submitted By	Question Date	Hansard Page	Outcome	Subject	Full Question Text
139	SQ19-000356	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Freedom of Information	Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years: <ul style="list-style-type: none"> • 2013-14; • 2014-15; • 2015-16; • 2016-17; • 2018-19; and • 2019-20 to date. For each year above, please provide:
140	SQ19-000357	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Freedom of Information	Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years: <ul style="list-style-type: none"> • 2013-14; • 2014-15; • 2015-16; • 2016-17; • 2018-19; and • 2019-20 to date. For each year above, please provide: <ul style="list-style-type: none"> • The number of FOI requests the Department granted in full; • The number of FOI requests the Department granted in part;
141	SQ19-000358	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Freedom of Information	Please list the number of Freedom of Information Act requests ('FOI requests') received by the Department for the following years: <ul style="list-style-type: none"> • 2013-14; • 2014-15; • 2015-16; • 2016-17; • 2018-19; and • 2019-20 to date. For each year above, please provide: <ul style="list-style-type: none"> • The number of FOI requests the Department granted in full; • The number of FOI requests the Department granted in part; • The number of FOI requests the Department refused in full; and • The number of FOI requests the Department refused for practical reasons under the Freedom of Information Act. For each year above, please also provide: <ul style="list-style-type: none"> • The number of times the Department failed to make any decision on a FOI request within the 30 day
142	SQ19-000359	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Briefings	Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided: <ul style="list-style-type: none"> • The subject matter of the briefing. • The location and date of the briefing. • Who proposed the briefing.
143	SQ19-000360	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Briefings	Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided: <ul style="list-style-type: none"> • The subject matter of the briefing. • The location and date of the briefing. • Who proposed the briefing.

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QON No	PDR No	Spoken / Written	Question Submitted By	Question Date	Hansard Page	Outcome	Subject	Full Question Text
144	SQ19-000361	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Briefings	Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided: <ul style="list-style-type: none"> • The subject matter of the briefing. • The location and date of the briefing. • Who proposed the briefing.
145	SQ19-000362	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Briefings	Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided: <ul style="list-style-type: none"> • The subject matter of the briefing. • The location and date of the briefing. • Who proposed the briefing.
146	SQ19-000363	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Briefings	Has the Department/agency or the Minister's office provided briefings to independents/minor parties in the Senate or House of Representatives. If so, can the following be provided: <ul style="list-style-type: none"> • The subject matter of the briefing. • The location and date of the briefing. • Who proposed the briefing.
147	SQ19-000364	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Acting Minister Arrangements	Can the Department provide all leave periods of the portfolio Minister from 24 August 2018 to date. <ul style="list-style-type: none"> • Can the Department further provide acting Minister arrangements for each leave period.
148	SQ19-000365	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Departmental Staff Allowance	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.
149	SQ19-000366	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Departmental Staff Allowance	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.
150	SQ19-000367	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Departmental Staff Allowance	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.
151	SQ19-000368	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Departmental Staff Allowance	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.
152	SQ19-000369	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Departmental Staff Allowance	Can a list of Departmental/agency allowances and reimbursements available to employees be provided.
153	SQ19-000370	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Market Research	Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies. <ul style="list-style-type: none"> • If so, can the Department provide an itemised list of: <ul style="list-style-type: none"> o Subject matter o Company o Lots o Contract date period
154	SQ19-000371	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Market Research	Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies. <ul style="list-style-type: none"> • If so, can the Department provide an itemised list of: <ul style="list-style-type: none"> o Subject matter o Company o Lots o Contract date period

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155	SQ19-000372	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Market Research	Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies. <ul style="list-style-type: none"> • If so, can the Department provide an itemised list of: <ul style="list-style-type: none"> o Subject matter o Company o Lots o Contract date period • Can the Department/agency advise what, if any, research was shared with the Minister or their office and the
156	SQ19-000373	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Market Research	Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies. <ul style="list-style-type: none"> • If so, can the Department provide an itemised list of: <ul style="list-style-type: none"> o Subject matter o Company o Lots o Contract date period
157	SQ19-000374	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Market Research	Does the Department/agency undertake any polling or market research in relation to government policies or proposed policies. <ul style="list-style-type: none"> • If so, can the Department provide an itemised list of: <ul style="list-style-type: none"> o Subject matter o Company o Lots o Contract date period
158	SQ19-000375	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Advertising and Information Campaigns	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on advertising and information campaigns for FY 2018-19 and for the current financial year to date. • What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide: <ul style="list-style-type: none"> o When approval was first sought. o The date of approval, including whether the advertising went through the Independent Campaign
159	SQ19-000376	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Advertising and Information Campaigns	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on advertising and information campaigns for FY 2018-19 and for the current financial year to date. • What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide: <ul style="list-style-type: none"> o When approval was first sought. o The date of approval, including whether the advertising went through the Independent Campaign Committee process
160	SQ19-000377	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Advertising and Information Campaigns	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on advertising and information campaigns for FY 2018-19 and for the current financial year to date. • What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide: <ul style="list-style-type: none"> o When approval was first sought. o The date of approval, including whether the advertising went through the Independent Campaign
161	SQ19-000378	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Advertising and Information Campaigns	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on advertising and information campaigns for FY 2018-19 and for the current financial year to date. • What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide: <ul style="list-style-type: none"> o When approval was first sought. o The date of approval, including whether the advertising went through the Independent Campaign

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162	SQ19-000379	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Advertising and Information Campaigns	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on advertising and information campaigns for FY 2018-19 and for the current financial year to date. • What advertising and information campaigns did the Department/agency run in each relevant period. For each campaign, please provide: <ul style="list-style-type: none"> o When approval was first sought. o The date of approval, including whether the advertising went through the Independent Campaign
163	SQ19-000380	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Promotional Merchandise	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on promotional merchandise for FY 2018-19. • Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided. • Can photographs or samples of relevant promotional merchandise please be provided.
164	SQ19-000381	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Promotional Merchandise	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on promotional merchandise for FY 2018-19. • Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided. • Can photographs or samples of relevant promotional merchandise please be provided.
165	SQ19-000382	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Promotional Merchandise	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on promotional merchandise for FY 2018-19. • Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided. • Can photographs or samples of relevant promotional merchandise please be provided.
166	SQ19-000383	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Promotional Merchandise	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on promotional merchandise for FY 2018-19. • Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided.
167	SQ19-000384	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Promotional Merchandise	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on promotional merchandise for FY 2018-19. • Can an itemised list of all Austender Contract Notice numbers for all promotional merchandise contracts in that period please be provided. • Can photographs or samples of relevant promotional merchandise please be provided.
168	SQ19-000385	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Ministerial Overseas Travel	<p>Can an itemised list of the costs met by the department or agency for all international travel undertaken by Ministers or Assistant Ministers in the portfolio since 1 July 2018 please be provided including:</p> <ul style="list-style-type: none"> • Flights for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials, together with the airline and class of travel. • Ground transport for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials. • Accommodation for the Minister and any accompanying members of the Minister's personal staff or family members, as well as any accompanying departmental officials, and identify the hotels the party stayed at and the room category in which the party stayed. • Meals and other incidentals for the Minister and any accompanying members of the Minister's personal staff
169	SQ19-000386	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Social Media Influencers	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on social media influencers for FY 2018-19 and 2019-20 to date. • What advertising or information campaigns did the Department/agency use social media influencers to promote.
170	SQ19-000387	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Social Media Influencers	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on social media influencers for FY 2018-19 and 2019-20 to date. • What advertising or information campaigns did the Department/agency use social media influencers to promote.
171	SQ19-000388	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Social Media Influencers	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on social media influencers for FY 2018-19 and 2019-20 to date. • What advertising or information campaigns did the Department/agency use social media influencers to promote.

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172	SQ19-000389	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Social Media Influencers	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on social media influencers for FY 2018-19 and 2019-20 to date. • What advertising or information campaigns did the Department/agency use social media influencers to promote.
173	SQ19-000390	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Social Media Influencers	<ul style="list-style-type: none"> • What was the Department/agency's total expenditure on social media influencers for FY 2018-19 and 2019-20 to date. • What advertising or information campaigns did the Department/agency use social media influencers to promote.
174	SQ19-000392	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Commissioned Reports and Reviews	<ul style="list-style-type: none"> • Since 24 August 2018, how many Reports or Reviews have been commissioned. Please provide details of each report including: <ul style="list-style-type: none"> o Date commissioned. o Date report handed to Government. o Date of public release. o Terms of Reference. o Committee members and/or Reviewers. • How much did each report cost/or is estimated to cost. • The background and credentials of the Review personnel. • The remuneration arrangements applicable to the Review personnel, including fees, disbursements and travel • The cost of any travel attached to the conduct of the Review. • How many departmental staff were involved in each report and at what level.
175	SQ19-000393	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Board Appointments	<ul style="list-style-type: none"> • Provide an update of portfolio boards, including board title, terms of appointment, tenure of appointment and members. • What is the gender ratio on each board and across the portfolio • Please detail any board appointments made from 1 July 2018 to date. • What has been the total value of all Board Director fees and disbursements paid. • What is the value of all domestic travel by Board Directors.
176	SQ19-000394	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Appointments – Briefs Prepared	<p>How many times has the Department prepared a brief for statutory authorities, executive agencies, advisory boards, government business enterprises or any other Commonwealth body which includes a reference to a former Liberal or National member of parliament at a state, territory or federal level.</p> <p>For each brief prepared, can the Department advise:</p> <ul style="list-style-type: none"> o The former member. o The board or entity. o Whether the request originated from the Minister's office.
177	SQ19-000395	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Minister's Office Stationery	How much has been spent on ministerial stationery requirements in FY 2018-19 and FY 2019-20 to date.
178	SQ19-000396	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Media Monitoring	<ul style="list-style-type: none"> • What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the each Minister's office for FY 2018-19 and FY 2019-20 to date. o Which agency or agencies provided these services. o Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided o What is the estimated budget to provide these services for the year FY 2019-20. • What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for FY 2018-19 and FY 2019-20 to date. o Which agency or agencies provided these services. o Can an itemised list of Austender Contract Notice numbers for any media monitoring contracts in each

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179	SQ19-000397	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Media Monitoring	<ul style="list-style-type: none"> • What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the each Minister's office for FY 2018-19 and FY 2019-20 to date. o Which agency or agencies provided these services. o Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided o What is the estimated budget to provide these services for the year FY 2019-20. • What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for FY 2018-19 and FY 2019-20 to date.
180	SQ19-000398	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Media Monitoring	<ul style="list-style-type: none"> • What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the each Minister's office for FY 2018-19 and FY 2019-20 to date. o Which agency or agencies provided these services. o Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided o What is the estimated budget to provide these services for the year FY 2019-20. • What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for FY 2018-19 and FY 2019-20 to date.
181	SQ19-000399	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Media Monitoring	<ul style="list-style-type: none"> • What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the each Minister's office for FY 2018-19 and FY 2019-20 to date. o Which agency or agencies provided these services. o Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided o What is the estimated budget to provide these services for the year FY 2019-20. • What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for FY 2018-19 and FY 2019-20 to date.
182	SQ19-000400	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Media Monitoring	<ul style="list-style-type: none"> • What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the each Minister's office for FY 2018-19 and FY 2019-20 to date. o Which agency or agencies provided these services. o Can an itemised list of Austender Contract notice numbers for any media monitoring contracts in each period please be provided o What is the estimated budget to provide these services for the year FY 2019-20. • What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency for FY 2018-19 and FY 2019-20 to date.
183	SQ19-000401	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Communication Staff	<p>For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following:</p> <ul style="list-style-type: none"> • By Department or agency: <ul style="list-style-type: none"> o How many ongoing staff, the classification, the type of work they undertake and their location. o How many non-ongoing staff, their classification, type of work they undertake and their location. o How many contractors, their classification, type of work they undertake and their location. o How many are graphic designers. o How many are media managers. o How many organise events. • Do any departments/agencies have independent media studios. <ul style="list-style-type: none"> o If yes, why.

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184	SQ19-000402	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Communication Staff	For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: <ul style="list-style-type: none"> • By Department or agency: <ul style="list-style-type: none"> o How many ongoing staff, the classification, the type of work they undertake and their location. o How many non-ongoing staff, their classification, type of work they undertake and their location. o How many contractors, their classification, type of work they undertake and their location. o How many are graphic designers. o How many are media managers. o How many organise events. • Do any departments/agencies have independent media studios.
185	SQ19-000403	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Communication Staff	For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: <ul style="list-style-type: none"> • By Department or agency: <ul style="list-style-type: none"> o How many ongoing staff, the classification, the type of work they undertake and their location. o How many non-ongoing staff, their classification, type of work they undertake and their location. o How many contractors, their classification, type of work they undertake and their location. o How many are graphic designers. o How many are media managers. o How many organise events. • Do any departments/agencies have independent media studios.
186	SQ19-000404	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Communication Staff	For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: <ul style="list-style-type: none"> • By Department or agency: <ul style="list-style-type: none"> o How many ongoing staff, the classification, the type of work they undertake and their location. o How many non-ongoing staff, their classification, type of work they undertake and their location. o How many contractors, their classification, type of work they undertake and their location. o How many are graphic designers. o How many are media managers. o How many organise events.
187	SQ19-000405	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Communication Staff	For all departments and agencies, please provide – in relation to all public relations, communications and media staff – the following: <ul style="list-style-type: none"> • By Department or agency: <ul style="list-style-type: none"> o How many ongoing staff, the classification, the type of work they undertake and their location. o How many non-ongoing staff, their classification, type of work they undertake and their location. o How many contractors, their classification, type of work they undertake and their location. o How many are graphic designers. o How many are media managers. o How many organise events.
188	SQ19-000406	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Departmental Staff in Minister's Office	<ul style="list-style-type: none"> • Can the Department provide an update on the total number of departmental staff seconded to ministerial offices, including: <ul style="list-style-type: none"> o Duration of secondment. o APS level.

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189	SQ19-000407	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	CDDA Payments	How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for FY 2018-19? <ul style="list-style-type: none"> • How many claims were: <ul style="list-style-type: none"> <input type="radio"/> Accepted. <input type="radio"/> Rejected. <input type="radio"/> Under consideration. • If the accepted claims, can the Department provide: <ul style="list-style-type: none"> <input type="radio"/> Details of the claim, subject to relevant privacy considerations
190	SQ19-000408	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - CDDA Payments	How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for FY 2018-19? <ul style="list-style-type: none"> • How many claims were: <ul style="list-style-type: none"> <input type="radio"/> Accepted. <input type="radio"/> Rejected. <input type="radio"/> Under consideration. • If the accepted claims, can the Department provide: <ul style="list-style-type: none"> <input type="radio"/> Details of the claim, subject to relevant privacy considerations
191	SQ19-000409	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - CDDA Payments	How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for FY 2018-19? <ul style="list-style-type: none"> • How many claims were: <ul style="list-style-type: none"> <input type="radio"/> Accepted. <input type="radio"/> Rejected. <input type="radio"/> Under consideration. • If the accepted claims, can the Department provide: <ul style="list-style-type: none"> <input type="radio"/> Details of the claim, subject to relevant privacy considerations
192	SQ19-000410	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - CDDA Payments	How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for FY 2018-19? <ul style="list-style-type: none"> • How many claims were: <ul style="list-style-type: none"> <input type="radio"/> Accepted. <input type="radio"/> Rejected. <input type="radio"/> Under consideration. • If the accepted claims, can the Department provide: <ul style="list-style-type: none"> <input type="radio"/> Details of the claim, subject to relevant privacy considerations
193	SQ19-000411	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - CDDA Payments	How many claims have been received under the Compensation for Detriment caused by Defective Administration scheme (CDDA) by the Department for FY 2018-19? <ul style="list-style-type: none"> • How many claims were: <ul style="list-style-type: none"> <input type="radio"/> Accepted. <input type="radio"/> Rejected. <input type="radio"/> Under consideration. • If the accepted claims, can the Department provide: <ul style="list-style-type: none"> <input type="radio"/> Details of the claim, subject to relevant privacy considerations
194	SQ19-000412	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Congestion Busting	• Can the Department/agency advise how it is “congestion busting” in relation to bureaucratic bottlenecks and regulatory bottlenecks.
195	SQ19-000413	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Congestion Busting	• Can the Department/agency advise how it is “congestion busting” in relation to bureaucratic bottlenecks and regulatory bottlenecks.
196	SQ19-000414	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Congestion Busting	• Can the Department/agency advise how it is “congestion busting” in relation to bureaucratic bottlenecks and regulatory bottlenecks.
197	SQ19-000415	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Congestion Busting	• Can the Department/agency advise how it is “congestion busting” in relation to bureaucratic bottlenecks and regulatory bottlenecks.

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198	SQ19-000416	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Congestion Busting	<ul style="list-style-type: none"> • Can the Department/agency advise how it is “congestion busting” in relation to bureaucratic bottlenecks and regulatory bottlenecks.
199	SQ19-000417	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Recruitment	<ul style="list-style-type: none"> • What amount has been expended by the department/agency on external recruitment or executive search services in FY 2018-19 and FY 2019-20 to date. • Which services were utilised. Can an itemised list be provided.
200	SQ19-000418	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Recruitment	<ul style="list-style-type: none"> • What amount has been expended by the department/agency on external recruitment or executive search services in FY 2018-19 and FY 2019-20 to date.
201	SQ19-000419	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Recruitment	<ul style="list-style-type: none"> • What amount has been expended by the department/agency on external recruitment or executive search services in FY 2018-19 and FY 2019-20 to date.
202	SQ19-000420	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Recruitment	<ul style="list-style-type: none"> • What amount has been expended by the department/agency on external recruitment or executive search services in FY 2018-19 and FY 2019-20 to date.
203	SQ19-000421	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Recruitment	<ul style="list-style-type: none"> • What amount has been expended by the department/agency on external recruitment or executive search services in FY 2018-19 and FY 2019-20 to date.
204	SQ19-000422	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Staffing	<ul style="list-style-type: none"> • How many full-time equivalent staff are engaged at 21 October 2019. How does this differ from the figures presented in Budget Paper 4 in the 2019-20 Budget. • How many of these positions are (a) on-going and (b) non-ongoing. • How many redundancies have occurred in FY 2018-19 and FY 2019-20 to date. How many were: <ul style="list-style-type: none"> o Voluntary o Involuntary. • How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies. • What was the total value in dollar terms of all termination payments paid to exiting staff. • How much overtime or equivalent has been paid to staff in FY 2018-19 and FY 2019-20 to date.
205	SQ19-000423	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Staffing	<ul style="list-style-type: none"> • How many full-time equivalent staff are engaged at 21 October 2019. How does this differ from the figures presented in Budget Paper 4 in the 2019-20 Budget. • How many of these positions are (a) on-going and (b) non-ongoing. • How many redundancies have occurred in FY 2018-19 and FY 2019-20 to date. How many were: <ul style="list-style-type: none"> o Voluntary o Involuntary. • How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies. • What was the total value in dollar terms of all termination payments paid to exiting staff.
206	SQ19-000424	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Staffing	<ul style="list-style-type: none"> • How many full-time equivalent staff are engaged at 21 October 2019. How does this differ from the figures presented in Budget Paper 4 in the 2019-20 Budget. • How many of these positions are (a) on-going and (b) non-ongoing. • How many redundancies have occurred in FY 2018-19 and FY 2019-20 to date. How many were: <ul style="list-style-type: none"> o Voluntary o Involuntary. • How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies. • What was the total value in dollar terms of all termination payments paid to exiting staff. • How much overtime or equivalent has been paid to staff in FY 2018-19 and FY 2019-20 to date.

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207	SQ19-000425	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Staffing	<ul style="list-style-type: none"> • How many full-time equivalent staff are engaged at 21 October 2019. How does this differ from the figures presented in Budget Paper 4 in the 2019-20 Budget. • How many of these positions are (a) on-going and (b) non-ongoing. • How many redundancies have occurred in FY 2018-19 and FY 2019-20 to date. How many were: <ul style="list-style-type: none"> o Voluntary o Involuntary. • How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies. • What was the total value in dollar terms of all termination payments paid to exiting staff. • How much overtime or equivalent has been paid to staff in FY 2018-19 and FY 2019-20 to date.
208	SQ19-000426	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Staffing	<ul style="list-style-type: none"> • How many full-time equivalent staff are engaged at 21 October 2019. How does this differ from the figures presented in Budget Paper 4 in the 2019-20 Budget. • How many of these positions are (a) on-going and (b) non-ongoing. • How many redundancies have occurred in FY 2018-19 and FY 2019-20 to date. How many were: <ul style="list-style-type: none"> o Voluntary o Involuntary. • How many of those redundancies occurred as a result of departmental restructuring. What is the total cost of those redundancies. • What was the total value in dollar terms of all termination payments paid to exiting staff. • How much overtime or equivalent has been paid to staff in FY 2018-19 and FY 2019-20 to date.
209	SQ19-000427	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Comcare	<ul style="list-style-type: none"> • For FY 2018-19 and FY2019-20 to date, can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status. • Can the Department advise the number of sanctions it has received from Comcare in the FY2019-20 to date.
210	SQ19-000428	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Comcare	<ul style="list-style-type: none"> • For FY 2018-19 and FY2019-20 to date, can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status. • Can the Department advise the number of sanctions it has received from Comcare in the FY2019-20 to date.
211	SQ19-000429	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Comcare	<ul style="list-style-type: none"> • For FY 2018-19 and FY2019-20 to date, can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status. • Can the Department advise the number of sanctions it has received from Comcare in the FY2019-20 to date.
212	SQ19-000430	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Comcare	<ul style="list-style-type: none"> • For FY 2018-19 and FY2019-20 to date, can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status. • Can the Department advise the number of sanctions it has received from Comcare in the FY2019-20 to date.
213	SQ19-000431	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Comcare	<ul style="list-style-type: none"> • For FY 2018-19 and FY2019-20 to date, can the Department advise whether it has been the subject of any investigations involving Comcare. If yes, please provide details of the circumstances and the status. • Can the Department advise the number of sanctions it has received from Comcare in the FY2019-20 to date.
214	SQ19-000432	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Fair Work Commission	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Fair Work Commission within the Department or agency.
215	SQ19-000433	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Fair Work Commission	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Fair Work Commission within the Department or agency.
216	SQ19-000434	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Fair Work Commission	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Fair Work Commission within the Department or agency.
217	SQ19-000435	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Fair Work Commission	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Fair Work Commission within the Department or agency.

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218	SQ19-000436	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Fair Work Commission	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Fair Work Commission within the Department or agency.
219	SQ19-000437	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Fair Work Ombudsman	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Fair Work Ombudsman within the Department or agency.
220	SQ19-000438	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Fair Work Ombudsman	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Fair Work Ombudsman within the Department or agency.
221	SQ19-000439	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Fair Work Ombudsman	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Fair Work Ombudsman within the Department or agency.
222	SQ19-000440	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Fair Work Ombudsman	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Fair Work Ombudsman within the Department or agency.
223	SQ19-000441	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Fair Work Ombudsman	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Fair Work Ombudsman within the Department or agency.
224	SQ19-000442	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Office of the Merit Protection	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Office of the Merit Protection Commissioner within the Department or agency.
225	SQ19-000443	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Office of the Merit Protection Commissioner	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Office of the Merit Protection Commissioner within the Department or agency.
226	SQ19-000444	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Office of the Merit Protection	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Office of the Merit Protection Commissioner within the Department or agency.
227	SQ19-000445	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Office of the Merit Protection	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Office of the Merit Protection Commissioner within the Department or agency.
228	SQ19-000446	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Office of the Merit Protection	For FY 2018-19 and FY2019-20 to date, how many referrals have been made to the Office of the Merit Protection Commissioner within the Department or agency.
229	SQ19-000447	Written	Kitching, Kimberley	31/10/2019		Cross Portfolio	Public Interest Disclosures	For FY 2018-19 and FY2019-20 to date, how many public interest disclosures have been received.
230	SQ19-000448	Written	Kitching, Kimberley	31/10/2019		Agency: ACARA	ACARA - Public Interest Disclosures	For FY 2018-19 and FY2019-20 to date, how many public interest disclosures have been received.
231	SQ19-000449	Written	Kitching, Kimberley	31/10/2019		Agency: AITSL	AITSL - Public Interest Disclosures	For FY 2018-19 and FY2019-20 to date, how many public interest disclosures have been received.
232	SQ19-000450	Written	Kitching, Kimberley	31/10/2019		Agency: TEQSA	TEQSA - Public Interest Disclosures	For FY 2018-19 and FY2019-20 to date, how many public interest disclosures have been received.
233	SQ19-000451	Written	Kitching, Kimberley	31/10/2019		Agency: ARC	ARC - Public Interest Disclosures	For FY 2018-19 and FY2019-20 to date, how many public interest disclosures have been received.
234	SQ19-000274	Written	Pratt, Louise	31/10/2019		Early Childhood and Child Care	Nous Review	In Senate Estimates, the Department stated Nous is being paid \$812,450 to produce a report for the Department. Can the Department please provide a breakdown of that figure?
235	SQ19-000277	Written	Pratt, Louise	31/10/2019		Early Childhood and Child Care	State and Territory Preschool Funding for	Can the Department please provide the preschool funding figure for each state and territory for 2020?
236	SQ19-000280	Written	Pratt, Louise	31/10/2019		Early Childhood and Child Care	Number of three and four year olds per	Can the Department please provide a breakdown of the number of four year olds and three year olds per electorate?
237	SQ19-000281	Written	Pratt, Louise	31/10/2019		Early Childhood and Child Care	2018 Preschool Data	Can the Department please provide all 2018 preschool attendance data it has, including by:- a. Jurisdiction (nationally, and state and territory); b. Type of service (preschool, long day care); c. Vulnerable and at-risk children (nationally and by state and territory); d. Aboriginal and Torres Strait Islander children (nationally and by state and territory); e. All other breakdowns the Department has.
238	SQ19-000282	Written	Pratt, Louise	31/10/2019		Early Childhood and Child Care	Universal Access Performance Results	During Senate Estimates, the Department stated the ACT failed performance indicator 3 for Aboriginal and Torres Strait Islander children, and as a result \$105,000 of reward funding was withheld. The Department asked to take this on notice as the figure was being reviewed. Can the Department please confirm if this was

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239	SQ19-000284	Written	Pratt, Louise	31/10/2019		Early Childhood and Child Care	Child Care Subsidy Debt	During Senate Estimates the Department confirmed 16% of families (13% recoverable, 3% unrecoverable) owe debt after their child care subsidy has been reconciled. What steps will the Department be taking to ensure families do not receive a debt next year?
240	SQ19-000286	Written	Pratt, Louise	31/10/2019		Early Childhood and Child Care	ACECQA Funding	Can the Department please confirm how much the annual indexation is for ACECQA funding?
241	SQ19-000288	Written	Pratt, Louise	31/10/2019		Early Childhood and Child Care	Status of the National Quality Framework	What is the status of the review into the National Quality Framework?
242	SQ19-000290	Written	Pratt, Louise	31/10/2019		Early Childhood and Child Care	KPMG review into ACECQA	<ul style="list-style-type: none"> • Has this review been completed? • How much are KPMG being paid to complete the review? • Will the report and the submissions be released publicly? If yes, when?
243	SQ19-000456	Written	Pratt, Louise	1/11/2019		Cross Portfolio	Freedom of Information	<ol style="list-style-type: none"> 1. How many FOI applications have there been in the past financial year? 2. How many in-house staff are working on FOI? How many of these have legal qualifications? 3. How much money was spent on legal advice from external law firms, including the AGS, on FOI matters in the past two financial years? 4. How many FOI applications were rejected in 2018-19?
244	SQ19-000457	Written	Pratt, Louise	1/11/2019		Cross Portfolio	Ministerial Staff Training	What training has the Department paid for on behalf of Ministerial Staff in 2018-19 and how does this
245	SQ19-000458	Written	Pratt, Louise	1/11/2019		Cross Portfolio	Expenditure on Entertainment	<ol style="list-style-type: none"> 1. Total expenditure on catering by the Department in this and last financial year? 2. Of that expenditure, how many events were attended by the Minister(s) and/or their staff?
246	SQ19-000459	Written	Pratt, Louise	1/11/2019		Cross Portfolio	Corporate Expenditure	<ol style="list-style-type: none"> 1. Can you outline expenditure by the Department on the following: <ol style="list-style-type: none"> a. Plant hire and/or maintenance for 2018-19 and 2019-20? b. Coffee machines, hire, purchase and/or maintenance for 2018-19 and 2019-20? c. Expenditure on Art Bank or other art hire? d. Expenditure on catering, broken down by each division, for 2018-19 and 2019-20? e. Expenditure on alcohol, broken down by each division, for 2018-19 and 2019-20?
247	SQ19-000460	Written	Pratt, Louise	1/11/2019		Cross Portfolio	Senior Executive Travel	<ol style="list-style-type: none"> 1. Number of flights taken by senior executive in 2018-19 and so far in 2019-20? 2. These flights broken down by: <ol style="list-style-type: none"> a. Number of domestic flights b. Number of international flights c. Number of these flights taken in business class d. Number of these flights taken in economy class e. Total expenditure on flights for the period above 3. Total expenditure on hire cars in 2018-19, 2019-20?
248	SQ19-000461	Written	Pratt, Louise	1/11/2019		Cross Portfolio	Media monitoring	Total expenditure on media monitoring by the Department for 2018-19 and budgeted for in 2019-20?
249	SQ19-000462	Written	Pratt, Louise	1/11/2019		Cross Portfolio	Graphic Design	Total expenditure on graphic design and other design services by the Department for 2018-19 and so far in
250	SQ19-000463	Written	Pratt, Louise	1/11/2019		Cross Portfolio	Secretary's office budget	<ol style="list-style-type: none"> 1. What is the Budget for the Secretary's office in 2018-19, 2019-20? 2. Can this Budget be broken down by: <ol style="list-style-type: none"> a. Salaries for support staff b. Travel c. Stationary d. Catering e. Discretionary spending

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251	SQ19-000464	Written	Pratt, Louise	1/11/2019		Cross Portfolio	Staff profiles	<p>1. What is the average age of staff in the Department? And the average age of staff by level, and average age of staff by gender and level?</p> <p>2. How many staff retired or resigned in 2018-19 and so far in 2019-20?</p> <p>3. How many staff were recruited in 2018-19 and so far in 2019-20?</p> <p>4. Of these staff, how many were recruited from outside the APS?</p> <p>5. How many staff are currently on Contracts?</p> <p>6. How many staff have been engaged through use of Labour hire companies?</p> <p>7. How many staff are currently engaged through short-term contracts?</p> <p>8. Does the Department have an arrangement or agreement with a recruitment firm or firms to hire staff on short-term contracts?</p>
252	SQ19-000465	Written	Pratt, Louise	1/11/2019		Cross Portfolio	Recruitment	<p>1. How many staff are currently in acting roles?</p> <p>2. How many recruitment rounds have you held in the last year?</p> <p>3. How many recruitment rounds have been opened and then cancelled in the last year?</p> <p>4. How many staff have been recruited in 2018-19, 2019-20 from outside the Department?</p> <p>5. How many staff have been recruited in 2018-19, 2019-20 from outside the APS?</p> <p>6. How many new SES staff have been recruited in 2018-19, 2019-20?</p> <p>a. Of these, how many were promoted from within the Department?</p> <p>b. How many were recruited from outside the Department?</p> <p>c. Of those recruited outside the Department, how many were recruited from outside the APS?</p> <p>d. What proportion of new SES staff were women?</p> <p>e. What was the average age of new SES appointments – overall average and by gender?</p>
253	SQ19-000466	Written	Pratt, Louise	1/11/2019		Schools	National School Reform Agreements	<p>1. Please provide the following for each National Schools Reform Agreements:</p> <p>a. School funding broken down by state and territory;</p> <p>b. Funding broken down for each year covered by the agreements;</p> <p>c. Funding broken down by state and Federal contributions;</p> <p>d. The percentage of the SRS contributed by each party; and</p> <p>e. Specific information about the percentage and estimated dollar value claimed under the 4 per cent provision separately identified for direct school transport and depreciation.</p>
254	SQ19-000467	Written	Pratt, Louise	1/11/2019		Schools	National Evidence Institute	<p>1. When will the proposal to establish an independent National Evidence Institute go to the Education Council?</p> <p>2. What level of annual Commonwealth funding has been or will be allocated to the Institute?</p> <p>3. Will there be additional funding from sources outside the Commonwealth Government?</p> <p>4. Will Institute researchers be required to apply for grants through the Australian Research Council and other research funding bodies?</p> <p>5. What arrangements will be in place to ensure the Institute is independent? What oversight mechanisms will there be?</p> <p>6. Please provide details of the proposed structure of the evidence institute – including expected staffing arrangements, location. If these arrangements have not been finalised, when will they be finalised?</p> <p>7. Please provide an update on the rollout of the USI.</p>

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255	SQ19-000468	Written	Pratt, Louise	1/11/2019		Schools	Choice in School Pathways	<p>The Department of Employment, Skills and Small and Family Business has made a number of announcements around choice in school pathways and encouraging more students to pursue a vocational education, such as the VET Information Strategy and the National Careers Institute.</p> <ol style="list-style-type: none"> 1. Did Minister Cash consult with the Department of Education prior to making these announcements? 2. Has the Department of Education sought advice from the Department of Employment on how to respond to these announcements? 3. What policies and strategies is the Department of Education working on to support more students to consider VET as a post-secondary option? 4. Is the Department of Education working to any targets to increase overall numbers of school leavers choosing VET, and are there any other demographic or geographic targets for promoting VET as a choice for school leavers?
256	SQ19-000469	Written	Pratt, Louise	1/11/2019		Schools	Choice and Affordability Fund	<ol style="list-style-type: none"> 1. What are the details on requirements for the Choice and Affordability fund? 2. Have funding agreements been reached with Catholic and Independent schools on the allocation and use of the Choice and Affordability Fund? <ol style="list-style-type: none"> a. If so – could you please provide copies of those agreements to be tabled? b. If not – could you please provide a progress report on where each agreement is up to? What is the expected date of completion of those agreements? 3. How many agreements will be in place when the arrangements are finalised? 4. When will details of how the Fund is to be administered be published? 5. Will the Department publish detailed allocations from the Fund beginning in 2020, in the same way that
257	SQ19-000470	Written	Pratt, Louise	1/11/2019		Schools	School Chaplains	<ol style="list-style-type: none"> 1. The Project Agreement for the National Schools Chaplaincy Program requires the states to each maintain a register of complaints. Have these registers been established? 2. How are they published or made accessible to people who may have a complaint? 3. Is there a helpline or contact for people making complaints? 4. How are complaints categorised and measured? 5. What are the consequences if a complaint is made? 6. Is the Department playing a role in monitoring these registers and providing national oversight? 7. Could you provide a breakdown of the number of secular chaplains that have been approved by an organised religious group?
258	SQ19-000472	Written	Pratt, Louise	1/11/2019		Schools	Pre-appointment Principal Certification	<ol style="list-style-type: none"> 1. Is the Department working with AITSL or any other organisations to develop a process for pre-appointment principal certification? 2. If so, please provide an update on the development of this process, including a timeline of any
259	SQ19-000473	Written	Pratt, Louise	1/11/2019		Higher Education Research and International	Regional University Centres	<ol style="list-style-type: none"> 1. On 3 October 2019, the Government announced \$15 million for 5 new Regional University Centres. Where is this funding allocated? When will the centres be operational? 2. Please provide a breakdown of the amount of Commonwealth funding for the existing 23 Regional University Centres over the next 4 years. 3. What is the number of staff at each Regional University Centre? 4. What is the number of students at each Regional University Centre? 5. The Centres are supposed to provide study spaces, video conferencing, computing facilities and internet access. Is each of the 23 existing centres currently providing these services? 6. How are the Regional University Centres interacting with the Regional Training Hubs? Is the Department coordinating with the Department of Employment on the establishment of these Hubs?

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260	SQ19-000474	Written	Pratt, Louise	1/11/2019		Higher Education Research and International	International Students	<p>1. What checks and balances are in place to ensure that international students are not being enrolled in courses that they are likely to fail?</p> <p>2. What are the attrition and regression rates of international students at Australian Universities, broken down by both undergraduate and postgraduate levels?</p> <p>3. Is the Department aware of the completion rates for international PhD students at Australian universities?</p> <p>4. If an international PhD award student fails to complete their PhD, what are the costs or consequences borne by the student?</p> <p>5. What does the Department consider to be an acceptable proportion of international students completing their studies and achieving qualifications?</p> <p>6. Has the Department been approached by any academics or university staff raising concerns regarding the admittance of international students with inadequate competencies or low completion rates?</p> <p>7. Is the Department aware of any practices by private English language schools passing students for entry into university against the advice of teachers?</p> <p>8. Is the Department aware of any international PhD Students who have not completed their PhDs and have therefore been required to pay back their study fees and expenses to their country's government?</p>
261	SQ19-000477	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Full Cost Recovery	<p>1. Could you please provide an update on TEQSA's delayed transition to a full cost-recovery arrangement?</p> <p>2. What are the details of the final arrangement?</p> <p>3. Is this still on track to come into effect in 2020?</p> <p>4. Do you have concerns about costs being passed on to students? What steps have been taken to ensure this</p>
262	SQ19-000482	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - International Delegations	What was TEQSA's total expenditure on hosting international delegations in 2018-19?
263	SQ19-000483	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Complaints	<p>1. Of the complaints TEQSA received over the past year where the provider was able to be identified, please provide a breakdown by who made the complaint (ie. domestic student, international student, stakeholder).</p> <p>2. What was the average processing time for complaints in 2018-19?</p> <p>3. What was the maximum processing time for complaints in 2018-19?</p> <p>4. As at 1 October 2019, how many ongoing, unresolved complaints was TEQSA managing that were received prior to the start of the 2018-19 financial year?</p> <p>5. In how many complaints did TEQSA made adverse findings in 2018-19?</p>
264	SQ19-000484	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Re-registrations	<p>1. Not a single decision on re-registration of a low-risk provider was made in under 6 months in 2018-19. Why not? What is TEQSA's plan to improve this processing time?</p> <p>2. 99 out of 255 assessments were withdrawn by applicants before a decision was made (page 19 Annual Report). Is TEQSA aware of the reasons for these withdrawals?</p> <p>3. What was the maximum time taken for an assessment in 2018-19?</p> <p>4. The proportion of re-registration applications with adverse findings in 2018-19 was lower than in previous</p>
265	SQ19-000485	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Review of conditions and treatment plans	TEQSA's review of conditions and treatment plans in 2018-19 resulted in 87 conditions being revoked and 82 new conditions being imposed (page 41 Annual Report). Please provide a breakdown of the types of conditions that were most commonly revoked and imposed following this review. Has this review prompted any systematic changes in TEQSA's approach to imposing conditions?
266	SQ19-000486	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Contract cheating	<p>1. What percentage of students does TEQSA estimate use online cheating services? How was this figure determined?</p> <p>2. Does TEQSA actively monitor the number of students estimated to use online cheating services?</p> <p>3. On what date will TEQSA's workshops and toolkit on addressing contract cheating be released?</p>
267	SQ19-000487	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Expenditure on Entertainment	Total expenditure on catering in this and last financial year?

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268	SQ19-000488	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Corporate Expenditure	1. Can you outline expenditure on the following: a. Plant hire and/or maintenance for 2018-19 and 2019-20? b. Coffee machines, hire, purchase and/or maintenance for 2018-19 and 2019-20? c. Expenditure on Art Bank or other art hire? d. Expenditure on catering, broken down by each division, for 2018-19 and 2019-20? e. Expenditure on alcohol, broken down by each division, for 2018-19 and 2019-20?
269	SQ19-000489	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Senior Executive Travel	Senior Executive Travel 1. Number of flights taken by senior executive in 2018-19 and 2019-20? 2. These flights broken down by: a. Number of domestic flights b. Number of international flights c. Number of these flights taken in business class d. Number of these flights taken in economy class e. Total expenditure on flights for the period above 3. Total expenditure on hire cars in 2018-19, 2019-20?
270	SQ19-000490	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Media	Total expenditure on media monitoring for 2018-19, 2019-20?
271	SQ19-000491	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Graphic Design	Total expenditure on graphic design for 2018-19, 2019-20?
272	SQ19-000492	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Staff profiles	1. What is the average age of staff? And the average age of staff by level, and average age of staff by gender and level? 2. How many staff retired or resigned in 2018-19 and so far in 2019-20? 3. How many staff were recruited in 2018-19 and so far in 2019-20? 4. Of these staff, how many were recruited from outside the APS? 5. How many staff are currently on Contracts? 6. How many staff have been engaged through use of Labour hire companies? 7. How many staff are currently engaged through short-term contracts? 8. Does TEQSA have an arrangement or agreement with a recruitment firm or firms to hire staff on short-term contracts? 9. If so, which firms and how much has been expended on these firms in 2018-19 and so far in 2019-20? 10. What was TEQSA's average number of staff in 2018-19? 11. How many contractors did TEQSA engage in 2018-19? 12. What was the level of turnover for both staff and contractors at TEQSA in 2018-19? 13. How many staff are currently in acting roles? 14. How many recruitment rounds have been held in the last year? 15. How many recruitment rounds have been opened and then cancelled in the last year?
273	SQ19-000494	Written	Pratt, Louise	1/11/2019		Agency: AITSL	AITSL - Pre-Appointment Principal	Is AITSL developing a process for pre-appointment principal certification?
274	SQ19-000495	Written	Pratt, Louise	1/11/2019		Agency: AITSL	AITSL - Highly Accomplished and Lead Teachers	Please provide a breakdown of the number of Highly Accomplished and Lead Teachers by state for each year since 2013.
275	SQ19-000496	Written	Pratt, Louise	1/11/2019		Agency: AITSL	AITSL - HALT Certification	How widely does AITSL expect to roll out HALT certification in 2020? Please include the number of schools and number of teachers for each state and territory.
276	SQ19-000497	Written	Pratt, Louise	1/11/2019		Agency: AITSL	AITSL - Expenditure on Entertainment	Total expenditure on catering in this and last financial year?

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277	SQ19-000498	Written	Pratt, Louise	1/11/2019		Agency: AITSL	AITSL - Corporate Expenditure	1. Can you outline expenditure on the following: a. Plant hire and/or maintenance for 2018-19 and 2019-20? b. Coffee machines, hire, purchase and/or maintenance for 2018-19 and 2019-20? c. Expenditure on Art Bank or other art hire? d. Expenditure on catering, broken down by each division, for 2018-19 and 2019-20? e. Expenditure on alcohol, broken down by each division, for 2018-19 and 2019-20?
278	SQ19-000499	Written	Pratt, Louise	1/11/2019		Agency: AITSL	AITSL - Senior Executive Travel	1. Number of flights taken by senior executive in 2018-19 and 2019-20? 2. These flights broken down by: a. Number of domestic flights b. Number of international flights c. Number of these flights taken in business class d. Number of these flights taken in economy class e. Total expenditure on flights for the period above 3. Total expenditure on hire cars in 2018-19, 2019-20?
279	SQ19-000500	Written	Pratt, Louise	1/11/2019		Agency: AITSL	AITSL - Media	Total expenditure on media monitoring for 2018-19, 2019-20?
280	SQ19-000501	Written	Pratt, Louise	1/11/2019		Agency: AITSL	AITSL - Graphic Design	Total expenditure on graphic design for 2018-19, 2019-20?
281	SQ19-000502	Written	Pratt, Louise	1/11/2019		Agency: AITSL	AITSL - Staff profiles	1. What is the average age of staff? And the average age of staff by level, and average age of staff by gender and level? 2. How many staff retired or resigned in 2018-19 and so far in 2019-20? 3. How many staff were recruited in 2018-19 and so far in 2019-20? 4. How many staff are currently on Contracts? 5. How many staff have been engaged through use of Labour hire companies? 6. How many staff are currently engaged through short-term contracts? 7. Does AITSL have an arrangement or agreement with a recruitment firm or firms to hire staff on short-term contracts?
282	SQ19-000503	Written	Pratt, Louise	1/11/2019		Agency: AITSL	AITSL - Recruitment	1. How many staff are currently in acting roles? 2. How many recruitment rounds have you held in the last year? 3. How many recruitment rounds have been opened and then cancelled in the last year? 4. How many staff have been recruited in 2018-19, 2019-20?
283	SQ19-000504	Written	Pratt, Louise	1/11/2019		Agency: ARC	ARC - Streamlining the National Competitive Grants Programme (NCGP) Consultations	1. Please provide an update on the ARC's Streamlining NCGP project. 2. What was the cost of the ARC's Streamlining NCGP review? Was it funded from the ARC's existing resources? 3. The ARC's Annual Report states that requirements for Grant Agreement variations were reduced in 2018-19 (page 42 Annual Report). What requirements were modified or removed? What other changes are planned for 2019-20? 4. The Annual Report also indicates that reporting requirements were reduced where information is available
284	SQ19-000505	Written	Pratt, Louise	1/11/2019		Agency: ARC	ARC - Australian Code for the Responsible Conduct of Research	1. This Committee heard at the Additional Estimates hearings in February 2019 that the new Code for the Responsible Conduct of research would come into effect on 1 July this year. Please provide an update on the way the new code is operating. 2. The ARC identified 35 instances of research misconduct or potential breaches of the Code in 2018-19 (page
285	SQ19-000506	Written	Pratt, Louise	1/11/2019		Agency: ARC	ARC - Expenditure on Entertainment	Total expenditure on catering in this and last financial year?
286	SQ19-000507	Written	Pratt, Louise	1/11/2019		Agency: ARC	ARC - Corporate Expenditure	1. Can you outline expenditure on the following: a. Plant hire and/or maintenance for 2018-19 and 2019-20? b. Coffee machines, hire, purchase and/or maintenance for 2018-19 and 2019-20? c. Expenditure on Art Bank or other art hire? d. Expenditure on catering, broken down by each division, for 2018-19 and 2019-20? e. Expenditure on alcohol, broken down by each division, for 2018-19 and 2019-20?

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287	SQ19-000508	Written	Pratt, Louise	1/11/2019		Agency: ARC	ARC - Senior Executive Travel	1. Number of flights taken by senior executive in 2018-19 and 2019-20? 2. These flights broken down by: a. Number of domestic flights b. Number of international flights c. Number of these flights taken in business class d. Number of these flights taken in economy class e. Total expenditure on flights for the period above 3. Total expenditure on hire cars in 2018-19, 2019-20?
288	SQ19-000509	Written	Pratt, Louise	1/11/2019		Agency: ARC	ARC - Media monitoring	Total expenditure on media monitoring for 2018-19, 2019-20?
289	SQ19-000510	Written	Pratt, Louise	1/11/2019		Agency: ARC	ARC - Graphic Design	Total expenditure on graphic design for 2018-19, 2019-20?
290	SQ19-000511	Written	Pratt, Louise	1/11/2019		Agency: ARC	ARC - Staff profiles	1. What is the average age of staff at the ARC? And the average age of staff by level, and average age of staff by gender and level? 2. How many staff retired or resigned in 2018-19 and so far in 2019-20? 3. How many staff were recruited in 2018-19 and so far in 2019-20? 4. Of these staff, how many were recruited from outside the APS? 5. How many staff are currently on Contracts? 6. How many staff have been engaged through use of Labour hire companies? 7. How many staff are currently engaged through short-term contracts? 8. Does the ARC have an arrangement or agreement with a recruitment firm or firms to hire staff on short-term contracts?
291	SQ19-000512	Written	Pratt, Louise	1/11/2019		Agency: ARC	ARC - Recruitment	1. How many staff are currently in acting roles? 2. How many recruitment rounds have you held in the last year? 3. How many recruitment rounds have been opened and then cancelled in the last year? 4. How many staff have been recruited in 2018-19, 2019-20 from outside the Department? 5. How many staff have been recruited in 2018-19, 2019-20 from outside the APS? 6. How many new SES staff have been recruited in 2018-19, 2019-20? a. Of these, how many were promoted from within the Department? b. How many were recruited from outside the Department? c. Of those recruited outside the Department, how many were recruited from outside the APS? d. What proportion of new SES staff were women? e. What was the average age of new SES appointments – overall average and by gender?
292	SQ19-000513	Written	Pratt, Louise	1/11/2019		Agency: ACARA	ACARA - Expenditure on Entertainment	Total expenditure on catering in this and last financial year?
293	SQ19-000514	Written	Pratt, Louise	1/11/2019		Agency: ACARA	ACARA - Corporate Expenditure	1. Can you outline expenditure on the following: a. Plant hire and/or maintenance for 2018-19 and 2019-20? b. Coffee machines, hire, purchase and/or maintenance for 2018-19 and 2019-20? c. Expenditure on Art Bank or other art hire? d. Expenditure on catering, broken down by each division, for 2018-19 and 2019-20? e. Expenditure on alcohol, broken down by each division, for 2018-19 and 2019-20?
294	SQ19-000515	Written	Pratt, Louise	1/11/2019		Agency: ACARA	ACARA - Senior Executive Travel	1. Number of flights taken by senior executive in 2018-19 and 2019-20? 2. These flights broken down by: a. Number of domestic flights b. Number of international flights c. Number of these flights taken in business class d. Number of these flights taken in economy class e. Total expenditure on flights for the period above 3. Total expenditure on hire cars in 2018-19, 2019-20?
295	SQ19-000516	Written	Pratt, Louise	1/11/2019		Agency: ACARA	ACARA - Media	Total expenditure on media monitoring for 2018-19, 2019-20?

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296	SQ19-000517	Written	Pratt, Louise	1/11/2019		Agency: ACARA	ACARA - Graphic Design	Total expenditure on graphic design for 2018-19, 2019-20?
297	SQ19-000518	Written	Pratt, Louise	1/11/2019		Agency: ACARA	ACARA - Secretary Support	<ol style="list-style-type: none"> 1. What is the Budget for the Secretary's office in 2018-19, 2019-20? 2. Can this Budget be broken down by: <ol style="list-style-type: none"> a. Salaries for support staff b. Travel c. Stationary d. Catering e. Discretionary spending
298	SQ19-000519	Written	Pratt, Louise	1/11/2019		Agency: ACARA	ACARA - Staff profiles	<ol style="list-style-type: none"> 1. What is the average age of staff at ACARA? And the average age of staff by level, and average age of staff by gender and level? 2. How many staff retired or resigned in 2018-19 and so far in 2019-20? 3. How many staff were recruited in 2018-19 and so far in 2019-20? 4. Of these staff, how many were recruited from outside the APS? 5. How many staff are currently on Contracts? 6. How many staff have been engaged through use of Labour hire companies? 7. How many staff are currently engaged through short-term contracts? 8. Does ACARA have an arrangement or agreement with a recruitment firm or firms to hire staff on short-term contracts?
299	SQ19-000520	Written	Pratt, Louise	1/11/2019		Agency: ACARA	ACARA - Recruitment	<ol style="list-style-type: none"> 1. How many staff are currently in acting roles? 2. How many recruitment rounds have you held in the last year? 3. How many recruitment rounds have been opened and then cancelled in the last year? 4. How many staff have been recruited in 2018-19, 2019-20?
300	SQ19-000524	Written	O'Sullivan, Matt	1/11/2019		Higher Education Research and International	Initial Teacher Education (ITE) students	<ol style="list-style-type: none"> 1) How many Initial Teacher Education (ITE) students graduated each year from 2010-2019? 2) How many ITE students were in the industry for each year from 2010-2019?
301	SQ19-000525	Written	O'Sullivan, Matt	1/11/2019		Higher Education Research and International	Cost of Commonwealth supported ITE places	1. What is the annual cost of Commonwealth supported ITE places for each year from 2010-2019?
302	SQ19-000526	Written	Pratt, Louise	1/11/2019		Agency: TEQSA	TEQSA - Work Assignments	Fewer work assignments were completed by TEQSA experts in 2018-19 than in previous years (138 compared to 191 in previous years, page 53 TEQSA Annual Report). What was the reason for this?
303	SQ19-000527	Written	O'Sullivan, Matt	1/11/2019		Schools	Alternative models of teacher training	1. Some of our top education universities are moving into clinical-based training, is the Department exploring any other alternative models of teacher training?
304	SQ19-000528	Written	O'Sullivan, Matt	1/11/2019		Cross Portfolio	Financial impact of education staff turn-	1. How does the Department measure the financial impact of education staff turnover including re-training, transition, and human resource management?
305	SQ19-000529	Written	O'Sullivan, Matt	1/11/2019		Schools	Teachers in regional and rural Australia	<ol style="list-style-type: none"> 1. What projects or initiatives are being considered in order to assist with providing quality teachers in regional and rural Australia? 2. What is the average length of time a teacher will remain in a regional or rural area if recruited from outside the community?
306	SQ19-000530	Written	O'Sullivan, Matt	1/11/2019		Schools	Regional Hub Model	<ol style="list-style-type: none"> 1. I have been made aware of a new school cluster clinical approach to teacher training, designed for the regions in particular. Reports are that the 'Hub model' currently running in the Hunter Valley in NSW at St Philip's Christian College is having success with 80 local applicants applying for 10 ITE training positions in 2020, with an average ATAR of just under 90, and over 600 VET students expected in 2020. <ul style="list-style-type: none"> • Are you aware of this model? • Has this model been assessed? • If no, do you intend to?

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307	SQ19-000539	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	2020 Cyber Security Strategy: A Call for Views - discussion paper	<p>1. Action 31 of Australia's Cyber Security Strategy is "Partner with Australian governments, businesses, education providers and the research community in a national effort to develop cyber security skills to: 1) establish academic centres of cyber security excellence in universities; 2) introduce programs for all people at all levels in the workforce to improve their cyber security skills and knowledge, starting with those in executive-level positions; 3) ensure qualifications in the ICT field provide cyber security skills; 3) continue to raise awareness in schools of the core skills needed for a career in cyber security; 4) expand the Government's annual Cyber Security Challenge Australia to a broader program of competitions and skills development."</p> <p>Appendix A of the "2020 Cyber Security Strategy: A Call for Views" discussion paper reported that Centres of Cyber Security Excellence were established at Edith Cowan and University of Melbourne.</p> <ul style="list-style-type: none"> • How does the government measure the performance of these centres? Number of courses? Number of graduates? Number of publications in reputable journals? Industry collaboration?
308	SQ19-000542	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 1 of Action 31 of the 2016 Australia's Cyber Security Strategy	<p>1. Outcome 1 of Action 31 of the 2016 Australia's Cyber Security Strategy is "The skills of university graduates and technical college students with cyber security qualifications are improved."</p> <ul style="list-style-type: none"> • How does the Government measure 'improved' skills of graduates? • Did the government undertake benchmark survey research into employee satisfaction with new graduates at the beginning of the strategy? • Has the government undertaken ongoing survey research into employee satisfaction with graduates throughout the life of the strategy? • In Year 1 of the Strategy, what progress has been made on this outcome?
309	SQ19-000543	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 2 of Action 31 of the 2016 Australia's Cyber Security Strategy	<p>1. Outcome 2 of Action 31 of the 2016 Australia's Cyber Security Strategy is "The number of cyber security graduates increases."</p> <ul style="list-style-type: none"> • Did the Government develop a baseline number of cyber security graduates the year before the Strategy commenced? If so, what is the baseline? • How many cyber security graduates were there in Australia in Year 1 of Strategy?
310	SQ19-000545	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 3 of Action 31 of the 2016 Australia's Cyber Security Strategy	<p>1. Outcome 3 of Action 31 of the 2016 Australia's Cyber Security Strategy is "The number of children studying subjects at school that will equip them for careers in cyber security increases."</p> <ul style="list-style-type: none"> • What subjects at school are assessed as equipping children for careers in cyber security? • Has the Government developed a baseline of number of children studying subjects at school that will equip them for careers in cyber security prior to the commencement of the Strategy? If so, what is the baseline? • How many children are studying those subjects in Year 1 of Strategy? • How many children are studying those subjects in Year 2 of Strategy? • How many children are studying those subjects in Year 3 of Strategy?
311	SQ19-000547	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 4 of Action 31 of the 2016 Australia's Cyber Security Strategy	<p>1. Outcome 4 of Action 31 of the 2016 Australia's Cyber Security Strategy is "More women and people with diverse backgrounds take up and change to a career in cyber security."</p> <ul style="list-style-type: none"> • Has the Government developed a baseline of number of women and people with diverse backgrounds who take up and change to a career in cyber security prior to the start of the Strategy? If so, what is the baseline? • How many women and people with diverse backgrounds worked in the Australian cybersecurity sector in Year 1 of the strategy? • How many women and people with diverse backgrounds worked in the Australian cybersecurity sector in Year 2 of the strategy? • How many women and people with diverse backgrounds worked in the Australian cybersecurity sector in Year 3 of the strategy? • How many women and people with diverse backgrounds changed to a career in cyber security as part of the

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312	SQ19-000548	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Appendix A of the “2020 Cyber Security Strategy: A Call for Views” discussion paper	1. Appendix A of the “2020 Cyber Security Strategy: A Call for Views” discussion paper report that Annual Women in Cyber Mentoring Events were held across Australia. <ul style="list-style-type: none"> How many events were held broken down by year and location? How many people participated in each event and in aggregate?
313	SQ19-000551	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 5 of Action 31 of Australia’s Cyber Security Strategy	1. Outcome 5 of Action 31 of Australia’s Cyber Security Strategy is “People at all levels in the workforce, including those in executive-level positions, have the opportunity to improve their cyber security knowledge and skills by participating in competitions, short courses, executive training and other programs such as Masters degrees.” <ul style="list-style-type: none"> Has the Government developed a baseline number of short courses available prior to the start of the Strategy? If so, what is the baseline?
314	SQ19-000555	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 5 of Action 31 of Australia’s Cyber Security Strategy - baseline number of competitions available	1. Outcome 5 of Action 31 of Australia’s Cyber Security Strategy is “People at all levels in the workforce, including those in executive-level positions, have the opportunity to improve their cyber security knowledge and skills by participating in competitions, short courses, executive training and other programs such as Masters degrees.” <ul style="list-style-type: none"> Has the Government developed a baseline number of competitions available prior to the start of the Strategy? If so, what is the baseline? How many competitions are available Year 1 of the Strategy? What are they?
315	SQ19-000557	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 5 of Action 31 of Australia’s Cyber Security Strategy - baseline number of executive training available	1. Outcome 5 of Action 31 of Australia’s Cyber Security Strategy is “People at all levels in the workforce, including those in executive-level positions, have the opportunity to improve their cyber security knowledge and skills by participating in competitions, short courses, executive training and other programs such as Masters degrees.” <ul style="list-style-type: none"> Has the Government developed a baseline number of executive training available prior to the start of the Strategy? If so, what is the baseline? How many executive training are available in Year 1 of the Strategy? What are they?
316	SQ19-000558	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 5 of Action 31 of Australia’s Cyber Security Strategy - baseline number of Masters degrees available	1. Outcome 5 of Action 31 of Australia’s Cyber Security Strategy is “People at all levels in the workforce, including those in executive-level positions, have the opportunity to improve their cyber security knowledge and skills by participating in competitions, short courses, executive training and other programs such as Masters degrees.” <ul style="list-style-type: none"> Has the Government developed a baseline number of Masters degrees available prior to the start of the Strategy? If so, what is the baseline? How many Masters degrees are available in Year 1 of the Strategy? What are they?
317	SQ19-000559	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 5 of Action 31 of Australia’s Cyber Security Strategy - baseline number of people participating in cyber security short courses	1. Outcome 5 of Action 31 of Australia’s Cyber Security Strategy is “People at all levels in the workforce, including those in executive-level positions, have the opportunity to improve their cyber security knowledge and skills by participating in competitions, short courses, executive training and other programs such as Masters degrees.” <ul style="list-style-type: none"> Has the Government developed a baseline number of people participating in cyber security short courses prior to the start of the Strategy? If so, what is the baseline? How many people participated in cyber security short courses Year 1 of the Strategy?
318	SQ19-000560	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 5 of Action 31 of Australia’s Cyber Security Strategy - baseline number of people participating in cyber security competitions	1. Outcome 5 of Action 31 of Australia’s Cyber Security Strategy is “People at all levels in the workforce, including those in executive-level positions, have the opportunity to improve their cyber security knowledge and skills by participating in competitions, short courses, executive training and other programs such as Masters degrees.” <ul style="list-style-type: none"> Has the Government developed a baseline number of people participating in cyber security competitions prior to the start of the Strategy? If so, what is the baseline? How many people participated in cyber security competitions in Year 1 of Strategy? How many people participated in cyber security competitions in Year 2 of Strategy?

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319	SQ19-000561	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 5 of Action 31 of Australia's Cyber Security Strategy - baseline number of people participating in cyber security executive training	1. Outcome 5 of Action 31 of Australia's Cyber Security Strategy is "People at all levels in the workforce, including those in executive-level positions, have the opportunity to improve their cyber security knowledge and skills by participating in competitions, short courses, executive training and other programs such as Masters degrees." <ul style="list-style-type: none"> • How many people participated in cyber security executive training prior to the start of the Strategy? If so, what is the baseline? • How many people participated in cyber security executive training in Year 1 of Strategy? • How many people participated in cyber security executive training in Year 2 of Strategy?
320	SQ19-000562	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 5 of Action 31 of Australia's Cyber Security Strategy - baseline number of people participating in cyber security Master programs	1. Outcome 5 of Action 31 of Australia's Cyber Security Strategy is "People at all levels in the workforce, including those in executive-level positions, have the opportunity to improve their cyber security knowledge and skills by participating in competitions, short courses, executive training and other programs such as Masters degrees." <ul style="list-style-type: none"> • How many people participated in cyber security Master programs prior to the start of the Strategy? If so, what is the baseline? • How many people participated in cyber security Masters programs in Year 1 of Strategy?
321	SQ19-000563	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 5 of Action 31 of Australia's Cyber Security Strategy - baseline number of people participating in other cyber security programs	1. Outcome 5 of Action 31 of Australia's Cyber Security Strategy is "People at all levels in the workforce, including those in executive-level positions, have the opportunity to improve their cyber security knowledge and skills by participating in competitions, short courses, executive training and other programs such as Masters degrees." <ul style="list-style-type: none"> • How many people participated in other cyber security programs prior to the start of the Strategy? If so, what is the baseline? • How many people participated in other cyber security programs in Year 1 of Strategy?
322	SQ19-000564	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 6 of Action 31 of the 2016 Australia's Cyber Security Strategy	1. Outcome 6 of Action 31 of the 2016 Australia's Cyber Security Strategy is "Opportunities to participate in Australian cyber security competitions increases, including internationally." <ul style="list-style-type: none"> • How many people participated in the Australian cyber security competitions in Year 1 of Strategy? • How many people participated in the Australian cyber security competitions in Year 2 of Strategy? • How many people participated in the Australian cyber security competitions in Year 3 of Strategy?
323	SQ19-000565	Written	Pratt, Louise	4/11/2019		Higher Education Research and International	Outcome 6 of Action 31 of the 2016 Australia's Cyber Security Strategy - Cyber Storm challenge	1. Outcome 6 of Action 31 of the 2016 Australia's Cyber Security Strategy is "Opportunities to participate in Australian cyber security competitions increases, including internationally." Is the Cyber Storm challenge still running? If not, why
324	SQ19-000570	Written	Pratt, Louise	1/11/2019		Higher Education Research and International	Outcome 6 of Action 31 of the 2016 Australia's Cyber Security Strategy - How many people in Australia participated in international cyber security challenges?	1. Outcome 6 of Action 31 of the 2016 Australia's Cyber Security Strategy is "Opportunities to participate in Australian cyber security competitions increases, including internationally." <ul style="list-style-type: none"> • How many people in Australia participated in international cyber security challenges as part of the Strategy in Year 1? • How many people in Australia participated in international cyber security challenges as part of the Strategy in Year 2? • How many people in Australia participated in international cyber security challenges as part of the Strategy in Year 3?
325	SQ19-000571	Written	Pratt, Louise	1/11/2019		Higher Education Research and International	Appendix A of the "2020 Cyber Security Strategy - How many women have taken up the mentoring?"	1. Appendix A of the "2020 Cyber Security Strategy: A Call for Views" discussion paper states 12-month mentoring was offered. How many women have taken up the mentoring?

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326	SQ19-000579	Written	Pratt, Louise	1/11/2019		Schools	Commonwealth Funds for Delivery of Trade Training Centres	Where have Commonwealth funds been spent in the delivery of trade training centres, including under the Australian Technical Colleges program, since 2014-15? Please provide a breakdown into school sites, TAFE sites, private providers and other. Please also provide the years in which these centres opened, what they are (eg. commercial kitchen, electro-engineering), which certificates are delivered at each and how many are still in operation?
327	SQ19-000452	Written	Rice, Janet	1/11/2019		Cross Portfolio	Australian Government Guidelines on the Recognition of Sex and Gender	Please provide an update to QoN SQ18-000317. In particular, is the Department compliant with the Australian Government Guidelines on the Recognition of Sex and Gender? Are its portfolio agencies compliant?
328	SQ19-000347	Written	Siewert, Rachel	31/10/2019		Early Childhood and Child Care	First Nations children and families - accessed child care	Since the beginning of the new Child Care Subsidy, how many First Nations children and First Nations families have accessed child care services? Please provide the total number and a quarterly breakdown.
329	SQ19-000352	Written	Siewert, Rachel	31/10/2019		Early Childhood and Child Care	First Nations children and families - comparison between	Between 2016 and now, please provide a quarterly comparison of the number of First Nations children and First Nations families that accessed Child Care Benefit and Child Care Rebate compared to the number that are accessing the new Child Care Subsidy.
330	SQ19-000566	Written	Stoker, Amanda	1/11/2019		Agency: TEQSA	TEQSA - Coaldrake Review	1. The Coaldrake review has recommended substantial changes to higher education provider categories. As Australia's higher education provider regulator, is TEQSA working to implement Professor Coaldrake's recommendations? a. If yes, why? b. If no, why not? 2. What practical issues arise from the review's recommendations to streamline university and non-university provider categories, in relation to existing (but currently not decided) applications for these categories? 3. What is the process a higher education provider must currently go through to apply for a change in their provider category? Further: a. What is the average amount of time TEQSA takes to make such a decision? b. What is the fastest turnaround time? c. What is the longest turnaround time?
331	SQ19-000567	Written	Stoker, Amanda	1/11/2019		Agency: TEQSA	TEQSA - Section 21 of the TEQSA Act	Section 21 of the TEQSA Act stipulates that TEQSA must make a decision on an application for registration within 9 months of receiving it, and that while TEQSA may decide to extend this decision period (provided it contacts the applicant in the first 9 months), that extension must not exceed a further 9 months. Has TEQSA ever exceeded the 18 month maximum set out in legislation when reaching a decision on an application? If so, how many times has TEQSA exceeded the 18 month maximum set out in legislation?
332	SQ19-000568	Written	Stoker, Amanda	1/11/2019		Agency: TEQSA	TEQSA - The Australian College of Theology	The Australian College of Theology (ACT) lodged an application to change provider category to 'University of Specialisation' in April 2016. However TEQSA did not reach a decision and post the public notice of its decision until June 2019. What is TEQSA's explanation for why it took over three years to reach a decision on the ACT's application, exceeding the legislated maximum 18 month timeframe? a. What consultation did TEQSA undertake with the ACT during this time?

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333	SQ19-000569	Written	Stoker, Amanda	1/11/2019		Agency: TEQSA	TEQSA - Guidance Notes	<p>What is TEQSA's process for updating its Guidance Notes?</p> <p>a. <input type="checkbox"/> Who makes the decision to change a Guidance Note?</p> <p>b. <input type="checkbox"/> What oversight is there over these decisions?</p> <p>c. <input type="checkbox"/> Does the introduction of new guidelines typically extend TEQSA's decision timeframe past 18 months?</p> <p>d. <input type="checkbox"/> In what other ways does the introduction of new guidelines affect existing applications to change provider category?</p>
334	SQ19-000572	Written	Stoker, Amanda	1/11/2019		Higher Education Research and International	French Review	<p>1. <input type="checkbox"/> How many publicly funded Australian universities have adopted the French Review's recommended model free speech code?</p> <p>2. <input type="checkbox"/> How is the Department supporting Australian universities to adopt the model free speech code?</p> <p>3. <input type="checkbox"/> What other work, if any, is the Department doing to ensure freedom of speech is protected on Australian university campuses?</p> <p>4. <input type="checkbox"/> Has the Department liaised with TEQSA about the failure of any Australian university or universities to comply with the clauses of the Funding Agreement with the Commonwealth requiring academic freedom to</p>
335	SQ19-000573	Written	Stoker, Amanda	1/11/2019		Higher Education Research and International	PhD funding	<p>I refer to response SQ19-000199 from 2018-19 Additional Estimates around PhD funding. The question raised the issue of PhDs at non-university providers not being funded despite being accredited to the same standard as universities. My understanding is that non-funded PhD students at non-universities are estimated to be the equivalent of \$30,000 per year worse off.</p> <p>In the response the Department informed us that "Non-university higher education providers can access PhD funding from the government if they are listed as a Table A or B provider in the Higher Education Support Act 2003."</p> <p>Is it true that there are no non-universities listed as Table A or B providers?</p>
336	SQ19-000574	Written	Stoker, Amanda	1/11/2019		Higher Education Research and International	The Coaldrake review	<p>The Coaldrake review recommended introducing a new category "National Institute of Higher Education" into the Higher Education Provider Category Standards (PCS), which would contain high-performing non-university higher education providers who have attained self-accrediting status (there are currently 11 institutions in this category).</p>
337	SQ19-000575	Written	Stoker, Amanda	1/11/2019		Higher Education Research and International	FEE-HELP students	<p>Currently FEE-HELP students who attend non-universities (not on Table A or B) pay a 25% loan fee. What would be the cost of removing this fee from</p> <p>a. <input type="checkbox"/> Self-Accrediting providers (soon to be National Institutes) and</p> <p>b. <input type="checkbox"/> All current Higher Education Providers?</p>
338	SQ19-000576	Written	Stoker, Amanda	1/11/2019		Higher Education Research and International	Avondale College	<p>The Coaldrake review recommended dropping the University College category in the Higher Education Provider Category Standards (PCS). Currently there is only one University College in Australia, Avondale College on the Central Coast of NSW.</p>
339	SQ19-000577	Written	Stoker, Amanda	1/11/2019		Higher Education Research and International	Applications for University College status	<p>It is recognised in the Coaldrake review that a number of institutions have indicated their intention to apply for University College status, and have spent significant resources and energy on preparing their applications. Professor Coaldrake indicated a legislative instrument may be needed to provide for appropriate transition arrangements.</p> <p>Please advise of whether:</p> <p>a. <input type="checkbox"/> Any preparation has been undertaken to implement this recommendation?</p> <p>b. <input type="checkbox"/> If the answer to (a) is yes, it is anticipated that a 'grace period' will be given to institutions currently intending to apply for University College status?</p> <p>c. <input type="checkbox"/> If the answer to (a) is yes will applications submitted before any changes in Provider Categories are</p>

Education Portfolio draft QoNs list

(as at 11 November 2019)

QON No	PDR No	Spoken / Written	Question Submitted By	Question Date	Hansard Page	Outcome	Subject	Full Question Text
340	SQ19-000578	Written	Stoker, Amanda	1/11/2019		Agency: ARC	Research Funding Grants	<p>I refer to response SQ19-000142 and SQ19-000140 from the 2018-19 Additional Estimates hearing dealing with access to research grants. TEQSA, the Department and the ARC indicated that the only organisations eligible to apply for Research Funding Grants are those listed on Table A and Table B of the Higher Education Support Act 2003 (with the exceptions of the Australian Institute of Aboriginal and Torres Strait Islander Studies and the Australian Learned Academies).</p> <p>Providers seeking Australian University College status or University College status are precluded from accessing public research funding, yet are measured against the research profile of existing Australian</p>
341	SQ19-000453	Written	Waters, Larissa	1/11/2019		Higher Education Research and International	Reallocation of Commonwealth supported places	<p>Will the Department of Education release a formal response to submissions on its consultation paper, Reallocation of Commonwealth supported places for enabling, sub bachelor and postgraduate courses? If so, when will that response be published?</p>
342	SQ19-000454	Written	Waters, Larissa	1/11/2019		Higher Education Research and International	Revised funding distribution mechanism	<p>Will the Department undertake further consultation with universities regarding any revised funding distribution mechanism?</p>
343	SQ19-000455	Written	Waters, Larissa	1/11/2019		Higher Education Research and International	Griffith Tertiary Preparation program	<p>Under the current funding model, Griffith University is eligible for only a very small number despite its well-regarded and successful Griffith Tertiary Preparation (GTP) program and the location of its core campuses within significant catchment areas for those eligible for enabling courses.</p> <p>Griffith University has requested 100 additional Commonwealth supported places be allocated for its enabling</p>