

**SENATE STANDING COMMITTEE ON
EDUCATION, EMPLOYMENT AND WORKPLACE RELATIONS**

**QUESTIONS ON NOTICE
SUPPLEMENTARY ESTIMATES 2009-10**

Outcome/Agency **2**

DEEWR Question No. **EW732_10**

Senator Cash asked on 22 October 2009 DEEWR Hansard page 86.

Question

Trade Training Centres in Schools Program

Senator CASH—I was going to ask you for those statistics. How many Indigenous students are benefiting Australia-wide and what electorates are those Indigenous students being identified in?

Mr De Silva—I can take it on notice to give you the exact stats across the board. I have them here. I have the global figure, but if you want student numbers for every single school—

Senator CASH—Yes, please.

Mr De Silva—We will actually have to go back to each application and, within that, within schools. If it is a cluster of 10, it is going to each piece of information for each school and identifying—

Senator CASH—If you could take that on notice and provide that information.

Answer

In Round One of the Program, 49% of successful applications identified supporting Indigenous students as a priority for the project.

In terms of how many Indigenous students are benefiting under each project agreement, once a Trade Training Centre (TTC) has commenced the delivery of training, the TTC must provide the Department with an annual written report by 1 March each year. The first annual report to be received from a TTC is due in March 2010.

This report must contain information about the previous academic year relating to the number of students who commenced and/or completed the approved training courses, and any other information requested which could include the number of Indigenous students enrolled.