# EDUCATION, SCIENCE AND TRAINING <br> <br> SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE <br> <br> SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2007-2008 BUDGET ESTIMATES HEARING 

 2007-2008 BUDGET ESTIMATES HEARING}

## Outcome

## DEST Question No. E091_08

Senator Barnett asked on 31 May 2007, EWRE Hansard page 46.

## Question:

Senator CARR—Do you have any data on the number of students who failed both the literacy and numeracy benchmark testing in the relevant year of testing?

Ms Hanlon-We have a total of 233,000 who have not reached the literacy or numeracy benchmark, according to the 2005 data.

Senator CARR—Are these students eligible for two vouchers-that is, a literacy and a numeracy voucher?

Mr McDonald - Just to clarify, that figure is for years 3, 5, 7 and 9. For year 9 we have used an estimated based on year 7 .

Ms Hanlon-That is correct.

Senator BARNETT—Could you take that on notice and break it down on a state by state basis, please?

Ms Hanlon-We can do that.

## Answer:

## Literacy and Numeracy Benchmarks

Parents/caregivers will be eligible for assistance to the total value of $\$ 700$. It is expected that parents/caregivers will be able to discuss with their child's school whether literacy tuition or numeracy tuition will be of most benefit for their child.

The 233,000 students quoted is an estimate based on national figures for Year 3, 5 and 7 students below reading and numeracy benchmarks, and an estimated number of students below Year 9 reading and numeracy benchmarks. Actual figures for Year 9 are not yet known.

The following table provides an estimated breakdown on a state by state basis of the numeracy and reading benchmarks for 2005 for Years 3, 5 and 7.

Estimated number of students below the Literacy and Numeracy Benchmarks - 2005

|  | Year 3 |  | Year 5 |  | Year 7 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| State/Territory | Numeracy | $\begin{array}{l}\text { Readin } \\ \text { g }\end{array}$ | Numeracy | $\begin{array}{l}\text { Readin } \\ \mathbf{g}\end{array}$ | Numeracy |  |  |
| Readin |  |  |  |  |  |  |  |
| $\mathbf{g}$ |  |  |  |  |  |  |  |$)$


| WA | 1476 | 959 | 3675 | 2169 | 4169 | 3884 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| TAS | 555 | 319 | 717 | 471 | 1263 | 752 |  |
| NT | 374 | 770 | 860 | 750 | 883 | 702 |  |
| ACT | 229 | 154 | 303 | 226 | 537 | 291 |  |
| AUSTRALIA | $\mathbf{1 4 , 1 5 7}$ | $\mathbf{1 7 , 4 4 2}$ | $\mathbf{2 3 , 7 3 3}$ | $\mathbf{3 1 , 9 7 5}$ | $\mathbf{4 7 , 0 1 9}$ | $\mathbf{2 6 , 4 0 7}$ |  |
| GRAND <br> TOTAL |  |  |  |  |  |  | $\mathbf{1 6 0 , 7 3 3}$ |


| Total Years 3, 5 an 7 | 160,733 |
| :--- | ---: |
| Total estimated Year 9 | 71,561 |
| Total | 232,294 |

Notes:
The Australian Government does not receive data from the states and territories on the numbers of students above or below the benchmarks. These figures are only estimates, not actual numbers not achieving the benchmarks. ABS figures on the number of children in the Year level at school form the basis for our figures. The ABS figures may not match up with base number of figures used for testing purposes.

Figures for Year 9 are not available. Figures provided for Year 9 have been based on Year 7.

