

13-14 Additional Estimates Hearing.						
QoN No	Senator	Hansard Date	Hansard Seq N	Outcome	Subject	Question Text
ED0242_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	letters from Minister Pyne to state and territory governments	Can the Department provide copies of all letters from Minister Pyne to state and territory governments outlining the Commonwealth funding for schools to be provided over the next four years, including the letters referred to during Estimates on 26 February 2014 to Queensland, Northern Territory and Western Australia, in which the Minister made the offer of funding over four years
ED0243_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	School Funding	Five days after announcing a one-year, \$230 million funding offer for Queensland, Northern Territory and Western Australia in relation to school funding, the Government announced another offer; this time for \$1.2 billion over four years. a. What changed between 27 November and 2 December? b. On what dates was advice requested by the Minister, the Minister's Office, the Prime Minister, the PMO or PMC about making changes to the funding offer announced on 27 November? c. On what date was the Department informed of the change in Government policy? At what time? d. Can the Department confirm that the decision to offer four years of funding was only made on the evening of 1 December, after a meeting of the Prime Minister, the Minister, the Treasurer, and the Foreign Minister. The Government has not denied that this is the case. Is the Department aware that the meeting took place? When were you informed that it had been scheduled? e. Did the Department prepare any advice for the meeting, including costings and options? f. Were any officials from the Department present at the meeting? g. After this meeting, was the Department asked by the Education Minister or the Prime Minister's office to prepare for an announcement or media event?
ED0244_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Allocation of funding to individual government schools	What requirements or agreements are in place to ensure that states and territories allocate funding individual government schools in a way that meets the six funding loading categories at the rates identified in the National Education Reform Agreement, irrespective of whether the state or territory is classified as a participating jurisdiction for the purposes of the Education Act? How is the department monitoring implementation and is there any evidence that states or territories are not implementing the loading in full?
ED0245_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Reviews	A letter from the Minister to stakeholders sent in mid-January regarding the disability loading mentioned there were three other reviews underway - reviews into indexation, English language proficiency, and low socio-economic status. What is the specific purpose of each of those reviews? What are the outcomes and milestones in each of the review process? How and when will the results of each review be published? Can the Department provide a detailed account of the stages in the review process, and timeframes for each?
ED0246_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Australian Curriculum	In relation the Government's review of the Australian Curriculum: a. Are the reviewers subject to any codes of conduct or other requirements? If so, what are the requirements the reviewers must comply with? b. Were the reviewers required to provide a conflict of interest declaration, or in some way identify to the Department and/or the Minister any conflicts of Interest that they have? If so, can the Department provide copies of any such declaration or disclosure? c. What is the nature of the secretariat and support arrangements the department is providing on behalf of Mr Donnelly and Mr Wiltshire? What is their cost to the department? Are any officers assigned to the review? How many? d. Will submission to the review be made public? Who will Mr Donnelly and Mr Wiltshire consult with? Have they met with the Department or the Minister? If so, please provide details of each occasion? e. Will the preliminary or final reports prepared by Mr Donnelly and Mr Wiltshire be made public? Will state Governments, ACARA and school systems have an opportunity to provide comment on the reports?
ED0247_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Government's Independent Public Schools policy	In relation to the Government's Independent Public Schools policy: i. What criteria does the department have in place for funding released to states and territories under the Independent Public Schools program? Can the department provide a copy? ii. How will recipient jurisdictions be required to acquit for funding they receive under the Independent Public Schools Program? Can the Department provide a copy of any related requirements and documentation?

ED0248_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Youth Connections program	For the latest year that you have to hand, and since the beginning of the Youth Connections program, can the department advise: 1.How many young people have been assisted by the program? 2.Outcome rates? 3.Total level of Government investment? 4.Number of providers and number of service sites? 5.Each of the above broken down by electorate, or post code if that is not possible? 6.Each of the above for previous years the program has been running?
ED0249_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Trades Training Centre program cuts	On what date was a decision made by Government to cut the Trades Training Centre program? How was the department informed of the decision? Did you provide any advice to Government on the impacts before the decision to cancel the program was made? Who made the decision?
ED0250_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	National Education Reform Agreement	If all elements of the National Education Reform Agreement were to be honoured by all states and territories, how much additional Commonwealth expenditure would be required in each of the fifth and sixth years to reach the announced total federal expenditure of \$9.8 billion? Can this be broken down for each year?
ED0251_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	schools funding	In relation to schools funding, can the Department advise if, for any state or territory, the release of Commonwealth funds is dependent on the state or territory allocating a specified level of funding. If so, which jurisdictions, what level of funding (broken down over four years), and the nature of the agreement or contract in place that underpins that expectation?
ED0252_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	level of funding	Is it the Department's understanding that the signatory jurisdictions to the NERA will allocate the level of funding they committed to in the bilateral agreements signed with the Commonwealth? Will the release of Commonwealth funds for signatory jurisdictions be conditional on those jurisdictions meeting the requirements of the bilateral agreements or associated Heads of Agreement agreements? Does the Government intend to fulfil its obligations and commitments entered into under the Heads of Agreement and Bilateral Agreements, including but not limited to the funding commitments contained therein? Can the department include in that table what, if any, quantum of funding each state and territory government is expected to allocate to school funding over the 6 years, broken down by year?
ED0253_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Youth Connections service provider	Noting the availability on the Department's website of information about every Youth Connections service provider, and every Youth Connections service site in Australia: can the Department please provide contact details, for every Youth Connections service site, including a contact name, street address, postal address, email, state, federal electorate, phone number, and web address? Can the Department please provide this information in electronic format that can be searched and interrogated e.g. and excel spreadsheet? See: <a href="http://transitions.youth.gov.au/sites/Transitions/FindAProvider/Pages/ServiceProviderDetails?id=YCQLD05">http://transitions.youth.gov.au/sites/Transitions/FindAProvider/Pages/ServiceProviderDetails?id=YCQLD05</a>  Please also provide the same information for the School Business Community Partnership Brokers and the National Career Development initiatives.
ED0254_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Youth Connections service site	For each Youth Connections service site, can the Department please provide key outcomes data, including the number of people assisted each year? Please also provide the data by electorate.
ED0255_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Better School website individual school data	The answer to ED0001_14 does not provide the requested information. Can the Department please provide the an electronic version of the spreadsheet that drove the tool behind the Better School website individual school data relating to total funding levels over the six years from 2014 to 2016.
ED0256_14	Carr, Kim		Written	Agency - ACARA	ACARA - 2012 National Report on Schooling	The answer to ED0074_14 advises that the 2012 National Report on Schooling is expected to be published in 2014. However, Part 7 (Aboriginal and Torres Strait Islander education) and Part 8 (Funding Australia's schools) of the 2011 report have not yet been published. Why the delay? When is it expected that they will be published?

ED0257_14	Carr, Kim		Written	Cross Portfolio	titles reports or publications completed or complied	Can the department provide a list of the titles reports or publications completed or complied, or in the process of being drafted, at the request of the Minister or the Minister's office since the 2013 election, including whether or not each report had been provided to the Minister and whether or not it has been published? If any are identified, can the department provide each of these reports?
ED0258_14	Carr, Kim		Written	Agency - ACARA	information ACARA releases through FOI	The information that ACARA releases through FOI is not published electronically on the ACARA website. Of particular interest is the summary My School National Finance Data and the accompanying Key Messages document. See ACARA FOI disclosure log. Why is this information not electronically published? Is ACARA able to publish the information electronically?
ED0259_14	Carr, Kim		Written	Agency - ACARA	ACARA - My School website	The My School website provides financial data for each school which indicated the level of recurrent state, federal and commonwealth school funding. Can this data be provided on an aggregated basis nationally, and for each state and territory? As well as for each sector (Government, Catholic and Independent), both nationally and broken down by state/territory and per capita? Can ACARA please provide this data on for each year between 2009 and 2012? Noting also that the release under Freedom of Information of aggregated financial data by ACARA has taken place in previous years
ED0260_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Heads of Agreement on National Education Reform	Can the Department please provide a copy of the Heads of Agreement on National Education Reform, and associated bi-lateral agreements, between the Commonwealth and New South Wales, Victoria, Tasmania, South Australia and the Australian Capital Territory, including all schedules and attachments, letters, implementation plans submitted - whether or not agreed by the Commonwealth, along with other documents that outline Commonwealth-State/Territory school funding commitments?
ED0261_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	National Education Reform	Can the department outlining how the Commonwealth is holding states and territories subject to the Heads of Agreement for National Education Reform to account regarding agreed reforms, funding co-contributions, rates of indexation and the implementation of a needs-based funding model? Can the Department please provide any documents demonstrating the steps the Commonwealth is taking to hold these states to account? This question is relevant to the agreements in place between the Commonwealth and New South Wales, Victoria, Tasmania, South Australia and the Australian Capital Territory.
ED0262_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	School funding	Can the Department provide copies of agreements or offers made by the Commonwealth to contribute to school funding in Queensland, Western Australia and the Northern Territory, and related requirements? As well as any agreements with, or letters to, any state or territory outlining future Commonwealth school funding and related requirements? Noting that the existence of letters and other documents was acknowledged during the Committee hearing.
ED0263_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Low SES School Communities National Partnership	Further to ED0229_14, please provide a list of all schools that have benefited from the Low SES School Communities National Partnership? If possible in an electronic spreadsheet, and organised by electorate and state, and including street address, postal address, Principal name, phone number and email address?
ED0264_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	school funding agreement	For each State and Territory - whether or not a school funding agreement was reached or an offer was made - can the Department complete the attached table, which relates to projections of Government contributions and school funding made under the Better Schools Plan, for each school year between 2014 and 2019, and each related financial year
ED0265_14	Carr, Kim		Written	Agency - ARC	ARC - Manipulation of research outputs	Is the ARC aware of allegations that institutions sometimes use multi-disciplinary coding to bring certain kinds of research below the 'low volume threshold' to hide certain research outputs?
ED0266_14	Carr, Kim		Written	Agency - ARC	ARC - university's research output	Is the ARC aware of the allegation that some universities use adjunct and part time employment as a way of maximising a university's research output as a part of the ERA process? What is the ARC's response to this allegation?
ED0267_14	Carr, Kim		Written	Agency - ARC	ARC - ERA statistics	Is the ARC aware of reports that some Level A research staff have had their classification changed from Academic to HEW, driven primarily by managements desire to have the ERA statistics work more in their favour? What is the ARC's response to this allegation?
ED0268_14	Carr, Kim		Written	Agency - ARC	ARC - research impact assessment	Is the ARC aware of any risks it has identified in relation to the introduction of research impact assessment? Does the ARC have any concerns about the implications of introducing research impact assessment upon academic or research staff working within the sector? And if so, what processes it plans to deploy to manage these.

ED0269_14	Carr, Kim		Written	Cross Portfolio	Communications staff	How many communications staff does the Department employ?
ED0270_14	Carr, Kim		Written	Cross Portfolio	Reduction in funding in Education Grant programs	Please explain the reduction in funding in Education Grant programs of \$26,654,000 over the forward estimates listed in the Education Portfolio, explaining: a) which programs will have reduced funding b) the reduced funding profile by program over the forward estimates c) why these programs are being cut d) which sub-programs, awards or grants within these programs will have their funding reduced e) how these reductionsn will affect the sector f) whether the sector was informed of these reductions.
ED0271_14	Carr, Kim		Written	Outcome 3 - HERI	Office for Learning and Teaching	For the Office for Learning and Teaching please provide: a. the 2012-13 updated budget outcome for the Office for Learning and Teaching, and for all the programs it administers b. Current forward estimates for 2013-14, 2014-15, 2015-16, 2016-17 c. What the breakdown of these estimates is between administered and Departmental/OLT costs? d. Please provide an update on the status of all of your grants programs, including when the schedule for opening, closing, announcing and contracting grants projects. This should include information on commissioned projects e. Please provide a breakdown of PELTHE funding over the forward estimate by grant program f. Please explain where the reduction in funding in PELTHE programs listed in the additional Budget estimates is coming from (which program) and why g. What regulatory roles does the Office for Learning and Teaching currently perform. h. How has the OLT's workload and responsibilities changed since the publication of the Review of Higher Education regulation? i. Has the Chief Commissioner of TEQSA, the Minister's Office, or any other Departmental or TEQSA officer discussed an expanded or changed role for the OLT in light of the Review of Higher Education Regulation? j. Please provide an update on round 1 of the Development Grants and Seed Grants
ED0272_14	Carr, Kim		Written	Outcome 3 - HERI	HEPPP National Priorities Pool	Please provide a list of projects funded through the HEPPP National Priorities Pool to date, including the amount of funding they received, the purpose of each project/grant and what they achieved
ED0273_14	Carr, Kim		Written	Outcome 3 - HERI	Australian Maths and Science Partnerships Program	1) What is the status of the Australian Maths and Science Partnerships Program competitive round? 2) How many projects has the Department recommended for funding? 3) How much in total is funding for this round? 4) When was the Minister advised of the Department's ecommendations for successful projects? 5) When will stakeholders be notified of the outcome of their application? 6) Can you please provide a list of successful projects? 7) Has there been any reduction in funding for this program since its introduction? 8) Please provide for this program: a) The 2012-13 updated budget outcome for this program Updated forward estimates for 2013-14, 2014-15, 2015-16, 2017-18 b) What the breakdown of these estimates is between administered and Departmental costs?
ED0274_14	Carr, Kim		Written	Outcome 3 - HERI	online higher education	1. What resources in the Department are currently directed towards the growth in online learning? 2. Has the Department directed any additional resources to online higher education since September 2013? 3. Are there any major projects underway on this topic? 4. How is the sector responding to changes in technology , and the digital disruption, for example the fact that universities like Stanford and Harvard are putting their courses online? 5. What is TEQSA doing about this, given they largely, now regulate for an environment that is bricks and mortar?
ED0275_14	Carr, Kim		Written	Cross Portfolio	Consultants	1. How many consultants are currently employed by the Department? 2. How many consultants were employed by the Department in September 2013?
ED0276_14	Carr, Kim		Written	Cross Portfolio	deregulation team	1. Exactly how many people (head count and FTE) are on the dedicated deregulation team and what level are those people? 2. Who do they report to? 3. How long will this team remain in place?

ED0277_14	Carr, Kim		Written	Cross Portfolio	Staffing for agencies	How many staff, both ongoing and non-ongoing do Departmental agencies currently have, both in FTE and in terms of numbers of people? 2. Have any staff been offered redundancies since September 2013? 3. How many non-ongoing staff have had their contracts end since September 2013, and of these, how many have not been renewed?
ED0278_14	Carr, Kim		Written	Outcome 3 - HERI	Department of Industry and Department of Education	1. Can you tell me which programs and strategies are jointly managed by both the Department of Industry and the Department of Education? 2. Are there any programs where the policy is developed by one Department and the implementation is managed by the other Department? What are these programs? 3. What formal mechanisms are in place to ensure that members of the two Departments meet regularly? 4. How many briefs have been prepared that are for both Minister Macfarlane and Minister Pyne?
ED0279_14	Carr, Kim		Written	Outcome 3 - HERI	report of the review of the demand driven system of higher education	1. When was the report of the review of the demand driven system of higher education due? 2. When was the report provided to the Minister? 3. Will the report be made public? 4. When will the report be provided for consultation to the sector? 5. What is the Minister's timeframe for responding to the report? 6. Has the Department started to assist the Minister's office in responding to the report's recommendations? 7. How many days have the reviewers worked on the Report so far? 8. Of the five people that make up the secretariat to the review, what level are each of these people, and what percentage of their time is taken up with the review?
ED0280_14	Carr, Kim		Written	Outcome 3 - HERI	efficiency dividend to higher education payments	1. How many legislative instruments have been introduced to the House of Representatives or to the Senate which apply the efficiency dividend to higher education payments? a) which disallowable instruments are these (please provide FRL number) b) which programs or grants have had the higher education efficiency dividend applied via legislative instruments currently before the Parliament? c) How much money will be removed from programs or grants (by program or grant) through applying the efficiency dividend through such instruments? 2. What other higher education programs or grants could have the higher education efficiency dividend applied to them through legislative instrument?
ED0281_14	Carr, Kim		Written	Outcome 3 - HERI	estimates of the impact of the efficiency dividend by institution	1. Referring to the response to a question on notice from supplementary estimates, number SQ13-000663, which provides estimates of the impact of the efficiency dividend by institution - 'These are the most recent estimates undertaken by the Department and are correct as at the time of the 2013 Budget.' Why, between May 2013 and November 2013 didn't the Department provide any update to these figures? 2. Have these figures since been updated? 3. What discussions has the Department had regarding the likely impact of the efficiency dividend with universities, - please list dates and people present. 4. Do the Department's calculations align with universities' own calculations for the impact of the efficiency dividend? 5. Has the Department provided individual universities with an estimate of the impact to their budget? 6. Did you provide these figures to universities prior to providing the answer to the question on notice? 7. Can you please provide the most recent estimate of the impact of the efficiency dividend by institution, and within this, please provide a breakdown of these figures by program area.

						<p>1. For the HEPPP please provide (may place this on notice):</p> <p>a. The 2012-13 updated budget outcome for this program</p> <p>b. Current forward estimates for 2013-14, 2014-15, 2015-16, 2017-18</p> <p>c. What the breakdown of these estimates is between administered and Departmental costs?</p> <p>2. Please provide a breakdown of HEPPP funding by institution and program stream on since its inception.</p> <p>3. What is the status of the current HEPPP competitive round?</p> <p>4. When did the Department initially provide advice on these grants to the Minister?</p> <p>5. Why did it take so long for the announcement of these grants to be made?</p> <p>6. Please provide a breakdown by institution of these grants</p> <p>7. What information has the Department provided the Commission of Audit (either directly or via other Departments) on HEPPP?</p> <p>8. What information has the Department provided the Review of the Demand Driven System on HEPPP?</p> <p>9. Aside from HEPPP, what other mechanisms are there to encourage participation of disadvantaged groups in higher education?</p> <p>10. What evidence does the Department have to show that HEPP, or certain elements of HEPPP, have been effective?</p> <p>11. Has the Department performed any review or analysis of HEPPP?</p> <p>12. What did these find?</p> <p>13. What assessment is there (qualitative or quantitative) on the social impacts of HEPPP?</p> <p>14. What did this assessment find?</p>
ED0282_14	Carr, Kim		Written	Outcome 3 - HERI	HEPPP	
ED0283_14	Carr, Kim		Written	Outcome 3 - HERI	index number	Please provide indexation factors and index number for years 2009 - 2014.
ED0284_14	Carr, Kim		Written	Outcome 3 - HERI	New South Wales higher education	<p>1. What progress has been made on the federal takeover of New South Wales higher education?</p> <p>2. When did the Department provide advice to the Minister about taking over the New South Wales higher education system?</p> <p>3. Since mid-December 2013 has the Department looked into how much the outstanding and projected superannuation liability is for New South Wales?</p> <p>4. When did the Department provide this modelling to the Minister's office?</p> <p>5. Has the Department or the Minister's office discussed this plan with the NSW department responsible for education or governing bodies of NSW universities?</p>
ED0285_14	Carr, Kim		Written	Outcome 3 - HERI	TEQSA - commissioner	Can you please provide details of when each TEQSA commissioner's term currently expires, and details of the role of each commissioner?
ED0286_14	Carr, Kim		Written	Cross Portfolio	discretionary grants	What discretionary grants does the department administer? Please provide a list of all discretionary grant programs, the amount expended to 6 March 2013, amount not allocated and the status of the program.
ED0287_14	Carr, Kim		Written	Outcome 3 - HERI	Strategy and Economic branch	<p>What are the roles and responsibilities of the Strategy and Economic branch in the Department of Education?</p> <p>How many FTE positions are allocated to the Strategy and Economic branch in the Department of Education? Please break these down into actual headcounts, and provide the number of staff on non-ongoing employment arrangements.</p> <p>What programs is the Strategy and Economic branch in the Department of Education responsible for?</p>
ED0288_14	Carr, Kim		Written	Cross Portfolio	Deregulation taskforce	<p>What are the roles and responsibilities of the Deregulation taskforce and office of the AQFC branch in the Department of Education?</p> <p>How many FTE positions are allocated to the Deregulation taskforce and office of the AQFC branch in the Department of Education? Please break these down into actual headcounts, and provide the number of staff on non-ongoing employment arrangements.</p> <p>What programs is the Deregulation taskforce and office of the AQFC branch in the Department of Education responsible for?</p>
ED0289_14	Carr, Kim		Written	Outcome 3 - HERI	Office for Teaching and Learning	<p>What are the roles and responsibilities of the Office for Teaching and Learning in the Department of Education?</p> <p>How many FTE positions are allocated to the Office for Teaching and Learning in the Department of Education? Please break these down into actual headcounts, and provide the number of staff on non-ongoing employment arrangements.</p>

ED0290_14	Carr, Kim		Written	Outcome 3 - HERI	Quality Enhancement branch	What are the roles and responsibilities of the Quality Enhancement branch in the Department of Education? What programs is the Quality Enhancement branch in the Department of Education responsible for? How many FTE positions are allocated to the Quality Enhancement branch in the Department of Education? Please break these down into actual headcounts, and provide the number of staff on non-ongoing employment arrangements.
ED0291_14	Carr, Kim		Written	Outcome 3 - HERI	Student Support branch	What are the roles and responsibilities of the Student Support branch in the Department of Education? What programs is the Student Support branch in the Department of Education responsible for? How many FTE positions are allocated to the Student Support branch in the Department of Education? Please break these down into actual headcounts, and provide the number of staff on non-ongoing employment arrangements.
ED0292_14	Carr, Kim		Written	Outcome 3 - HERI	Tuition Protection Service	What are the roles and responsibilities of the Tuition Protection Service? What programs is the Tuition Protection Service responsible for? How many FTE positions are allocated to the Tuition Protection Service? Please break these down into actual headcounts, and provide the number of staff on non-ongoing employment arrangements.
ED0293_14	Carr, Kim		Written	Outcome 3 - HERI	Higher Education Funding branch	What are the roles and responsibilities of the Higher Education Funding branch in the Department of Education? What programs is the Higher Education Funding branch in the Department of Education responsible for? How many FTE positions are allocated to the Higher Education Funding branch in the Department of Education? Please break these down into actual headcounts, and provide the number of staff on non-ongoing employment arrangements.
ED0294_14	Carr, Kim		Written	Outcome 3 - HERI	Research and Strategic Engagement	What are the roles and responsibilities of the Research and Strategic Engagement branch in the Department of Education? What programs is the Research and Strategic Engagement branch in the Department of Education responsible for?
ED0295_14	Carr, Kim		Written	Outcome 2 - Schools and Youth	Ministerial Advisory Group on Teacher Training	. When did the Minister ask the Department to set up a Ministerial Advisory Group on Teacher Training? B. What was the process for appointing the members of this group? C. were all members recommended by the Department to the Minister?
ED0296_14	Carr, Kim		Written	Outcome 3 - HERI	Government's efficiency dividend as encompassed in the Higher Education Support Amendment Bill cuts on research intensive institutions	Have you analysed, modelled, or considered, the impact of the Government's efficiency dividend as encompassed in the Higher Education Support Amendment Bill cuts on research intensive institutions as compared to more teaching intensive institutions? Please provide a list of impacts on the research programs per institution for 2013-14 and 2014-15 and 2015-16 Have you provided any advice to the Government on assessing the impact of research? When was this advice presented to the Minister? Regarding the efficiency dividend, am I right in assuming that the government's proposed cuts to universities, impacts on the: - Joint Research Engagement program? - Research Infrastructure Block Grants? - Research Training? - Sustainable Research Excellence?
ED0297_14	Carr, Kim		Written	Outcome 3 - HERI	Education Investment Fund	Has there been any change in relation to the budget rules for the Education Investment Fund When was the National Workforce Census completed? Why hasn't the Census been released? Will the Census be provided to the Productivity Commission to consider as part of its Inquiry? What are the key findings in relation to the number of: a)Staff working towards or holding a Certificate III qualification b)Staff working towards or holding a Diploma qualification c)Staff working towards or holding a Four year teaching degree
ED0298_14	Hanson-Young, Sarah		Written	Outcome 1 - ECECC	National Workforce Census	



ED0299_14	Hanson-Young, Sarah		Written	Outcome 1 - ECECC	Studying an Early childhood degree	<p>Changes announced on the 3rd December by the Assistant Minister for Education included improved recognition for staff studying a relevant early childhood degree. Reports suggest that there are a number of students that are taking leave from their studies and working as qualified educators and teachers without finishing their course. Is the Department aware of any examples of this occurring?</p> <p>Is the Department monitoring whether these students return to complete their degree?</p> <p>What was the Department's role in this decision?</p> <p>Was the Department involved in any consultation with sector representatives about this amendment to the National Quality Framework?</p> <p>Did the Department anticipate this as a possible outcome from this amendment to the regulation?</p>
ED0300_14	Hanson-Young, Sarah		Written	Outcome 1 - ECECC	waivers	<p>How many waivers are in place as of the end of January 2013?</p> <p>Could this information be provided with a breakdown by jurisdiction and waiver type?</p> <p>How many waivers there are for meeting the qualification requirements under the National Quality Framework?</p> <p>Please provide historical data on the number of waivers in place in the month of January for 2012, 2011, 2010, 2009, 2008, 2007 and 2006.</p>
ED0301_14	Lines, Susan		Written	Outcome 1 - ECECC	Additional funding for JETCCFA	<p>Can the department provide a list of programs and services, including the proposed saving amount, that have been cut or any funding that has been reduced to offset the estimated extra \$27.916 million being allocated in additional funding for JETCCFA this financial year?</p>
ED0302_14	Lines, Susan		Written	Outcome 1 - ECECC	Flexibility of Child Care services	<p>1. Are the flexibility trials still open to new families to join?</p> <p>2. How are the department and the services encouraging new families to participate in the trials?</p> <p>3. The department has indicated that some trial participants may not utilise all of the funding allocation. How much funding does the department anticipate will be returned?</p> <p>4. Has the department proposed that any remaining money not spent on the flexibility trials be used to fund another early childhood program or used as an administrative saving?</p>
ED0303_14	Lines, Susan		Written	Outcome 1 - ECECC	Accessibility of Child Care Services	<p>1. Applications to the \$5 million Child Care Accessibility Fund closed on 2 August 2013, over seven months ago. When will the successful applicants be announced? When was the last time the department made contact with all of the grant applicants to update them on the progress and explain the delay?</p> <p>2. The Fund guidelines stipulated that projects must be completed by June 2015. Because of the delay in announcing the successful grant recipients, will the department extend the timeframe for completion of projects?</p> <p>3. Can the department confirm that the grants will definitely be allocated this financial year 2013-14?</p>



ED0304_14	Lines, Susan		Written	Outcome 1 - ECECC	Early Years Quality Fund	<p>1. The department has indicated that some services that have signed a contract for Early years Quality Fund money have chosen to keep the funding for wages, as originally designed, and will not be utilising the funds for professional development as the government is pushing them to do. Will the department provide a new schedule of wages for the services that have decided to keep the money for wages? How will the department confirm how these wages will be paid?</p> <p>2. For those services that have chosen to use the funds for both wages and professional development. Can the department provide information on how those services will split that money and how professional wages will be paid? Will there be a separate schedule of wages? What will the restrictions on spending be for those services that choose to use some funds for professional development? How will the funds be acquitted?</p> <p>3. What are the extra costs involved in re-issuing contracts under the Early Years Quality Fund?</p> <p>4. Has the department allocated funding for increased spending on legal fees as a result of forcing services to re-write contracts?</p> <p>5. How much money is being allocated to the Professional Development Fund? Has any money been paid out yet? Who will receive funding?</p> <p>6. How will the fund be administered? How will professional development be defined? What activities will qualify for funding? What are the guidelines? When will they be available?</p> <p>7. When will funding be available? How will educators and providers access the funding?</p> <p>8. What mechanisms will be in place to ensure this money goes towards professional development rather than general provider expenditure?</p> <p>9. I have received information from a child care provider in Queensland that the online professional learning program that has been provided by Early Childhood Australia will cease due to being de-funded. Is this true? When was this announcement made? How much funding is being withdrawn?</p> <p>10. Why has the government de-funded this program?</p>
ED0305_14	Lines, Susan		Written	Outcome 1 - ECECC	Out of pocket child care costs; and Hourly cost of child care	<p>1. The Key Performance Indicators in Table 2.1.2A of the DEEWR Budget Statements - Outcomes and performance show that the department's KPI is the percentage of child care out-of-pocket expenses as a proportion of weekly disposable income after child care subsidies. Why is the department now publishing hourly costs of child care before government assistance instead of publishing the data on out of pocket expenses?</p> <p>2. I refer to the department's comment during additional estimates hearings that out of pocket child care costs are provided by the department. Can the department provide the link to the data on out-of-pocket child care costs?</p> <p>3. Is the measurement of hourly rates for child care before government assistance now part of the department's new KPI?</p> <p>4. How will the department assess its performance against the KPI of percentage of out-of-pocket expenses? Has the government set a target?</p> <p>5. Can the department provide figures on out of pocket expenditure for various disadvantaged cohorts such as families of children with disabilities, aboriginal or Torres Strait Islander families, single parent families or regional and remote families?</p> <p>6. Can the department provide hourly cost figures for family day care over the same period?</p>
ED0306_14	Lines, Susan		Written	Outcome 1 - ECECC	Child care Rebate cap	<p>1. Can the department provide the percentage of families currently accessing Child Care Rebate which will reach the \$7,500 cap before the end of this financial year?</p> <p>2. Has the department conducted analysis on how many families would be reaching the cap over the next three years, should it remain at \$7,500? Can the department provide that modelling?</p>
ED0307_14	Lines, Susan		Written	Outcome 1 - ECECC	In-venue care	The Family Day Care Australia submission to the Productivity Commission inquiry into Childcare and Early Childhood Learning notes that regulatory authorities are applying different interpretations of "in-venue" care. Given there is no legislative barrier to Family Day Care being provided in a child's home (if approved), what steps is the department taking to clarify that this is indeed permissible?
ED0308_14	Lines, Susan		Written	Outcome 1 - ECECC	Payments and grants under Program 1.1	Can the department provide a list of payments and grants provided under Program 1.1 that are ending this financial year or at the end of this calendar year?

ED0309_14	Lines, Susan		Written	Outcome 2 - Schools and Youth	Student Resources Standard	<p>1.What is the current Government's understanding of what it means to have a uniform SRS?</p> <p>2.How will it look in each of the states and what formulae will be used to determine that uniform SRS?</p> <p>3.Is the SRS consistent across the country? If not, why not?</p>
ED0310_14	Lines, Susan		Written	Outcome 2 - Schools and Youth	Donnelly Witshire inquiry into the National Curriculum	<p>1. Can the Government please explain what is the "crisis" or "problem" with the agreed national curriculum as it stands that warrants the expenditure of employing the Donnelly Witshire inquiry into the national curriculum?</p> <p>2. Mr Donnelly's public comments about cross curricular components of the curriculum reveal a complete misunderstanding of this concept. The department indicates that Mr Donnelly and Mr Wiltshire were selected from a short list after this public faux pas.</p> <p>3. Please outline the processes undertaken to seek independent respected educational leaders for the short list.</p> <p>4. Who was on that short list?</p> <p>5. Please outline the connections that Mr Donnelly and Mr Wiltshire have had over their professional lives with the Liberal Party or its agencies or representatives.</p> <p>6. If there are any, please provide a list of peer reviewed academic publications on curriculum published by Mr Donnelly and Mr Wiltshire. Copies of same if they exist would be appreciated.</p>
ED0311_14	Lines, Susan		Written	Outcome 2 - Schools and Youth	School Business Community Partnership Brokers and National Career Development initiatives	Please provide detailed reports about the implementation, funding, and outcomes of the School Business Community Partnership Brokers and the National Career Development initiatives
ED0312_14	Lines, Susan		Written	Outcome 2 - Schools and Youth	National Curriculum - Term of reference clarity	Please provide a detailed explanation of the Government's understanding of the term "robust". In what ways does the Government feel that the current curriculum is not "robust"?
ED0313_14	Lines, Susan		Written	Agency - ACARA	ACARA - National curriculum	<p>1. Could you provide a table that compares and contrasts the processes and timelines of the consultation methods employed by ACARA in developing the national curriculum?</p> <p>2. Details of timelines, details of numbers of submissions and from whom (categories - general community, teaching professionals, teaching representative organisations, university representatives, academics, international participants)</p> <p>3. Can you provide a table indicating (by state) exactly what subjects so far developed have been implemented, in what years, in how many schools?</p> <p>4. Can you please indicate the processes of review that are built into the roll out of the national curriculum?</p>

ED0314_14	Ludwig, Joe		Written	Agency - ARC	ARC - Research	<p>1. Will the organisation provide additional resources to researchers who are impacted by the requirements of the Defence Trade Controls Act in the grants administered by them?</p> <p>2. What work or submissions to the minister or other department or organisation have you done concerning the impact of Defence Trade Controls Act controls on the publication of medical research on organisms which are public health concerns in Australia or worldwide such as Burkholderia pseudomallei ?</p> <p>3. How will you encourage research in areas which may be subject to export controls but are of vital importance to public health in Australia?</p> <p>4. Considering that the publication record of researchers is an important criteria for judging grants and fellowship applications how will the disadvantages stemming from an inability to publish research due to the Defence Trade Controls Act be addressed (especially for research on organisms which are a vital public health concern)?</p> <p>5. What impact on the number of grant applications on organisms which may be subject to publication bans has been observed?</p> <p>6. What work or submissions to the minister or other department or organisation has the department done concerning the impact of Defence Trade Controls Act controls on research in Australia?</p> <p>7. What is the current open access policy? Have any changes to the open access policy been discussed and what are these changes?</p> <p>8. Please breakdown grants and fellowships by gender and age of principle investigator and other investigators?</p> <p>9. Has any member of government made any representations to the organisation concerning stem cell research? If so, who and when and what was the substance of the representation?</p>
	Ludwig, Joe		Written	Agency - ARC	ARC - Gender and EMCRs	<p>1. What is the organisation doing to support early- and mid-career researchers (EMCRs)?</p> <p>2. What is the organisation doing to support female scientists especially EMCRCs?</p> <p>3. What is the organisation doing to support scientists with parental responsibility especially EMCRCs?</p> <p>4. Please provide the length of EMCRCs contracts supported under grants administered by your agency?</p> <p>5. Does the organisation have contact with universities and research institutes regarding the length of contracts offered to EMCRCs under grants?</p> <p>6. What impact does the grant structure have EMCRCs contracts of periods such as 6, 12, 18 months? Please answer with specific reference to impact on researcher's ability to take maternity leave, maintain work continuity, gain promotion and seek permanent residence.</p> <p>7. What is the organisation doing to make funded institutions support scientists with parental responsibility especially EMCRCs?</p>

ED0316_14	Ludwig, Joe		Written	Agency - ARC	ARC - GENDER EQUITY	<p>1.Has the organisation required that supported institutions/internally institute the following? (see <a href="http://www.science.org.au/policy/documents/GenderEquityEMCRForum.pdf">http://www.science.org.au/policy/documents/GenderEquityEMCRForum.pdf</a>). If not, why not? a)Gender Equity Committees b)"Women in Science" lectures and support for women to give major lectures c)Advocacy and promotion to Increase women's representation at conferences d)Mentoring e)Academic promotion information for women. f)Female representation on all committees.</p> <p>2. Please report the gender and EMCRs makeup of all committees, and review panels for grant applications</p> <p>3. Has the organisation required the following for supported institutions/internally? If not, why not? a)Flexibility for return to work to meet deadlines and immovable commitments. b)Flexibility for return to work to meet the needs of the baby c)Flexible access to work d)Assessing achievement relative to opportunity e)Lactation room and parenting room f)Family-friendly meeting times g)Peer support h)Travel insurance i)"Save that spot"</p>
ED0317_14	Ludwig, Joe		Written	Agency - ARC	ARC - Research Funding	<p>1. What is the impact of the funding cuts to ARC identified in the MYEFO? 2. What will be the loss of grant funds to universities and research institutions? 3. What will be the results of cuts to the Discovery programme over the forward estimates in regards? Including number of grants, number of supported individual researchers and staff? 4. What will be the results of cuts to the Linkage programme over the forward estimates in regards? Including number of grants, number of supported individual researchers and staff? 5. What will be the results of cuts to the Centres of Excellence programme over the forward estimates in regards? Including number of grants, number of supported individual researchers and staff? 6. What plans does the ARC have to reduce the impact on early career researchers and female scientists and researchers? 7. Does the government determine which areas of research the ARC will fund? 8. Prior to September 2013 did the ARC provide grants for medical research such as "Type 1 Juvenile Diabetes - clinical research" in its discovery grants? 9. Prior to September 2013 did the ARC provide grants for medical research such as applied dementia research in its discovery grants? 10. Is the ARC administering the "Type 1 Juvenile Diabetes - clinical research" grants and fellowships? What experience does the ARC have in administering and judging medical research? 11. What costs to the ARC administering the "Type 1 Juvenile Diabetes - clinical research" grants and fellowships? What experience does the ARC have in administering and judging medical research? 12. How much funding for dementia related research was funded by the ARCS including all grants and fellowships in the past three years?</p>

						<ol style="list-style-type: none"> <li>1. Can the department please outline the process it under goes to access Freedom of Information requests?</li> <li>2. Does the department consult or inform the Minister when it receives Freedom of Information requests? <ol style="list-style-type: none"> <li>a. If so, when?</li> <li>b. If so, how does this occur?</li> </ol> </li> <li>3. Does the department consult or inform other departments or agencies when it receives Freedom of Information requests? <ol style="list-style-type: none"> <li>a. If so, which departments or agencies?</li> <li>b. If so, when?</li> <li>c. If so, how does this occur?</li> </ol> </li> <li>4. Does the department consult or inform the Minister when or before it makes a decision on a Freedom of Information request? <ol style="list-style-type: none"> <li>a. If so, when?</li> <li>b. If so, how does this occur?</li> </ol> </li> <li>5. Does the department consult or inform other departments or agencies when or before it makes a decision on a Freedom of Information request? <ol style="list-style-type: none"> <li>a. If so, which departments or agencies?</li> <li>b. If so, when?</li> <li>c. If so, how does this occur?</li> </ol> </li> <li>6. What resources does the department commit to its Freedom of Information team?</li> <li>7. List the staffing resources by APS level assigned solely to Freedom of Information requests</li> <li>8. List the staffing resources by APS level assigned indirectly to Freedom of Information requests</li> <li>9. Does the department ever second addition resources to processing Freedom of Information requests? <ol style="list-style-type: none"> <li>a. If so, please detail those resources by APS level</li> </ol> </li> <li>10. How many officers are currently designated decision makers under the Freedom of Information Act 1982 within the department? <ol style="list-style-type: none"> <li>a. How does this differ to the number of officers designated as at 6 September 2013?</li> </ol> </li> </ol>
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					<p>11. How many officers are currently designated decision makers under the Freedom of Information Act 1982 within the Minister's office?</p> <p>a. How does this differ to the number of officers designated as at 6 September 2013?</p> <p>12. Of the officers that are designated decision makers under the Freedom of Information Act 1982 within the Ministers office, how many are seconded officers from the department?</p> <p>13. What training does the department provide to designated decision makers under the Freedom of Information Act who work within the department?</p> <p>a. Of the officers designated as decision makers within the department, how many have received formal training?</p> <p>b. Of the officers designated as decision makers within the department, how many have received informal training?</p> <p>c. How long after each officers appointment as a designated decision maker did they receive formal training?</p> <p>d. What did the training involve?</p> <p>e. How long was the training?</p> <p>f. By whom was the training conducted?</p> <p>14. What training does the department provide to designated decision makers under the Freedom of Information Act who work within the Minister's office, excluding those officers on secondment from the department?</p> <p>a. Of the officers designated as decision makers, how many have received formal training?</p> <p>b. Of the officers designated as decision makers, how many have received informal training?</p> <p>c. How long after each officers appointment as a designated decision maker did they receive formal training?</p> <p>d. What did the training involve?</p> <p>e. How long was the training?</p> <p>f. By whom was the training conducted?</p> <p>15. Since 7 September 2013, how many Freedom of Information requests been shown or alerted to the Minister or their office?</p> <p>a. List those notified request</p> <p>b. How many instances were each of this requests brought to the office or the Minister's attention?</p> <p>c. How many of these items resulted in a separate formal brief being provided to the Minister?</p> <p>d. How many of these items resulted in a separate informal briefing (including by email) being provided to the Minister?</p> <p>e. How many requests have resulted in multiple formal briefs being provided to the Minister or their office?</p> <p>f. How many requests have resulted in multiple informal briefs (including by email) being provided to the Minister or their office?</p> <p>16. Does the department provide FOI PDFs for download on their website?</p> <p>17. If not, what is the cost associated with staffing to require monitor email and collate and forward requested FOI documents?</p> <p>18. How does the department test it is complying with accessibility standards for its websites?</p> <p>19. Does the department comply with accessibility standards for all its websites?</p> <p>20. What would be the effect on the accessibility of the department's website if FOI PDFs were provided on the department</p>
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ED0318_14	Ludwig, Joe	Written	Cross Portfolio	Freedom of Information	



						<p>Reviews</p> <p>1. Since the Supplementary Budget Estimates in November 2013, how many new reviews (defined as review, inter-departmental group, inquiry, internal review or similar activity) have been commenced? Please list them including:</p> <p>a. the date they were ordered</p> <p>b. the date they commenced</p> <p>c. the minister responsible</p> <p>d. the department responsible</p> <p>e. the nature of the review</p> <p>f. their terms of reference</p> <p>g. the scope of the review</p> <p>h. Whom is conducting the review</p> <p>i. the number of officers, and their classification level, involved in conducting the review</p> <p>j. the expected report date</p> <p>k. the budgeted, projected or expected costs</p> <p>l. If the report will be tabled in parliament or made public</p> <p>2. For any review commenced or ordered since the Supplementary Budget Estimates in November 2013, have any external people, companies or contractors being engaged to assist or conduct the review?</p> <p>a. If so, please list them, including their name and/or trading name/s and any known alias or other trading names</p> <p>b. If so, please list their managing director and the board of directors or equivalent</p> <p>c. If so, please list the cost associated with their involvement, including break-down for each cost item</p>
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ED0319_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Reviews
ED0320_14	Ludwig, Joe		Written	Cross Portfolio	<p>1. Provide a list of all formal functions or forms of hospitality conducted for the Minister. Include:</p> <p>a. The guest list of each function</p> <p>b. The party or individual who initiated the request for the function</p> <p>c. The menu, program or list of proceedings of the function</p> <p>d. A list of drinks consumed at the function</p> <p>2. Provide a list of the current wine, beer or other alcoholic beverages in stock or on order in the Minister's office.</p>
ED0321_14	Ludwig, Joe		Written	Cross Portfolio	<p>1. Please detail what structures, officials, offices, units, taskforce or other processes has the department dedicated to meeting the government's red tape reduction targets?</p> <p>a. What is the progress of that red tape reduction target</p> <p>2. How many officers have been placed in those units and at what level?</p> <p>3. How have they been recruited?</p> <p>4. What process was used for their appointment?</p> <p>5. What is the total cost of this unit?</p> <p>6. Do members of the unit have access to cabinet documents?</p> <p>7. Please list the security classification and date the classification was issued for each officer, broken down by APS or SES level, in the red tape reduction unit or similar body.</p> <p>8. What is the formal name given to this unit/taskforce/team/workgroup or agency within the department?</p>

ED0322_14	Ludwig, Joe		Written	Cross Portfolio	Official residences - functions	<p>1. Provide a list of all formal functions conducted at any of the Official Residences, or for the Prime Minister's office or Prime Minister's Dining Room where it has been used in place of the official residences. Include:</p> <p>a. The guest list of each function, including if any ministerial staff attended</p> <p>b. The party or individual who initiated the request for the function</p> <p>c. The menu, program or list of proceedings of the function</p> <p>d. A list of drinks consumed at the function</p> <p>2. Provide a list of the current wine, beer or other alcoholic beverages in stock or on order at any of the official residences, or venues or offices acting as official residences.</p>
ED0323_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Land costs	<p>1. How much land (if any) does the Department or agencies or authorities or Government corporation within each portfolio own or lease?</p> <p>2. Please list by each individual land holding, the size of the piece of land, the location of that piece of land and the latest valuation of that piece of land, where that land is owned or leased by the Department, or agency or authority or Government Corporation within that portfolio? (In regards to this question please ignore land upon which Australian Defence force bases are located. Non Defence Force base land is to be included)</p> <p>3. List the current assets, items or purse (buildings, facilities or other) on the land identified above.</p> <p>a. What is the current occupancy level and occupant of the items identified in (3)?</p> <p>b. What is the value of the items identified in (3)?</p> <p>c. What contractual or other arrangements are in place for the items identified in (3)?</p> <p>4. How many buildings (if any) does the Department or agencies or authorities or Government Corporation within each portfolio own or lease?</p> <p>a. Please list by each building owned, its name, the size of the building in terms of square metres, the location of that of that building and the latest valuation of that building, where that building is owned by the Department, or agency or authority or Government corporation within that portfolio? (In regards to this question please ignore buildings that are situated on Australian Defence force bases. Non Defence Force base buildings are to be included).</p> <p>5. In regards to any building identified in Q4, please also detail, the occupancy rate as expressed as a percentage of the building size. If occupancy is identified as less than 100%, for what is the remaining space used?</p>
ED0324_14	Ludwig, Joe		Written	Cross Portfolio	Ministerial staff code of conduct	<p>1. Have there been any identified breaches of the Ministerial Staff Code of Conduct by the Minister, their office or the department?</p> <p>a. If so, list the breaches identified, broken by staffing classification level</p> <p>b. If so, what remedy was put in place to manage the breach? If no remedy has been put in place, why not?</p> <p>c. If so, when was the breach identified? By whom? When was the Minister made aware?</p> <p>2. Can the Minister confirm that all ministerial and electorate officers in their office comply fully with the ministerial staff code of conduct?</p> <p>a. If not, how many staff don't comply, broken down by classification level?</p> <p>b. How long have they worked for the Minister?</p> <p>3. Can you confirm they all complied with the code on the date of their employment?</p> <p>a. If not, on what date did they comply?</p> <p>4. Can you confirm that all disclosures as required by the code were made to the government staffing committee?</p> <p>a. If so, on what date were those disclosure made?</p> <p>5. By position title list the date each staff member was approved by government staff committee</p> <p>6. Can you confirm all staff have divested themselves of any and all relevant shares as of the date of their appointment</p> <p>7. Can you list by number if any staff have been granted exception by the SMOS to remain a director of a company as allowed by the Ministerial Staff Code of Conduct, break down by position level.</p>

ED0325_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Boards (for Departments of agencies with boards)	<p>1. Since September 7th 2013,</p> <p>a. how often has each board met, break down by board name;</p> <p>b. what travel expenses are provided;</p> <p>c. what is the average attendance at board meetings;</p> <p>d. how does the board deal with conflict of interest;</p> <p>e. what conflicts of interest have been registered;</p> <p>f. what remuneration is provided to board members;</p> <p>g. how does the board dismiss board members who do not meet attendance standards?</p> <p>h. Have any requests been made to ministers to dismiss board members since September 7, 2013?</p> <p>i. Please list board members who have attended less than 51% of meetings</p> <p>j. what have catering costs been for the board meetings held this year; is alcohol served.</p>
	Ludwig, Joe		Written	Shared Services	Shared resources following MOG changes	<p>1. Following the Machinery of Government changes does the department share any goods/services/accommodation with other departments?</p> <p>2. What resources/services does the department share with other departments; are there plans to cease sharing the sharing of these resources/services?</p> <p>3. What were the costs to the department prior to the Machinery of Government changes for these shared resources? What are the estimated costs after the ceasing of shared resource arrangements?</p>
ED0327_14	Ludwig, Joe		Written	Cross Portfolio	Ministerial Leave	<p>1. Was the minister on leave at any point during the Christmas break (between the last sitting of parliament in 2013 and the first sitting in 2014)? If so:</p> <p>2. Please table a schedule of the ministers leave. Please include:</p> <p>a. The dates the minister was on leave.</p> <p>b. The dates the minister was out of the country (if applicable).</p> <p>3. Who was acting in the minister's place?</p> <p>4. What date was it decided to have this person act in the minister's place?</p> <p>5. What was the process for selecting this person?</p> <p>6. Who was involved in making this decision?</p> <p>7. Were there any matters with which the department needed to make contact with the minister during this time? If so:</p> <p>8. Please provide a list of these matters and he date they occurred</p> <p>9. Please provide a copy of any correspondence, emails, notes etc between the minister and the department during this time.</p> <p>10. Were there any times that the department was aware that it would be unable to communicate with the minister?</p> <p>11. Were there any times that the department tried to contact the minister but were unable?</p> <p>12. Were there any matters with which the department needed to make contact with the acting minister during this time? If so:</p> <p>13. Please provide a list of these matters and the date they occurred</p> <p>14. Please provide a copy of any correspondence, emails, notes etc between the acting minister and the department during this time.</p> <p>15. Were there any times that the department was aware that it would be unable to communicate with the acting minister?</p> <p>16. Were there any times that the department tried to contact the acting minister but were unable?</p> <p>17. but were unable?</p> <p>18. Did the department contact the Minister or acting minister during this time? If so:</p> <p>19. Please provide a list of these matters and the date they occurred</p> <p>20. Please provide a copy of any correspondence, emails, notes etc between the minister and or acting minister and the department during this time.</p>

ED0328_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Departmental Rebranding	<p>1. Has the department/Agency undergone a name change or any other form of rebranding since September 7, 2013?</p> <p>2. If so please detail why this name change / rebrand were considered necessary and a justified use of departmental funds?</p> <p>a. Please provide a copy of any reports that were commissioned to study the benefits and costs associated with the rebranding.</p> <p>3. Please provide the total cost associated with this rebrand and then break down by amount spent replacing:</p> <p>a. Signage.</p> <p>b. Stationery (please include details of existing stationery and how it was disposed of).</p> <p>c. Logos</p> <p>d. Consultancy</p> <p>e. Any relevant IT changes.</p> <p>f. Office reconfiguration.</p> <p>4. How was the decision reached to rename and/or rebrand the department?</p> <p>a. Who was involved in reaching this decision?</p> <p>b. Please provide a copy of any communication (including but not limited to emails, letters, memos, notes etc) from within the department, or between the department and the government regarding the rename/rebranding.</p>
ED0329_14	Ludwig, Joe		Written	Cross Portfolio	Ministerial Motor vehicle	<p>1. Has the minister been provided with a motor vehicle? If so:</p> <p>2. What is the make and model?</p> <p>3. How much did it cost?</p> <p>4. When was it provided?</p> <p>5. Was the entire cost met by the department? If not, how was the cost met?</p> <p>6. What, if any, have been the ongoing costs associated with this motor vehicle? Please include costs such as maintenance and fuel.</p> <p>7. Are these costs met by the department? If not, how are these costs met?</p> <p>8. Please provide a copy of the guidelines that determine if a minister is entitled to a motor vehicle.</p> <p>9. Have these guidelines changed since September 7, 2013? If so, please detail.</p> <p>10. Please provide a copy of the guidelines that determine how a minister is to use a motor vehicle they have been provided with. Please include details such as whether the motor vehicle can be used for personal uses.</p> <p>11. Have these guidelines changed since September 7, 2013? If so, please detail.</p>
ED0330_14	Ludwig, Joe		Written	Cross Portfolio	Ministerial Staff vehicles (non-MoPS)	<p>1. Outside of MoPS Act entitlements, have any of the Minister's staff been provided with a motor vehicle? If so:</p> <p>a. What is the make and model?</p> <p>b. How much did it cost?</p> <p>c. When was it provided?</p> <p>d. Was the entire cost met by the department? If not, how was the cost met?</p> <p>e. What, if any, have been the ongoing costs associated with this motor vehicle? Please include costs such as maintenance and fuel.</p> <p>f. Are these costs met by the department? If not, how are these costs met?</p> <p>g. Please provide a copy of the guidelines that determine this entitlement to a motor vehicle.</p> <p>h. Have these guidelines changed since September 7, 2013? If so, please detail.</p> <p>i. Please provide a copy of the guidelines that determine how a motor vehicle is to be used that they have been provided with. Please include details such as whether the motor vehicle can be used for personal uses.</p> <p>j. Have these guidelines changed since September 7, 2013? If so, please detail.</p>

ED0331_14	Ludwig, Joe		Written	Cross Portfolio	Ministerial staff vehicles	<p>1. Have any of the Minister's staff been provided with a motor vehicle under the MoPS Act entitlements? If so:</p> <p>a. What is the make and model?</p> <p>b. How much did it cost?</p> <p>c. When was it provided?</p> <p>d. Was the entire cost met by the department? If not, how was the cost met?</p> <p>e. What, if any, have been the ongoing costs associated with this motor vehicle? Please include costs such as maintenance and fuel.</p> <p>f. Are these costs met by the department? If not, how are these costs met?</p> <p>g. Please provide a copy of the guidelines that determine this entitlement to a motor vehicle.</p> <p>h. Have these guidelines changed since September 7, 2013? If so, please detail.</p> <p>i. Please provide a copy of the guidelines that determine how a motor vehicle is to be used that they have been provided with. Please include details such as whether the motor vehicle can be used for personal uses.</p> <p>j. Have these guidelines changed since September 7, 2013? If so, please detail.</p>
ED0332_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Commissioned reports	<p>1. Since the Supplementary Budget Estimates in November 2013, how many Reports (including paid external advice) have been commissioned by the Minister, department or agency? Please provide details of each report including date commissioned, date report handed to Government, date of public release, Terms of Reference and Committee members.</p> <p>2. How much did each report cost/or is estimated to cost? How many departmental or external staff were involved in each report and at what level?</p> <p>3. What is the current status of each report? When is the Government intending to respond to these reports?</p>
ED0333_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Building Lease Costs	<p>1. What has been the total cost of building leases for the agency / department since September 7, 2013?</p> <p>2. Please provide a detailed list of each building that is currently leased. Please detail by:</p> <p>a. Date the lease agreement is active from.</p> <p>b. Date the lease agreement ends.</p> <p>c. Is the lease expected to be renewed? If not, why not?</p> <p>d. Location of the building (City and state).</p> <p>e. Cost of the lease.</p> <p>f. Why the building is necessary for the operations of the agency / department.</p> <p>3. Please provide a detailed list of each building that had a lease that was not renewed since September 7, 2013. Please detail by:</p> <p>a. Date from which the lease agreement was active.</p> <p>b. Date the lease agreement ended.</p> <p>c. Why was the lease not renewed?</p> <p>d. Location of the building (City and state).</p> <p>e. Cost of the lease.</p> <p>f. Why the building was necessary for the operations of the agency / department.</p> <p>4. Please provide a detailed list of each building that is expected to be leased in the next 12 months. Please detail by:</p> <p>a. Date the lease agreement is expected to become active.</p> <p>b. Date the lease agreement is expected to end.</p> <p>c. Expected location of the building (City and state).</p> <p>d. Expected cost of the lease.</p> <p>e. Has this cost been allocated into the budget?</p> <p>f. Why the building is necessary for the operations of the agency / department.</p> <p>5. For each building owned or leased by the department:</p> <p>a. What is the current occupancy rate for the building?</p> <p>b. If the rate is less than 100%, detail what the remaining being used for.</p>

ED0334_14	Ludwig, Joe		Written	Cross Portfolio	Briefings for other parties	<p>1. Have any briefings and/or provision of information been provided to Non-Government parties other than the Australian Labor Party? If yes, please include:</p> <p>a. How are briefings requests commissioned?</p> <p>b. What briefings have been undertaken? Provide details and a copy of each briefing.</p> <p>c. Provide details of what information has been provided and a copy of the information.</p> <p>d. Have any briefings request been unable to proceed? If yes, provide details of what the requests were and why it could not proceed.</p> <p>e. How long is spent preparing and undertaking briefings/information requests for the Independents? How many staff are involved and how many hours? Provide a breakdown for each employment classification.</p> <p>f. Which Non-Government Parties or Independents, excluding the Australian Labor Party have requested briefings and/or information?</p>
ED0335_14	Ludwig, Joe		Written	Cross Portfolio	Diner's Club cards	<p>1. What is the arrangement with diners club for provision of credit cards for the Whole of Government Travel arrangements?</p> <p>2. What is the cost of using diners club to the government, listed by government and agency in fees and other charges?</p> <p>3. What are the criteria for staff receiving credit cards? Does the criteria vary between SES and other levels; do they require pre approval for certain classes of expenses?</p> <p>4. Please detail the limits of the credit cards issued to departmental staff; the types of cards; the card issuers;</p> <p>5. Have any credit cards been issued to ministers or ministers staff?</p>
ED0336_14	Ludwig, Joe		Written	Cross Portfolio	Appointments	<p>1. Please detail any board appointments made from the Supplementary Budget Estimates in November 2013 to date.</p> <p>2. What is the gender ratio on each board and across the portfolio?</p>
ED0337_14	Ludwig, Joe		Written	Cross Portfolio	Government advertising	<p>1. How much has been spent on government advertising (including job ads) since 7 September 2013?</p> <p>2. List each item of expenditure and cost</p> <p>3. List the approving officer for each item</p> <p>4. Detail the outlets that were paid for the advertising</p> <p>a. What government advertising is planned for the rest of the financial year?</p> <p>5. List the total expected cost</p> <p>6. List each item of expenditure and cost</p> <p>7. List the approving officer for each item</p> <p>8. Detail the outlets that have been or will be paid for the advertising</p>
ED0338_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Stationery requirements	<p>1. How much was spent by each department and agency on the government (Ministers / Parliamentary Secretaries) stationery requirements in your portfolio from the Supplementary Budget Estimates in November 2013 to date?</p> <p>a. Detail the items provided to the minister's office</p> <p>2. How much was spent on departmental stationary requirements from the Supplementary Budget Estimates in November 2013 to date.</p>
ED0339_14	Ludwig, Joe		Written	Cross Portfolio	Workplace assessments	<p>1. How much has been spent on workplace ergonomic assessments since 7 September 2013?</p> <p>a. List each item of expenditure and cost</p> <p>2. Have any assessments, not related to an existing disability, resulted in changes to workplace equipment or set up?</p> <p>a. If so, list each item of expenditure and cost related to those changes.</p>
ED0340_14	Ludwig, Joe		Written	Shared Services	Ministerial website	<p>1. How much has been spent on the Minister's website since 7 September 2013?</p> <p>a. List each item of expenditure and cost</p> <p>2. Who is responsible for uploading information to the Minister's website?</p> <p>a. Are any departmental staff required to work outside regular hours to maintain the Minister's website?</p>



ED0341_14	Ludwig, Joe		Written	Shared Services	Electronic equipment	<p>1. Other than phones, ipads or computers - please list the electronic equipment provided to the Minister's office since 7 September 2013.</p> <p>a. List the items</p> <p>b. List the items location or normal location</p> <p>c. List if the item is in the possession of the office or an individual staff member of minister, if with an individual list their employment classification level</p> <p>d. List the total cost of the items</p> <p>e. List an itemised cost breakdown of these items</p> <p>f. List the date they were provided to the office</p> <p>g. Note if the items were requested by the office or proactively provided by the department</p>
ED0342_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Media subscriptions	<p>1. What pay TV subscriptions does your department/agency have?</p> <p>a. Please provide a list of what channels and the reason for each channel.</p> <p>b. What is the cost from 7 September 2013 to date?</p> <p>c. What is provided to the Minister or their office?</p> <p>d. What is the cost for this from 7 September 2013 to date?</p> <p>2. What newspaper subscriptions does your department/agency have?</p> <p>a. Please provide a list of newspaper subscriptions and the reason for each.</p> <p>b. What is the cost from 7 September 2013 to date?</p> <p>c. What is provided to the Minister or their office?</p> <p>d. What is the cost for this from 7 September 2013 to date?</p> <p>3. What magazine subscriptions does your department/agency have?</p> <p>a. Please provide a list of magazine subscriptions and the reason for each.</p> <p>b. What is the cost from 7 September 2013 to date?</p> <p>c. What is provided to the Minister or their office?</p> <p>d. What is the cost for this from 7 September 2013 to date?</p> <p>4. What publications does your department/agency purchase?</p> <p>a. Please provide a list of publications purchased by the department and the reason for each.</p> <p>b. What is the cost from 7 September 2013 to date?</p> <p>c. What is provided to the Minister or their office?</p> <p>d. What is the cost for this from 7 September 2013 to date?</p>
ED0343_14	Ludwig, Joe		Written	Cross Portfolio	Ministerial pay outs	<p>1. How much has been spent on redundancy payments to staff employed by members of the Liberal or National Parties since 7 September 2013?</p> <p>a. List each item of expenditure, staffing level, employing member and cost.</p>
ED0344_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Media monitoring services	<p>1. What is the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the Minister's office from 7 September 2013 to date?</p> <p>a. Which agency or agencies provided these services?</p> <p>b. What has been spent providing these services from 7 September 2013 to date?</p> <p>c. Itemise these expenses.</p> <p>2. What was the total cost of media monitoring services, including press clippings, electronic media transcripts etcetera, provided to the department/agency from 7 September 2013 to date?</p> <p>a. Which agency or agencies provided these services?</p> <p>b. What has been spent providing these services from 7 September 2013 to date?</p> <p>c. Itemise these expenses</p>

ED0345_14	Ludwig, Joe		Written	Cross Portfolio	Ministerial staff turnover	<ol style="list-style-type: none"> <li>1. List the current staffing allocation for each Minister and Parliamentary Secretary</li> <li>2. For each Minister or Parliamentary Secretary list the number of staff recruited, broken down by their staffing classification</li> <li>3. For each Minister or Parliamentary Secretary list the number of staff that have resigned, broken down by their staffing classification</li> <li>4. For each Minister or Parliamentary Secretary list the number of staff that have been terminated, broken down by their staffing classification</li> <li>5. For each Ministerial staff position, please provide a table of how many individual people have been engaged against each position since the swearing in of the Abbott Government, broken down by employing member and the dates of their employment</li> </ol>
						<ol style="list-style-type: none"> <li>1. In relation to media training services purchased by each department/agency, please provide the following information from 7 September 2013 to date: <ol style="list-style-type: none"> <li>a. Total spending on these services</li> <li>b. an itemised cost breakdown of these services</li> <li>c. The number of employees offered these services and their employment classification</li> <li>d. The number of employees who have utilised these services and their employment classification</li> <li>e. The names of all service providers engaged</li> <li>f. the location that this training was provided</li> </ol> </li> <li>2. For each service purchased form a provider listed under (1), please provide: <ol style="list-style-type: none"> <li>a. The name and nature of the service purchased</li> <li>b. Whether the service is one-on-one or group based</li> <li>c. The number of employees who received the service and their employment classification (provide a breakdown for each employment classification)</li> <li>d. The total number of hours involved for all employees (provide a breakdown for each employment classification)</li> <li>e. The total amount spent on the service</li> <li>f. A description of the fees charged (i.e. per hour, complete package)</li> </ol> </li> <li>3. Where a service was provided at any location other than the department or agency's own premises, please provide: <ol style="list-style-type: none"> <li>a. The location used</li> <li>b. The number of employees who took part on each occasion</li> <li>c. The total number of hours involved for all employees who took part (provide a breakdown for each employment classification)</li> <li>d. Any costs the department or agency's incurred to us</li> </ol> </li> </ol>
	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Media training	
	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Christmas party costs	<ol style="list-style-type: none"> <li>1. List what functions were held by the department/agency for either Christmas or end of calendar year since 7 September 2013 <ol style="list-style-type: none"> <li>a. What was the cost of each of these functions?</li> <li>b. How was the money identified?</li> <li>c. What was the location of these functions?</li> <li>d. Provide a table of food and alcohol purchased for the function.</li> </ol> </li> </ol>
ED0347_14						<ol style="list-style-type: none"> <li>1. For all departments and agencies, please provide - in relation to all public relations, communications and media staff - the following: <ol style="list-style-type: none"> <li>a. How many ongoing staff, the classification, the type of work they undertake and their location.</li> <li>b. How many non-ongoing staff, their classification, type of work they undertake and their location</li> <li>c. How many contractors, their classification, type of work they undertake and their location</li> <li>d. How many are graphic designers?</li> <li>e. How many are media managers?</li> <li>f. How many organise events?</li> </ol> </li> </ol>
	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Communications staff	

ED0349_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Provision of equipment - ministerial	<p>1. For departments/agencies that provide mobile phones to Ministers and/or Parliamentary Secretaries and/or their offices, what type of mobile phone is provided and the costs?</p> <p>a. Itemise equipment and cost broken down by staff or minister classification</p> <p>2. Is electronic equipment (such as ipad, laptop, wireless card, vasco token, blackberry, mobile phone (list type if relevant), thumb drive) provided to department/agency staff? If yes provide a list of what is provided across the department or agency, the purchase cost, the ongoing cost and a breakdown of what staff and staff classification receives each item.</p>
ED0350_14	Ludwig, Joe		Written	Cross Portfolio	Multiple tenders	<p>1. List any tenders that were re-issued or issued multiple times since 7 September 2013</p> <p>a. Why were they re-issued or issued multiple times?</p> <p>b. Were any applicants received for the tenders before they were re-issued or repeatedly issued?</p> <p>c. Were those applicants asked to resubmit their tender proposal?</p>
ED0351_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Provision of equipment - departmental	<p>1. Other than desktop computers, list all electronic equipment provided to department/agency staff.</p> <p>a. List the items</p> <p>b. List the purchase cost</p> <p>c. List the ongoing cost</p> <p>d. List the staff and staff classification that receive the equipment.</p>
ED0352_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Market Research	<p>1. List any market research conducted by the department/agency since 7 September 2013.</p> <p>a. List the total cost of this research</p> <p>b. List each item of expenditure and cost, broken down by division and program</p> <p>c. Who conducted the research?</p> <p>d. How were they identified?</p> <p>e. Where was the research conducted?</p> <p>f. In what way was the research conducted?</p> <p>g. Were focus groups, round tables or other forms of research tools used?</p> <p>h. How were participants for these focus groups et al selected?</p>
ED0353_14	Ludwig, Joe		Written	Shared Services	Computers	<p>1. List the current inventory of computers owned, leased, stored, or able to be accessed by the Ministers office as provided by the department, listing the equipment cost and location and employment classification of the staff member that is allocated the equipment, or if the equipment is currently not being used</p> <p>2. List the current inventory of computers owned, leased, stored, or able to be accessed by the department, listing the equipment cost and location</p> <p>3. Please detail the operating systems used by the departments computers, the contractual arrangements for operating software and the on-going costs</p>
ED0354_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Departmental upgrades	<p>1. Since 7 September 2013 has the department/agency engaged in any new refurbishments, upgrades or changes to their building or facilities?</p> <p>a. If so, list these</p> <p>b. If so, list the total cost for these changes</p> <p>c. If so, list the itemised cost for each item of expenditure</p> <p>d. If so, who conducted the works?</p> <p>e. If so, list the process for identifying who would conduct these works</p> <p>f. If so, when are the works expected to be completed?</p>
ED0355_14	Ludwig, Joe		Written	Cross Portfolio	Travel costs - department	<p>1. From 7 September 2013, detail all travel for Departmental officers that accompanied the Minister and/or Parliamentary Secretary on their travel. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals).</p> <p>2. From 7 September 2013, detail all travel for Departmental officers. Please include a total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals). Also provide a reason and brief explanation for the travel.</p> <p>3. What travel is planned for the rest of this calendar year? Also provide a reason and brief explanation for the travel.</p>

ED0356_14	Ludwig, Joe		Written	Cross Portfolio	Travel costs - ministerial	<p>1. From 7 September 2013, detail all travel conducted by the Minister/parliamentary secretary</p> <p>a. List each location, method of travel, itinerary and purpose of trip;</p> <p>b. List the total cost plus a breakdown that include airfares (and type of airfare), accommodation, meals and other travel expenses (such as incidentals), and;</p> <p>c. List the number of staff that accompanied the Minister/parliamentary secretary, listing the total costs per staff member, the class of airplane travelled, the classification of staff accompanying the Minister/parliamentary secretary.</p> <p>2. What travel is planned for the rest of this calendar year? Also provide a reason and brief explanation for the travel.</p>
ED0357_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Wine Coolers/Fridges	<p>1. Since 7 September 2013 has the department/agency purchased or leased any new wine coolers, or wine fridges or other devices for the purpose of housing alcohol beverages, including Eskies?</p> <p>a. If so, list these</p> <p>b. If so, list the total cost for these items</p> <p>c. If so, list the itemised cost for each item of expenditure</p> <p>d. If so, where were these purchased</p> <p>e. If so, list the process for identifying how they would be purchased</p> <p>f. If so, what is the current location for these items?</p> <p>g. If so, what is the current stocking level for each of these items?</p>
ED0358_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Office plants	<p>1. Since 7 September 2013 has the department/agency purchased or leased any new office plants?</p> <p>a. If so, list these</p> <p>b. If so, list the total cost for these items</p> <p>c. If so, list the itemised cost for each item of expenditure</p> <p>d. If so, where were these purchased</p> <p>e. If so, list the process for identifying how they would be purchased</p> <p>f. If so, what is the current location for these items?</p>
ED0359_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Office recreation facilities	<p>1. Since 7 September 2013 has the department/agency purchased or leased or constructed any office recreation facilities, activities or games (including but not limited to pool tables, table tennis tables or others)?</p> <p>a. If so, list these</p> <p>b. If so, list the total cost for these items</p> <p>c. If so, list the itemised cost for each item of expenditure</p> <p>d. If so, where were these purchased</p> <p>e. If so, list the process for identifying how they would be purchased</p> <p>f. If so, what is the current location for these items?</p> <p>g. If so, what is the current usage for each of these items?</p>
ED0360_14	Ludwig, Joe		Written	Cross Portfolio	Grants	<p>1. Provide a list of all grants, including ad hoc and one-off grants from the Supplementary Budget Estimates in November 2013 to date. Provide the recipients, amount, intended use of the grants, what locations have benefited from the grants and the electorate and state of those locations.</p> <p>2. Update the status of each grant that was approved prior to 7 September 2013, but did not have financial contracts in place on 7 September 2013. Provide details of the recipients, the amount, the intended use of the grants, what locations have benefited from the grants and the electorate and state of those grants.</p>

						<p>1. From Supplementary Budget Estimates in November 2013 to date, what has been the average time period for the department/agency paid its accounts to contractors, consultants or others?</p> <p>2. How many payments owed (as a number and as a percentage of the total) have been paid in under 30 days?</p> <p>3. How many payments owed (as a number and as a percentage of the total) have been paid in between 30 and 60 days?</p> <p>4. How many payments owed (as a number and as a percentage of the total) have been paid in between 60 and 90 days?</p> <p>5. How many payments owed (as a number and as a percentage of the total) have been paid in between 90 and 120 days?</p> <p>6. How many payments owed (as a number and as a percentage of the total) have been paid in over 120 days?</p> <p>7. For accounts not paid within 30 days, is interest being paid on overdue amounts and if so how much has been paid by the portfolio/department agency since 7 September 2013?</p> <p>8. Where interest is being paid, what rate of interest is being paid and how is this rate determined?</p>
ED0361_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Government payments of accounts	
ED0362_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Vending Machines	<p>1. Since 7 September 2013 has the department/agency purchased or leased or taken under contract any vending machine facilities?</p> <p>a. If so, list these</p> <p>b. If so, list the total cost for these items</p> <p>c. If so, list the itemised cost for each item of expenditure</p> <p>d. If so, where were these purchased</p> <p>e. If so, list the process for identifying how they would be purchased</p> <p>f. If so, what is the current location for these items?</p> <p>g. If so, what is the current usage for each of these items?</p>
ED0363_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Legal costs	<p>1. List all legal costs incurred by the department or agency since 7 September 2013</p> <p>2. List the total cost for these items, broken down by source of legal advice, hours retained or taken to prepare the advice and the level of counsel used in preparing the advice, whether the advice was internal or external</p> <p>3. List cost spend briefing Counsel, broken down by hours spend briefing, whether it was direct or indirect briefing, the gender ratio of Counsel, how each Counsel was engaged (departmental, ministerial)</p> <p>4. How was each piece of advice procured? Detail the method of identifying legal advice.</p>
ED0364_14	Ludwig, Joe		Written	Cross Portfolio	Consultancies	<p>1. How many consultancies have been undertaken from Supplementary Budget Estimates in November 2013 to date? Identify the name of the consultant, the subject matter of the consultancy, the duration and cost of the arrangement, and the method of procurement (ie. open tender, direct source, etc). Also include total value for all consultancies.</p> <p>2. How many consultancies are planned for this calendar year? Have these been published in your Annual Procurement Plan (APP) on the AusTender website and if not why not? In each case please identify the subject matter, duration, cost and method of procurement as above, and the name of the consultant if known.</p> <p>3. Have any consultancies not gone out for tender?</p> <p>a. If so, which ones and why?</p>
ED0365_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Australian Public Affairs	<p>1. List all interactions between the department/agency with Australian Public Affairs since 7 September 2013. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting</p> <p>2. List all interactions between the Mnister/parliamentary Secretary and/or their offices with Australian Public Affairs since 7 September 2013. List the participants in the meeting, the topic of the discussion, who arranged or requested the meeting, the location of the meeting.</p>

ED0366_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Meeting costs	<p>1. What is the Department/Agency's meeting spend from Supplementary Budget Estimates in November 2013 to date? Detail date, location, purpose and cost of all events, including any catering and drinks costs.</p> <p>2. For each Minister and Parliamentary Secretary office, please detail total meeting spend from Supplementary Budget Estimates in November 2013 to date. Detail date, location, purpose and cost of each event including any catering and drinks costs.</p> <p>3. What meeting spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs.</p> <p>4. For each Minister and Parliamentary Secretary office, what meeting spend is currently being planned for? Detail date, location, purpose and cost of each event including any catering and drinks costs.</p>
ED0367_14	Ludwig, Joe		Written	Cross Portfolio	Education and employment departments	<p>1. What goods/services are procured/obtained/provided by the Corporate and state office network to the department;</p> <p>2. What goods/services procured/obtained/provided are shared between the Education and Employment departments?</p> <p>3. Provide in detail the costs of these shared goods/services and the goods/services provided by the corporate and state office network; how are the costs split; how long will this arrangement last?; what was the budget for these goods and services since September 18 2013 and what is the budget for these goods/services for the department after the shared and corporate and state office network is dissolved.</p>
ED0368_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Hospitality and entertainment	<p>Hospitality and entertainment</p> <p>1. What is the Department/Agency's hospitality spend from Supplementary Budget Estimates in November 2013 to date including any catering and drinks costs.</p> <p>2. For each Minister and Parliamentary Secretary office, please detail total hospitality spend from Supplementary Budget Estimates in November 2013 to date. Detail date, location, purpose and cost of all events including any catering and drinks costs.</p> <p>3. What is the Department/Agency's entertainment spend from Supplementary Budget Estimates in November 2013 to date? Detail date, location, purpose and cost of all events including any catering and drinks costs.</p> <p>4. For each Minister and Parliamentary Secretary office, please detail total entertainment spend from Supplementary Budget Estimates in November 2013 to date. Detail date, location, purpose and cost of all events including any catering and drinks costs.</p> <p>5. What hospitality spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs.</p> <p>6. For each Minister and Parliamentary Secretary office, what hospitality spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering</p> <p>7. and drinks costs.</p> <p>8. What entertainment spend is the Department/Agency's planning on spending? Detail date, location, purpose and cost of all events including any catering and drinks costs.</p> <p>9. For each Minister and Parliamentary Secretary office, what entertainment spend is currently being planned for? Detail date, location, purpose and cost of all events including any catering</p> <p>10. and drinks costs.</p> <p>Is the Department/Agency planning on reducing any of its spending on these items? If so, how will reductions be achieved?</p>

						<p>1. In relation to executive coaching and/or other leadership training services purchased by each department/agency, please provide the following information from Supplementary Budget Estimates in November 2013 to date:</p> <p>a. Total spending on these services</p> <p>b. The number of employees offered these services and their employment classification</p> <p>c. The number of employees who have utilised these services, their employment classification and how much study leave each employee was granted (provide a breakdown for each employment classification)</p> <p>d. The names of all service providers engaged</p> <p>2. For each service purchased from a provider listed under (4), please provide:</p> <p>a. The name and nature of the service purchased</p> <p>b. Whether the service is one-on-one or group based</p> <p>c. The number of employees who received the service and their employment classification</p> <p>d. The total number of hours involved for all employees</p> <p>e. (provide a breakdown for each employment classification)</p> <p>f. The total amount spent on the service</p> <p>g. A description of the fees charged (i.e. per hour, complete package)</p> <p>h. Where a service was provided at any location other than the department or agency's own premises, please provide:</p> <p>3. The location used</p> <p>4. The number of employees who took part on each occasion (provide a breakdown for each employment classification)</p> <p>5. The total number of hours involved for all employees who took part (provide a breakdown for each employment classification)</p> <p>6. Any costs the department or agency's incurred to use the location</p> <p>a. In relation to education/executive coaching and/or other leadership training services paid for by the department what agreements are made with employees in regards to continuing employment after training has been completed?</p> <p>b. For graduate or post graduate study, please breakdown each approved study leave by staffing allocation and degree or program title.</p>
ED0369_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Executive coaching and leadership training	
ED0370_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Staffing profile	<p>1. What is the current staffing profile of the department/agency?</p> <p>2. Provide a list of staffing numbers, broken down by classification level, division, home base location (including town/city and state)</p>
						<p>1. How many staff reductions/voluntary redundancies have occurred from Supplementary Budget Estimates in November 2013 to date? What was the reason for these reductions?</p> <p>2. Were any of these reductions involuntary redundancies? If yes, provide details.</p> <p>3. Are there any plans for further staff reductions/voluntary redundancies? If so, please advise details including if there is a reduction target, how this will be achieved, and if any services/programs will be cut.</p> <p>4. If there are plans for staff reductions, please give the reason why these are happening.</p> <p>5. Are there any plans for involuntary redundancies? If yes, provide details.</p> <p>6. How many ongoing staff left the department/agency from Supplementary Budget Estimates in November 2013 to date? What classification were these staff?</p> <p>7. How many non-ongoing staff left department/agency from Supplementary Budget Estimates in November 2013 to date? What classification were these staff?</p>
ED0371_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Staffing reductions	
						<p>1. How many ongoing staff recruited from Supplementary Budget Estimates in November 2013 to date? What classification are these staff?</p> <p>2. How many non-ongoing positions exist or have been created from Supplementary Budget Estimates in November 2013 to date? What classification are these staff?</p> <p>3. From Supplementary Budget Estimates in November 2013 to date, how many employees have been employed on contract and what is the average length of their employment period?</p>
ED0372_14	Ludwig, Joe		Written	Cross Portfolio	Staffing recruitment	



ED0373_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Coffee Machines	<p>1. Has the department/agency purchased coffee machines for staff useage since Supplementary Budget Estimates in November 2013?</p> <p>a. If yes, provide a list that includes the type of coffee machine, the cost, the amount, and any ongoing costs such as purchase of coffee or coffee pods and when the machine was purchased?</p> <p>b. Why were coffee machines purchased?</p> <p>c. Has there been a noticeable difference in staff productivity since coffee machines were purchased?</p> <p>d. Are staff leaving the office premises less during business hours as a result?</p> <p>e. Where did the funding for the coffee machines come from?</p> <p>f. Who has access?</p> <p>g. Who is responsible for the maintenance of the coffee machines? How much was spent on maintenance from Supplementary Budget Estimates in November 2013 to date, include a list of what maintenance has been undertaken. Where does the funding for maintenance come from?</p> <p>h. What are the ongoing costs of the coffee machine, such as the cost of coffee?</p> <p>2. Does the department/agency rent coffee machines for staff useage?</p> <p>a. If yes, provide a list that includes the type of coffee machine, the cost, the amount, and any ongoing costs such as purchase of coffee or coffee pods and when the machine was purchased.</p> <p>b. Why are coffee machines rented?</p> <p>c. c) Has there been a noticeable difference in staff productivity since coffee machines were rented? Are staff leaving the office premises less during business hours as a result?</p> <p>d. Where does the funding for the coffee machines come from?</p> <p>e. Who has access?</p> <p>f. Who is responsible for the maintenance of the coffee machines? How much was spent on maintenance from Supplementary Budget Estimates in November 2013 to date, include a list of what maintenance has been undertaken. Where does the funding for maintenance come from?</p>
ED0374_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Printing	<p>1. How many documents (include the amount of copies) have been printed from Supplementary Budget Estimates in November 2013 to date? How many of these printed documents were also published online?</p> <p>2. Did the Department/agency use external printing services for any print jobs since 7 September 2013?</p> <p>a. If so, what companies were used?</p> <p>b. How were they selected?</p> <p>c. What was the total cost of this printing?</p>
ED0375_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Corporate cars	<p>1. How many cars are owned by each department/agency?</p> <p>a. Where is the car/s located?</p> <p>b. What is the car/s used for?</p> <p>c. What is the cost of each car from Supplementary Budget Estimates in November 2013 to date?</p> <p>d. How far did each car travel from Supplementary Budget Estimates in November 2013 to date?</p> <p>e. How many cars are leased by each department/agency?</p> <p>f. Where are the cars located?</p> <p>g. What are the cars used for?</p> <p>h. What is the cost of each car from Supplementary Budget Estimates in November 2013 to date?</p> <p>i. How far did each car travel from Supplementary Budget Estimates in November 2013 to date?</p>
ED0376_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Taxi Costs	<p>1. How much did each department/agency spend on taxis from Supplementary Budget Estimates in November 2013 to date? Provide a breakdown for each business group in each department/agency.</p> <p>2. What are the reasons for taxi costs?</p>
ED0377_14	Ludwig, Joe		Written	Cross Portfolio	Dept/Ag - Hire cars	<p>1. How much did each department/agency spend on hire cars from Supplementary Budget Estimates in November 2013 to date? Provide a breakdown of each business group in each department/agency.</p> <p>2. What are the reasons for hire car costs?</p>

ED0378_14	Ludwig, Joe		Written	Cross Portfolio	credit card	<p>1. Provide a breakdown for each employment classification that has a corporate credit card.</p> <p>2. Please update details of the following?</p> <p>a. What action is taken if the corporate credit card is misused?</p> <p>b. How is corporate credit card use monitored?</p> <p>c. What happens if misuse of a corporate credit card is discovered?</p> <p>d. Have any instances of corporate credit card misuse have been discovered since Supplementary Budget Estimates in November 2013? List staff classification and what the misuse was, and the action taken.</p> <p>e. What action is taken to prevent corporate credit card misuse?</p>
ED0379_14	Ludwig, Joe		Written	Cross Portfolio	Senate estimates briefing	<p>1. How many officers were responsible for preparing the department, agency, Minister or representing Minister's briefing pack for the purposes of senate estimates?</p> <p>2. How many officer hours were spent on preparing that information?</p> <p>a. Please break down the hours by officer APS classification</p> <p>3. Were drafts shown to the Minister or their office before senate estimates?</p> <p>a. If so, when did this occur?</p> <p>b. How many versions of this information were shown to the minister or their office?</p> <p>4. Did the minister or their office make any contributions, edits or suggestions for departmental changes to this information?</p> <p>a. If so, when did this occur?</p> <p>b. What officer hours were spent on making these edits? Please break down the hours by officer APS classification.</p> <p>c. When were the changes made?</p> <p>5. Provide each of the contents page of the Department/Minister/representing Minister's Senate Estimates folder prepared by the department for the Additional Estimates hearings in February 014.</p>
ED0380_14	Ludwig, Joe		Written	Cross Portfolio	Question time	<p>1. How many officers are responsible for preparing the department, agency, Minister or representing Minister's briefing pack for the purposes of Question Time?</p> <p>2. How many officer hours are spent each sitting day on preparing that information?</p> <p>a. Please break down the hours by officer APS classification</p> <p>3. Are drafts shown to the Minister or their office before Question Time?</p> <p>a. If so, when does this occur?</p> <p>b. How many versions of this information are shown to the minister or their office?</p> <p>4. Does the minister or their office make any contributions, edits or suggestions for departmental changes to this information?</p> <p>a. If so, when does this occur?</p> <p>b. What officer hours were spent on making these edits? Please break down the hours by officer APS classification.</p> <p>5. Provide each of the contents page of the Minister and representing Minister's Question Time folder prepared by the department for the week of 11 February 2014.</p>
ED0381_14	Rhiannon, Lee		Written	Outcome 3 - HERI	IICCS RTE Higher Education support	<p>1.Has there been any discussion or contemplation of the federal government assuming responsibility for university governance?</p> <p>a.If yes:</p> <p>i.may I have details or documentation of this please?</p> <p>ii.Has any mapping of what this would involved be done, and may I have a copy?</p> <p>b.If no, what would be the required process in making this happen?</p> <p>2.What are the recognised issues around any model that would have a government assuming such responsibility?</p> <p>3.Prior to the 16 December 2013 was any request made of the Department to give any advice on the issue of university governance?</p> <p>a.If yes, may I have details the request and/or the advice provided please?</p>
ED0382_14	Siewert, Rachel		Written	Outcome 2 - Schools and Youth	Youth Connect Program	<p>How many people are currently being assisted on this program?</p> <p>What is the profile breakdown of these people?</p> <p>What is the unit cost of the program ?</p> <p>What services are currently offered?</p>

ED0383_14	Wright, Penny		Written	Outcome 2 - Schools and Youth	Teacher Education Ministerial Advisory Group (TEMAG)	<p>1. What process occurred in order to select the Teacher Education Ministerial Advisory Group, (TEMAG)?</p> <p>2. What are the public consultation plans for TEMAG, and what timeframes apply?</p> <p>3. What are the terms of employment for the members of TEMAG, including specifically the start and end dates for the contracts, expected hours of work and pay grade for each member?</p> <p>4. What is the full cost, budgeted or anticipated, of this review, including a breakdown of staffing, travel and administration costs?</p>
ED0384_14	Wright, Penny		Written	Outcome 2 - Schools and Youth	Teach for Australia	<p>1. What is the estimated cost, per participant, of training under the Teach for Australia program?</p> <p>2. What is the total Commonwealth allocation to this program per year, since its inception and over the forward estimates?</p>
ED0385_14	Wright, Penny		Written	Outcome 2 - Schools and Youth	Teach for Australia (regarding previous question ED0224_14)	<p>With regard to a question on notice (reference number ED0224_14) that Senator O'Neill asked in the October 2013 Supplementary Budget Estimates hearing. It refers to a 'Cohort One', being the first round of trainees to enter the program, and a Cohort Two. How many Cohort One teachers are still teaching in the classroom?</p> <p>a. Can you provide a breakdown of these by state and territory?</p> <p>b. How many Cohort Two teachers entered training, and how many are still in the classroom?</p> <p>i. How are these broken down by state and territory?</p>
ED0386_14	Wright, Penny		Written	Outcome 2 - Schools and Youth	National Action Plan on Literacy and Numeracy	<p>1. The National Action Plan on Literacy and Numeracy has been running from 2009. What costs have been spent on this program to date?</p> <p>2. I understand that the last report on this topic by the Australian National Audit Office found that this program was not associated with significant improvement in performance.</p> <p>3. A new report was due out this month. Is there any update on the latest findings on this topic?</p>
ED0387_14	Wright, Penny		Written	Outcome 2 - Schools and Youth	Gonski and schools funding	<p>1. For each of these states that signed up for an agreement under the Gonski reforms - Victoria, South Australia, and Tasmania - can you please provide a breakdown for each calendar year of the agreed additional federal funding increases, and the separate amount due to indexation growth and projected enrolment changes?</p> <p>2. What is the breakdown, by sector, for those funding increases?</p> <p>3. Please also provide the amount of additional Gonski funding that each of the state governments agreed to contribute each calendar year at the time of the agreement.</p> <p>4. What is the total capital funding allocation from the federal government for (a) non-government schools and (b) public schools in the financial years 2012-13 and 2013-14?</p>
ED0388_14	Wright, Penny		Written	Outcome 2 - Schools and Youth	National Partnerships (regarding previous question ED0145_14 - Literacy and Numeracy NP)	<p>Regarding Department of Education question number ED0145_14 please provide a copy of the final report of the PGA National Partnership evaluation.</p>
ED0389_14	Wright, Penny		Written	Outcome 2 - Schools and Youth	Kesser Torah College	<p>1. Have concerns about the financial viability of Kesser Torah College been raised with the Department since the end of 2012?</p> <p>2. Has the Department undertaken any review of the College's financial position since then?</p> <p>a. If so, on what date, and what prompted that review?</p>
ED0390_14	Wright, Penny		Written	Outcome 2 - Schools and Youth	School visits	<p>1. How many schools has the Secretary of the Department of Education visited in the past twelve months?</p> <p>2. How many of these are government schools?</p>
ED0391_14	Wright, Penny		Written	Outcome 2 - Schools and Youth	Parent Engagement	<p>1. What percentage of the Department of Education's budget is spent on parental engagement programs, at present?</p> <p>2. The federal government has listed parental engagement as one of its main focuses, under its Students First framework. What programs will the government fund, in order to promote this?</p> <p>a. Will any of these programs focus on what parents can do beyond involvement in school boards and similar roles to be actively involved in their child's learning?</p>

ED0392_14	Wright, Penny		Written	Outcome 2 - Schools and Youth	National School Chaplaincy and Student Welfare Program	How many chaplain and student welfare officers have been dismissed from schools? Please provide the total number, per state, and reasons for each dismissal? <del>Further to the questions I placed on notice last year, can the department advise whether any further communication has occurred</del>
ED0393_14	Xenophon, Nick		Written	Outcome 1 - ECECC	Allocation of funds from the Early Years Quality Fund Special Account	with the union that was providing inaccurate information about allocation of funds from the Early Years Quality Fund Special Account? 2. If so, what was the nature and date(s) of such communication(s)? 3. Has the union formally withdrawn that information and provided a correction? 4. How much of the Fund has now been allocated? 5. How many centres have received allocations? Have all staff in these centres received pay rises? 6. What percentage of the industry has now received a portion of the fund? (Please provide further details of the portion of the funding, and whether it varies from centre to centre) 7. Will the department be conducting a review of the fund and whether there has been an increased cost to parents and providers because of it?
ED0394_14	Xenophon, Nick		Written	Outcome 2 - Schools and Youth	Partnership Brokers Program	1. In relation to the Partnership Brokers program, can the department confirm what funding will be available over the forward estimates? Is this consistent with the current funding? 2. If there is a reduction in funding, what are the department's or government's plans for the skilled contract managers in these programs? What programs will replace the existing one to support disengaged young people into work? 3. In the unexpected event that the program is not to be refunded what are the department's plans to support existing and evolving partnerships that are reliant on a conduit in the initial phase of these partnerships to link business & industry, community groups, parents and the education and training sector?
ED0395_14	Carr, Kim	26/2/14	1-05-2	Cross Portfolio	increase education funding - MYEFO	Senator KIM CARR:.... Did the government make a decision to increase education funding? Ms Paul: They have made a commitment, and education funding does of course increase year on year. And the election Senator KIM CARR: I am just wondering where I would find those decisions registered in MYEFO? Ms Paul: Do you want to go through some of the positive parts? Senator KIM CARR: Can you give me a list- Ms Paul: Sure. We will take that on notice. Senator KIM CARR: of government decisions to increase education funding and government decisions to reduce education funding?
ED0396_14	Carr, Kim	26/2/14	1-06-2	Cross Portfolio	List of the reductions and the increases for the education budget	Senator KIM CARR: I would like the list of the reductions and the increases for the education budget, if you would not mind, Ms Paul. Ms Paul: Yes, of course. Senator KIM CARR: By education, I do not just mean schools. Ms Paul: Okay, that is not a problem. It is a bit hard to tell from here because, of course, the former department went four ways. Senator KIM CARR: I know, but the point is that MYEFO makes it very clear though, doesn't it? Ms Paul: Yes, I think we can certainly be very clear. Senator KIM CARR: We can establish that from MYEFO, can't we? Ms Paul: Yes. Senator KIM CARR: We will work on one source document somewhere. Ms Paul: There is MYEFO and there is the PAES, so, yes, that is fine; we will do that.

ED0397_14	Carr, Kim	26/2/14	1-07-2	Cross Portfolio	Update to ED0015_14 - Cost of changing Department name	<p>Senator KIM CARR: Did anyone in the department get a new business card?</p> <p>Ms Paul: Yes. There would have been business cards and name badges.</p> <p>Senator KIM CARR: What did that cost?</p> <p>Ms Paul: We will see if we can find that for you.</p> <p>...</p> <p>Senator KIM CARR: Would like to update your answer now, Ms Paul?</p> <p>Ms Paul: Sure; we would be happy to. That was one of my comments. One comment is: this is an answer at a point of time. At the point of time that we answered it, which was quite early on, the main thing we had done was of course change stationary. Stationary does not have a cost because it is all just printed out. It is all on a template, and you just change the thing at the top. We had not done logo or branding. We have not changed signs on buildings. That is one thing we were thinking about, for example. So what we will do for you, if you like, is update that and attempt to cover-to the extent we can-business cards, name badges et cetera. What we tend to do with name tags, as Mr Storen was saying, is kind of do them on a rolling basis. So I suspect you will find the costs a fairly low, but it would have been the same approach we took in 2007.</p>
ED0398_14	Kroger, Helen	26/2/14	1-07-3	Outcome 2 - Schools and Youth	Global Partnership for Education program	<p>Senator KROGER: I refer to the Global Partnership for Education program, which received-or was budgeted to receive-\$278 million between the years 2011 and 2014. I understand that you do not preside over that program and that it is one that is supported and organised through the aid program. But if I can seek your indulgence for a moment, were you consulted as the secretary of this department? Were you consulted over the considerable size of that investment? If you were not, was that department consulted as to the merit or the value of investing such a significant sum of money into that program?</p> <p>Ms Paul: I am not familiar at all with such a program. I did not know such a program existed. So no, I certainly have not been consulted. I am not actually aware of it at all. I could take on notice whether anyone else in the department had been approached, but I would be very surprised, given that I have not heard of it. So I think the answer is no.</p>
ED0399_14	Carr, Kim	26/2/14	1-08-3	Cross Portfolio	number of staff in higher education	<p>Senator KIM CARR: What is the number of staff in higher education at the moment?</p> <p>Ms Paul: Didn't we answer that on notice for you, Senator?</p> <p>Senator KIM CARR: We have got an answer on notice here but there has been no reduction, it says.</p> <p>Ms Paul: I thought we had several for you and-</p> <p>Senator KIM CARR: Well, that is the one I have in front of me. It says: no reduction.</p> <p>Ms Paul: All right, let's see if we can find the correct number.</p> <p>Mr Storen: The number of people transferred over from the Department of Industry for the tertiary function, which is the higher education and research areas, was 405.</p> <p>Ms Paul: I knew it was about 400.</p> <p>Senator KIM CARR: And has that remained consistent since that time?</p> <p>Ms Paul: Yes.</p> <p>Senator KIM CARR: There has been no reduction in that number?</p> <p>Mr Storen: We would have to double check that for you, Senator. If there is any reduction, it would be very small numbers.</p>
ED0400_14	Carr, Kim	26/2/14	1-09-2	Cross Portfolio	Staffing - reduction of non-ongoing staff	<p>Ms Cornish: The number of non-ongoing staff that we currently have, at 13 February, is 28.</p> <p>Senator KIM CARR: Have any staff been offered redundancies since September?</p> <p>Ms Cornish: We did provide, in response to a question on notice to you and Senator Ludwig, that since 18 September four people have separated from the Department of Education as a voluntary redundancy.</p> <p>Senator KIM CARR: How many non-ongoing staff of the 28 have had their contracts not renewed?</p> <p>Ms Cornish: Between 18 September and 30 October, I have got the figure eight were extended and from 31 October to 13 February there were 22 extended. I have not got a figure that shows how many were not extended, but I can tell you that on 13 February we had 28; previously on 15 November we had 52 non-ongoing, so there has been a reduction.</p> <p>Senator KIM CARR: They are not quite the same as saying that there have not been.</p> <p>Ms Cornish: I might have to take that on notice.</p>

ED0401_14	Carr, Kim	26/2/14	1-09-3	Cross Portfolio	Blue Book FOI	<p>Senator KIM CARR: Now in the previous round after the last election, how many [application for FOI request for 'blue' book] did you agree to?</p> <p>Mr Kriz: I would not-</p> <p>Ms Paul: We will have to take that on notice.</p> <p>Senator KIM CARR: And in the previous round, how many did you agree to after levying a fee?</p> <p>Ms Paul: We would have in all cases I think. I do not know. Let us take that on notice.</p> <p>Senator KIM CARR: How many did you agree to where you levied a fee and then, for whatever reason, waived the fee?</p> <p>Mr Kriz: I have not got that information in front of me. But the pertinent point in relation to the fee is that the fee is not applied by the departments in order for guaranteed access. In fact, it is a fee to enable the recouping of some of the costs of actually making the decision. The decision could be to grant access fully, partially or not to grant access, and the fee applies in each of those circumstances.</p> <p>CHAIR: Yes, I think that is a good spot.</p> <p>Senator KIM CARR: I just want to be clear. Can you take on notice: on the previous occasion in how many circumstances did you waive the fee?</p> <p>Ms Paul: Yes, we are happy to do that. And you are still talking about the context of incoming briefs in the last elections?</p> <p>Senator KIM CARR: Incoming ministers, yes.</p> <p>Ms Paul: That is fine.</p>
ED0402_14	Carr, Kim	26/2/14	1-10-2	Cross Portfolio	staffing - number of consultants employed by the department	<p>Senator KIM CARR: In regard to consultants-this is ED003214-can I ask you how many consultants are employed by the department?</p> <p>Mr Storen: I have got a whole string of historical information in front of me which relates to DEEWR. I will have to take that on notice and come back specifically with the Department of Education.</p>
ED0403_14	Carr, Kim	26/2/14	1-11-2	Cross Portfolio	Staffing - Graduate programme	<p>Senator KIM CARR: It is just that that is what you said, Secretary, and I am surprised-that is all. This, of all places-the education department-you would think would be employing graduates. It strikes me as a reduction in the program.</p> <p>Ms Paul: That is a good point. I will have a look at that. I suspect it is, in part, reflective of the fact that we had already sought interest, and so we may have had interest from people towards employment. I don't know. I will check it out for your.</p> <p>Senator KIM CARR: How many officers, effective full time, are employed currently in the graduate program?</p> <p>Ms Paul: You mean supporting graduates?</p> <p>Senator KIM CARR: It is an additional question. I have asked you what you anticipate. You are saying about 20, which I am surprised by. I will put it to you very bluntly: I am very surprised by that. I would like to know how many you currently have in the graduate program amongst the departmental establishment.</p> <p>Ms Paul: Sure.</p> <p>Senator KIM CARR: It is difficult to compare department to department literally, but we can in a proportional sense. Am I correct in assuming that the numbers in the previous department of DEEWR were 60 in 2011, 70 in 2012 and 60 in 2013?</p> <p>Ms Paul: I think so, and I am quite happy to take that on notice too.</p>
ED0404_14	McKenzie, Bridget	26/2/14	1-11-3	Cross Portfolio	Contracts during caretaker period.	<p>Senator McKENZIE: I will be limiting the time. In terms of the caretaker period, or the cusp of caretaker, did the department enter any contracts?</p> <p>Ms Paul: I do not think we are able to during caretaker.</p> <p>Senator McKENZIE: No, you are not able to, but I am just double-checking that you did not.</p> <p>Ms Paul: I am assuming not, but I will check for you if you like.</p> <p>Senator McKENZIE: Thank you so much.</p>

ED0405_14	McKenzie, Bridget	26/2/14	1-12-2	Cross Portfolio	Impact on jobs, operations and services as a result of the efficiency dividend decisions of the former government	<p>Senator McKENZIE: .... Can you briefly outline whether there was any impact on jobs, operations and services as a result of the efficiency dividend decisions of the former government?</p> <p>Ms Paul: Do you mean in terms of staffing in the department?</p> <p>Senator McKENZIE: Staffing, operations and services. You might need to take that on notice.</p> <p>Ms Paul: We can do so. In the broad, I have said here before that, in the last three years, we were required to take 20 per cent net costs out of the former department, and yet we took on more business. So there were large programs of voluntary redundancies over about two or three years, and we had to go through quite a range of ways of looking at how we could cut costs. That went from, for example, defaulting printers to black and white, right through to those big voluntary redundancy programs.</p>
ED0406_14	McKenzie, Bridget	26/2/14	1-12-3	Cross Portfolio	Mass education Advertising campaigns	<p>Senator McKENZIE: Could you give us an understanding of mass education campaigns you may have conducted in the public sphere prior to September 2013 and consultancy fees that may have been paid in the development of those campaigns?</p> <p>Ms Paul: Do you mean advertising campaigns?</p> <p>Senator McKENZIE: Were there any special projects that we advertised to the Australian public?</p> <p>Ms Paul: There would have been. Did you want a number of years looked at or just a year-what sort of period of time?</p> <p>Senator McKENZIE: Just the year up to September 2013 would be fantastic.</p> <p>Ms Paul: Sure.</p>
ED0407_14	Back, Chris	26/2/14	1-12-4	Cross Portfolio	Better Schools for Australia campaign	<p>CHAIR: I have a couple of questions on the Better Schools for Australia campaign that was run by the Labor government. Can you provide some information now or on notice as to how much money was spent on the campaign and how much was budgeted, and can you give us a breakdown of where those expenditures were made and in what calendar year?</p> <p>Mr Storen: That question largely links to the answer to Senator McKenzie previously. The majority of that material is published in the annual report, but there are another three months for the year, so we will be able to add to that from the wrap-up DEEWR annual report. We can provide a single answer on information and communication campaigns in 2013 that goes to Senator McKenzie's question and to Senator Back's question.</p> <p>Ms Paul: The largest expenditure in that calendar year would be the campaign that you are referring to, Senator Back, so it will answer both questions.</p> <p>Senator McKENZIE: Could you also tell us who the contracts for conducting that campaign were awarded to and whether there was a role for any union organisations in that?</p> <p>Ms Paul: Sure.</p> <p>Mr Storen: If you wanted to have a look before we get the answer to you, Senator, pages 273 to 276 of the DEEWR annual report lists the organisations and the amounts paid for things including advertising, market research polling et cetera, the two largest areas being the schools campaign and I think a childcare campaign.</p> <p>Senator McKENZIE: Thank you.</p> <p>Ms Paul: I have just been advised that \$20.7 million was spent on that campaign.</p> <p>Senator McKENZIE: Twenty million dollars?</p> <p>Mr Storen: That was the National Plan for School Improvement.</p> <p>Ms Paul: We will take it on notice and give you some detail.</p>
ED0408_14	O'Neill, Deborah	26/2/14	1-13-2	Outcome 2 - Schools and Youth	Government's election commitments - When did the Dept provide advice	<p>Senator O'NEILL: ... Can I ask whether the department has been asked to provide advice about the merits of the government's election commitments?</p> <p>Ms Paul: I will not comment on the merits. We have, naturally, offered advice on all election commitments.</p> <p>Senator O'NEILL: When was that advice provided?</p> <p>Ms Paul: I would have to take that on notice. We would have offered a range of advice by now, and it is something which we are working through carefully and in an orderly manner.</p> <p>Senator O'NEILL: I have heard those words somewhere before</p>



ED0409_14	Wright, Penny	26/2/14	1-18-2	Agency - ACARA	ACARA - released curriculum	<p>Senator WRIGHT: .. My understanding is it is now being implemented and rolled out and that that process is ongoing.</p> <p>Mr Randall: English, mathematics, science, history and geography have all been approve by the ACARA board and endorsed by the ministerial council. This is F-to-10 curriculum in various stages of implementation. Some states and territories picked it up straight away; some have taken a bit longer.</p> <p>Senator McKENZIE: Could you outline in more detail which states have picked it up and in what aspects across the school they are being implemented?</p> <p>Mr Randall: I am happy to provide a more detailed summary on notice</p>
ED0410_14	Wright, Penny	26/2/14	1-18-3	Agency - ACARA	ACARA - What expenditure has the government incurred in developing the Australian curriculum	<p>Senator WRIGHT: So it is clearly a real work in progress; but this is, as you have indicated, Mr Randall, an extensive process over a long period of time. Perhaps we could ask for those details to be on notice. That would be helpful, thank you.</p> <p>What expenditure has the government incurred in developing the Australian curriculum up to the point that the minister announced the review to be led by Dr Donnelly and Professor Wiltshire? I understand you may need to provide an estimate here and then maybe take the precise figure on notice, but I just want a sense of what the costs have been up to this point.</p> <p>Mr Randall: The first part of my answer to the question will be that the Australian Curriculum, Assessment and Reporting Authority is funded 50 per cent by the Australian government and 50 per cent by states and territories. Your question was the Australian government.</p> <p>Senator WRIGHT: Yes.</p> <p>Mr Randall: If you like, I will provide some figures here but maybe follow it up with the answer.</p> <p>Senator WRIGHT: Thank you. That would be helpful, and I would appreciate as much information as you can give now.</p> <p>Mr Randall: Certainly. I have in front of me project costs and staffing costs. As I am reading these I need to double-check that what I am reading here adds up to the total. Project costs, which are the costs of engaging writers, conducting consultation and the like-I will do these in rounded up figures-starting with 2008-09 are \$150,000; in 2009-10, \$3.7 million; in 2010-11, \$3 million; in 2011-12, \$3.2 million; in 2012-13, \$4.5 million. They are the project costs. Then we will have some salaries with that. Typically, I do not have the broken-down salaries of the different elements of our organisation. We could argue the CEO has a role in curriculum development, but we do not necessarily get it all down to that role. I might, if you are agreeable, supplement what I have given you now with the project costs plus the salary costs on notice.</p>
ED0411_14	O'Neill, Deborah	26/2/14	1-21-2	Agency - ACARA	ACARA - copy of correspondence	<p>Senator O'NEILL: May I get a copy of the letter from Mr Donnelly seeking information from ACARA as well as the reply. And have there been any meetings-just to clarify again?</p> <p>Mr Randall: I will take that request on notice.</p>
ED0412_14	O'Neill, Deborah	26/2/14	1-22-2	Agency - ACARA	ACARA - board work program	<p>Senator O'NEILL: Did ACARA provide any advice to the minister about the board work program that you anticipated and any impact that a decrease in funding for ACARA in the 2013-14 financial year would make?</p> <p>Mr Randall: Yes to the first part.</p> <p>Senator O'NEILL: May we have a copy of that advice?</p> <p>Mr Randall: I will take that on notice. Again, I go back to my answer to an earlier question. As I said, we met with the minister and talked through the work program.</p> <p>The second part of the questions was about this budget provision for some work that had not yet translated into our work program. So we had talked about our current work program and the provision that is there, and the funding that we have for what we are currently asked to do. That change in the budget has not impacted on the work that we have been asked to do because it was a provision for something that had yet to be formally presented to us.</p> <p>Senator O'NEILL: Could ask on notice, then, how the \$1.7 million saving is going to be delivered this year through ACARA, and what will be the impact of those savings in future years.</p> <p>Mr Randall: I will take that on notice.</p>

ED0413_14	Rhiannon, Lee	26/2/14	1-31-2	Agency - ARC	ARC - ERA research	<p>Senator RHIANNON: You just mentioned that you have been monitoring this area of research. Are you able to provide the committee with the results of that monitoring you are undertaking?</p> <p>Prof. Byrne: Certainly. We are very happy to provide to this meeting a graph that I have been showing all around the country about the success rates of new entries into the system. I am very happy to do that, Senator.</p> <p>Senator RHIANNON: Thank you.</p>
ED0414_14	Carr, Kim	26/2/14	1-35-2	Agency - ARC	ARC - Linkage program	<p>Prof. Byrne: I am very happy to give you those numbers, but last year our Linkage program had approximately 20 per cent in those medical areas-not those specifically, but across the board-so a significant fraction of our Linkage program is in some of these areas already.</p> <p>Senator KIM CARR: Specifically relating to areas which now seem to be priorities of the government, how much money do you spend in the Linkage program on dementia?</p> <p>Prof. Byrne: I would have to take that on notice. I am very happy to provide the Linkage number for that one, too.</p>
ED0415_14	Carr, Kim	26/2/14	1-38-2	Agency - ARC	ARC - Grants	<p>Senator KIM CARR: If the majority of grants were to go to five years, what would the effect be in terms of the cost of the change on an accrual-accounting basis?</p> <p>Prof. Byrne: I would have to take that on notice because it is tricky, but I will certainly try and get you that answer.</p> <p>Senator KIM CARR: Thank you, because I will be asking the NHMRC the same question. It will probably save a lot of trouble if you at least do a little collusion on this one.</p> <p>Prof. Byrne: To help our people get the answer, what specifically do you want?</p> <p>Senator KIM CARR: The whole point of accrual accounting is to work out the costs in a different way from a cash basis.</p> <p>Prof. Byrne: Yes. Please help us to clarify what you are asking. If all of our grants-</p> <p>Senator KIM CARR: I am asking: what is the cost of moving to a five-year grant program from a three-year grant program on an accrual-accounting basis.</p> <p>Prof. Byrne: Right. Is that all five-year grants?</p> <p>Senator KIM CARR: You will have to have some assumptions to give you an answer.</p> <p>Prof. Byrne: This is what I am trying to ask-</p> <p>Senator KIM CARR: But that is the decision, isn't it?</p> <p>Prof. Byrne: Would you be happy if I model it for our discovery program?</p> <p>Senator KIM CARR: That is not the decision, is it?</p> <p>Prof. Byrne: No.</p> <p>Senator KIM CARR: The decision is all grants.</p> <p>Prof. Byrne: No. Again, what decision? We have a variable period of time on all of our grants, so it makes no sense to some of them.</p>
ED0416_14	Carr, Kim	26/2/14	1-45-2	Outcome 3 - HERI	TEQSA Commissioner	<p>Senator KIM CARR: when was he a productivity commissioner?</p> <p>Mr Griew: My understanding is that he has served as a commissioner on commission reviews.</p> <p>Senator KIM CARR: Reviews.</p> <p>Mr Griew: Yes.</p> <p>Senator KIM CARR: Reviews into what?</p> <p>Mr Griew: I do not have that information with me.</p> <p>Senator KIM CARR: Can you assist me with that?</p> <p>Ms Paul: Do you want us to take that on notice?</p> <p>Senator KIM CARR: Yes, please.</p>
ED0417_14	Carr, Kim	26/2/14	1-48-2	Agency - TEQSA	TEQSA - Williams Business College	<p>Senator KIM CARR: This is a very serious question. This is a college that is continuing to enrol, that says it is open to enrolments. It says that students who approach the college, despite these proceedings, are provided with a notice concerning the proceedings before the AAT. Did you have any say in the drafting of the wording of that notice?</p> <p>Dr Nicoll: Yes, we saw that notice.</p> <p>Senator KIM CARR: You saw it, but did you have any say in its drafting?</p> <p>Dr Nicoll: It was shown to us, with an opportunity for our comment.</p> <p>Senator KIM CARR: Did you comment?</p> <p>Dr Nicoll: I cannot recall whether we commented; I would have to take that on notice.</p>

ED0418_14	Rhiannon, Lee	26/2/14	1-49-2	Agency - TEQSA	TEQSA - non-profit sector has a lower percentage of infractions	<p>Senator RHIANNON: So, there is no way of determining if the non-profit sector has a lower percentage of infractions?</p> <p>Dr Nicoll: No. We can look at that. Were TEQSA to release an analysis, which is our intention, of the results from provider information requests, our analysis of regulatory activity may be a dimension we would look at but we have not made that decision as yet.</p> <p>Senator RHIANNON: Could I request that that information is provided, because I imagine-possibly in separate databases-you have the information of the whole sector, and then you also have what are profit and non-profit. So, if in this era of databases, if that could be collated-</p> <p>Dr Nicoll: We will note your request.</p>
ED0419_14	Rhiannon, Lee	26/2/14	1-49-3	Agency - TEQSA	TEQSA - number of registration renewal rejections	<p>Senator RHIANNON: Can you provide any statistics regarding the number of registration renewal rejections it has decided on since the last annual report?</p> <p>Dr Nicoll: Yes, I have all of that here, but I will take it on notice to give you that information in a tabular form.</p>
ED0420_14	Tillem, Mehmet	26/2/14	1-52-2	Outcome 1 - ECECC	JET funding	<p>Senator TILLEM: Where is the money coming from for the additional JET funding?</p> <p>Ms Wilson : For the additional funding we have had to find it within other programs within the department.</p> <p>Senator TILLEM: So you have found it from additional programs within the department?</p> <p>Ms Wilson : That is right.</p> <p>Senator TILLEM: So essentially other programs have been cut-is that what you are telling me?</p> <p>Ms Wilson : There has always been a pressure on the JET program. It has been regular practice that there is a top-up at AEs and there has been consistent pressure on this program and we have sought to find that within other programs within the portfolio.</p> <p>Senator TILLEM: Could you provide advice on what the other programs were, where the funding had to be found from.</p> <p>Ms Wilson : I do not have that information but I can take it on notice.</p>
ED0421_14	Tillem, Mehmet	26/2/14	1-52-3	Outcome 1 - ECECC	Flexibility Trial	<p>Senator TILLEM: Thank you for that. Moving on, there was an article published in the Sydney Morning Herald on 9 February. Can the department please table information that was provided to the media? Was this a result of a freedom of information request?</p> <p>Ms Wilson : What was it about?</p> <p>Senator LINES: It is the trial of flexible child care. I have got a copy of the release here, but I will need it back.</p> <p>Ms Paul : We are happy to have a look at it. We may simply not be familiar. We may need to take it on notice, but if you want us to look at it we can look at it.</p> <p>Senator LINES: It is the trial of flexible child care. It was a Labor program that carried on, so the childcare officials would know about it.</p> <p>Ms Wilson : Sorry, what was the article? Was it 9 February?</p> <p>Senator TILLEM: 9 February, yes.</p> <p>Senator LINES: Yes, so it talked about the flexibility trial, the very small trial that involved Family Day Care, Goodstart and others to trial outside of hours care and there was an article in the Sunday paper which basically said that that program, in the words of Susan Ley, had 'flopped'.</p> <p>Ms Wilson : Sorry, can I just ask for the question again. I think we have found the article.</p> <p>Senator TILLEM: Was there information provided to the media for that particular article and was there a freedom of information request associated with that?</p> <p>Ms Wilson : We will take it on notice. We provide regular briefings on all of these programs from time to time. I am not sure if this was a request from the media, so we will take that on notice.</p>

ED0422_14	Collins, Jacinta	26/2/14	1-55-2	Outcome 1 - ECECC	Cost of extra hours of child care	<p>Senator JACINTA COLLINS: If you are extending it, is it by an hour or is it by a block of three? How does it work?</p> <p>Mr Cook: Some of these will be opening until 10 at night. Some are looking at weekends.</p> <p>Senator JACINTA COLLINS: Yes, but what I am trying to understand is, if you decide to go past traditional hours, are you having to purchase a block until 10-</p> <p>Mr Cook: I see.</p> <p>Senator JACINTA COLLINS: or are you able to purchase one hour?</p> <p>Ms Wilson: We will need to take that on notice because there are probably different answers for different models, because the family day care was focused for police and for nurses. That was deliberately made flexible. One of the issues there was because of roster changes, and in trying to be responsive to roster changes it was very hard for family day care workers to predict what sort of workload they would have. Although they were keen to participate in the trial, the roster changes in particular for those two groups of people wanting care became very complex to keep up and match the hours.</p>
ED0423_14	McKenzie, Bridget	26/2/14	1-55-2	Outcome 1 - ECECC	Consideration for flexibility trials	<p>Ms Wilson: That is right, for the calendar year. So, that has been one of the comments that has been made to us about people did not want to pick up in the middle of the year for a child. I guess the other issue is, by definition, in a trial there is no certainty about the future for a child.</p> <p>Senator McKENZIE: Right.</p> <p>Ms Wilson: So whether people were willing to change arrangements middle of the year and not knowing whether they would have certainty beyond 12 months-</p> <p>Senator McKENZIE: Families plan a little further ahead about how they make those arrangements of balancing work and family life. So that is something that has come through. Do you know if that was actually something considered in the construction of the trial project? Do we collect data on when people usually enrol their children? Is that something we would have known?</p> <p>Ms Wilson: I might need to take that on notice if that was considered for this process.</p> <p>Senator TILLEM: Eleven wanted to maintain the agreement as is.</p>
ED0424_14	Tillem, Mehmet	26/2/14	1-62-2	Outcome 1 - ECECC	Early Years Quality Fund	<p>.....</p> <p>Mr De Silva: I would need to take on notice what the correspondence is with those 11 and whether there is a particular form that they wish to pay it, whether it is exactly what was put forward under the Early Years Quality Fund guidelines, or is it a different arrangement.</p>
ED0425_14	Lines, Susan	26/2/14	1-63-2	Outcome 1 - ECECC	Early Years Quality Fund	<p>Senator LINES: Can we get a list of the 16?</p> <p>Mr De Silva: I do not have it here.</p> <p>Senator LINES: If you can get it to me, please?</p> <p>Ms Paul: Yes, we will take it on notice.</p>
ED0426_14	McKenzie, Bridget	26/2/14	1-65-2	Outcome 1 - ECECC	National Quality Framework	<p>Senator McKENZIE: Of the 16 services that were offered funding, were they already meeting the National Quality Framework?</p> <p>Mr De Silva: I would need to take it on notice as to where they fell, but in terms of the analysis of PwC it found that, of a large proportion of those who applied and were offered grants, there was quite a significant number who actually met all the quality requirements and therefore, if the objective was to increase the quality requirements, PwC concluded that it was unlikely to assist in any significant way.</p>
ED0427_14	Tillem, Mehmet	26/2/14	1-68-2	Outcome 1 - ECECC	Hourly rates	<p>Senator TILLEM: Just on a more simple matter, could you please provide a breakdown of hourly rates by local government area, federal electorate and by postcode. I think that is an easy enough exercise to do because it has been done in the past</p> <p>Senator TILLEM: I know. What I am essentially asking is if that work has been done by the department in terms of the cost to parents and with the assistant minister making her statement what I want to know is if the department can provide for the quarters that the minister has spoken about the out-of-pocket expense cost to the parent as opposed to the hourly charge increase?</p>
ED0428_14	Tillem, Mehmet	26/2/14	1-69-2	Outcome 1 - ECECC	Child care fees	<p>Ms Paul: We can dig out our submission to the Productivity Commission and we will take on notice that sort of analysis and get back to you on that.</p>

ED0429_14	Back, Chris	26/2/14	1-71-2	Outcome 1 - ECECC	Child care rebate	<p>CHAIR: I am going to get back to Senator Lines or Senator Tillem in a few moments, but I would like to go to the childcare rebate if I may. The previous government paused the indexation of the CCR in 2011, putting a cap of \$7,500 per child. In 2013 the then government announced a three-year extension to the pause with the effect of \$100 million in savings, but it was not legislated. I understand the government currently has legislation before the Senate to extend the pause. Can you tell us when the rebate was first capped at \$7,500?</p> <p>.....</p> <p>CHAIR: Do you recall whether the department provided a briefing to the then Labor government on the need to legislate the extension of the cap, given that the government had already had the savings?</p> <p>Mr Cook: We would have to take that on notice.</p>
ED0430_14	Lines, Susan	26/2/14	1-71-3	Outcome 1 - ECECC	Child care fees	<p>Senator LINES: The assistant minister was asked in question time on 13 February this year by the member for Corangamite, 'Will the minister outline what action the government is taking to reduce childcare fees and how will the department calculate the reduction in childcare fees? What will the measure be? Will it be based on hourly rates, daily rates or a weekly rate?' Ms Ley responded by saying, 'We have a plan.' What is that plan, particularly given that in a previous question you said the department had no impact on the market price charged by the sector?</p> <p>Ms Paul: I actually would not mind looking back to the full question time transcript. It is always important to get the full context. So I will, in effect, take it on notice if I need to because I do not have that in front of me.</p>
ED0431_14	Lines, Susan	26/2/14	1-73-2	Outcome 1 - ECECC	Childcare Accessibility Fund	<p>Senator LINES: Which local government areas applied for funding?</p> <p>Ms Wilson: I do not have a list with me of all the different areas.</p> <p>Senator LINES: Can you take that on notice?</p>
ED0432_14	Tillem, Mehmet	26/2/14	1-77-2	Outcome 1 - ECECC	Indigenous child care funding	<p>Senator TILLEM: For the ease of the committee I will table a copy of an article that appeared in the Australian on 14 February entitled 'Indigenous child care faces funding crisis'.....</p> <p>.....</p> <p>Senator TILLEM: Can the department provide any evidence of a directive or a decision by the previous government to stop funding the childcare and family centres and move them to a user pay system? I am trying to differentiate between department advice on the future of childcare family centres and the government's decisions on their future.</p> <p>.....</p> <p>Ms Paul: This is under the previous Labor government that you are asking about, but it would still be the case now. Even retrospective questions should be answered by them, technically. They may come to us. We can take it on notice and we will sort it out.</p>
ED0433_14	Tillem, Mehmet	26/2/14	1-78-2	Outcome 1 - ECECC	Participation rate of children in at least 15 hours of education in the year before schooling	<p>Senator TILLEM: Can I get the department to provide on notice a state-by-state breakdown of data on the participation rate of children in at least 15 hours of education per week in the year before schooling?</p> <p>Ms Wilson: We will take that on notice.</p>
ED0434_14	Tillem, Mehmet	26/2/14	1-78-3	Outcome 1 - ECECC	Participation rates of vulnerable disadvantaged and Indigenous children to at least 15 hours of preschool	<p>Senator TILLEM: Can I also get the department to provide data on the participation rates of vulnerable disadvantaged and Indigenous children to at least 15 hours of preschool?</p> <p>Mr De Silva: We can take that one on notice too.</p>

ED0435_14	Ruston, Anne	26/2/14	1-79-2	Outcome 2 - Schools and Youth	Funding for South Australia	<p>Mr Cook: For South Australia for the financial year 2013-14, \$182 million. This is just government schools that I am talking about at the moment. I can give a breakdown around non-government later. In 2014-15, 375 million. In 2015-16, \$397 million. In 2016-17, \$421 million.</p> <p>.....</p> <p>Senator RUSTON: In the budget papers it actually showed that there was quite a significant amount of money that had originally been in the National Partnership Agreements for things like Rewards to Great Teachers and Rewards for School Improvements, et cetera, and a lot of money was redirected after this amount of money was made available. I would be interested to know, if you actually took the redirected money out of the budget, whether we actually had a situation where there was any net new money available for South Australia over the period 2014-17, the four years of the forward estimates. It seems to me that there was such a substantial amount of money redirected it is almost likely there was actually even less money available.</p> <p>Mr Cook: I do not think that would be the case. I would have to take it on notice. I would have to go and look at every national partnership that was made available to South Australia. I would be happy to take that on notice.</p>
ED0436_14	Ruston, Anne	26/2/14	1-80-2	Outcome 2 - Schools and Youth	School funding for South Australia	<p>Senator RUSTON: Finally, in real terms would it be reasonable to say that there is a possibility that it actually has ended up being a cut in school funding for South Australia, if you add all of the components that we have just discussed?</p> <p>Mr Cook: I would have to take that on notice. I could not give you a definitive answer on that, sorry. I would have to look at the whole range of things that would be coming together on that.</p>
ED0437_14	Carr, Kim	26/2/14	1-80-3	Outcome 2 - Schools and Youth	Implementation Plans	<p>Mr Cook: Victoria and Tasmania already have their money. All payments have been made. They were made in January for both government and non-government schools. As the usual process in relation to payment schedule for government schools and the government sector, they get one-twelfth of their payment every month. How they get that is outlined in the Australian Education Act in relation to non-participating states.</p> <p>Senator KIM CARR: Are you able to provide us with the implementation plan for each of those states?</p> <p>Pg 81</p> <p>Mr Cook: We can certainly take that on notice. The only states that would have implementation plans would be those three participating states.</p> <p>Senator KIM CARR: Could I have copies of the implementation plans for the three participating states and for the non-participating states where they exist?</p> <p>.....</p> <p>Senator KIM CARR: Are you able to provide the committee with advice on the year-by-year funding breakdowns for each of the states?</p>
ED0438_14	Carr, Kim	26/2/14	1-81-3	Outcome 2 - Schools and Youth	Schools Funding	<p>Mr Cook: The minister has written to every state and territory minister outlining what the dollar amount is for their states. We can summarise that and provide that to the committee on notice.</p> <p>Pg82</p> <p>Senator KIM CARR: I appreciate that. If I can get the funding figures for the forward estimates for each state and territory, that is probably all I need at this time. If there are any other funding schedules that are not covered by that, I would like to know what amounts are involved and for what purpose.</p> <p>Mr Cook: Any other funding schedules?</p> <p>Senator KIM CARR: Yes. Are there any other payments to states for school purposes outside of this agreement?</p> <p>Ms Paul: So, different programs and so on?</p> <p>Senator KIM CARR: Yes, other programs and joint programs. What is the Commonwealth paying to each of the states over the next four years?</p> <p>Ms Paul: We can do that. We will do a consolidation for you.</p>

ED0439_14	Carr, Kim	26/2/14	1-84-2	Outcome 2 - Schools and Youth	School Funding	<p>Senator KIM CARR: I appreciate that. Are these letters publicly available? You will probably tell me it is on a website somewhere.</p> <p>Mr Cook: These letters are the same letters that had the financial information.</p> <p>Senator KIM CARR: I have already sought that.</p> <p>Mr Cook: They are the same letter.</p> <p>Senator KIM CARR: They are the same letter?</p> <p>Mr Cook: That is correct.</p> <p>Senator KIM CARR: I am obviously covered by my same request; if a copy of those letters could be provided.</p> <p>Ms Paul: I will just ask a process question. It would be courteous to ask both ministers. Can I give you one in the first instance on notice, because that will be faster than giving you eight?</p> <p>Pg85</p> <p>Senator KIM CARR: I understand that. I am not unmindful of the problem of actually getting correspondence. You have been courteous enough to say to me that you will provide the financial information, which is the critical issue.</p> <p>Ms Paul: Yes, we will.</p> <p>Senator KIM CARR: I am obviously interested to know the terms of any agreement.</p> <p>Ms Paul: I think we can do all of that.</p> <p>Senator KIM CARR: It is a question of whether or not we get it in writing, if that is possible.</p> <p>Ms Paul: That is fine.</p>
ED0440_14	Wright, Penny	26/2/14	1-89-2	Outcome 2 - Schools and Youth	Independent public schools	<p>Senator WRIGHT: The minister has stated there is evidence that independent public schools lift student performance. Where is that evidence to be found?</p> <p>Mr Cook: There is a range of evidence, which I am happy to provide on notice. I can go through it in detail here if you would like.</p> <p>Senator WRIGHT: You can provide it on notice...</p> <p>Senator WRIGHT: Although they did not actually find that there was a significant difference that was shown in student achievement, if I understand it. That was the conclusion of that report, as I understand it.</p> <p>Mr Cook: The evaluation is very early in the program.</p> <p>Senator WRIGHT: Perhaps if you put it on notice. If all the evidence is there, then we can have a look at it.</p> <p>Mr Cook: Yes. That report was very clear in the fact that communities and principals had provided a lot of support in relation to it.</p> <p>Senator WRIGHT: Yes. You have referred to that anecdotal evidence before, but I am interested in statistically significant evidence that indicates an increase in student performance.</p> <p>Mr Cook: It would be difficult to find that after 12 months of the program.</p> <p>Senator WRIGHT: I am talking generally. There are international studies as well, which also do not support the view that in fact there are real changes. That is my understanding, but if there is other evidence I would be really interested to know that.</p> <p>Mr Cook: Yes, there are significant amounts. The OECD, World Bank and many independent reports have indicated that.</p> <p>Senator WRIGHT: If you could provide that it would be helpful, because I know it is a contested area.</p> <p>Mr Cook: I am very happy to do that.</p>

ED0441_14	O'Neill, Deborah	26/2/14	1-91-2	Outcome 2 - Schools and Youth	Students with disability	<p>Senator O'NEILL: What is the total population of students that you expect will need funding adjustment because of disability?</p> <p>Mr Hehir: Currently just over five per cent of students receive funding. That is from the ROGS data for students with disability.</p> <p>Senator O'NEILL: Do you have any of that data by jurisdiction?</p> <p>.....</p> <p>Pg 92:</p> <p>Senator O'NEILL: The number of students receiving funding adjustments currently?</p> <p>Mr Hehir: That is provided in that.</p> <p>Mr Cook: It is five per cent of the total population of Australia.</p> <p>Senator O'NEILL: Is there any variation across jurisdictions?</p> <p>Mr Hehir: There is significant variation between jurisdictions.</p> <p>Senator O'NEILL: If you could provide that in some sort of summary form rather than having to go hunting it down that would be helpful.</p>
ED0442_14	Wright, Penny	26/2/14	1-95-2	Outcome 2 - Schools and Youth	Review of the Australian Curriculum	<p>Senator WRIGHT: Submissions to the Review of the Australian Curriculum by Dr Donnelly and Professor Wiltshire close at the end of the week. How many submissions have been received so far?</p> <p>Mr Cook: I have been advised that, as of 25 February, 665 submissions have been received. Most of those are through the website, and they are quite small.</p> <p>Senator WRIGHT: Will the submissions be published online?</p> <p>Mr Cook: I am happy to take that on notice.</p> <p>Senator WRIGHT: I am interested to know whether they will be published. Will they be available for the public to see them? Do you know that yet?</p> <p>Mr Cook: I think that is a decision of government.</p> <p>Senator WRIGHT: Has that decision been made? The public are really keen to know.</p> <p>Ms Paul: Given that submissions have not closed, perhaps the best thing is for us to take that on notice.</p>
ED0443_14	Wright, Penny	26/2/14	1-95-3	Outcome 2 - Schools and Youth	Review of the Australian Curriculum - contract term	<p>Senator WRIGHT: What is the term of the contract from each member commencing and finishing work?</p> <p>Mr Cook: I will take that on notice. I am sorry. I just do not have it with me right now.</p> <p>Senator WRIGHT: I would appreciate it if you could get that in the course of tonight and let us know. That would be good</p>
ED0444_14	Wright, Penny	26/2/14	1-95-4	Outcome 2 - Schools and Youth	Review of the Australian Curriculum - budget	<p>Senator WRIGHT: ..... What is the full cost budgeted or anticipated of this review, including staffing costs, travel and administration? Can I have a breakdown of those, please.</p> <p>Mr Cook: Yes. Funding of \$300,000 has been allocated for this particular piece of work. I am happy to take the breakdown on notice.</p>
ED0445_14	Wright, Penny	26/2/14	1-95-5	Outcome 2 - Schools and Youth	Review of the Australian Curriculum - selecting reviewers	<p>Senator WRIGHT: How many names were provided to the minister?</p> <p>PG 96</p> <p>Mr Cook: I am thinking it was nine, but I will have to take it on notice.</p>
ED0446_14	Wright, Penny	26/2/14	1-96-2	Outcome 2 - Schools and Youth	Review of the Australian Curriculum	<p>Senator WRIGHT: What period of time did the minister have the names for before making the decision?</p> <p>Mr Cook: I would certainly have to take that one on notice.</p>
ED0447_14	Carr, Kim	26/2/14	1-97-2	Outcome 2 - Schools and Youth	Review of the Australian Curriculum	<p>Senator KIM CARR: I would like to follow up on the questions in regard to the review of the Australian curriculum. Perhaps you or the officers could assist me with advice on how Mr Donnelly and Mr Wiltshire were selected for the review?</p> <p>.....</p> <p>Senator KIM CARR: ..... Did the department have those two names on the list of candidates recommended to the minister?</p> <p>Mr Cook: I do not have the brief with me. I am happy to take that on notice.</p>
ED0448_14	Carr, Kim	26/2/14	1-98-2	Outcome 2 - Schools and Youth	Review of the Australian Curriculum	<p>Senator KIM CARR: Perhaps you could advise me on exactly how many years teaching experience Mr Donnelly has had.</p> <p>Mr Cook: I am happy to take that on notice.</p>



ED0449_14	Carr, Kim	26/2/14	1-98-3	Outcome 2 - Schools and Youth	Schools reviews	<p>Senator KIM CARR: I just noticed that the department seems to be running quite a large number of reviews at the moment, is it not? There is a review into indexation. There is a review into language proficiency and low socioeconomic status. How many other reviews do you have at the moment?</p> <p>.....</p> <p>Senator KIM CARR: So, how many others do you have?</p> <p>Ms Paul: At the moment it would not be that many. I think we would have to take it on notice.</p> <p>.....</p> <p>Senator KIM CARR: ..... How many reviews do you have currently underway within the department?</p> <p>Ms Paul: For the whole portfolio?</p> <p>Senator KIM CARR: In the schools area.</p> <p>Mr Cook: We will take that on notice.</p> <p>Senator KIM CARR: Could you tell me the dates on which those reviews are to report?</p> <p>Mr Cook: I am happy to do that, noting some of those reviews are actually COAG reviews.</p> <p>Senator KIM CARR: Yes, but there is still quite a heavy workload in regard to the reviews.</p> <p>Mr Cook: But they are not department reviews as such. They are COAG reviews, which is the point I am making.</p> <p>Senator KIM CARR: But who is running them?</p> <p>Mr Cook: It would be state and territory with the Commonwealth. That is how COAG operates in that sense.</p> <p>Senator KIM CARR: If you would not mind telling me the cost of each review.</p> <p>Mr Cook: We can certainly take that on notice.</p> <p>Senator KIM CARR: What departmental support is being provided for those reviews?</p>
ED0450_14	McKenzie, Bridget	26/2/14	1-99-2	Cross Portfolio	Better Schools for Australia Campaign	<p>Senator McKENZIE: I am just following up on my previous questions around the promotion of the Better Schools for Australia campaign. How much was originally budgeted for that project?</p> <p>.....</p> <p>Senator McKENZIE: ..... On notice, could you provide a breakdown of expenditure per medium?</p>
ED0451_14	McKenzie, Bridget	26/2/14	1-99-3	Cross Portfolio	Better Schools for Australia Campaign	<p>Senator McKENZIE: ..... Was a tender process used to contract the producer of the television advertisements?</p> <p>.....</p> <p>Senator McKENZIE: ..... On notice, how many companies tendered through this process?</p> <p>.....</p> <p>Senator McKENZIE: Please take that on notice. I would also like to know whether the department consulted with any education stakeholders, either formally or informally, regarding the television advertisements prior to their going to air.</p> <p>.....</p> <p>Pg 100</p> <p>Senator McKENZIE: But in the construction of the concept prior to it being market researched? Education stakeholders?</p> <p>Ms Paul: We will take that on notice. I do not know. I think it went straight to market research, but we will have to take it on notice.</p> <p>Senator McKENZIE: Formally or informally, which education stakeholders and the nature of the consultation discussions.</p>
ED0452_14	O'Neill, Deborah	26/2/14	1-101-2	Outcome 2 - Schools and Youth	Trade Training Centres - round 5	<p>Senator O'NEILL: ..... Has the government ever received bids for trade training centres from schools or groups of schools that have not been granted funding in previous rounds?</p> <p>.....</p> <p>Senator O'NEILL: Could we have that list?</p> <p>.....</p> <p>Senator O'NEILL: In terms of the amount that has been allocated, is there any surplus funding from that round?</p> <p>Mr Hehir: I would need to take that on notice, but I do not believe so.</p>

ED0453_14	O'Neill, Deborah	26/2/14	1-101-3	Outcome 2 - Schools and Youth	Trade Training Centres - round 5	<p>Senator O'NEILL: Despite this significant investment over five rounds, I am sure there is still a number of schools around the country that do not have trade training centres or actually are not part of a cluster of schools that has a trade training centre servicing a particular area. Could we have a list of such schools or school regions that are currently unserved in terms of trade training options?</p> <p>Mr Cook: I am happy to take it on notice.</p> <p>Senator O'NEILL: If possible, by electorate, just a geoshot.</p> <p>Mr Cook: When you say 'unserved' do you mean no children at a school are accessing a centre?</p> <p>Senator O'NEILL: Yes. Where there are schools that are not able to access either directly in the school or in a site created by a cluster of schools seeking the funding.</p> <p>Mr Cook: Happy to take that on notice.</p>
ED0454_14	McKenzie, Bridget	26/2/14	1-103-2	Outcome 2 - Schools and Youth	Trade Training Centres	<p>Senator McKENZIE: Just on the outcomes question, can I ask the department what the transfer to work uptake rate to date has been for the existing program? If one of the goals is to ensure that young people are transferring from school to work and the trade training program is part of that happening, could you just give us some data on that?</p> <p>Mr Hehir: I will have to take on notice any data specifically around students who have attended a TTC or done a course at a TTC to see whether we have that. Broadly, my recollection is that approximately 25 per cent of students leave school to go straight to work.</p>
ED0455_14	Back, Chris	26/2/14	1-108-2	Outcome 2 - Schools and Youth	Teach for Australia	<p>CHAIR: From the way you have described it, would the department therefore consider the program is meeting its objectives? People have gone through it; have they been retained, having been selected and mentored through that process? You can take it on notice if you have to.</p> <p>Mr Cook: I might take the numbers on notice. I think the majority of teachers are retained. There is some loss, but there always is in teaching programs.</p> <p>.....</p> <p>Mr Cook: We did talk about it last time. There might be some updated figures, which we can certainly provide as well.</p>
ED0456_14	O'Neill, Deborah	26/2/14	1-110-2	Outcome 2 - Schools and Youth	Students with disabilities - MSSD Evaluation	<p>Senator O'NEILL: What date do you expect to receive the evaluation?</p> <p>Mr Hehir: I would need to check when the evaluation is due. I do not have that time line in front of me.</p> <p>Senator O'NEILL: Would it be prior to the upcoming budget?</p> <p>Mr Cook: If the evaluation is about the program-the program of course does not complete until the end of 2014, so it would be unlikely we would get an evaluation before the completion. We would have to look to see whether there are any interim reports. I am happy to take that on notice.</p>
ED0457_14	McKenzie, Bridget	26/2/14	1-110-3	Outcome 2 - Schools and Youth	Students with disabilities	<p>Senator McKENZIE: ..... My only other question was: money aside for processes within the system, is there any other support the government provides to assist students with a disability?</p> <p>Mr Hehir: There is a specific program around supporting teachers and parents where students have autism. There is a particular program around that.</p> <p>Senator McKENZIE: Could you take on notice to see if there are any other programs?</p> <p>Mr Hehir: Yes.</p>
ED0458_14	O'Neill, Deborah	26/2/14	1-111-2	Outcome 2 - Schools and Youth	Youth Connections program	<p>Senator O'NEILL: What are the outcome rates on your latest report over that period of time?</p> <p>Mr Cook: With the Youth Connections program, every state and territory had identified particular targets. My understanding is that many of those targets, unfortunately, were not met. I will seek some correction.</p> <p>Mr Hehir: Approximately 57 per cent of the participants achieved a final outcome, which represented a re-engagement with education, training or employment. A further 18 per cent made significant progress in addressing their barriers to engagement.</p> <p>Senator O'NEILL: That is a substantial number of students when the target of engagement is 74,000 students.</p> <p>Mr Hehir: The 74,000 was over a longer period. The figures I quoted were for 2013, which was approximately 26,000 students.</p> <p>Senator O'NEILL: Do you have the figures for 2010, 2011 and 2012?</p> <p>Mr Hehir: I will take that on notice.</p>

ED0459_14	O'Neill, Deborah	26/2/14	1-112-2	Outcome 2 - Schools and Youth	Youth Connections providers	<p>Senator O'NEILL: How many providers were there and how many service sites under this program?</p> <p>Mr Cook: Nationally 67 organisations deliver Youth Connections over 113 service regions.</p> <p>Senator O'NEILL: Could you provide me with data breaking down that information by electorate or by postcode?</p> <p>Mr Cook: We could certainly take it on notice.</p> <p>Senator O'NEILL: Which would be the most likely that you would have, electorate or postcode?</p> <p>Mr Cook: We have certainly got state information. I am assuming we have got postcode information. We will certainly look into it and provide what we can.</p> <p>Senator O'NEILL: It would be very helpful for all of us, Senators or Members of the House, if you could provide it by electorate and for each of the years that it was running. If you could pull it out by calendar year, that would be wonderful. Also, if could we have recorded and identified the physical and postal addresses of each of the Youth Connection service sites together with the contact names, phone numbers and email addresses? Is that possible?</p> <p>Ms Paul: Yes.</p> <p>Senator O'NEILL: Is that information in the public domain?</p> <p>Mr Cook: The information on those 67 organisations would be publicly available.</p> <p>Senator O'NEILL: If you could collect that to make it available, that would be great.</p>
ED0460_14	O'Neill, Deborah	26/2/14	1-113-2	Outcome 2 - Schools and Youth	youth unemployment - advice provided	<p>Senator O'NEILL: Have there been any requests from the minister in relation to other policy options for addressing youth unemployment?</p> <p>Ms Paul: Did you say requests from the minister?</p> <p>Senator O'NEILL: Yes.</p> <p>Ms Paul: I do not know if we have been offered advice on youth unemployment. We would have to take that on notice. We may have already covered some of those issues in one way or another but we would not know that here.</p> <p>Senator O'NEILL: Has the minister requested you to provide him with information about young Australians' transition from school to work?</p> <p>Ms Paul: It would be fair to say we have not received a request from the minister. It is largely the parliamentary secretary who is concerned with these programs. So to be completely comprehensive, I do not think we have received a request from the parliamentary secretary either but we will take that on notice.</p> <p>Senator O'NEILL: Given the concern, even in the last couple of weeks, about the level of youth unemployment and recent reports from key social agencies and not-for-profits I would hope that there would be many requests from the minister for up-to-date information about how this project and other projects are going, which might be part of a suite of responses.</p> <p>Ms Paul: We have taken on notice to get back to you about whether we have provided advice in this general area</p>
ED0461_14	O'Neill, Deborah	26/2/14	1-114-2	Outcome 2 - Schools and Youth	youth programs - notification of cancellation	<p>Senator O'NEILL: Okay. I am sincerely hoping that funding for youth programs might be one of the carve outs. Under the contracts with Youth Connections providers, how much notification for a program's cancellation is required?</p> <p>Mr Hehir: I would need to take that on notice.</p> <p>Senator O'NEILL: How long would it take you to find that out for us?</p> <p>Mr Hehir: Given the contract was made for one year only, there is no notice period required. If there is a notice period within it, it would normally be three months, but I will check that.</p>
ED0462_14	O'Neill, Deborah	26/2/14	1-115-2	Outcome 2 - Schools and Youth	Schools, business and community partnerships & National Career Development Initiatives	<p>Senator O'NEILL: I am wondering if you can provide us with any detailed information about the evaluations of these programs.</p> <p>Mr Hehir: We can certainly take that on notice.</p>

ED0463_14	Back, Chris	26/2/14	1-115-3	Outcome 2 - Schools and Youth	Youth Connections and the school business partnerships - data of employees	<p>CHAIR: For both programs, Youth Connections and the school business partnerships, along with the other data you are going to provide, can you let us know how many employees each program supports across the 67 providers in the case of Youth Connections and the 83 organisations in the school business partnerships?</p> <p>Mr Hehir: We can certainly take that on notice but we may not have some of that detail. It is a contract with an organisation and we would not necessarily specify within that contract how many people they would employ. They would look at that themselves.</p> <p>CHAIR: You would not have some indicator of that?</p> <p>Mr Hehir: No.</p> <p>CHAIR: What about the employee to young person ratio?</p> <p>Mr Hehir: We will have a look, but my understanding of the contract is that we do not have those specifications within the contract. It is not a requirement.</p> <p>CHAIR: On Youth Connections you gave us the figures that 57 per cent of students or young people who had successfully achieved their measurable outcomes and that another 18 per cent were well on the way. Do you have any further information, firstly, on the 57 per cent as to whether they were able to get employment?</p> <p>Secondly, in relation to the 18 per cent, what the fate of that group was moving towards a satisfactory final outcome of employment.</p> <p>Mr Hehir: We can certainly take that on notice. The only thing I might add here is that this has been implemented at a time when state and territory jurisdictions have also implemented legislation around earn and learn, which requires young people to be engaged in education and training or employment up until the age of 17. A significant cohort, over 70 per cent, of this group is actually within that age bracket. In terms of causality there are some issues, and 74 per cent are under 17.</p>
ED0464_14	Xenophon, Nick	26/2/14	1-120-2	Outcome 2 - Schools and Youth	Partnership brokers	<p>Senator XENOPHON: Chair, can I just ask the government, perhaps on notice-I know it is not the minister's direct portfolio-whether the government will at least consider what the potential impacts will be of closing this program? I am not a betting man but what people have told me is that there is real concern about rates of offending going up-and how much will that cost? Admittedly, state governments pick up the cost of incarceration but, overall, I just don't understand why this program, which has been shown to be beneficial, is just going to get the chop in this way.</p> <p>Senator Payne: I will raise that with Minister Pyne and take it on notice in doing so.</p>
ED0465_14	McKenzie, Bridget	26/2/14	1-120-3	Outcome 2 - Schools and Youth	Student First initiatives	<p>I do note on page 132 of MYEFO that one of the Student First initiatives is \$2 million over two years for agriculture in education. I am wondering whether I could have a brief understanding of what this new initiative will bring to the table in terms of the committee's earlier considerations.</p> <p>Mr Cook: That \$2 million is predominantly for the development of support materials and curriculum resources for teachers in schools. So we will likely partner with one of the national bodies that looks at resource development across Australia. It will include things like videos to assist teachers in the teaching of agriculture in education. There will be at least 40 new curriculum resources being developed as well. It will build on the existing food in the Australian curriculum initiative, so we will take where we currently are but extend it with this additional money.</p> <p>Senator McKENZIE: So will that be available right across from prep to year 10?</p> <p>Mr Cook: I will have to take that on notice. I suspect it would be but I am happy to take that on notice. That will be part of the discussions we actually have with the provider. In terms of matching the national curriculum, from F to 10, it would fit in with that concept.</p>
ED0466_14	O'Neill, Deborah	26/2/14	1-121-2	Outcome 2 - Schools and Youth	Low SES National partnership	<p>Senator O'NEILL: You mentioned some ethnographic studies that have resulted in case studies, I expect.</p> <p>Ms Hanlon: There have been a number of case studies that states and territories have provided through their annual reporting.</p> <p>Senator O'NEILL: Could you perhaps enlighten us with one of those?</p> <p>Ms Hanlon: I do not actually have those case studies on me at the moment. I can take that on notice.</p>
ED0467_14	O'Neill, Deborah	26/2/14	1-122-2	Outcome 2 - Schools and Youth	Low SES national partnership success	<p>Senator O'NEILL: In terms of meeting the goals that they set and reporting on that, do you have any statistics on the success of the program?</p> <p>Ms Hanlon: Each of the states and territories provided their own reports that responded to the various milestones that they had set, so we would have to take that on notice also if you wanted to have a comprehensive report of state and territory achievement against those milestones.</p>

ED0468_14	Lines, Susan	26/2/14	1-123-2	Outcome 2 - Schools and Youth	Literacy targets - WA	<p>Senator LINES: Where do you think Western Australia is up to, in terms of the process?</p> <p>Mr Cook: I am not sure. I must admit that I have not spoken to Western Australia around that one.</p> <p>Senator LINES: Can you take that on notice and let us know?</p>
						<p>Senator KIM CARR: You could tell me the employability of graduates by institution as a result of that survey?</p> <p>Mr Taylor: Yes, indeed.</p> <p>Senator KIM CARR: Can you do it on, say, three months post-graduation? How is it done?</p> <p>Mr Taylor: The Graduate Destination Survey is four months after graduation.</p> <p>Senator KIM CARR: Is it done subsequently beyond the four-month period?</p> <p>Mr Taylor: Graduate Careers Australia also do the Beyond Graduation Survey. From memory, that is a year after.</p> <p>Senator KIM CARR: Would you be able to give me a breakdown by institution of that result?</p> <p>Mr Taylor: I do not have it with me.</p> <p>Senator KIM CARR: You can take it on notice?</p> <p>Mr Taylor: Yes.</p> <p>Senator KIM CARR: If you can, I would appreciate that. Do you have a time series on that?</p> <p>Mr Taylor: Yes, we do.</p> <p>Senator KIM CARR: How far back does that go?</p> <p>Mr Taylor: Graduate Careers Australia have been doing it for a long time, I think since the early 70s. We have quite a long time series.</p> <p>Senator KIM CARR: Can you provide it over a five-year period?</p> <p>Mr Taylor: Yes, certainly.</p> <p>Senator KIM CARR: Would you do it over a 10-year period?</p> <p>Mr Taylor: Yes.</p> <p>Senator KIM CARR: How about giving it to me in a five-year period and a 10-year period to see what the survey results look like, and that will be by institution.</p>
ED0469_14	Carr, Kim	26/2/14	1-127-2	Outcome 3 - HERI	Graduate Destination survey	Mr Taylor: Sure.
						<p>Mr Taylor: In the latest graduate destination survey the results were, from memory, about 71 per cent in full-time employment. Post the GFC it has been around 76 per cent, so there has been a bit of a drop in the last survey.</p> <p>Senator KIM CARR: Is it identifiable in particular courses?</p> <p>Mr Taylor: I will have to take that on notice.</p> <p>Senator KIM CARR: If that can be provided as well, I would appreciate it. I take it your surveys will give us a breakdown?</p>
ED0470_14	Carr, Kim	26/2/14	1-128-2	Outcome 3 - HERI	graduate employment rate	Mr Taylor: Yes, they do go by field of education.

ED0471_14	Rhiannon, Lee	26/2/14	1-131-2	Outcome 3 - HERI	CSPs	<p>Senator RHIANNON: To summarise what you have said, if I understand correctly, you do not have quantities of CSPs per program.</p> <p>Mr Warburton: I can tell you which TAFEs and which small providers are directly allocated Commonwealth supported places-</p> <p>Senator RHIANNON: Good.</p> <p>Mr Warburton: but I could not give you the exact number of places that a provider-</p> <p>Senator RHIANNON: Can you provide any information at all? I thought you said in your earlier answer that you could give the amount of money that went to them, I think, under the program.</p> <p>Mr Warburton: No.</p> <p>Senator RHIANNON: No? I misunderstood that?</p> <p>Mr Griew: Perhaps we should take on notice whether we have any information-but it will not be administrative data, for the reasons that Mr Warburton said. A third-party provider could be on campus, they could be off campus; the staff could be employed by the third-party provider or they might be employed by the principal organisation. But, if we have any information that has been collected, for example, through small studies or anything like that, we could take that on notice.</p> <p>Senator RHIANNON: Okay. And, within that, if you have the CSPs by state or by institution-my initial question was about programs, but if we have to go higher up-that would still be appreciated.</p> <p>Mr Griew: We will take on notice to find whether there is anything we are not immediately thinking of, but, given the limitations in the administrative data, it is not going to be the case that we know across the whole nation.</p>
ED0472_14	McKenzie, Bridget	26/2/14	1-133-2	Outcome 3 - HERI	tax deductibility of self-education expenses	<p>Senator McKENZIE: Okay, what consultation was had with the higher education sector or professional bodies prior to the decision to impose the cap on tax deductibility of self-education expenses?</p> <p>Mr Griew: It was a budget decision that was announced on budget night.Senator McKENZIE: Okay, is it the case that the vast majority that do claim the self-education expenses earn less than \$80,000 a year?</p> <p>Mr Griew: I do not know that we have that figure. I think I have been asked that before; do we know that figure?</p> <p>Mr Warburton: No, I do not think we do. We would need access to tax data and we do not have that.</p> <p>Mr Griew: I do not think we have that data. We could take that on notice</p>
ED0473_14	Carr, Kim	26/2/14	1-134-2	Outcome 3 - HERI	Grants	<p>Senator KIM CARR: I go back to the last question. You were asked how many grants the minister has signed off, and I think you actually said the minister has announced grants for \$50 million. Do I understand the distinction there?</p> <p>Mr Griew: He decided as well. He approved.</p> <p>Senator KIM CARR: All of them. Are you sure about that?</p> <p>Mr Griew: We can check.</p> <p>Senator KIM CARR: Could you do that? My memory fades on these matters, but I have a recollection that I might have signed a few off before the caretaker period.</p> <p>Mr Griew: We will check if there are any.</p> <p>Senator KIM CARR: I get the impression-in fact, I am advised-that I may well have signed these as well, but you may correct me if my advice is incorrect.</p> <p>Mr Ritchie: We will check.</p> <p>Senator KIM CARR: I know there is a distinction between signing off and announcing, isn't there?</p> <p>Mr Griew: We think that Minister Pyne approved these grants and then announced them. We will check</p>
ED0474_14	Carr, Kim	26/2/14	1-135-2	Outcome 3 - HERI	international education	<p>Senator KIM CARR: What are you going to say to me? 'I'm not doing any work on the area'? It is not an issue. If it subsequently turns out that it is announced as a government decision, we will talk about it then. That is what you have said to me.</p> <p>I will ask about the international education program. Can you provide the committee with an update of the latest statistics in relation to the recovery of international student numbers? Is there a document I could have that tells me the latest figures?</p> <p>Ms Baly: Yes. There is a document that is up on our website and that provides you with the latest statistics in relation to student numbers.</p>

ED0475_14	Carr, Kim	26/2/14	1-135-2	Outcome 3 - HERI	International Education	<p>Senator KIM CARR: Are we seeing the same sorts of increases with our main competitors-for instance, the United Kingdom? Has there been a similar rate of increase? Do you have that information?</p> <p>Ms Baly: I have some information on other countries. In relation to the United States, there was a 5.7 per cent increase from 2010-11 to 2011-12. In the case of the United Kingdom, the latest data actually shows a decline of one per cent. I do not know that I have data on our other competitor countries in that sort of form, but I can take that on notice and see what we can get for you.</p> <p>Senator KIM CARR: Thank you.</p> <p>Ms Baly: I do not know if we can get it for you, but we will see if we can.</p> <p>Senator KIM CARR: If you can, just give me your view as to what the international comparisons look like. It has been put to me that, in the trends in international student mobility, non-Anglo countries-for instance, Germany-are starting to do better attracting international students. Would you agree with that assessment?</p> <p>Ms Baly: I do not have information on Germany.</p> <p>Mr Griew: We can add that to the analysis on notice.</p>
ED0476_14	McKenzie, Bridget	26/2/14	1-140-2	Outcome 3 - HERI	joint Research Engagement program	<p>Senator McKENZIE: When was it created?</p> <p>Ms Hart: I believe it was created in 2010, but I may need to take that on notice.</p> <p>Senator McKENZIE: Yes. Have we evaluated it since 2010?</p> <p>Ms Hart: No, not to my knowledge. But I will check to see whether or not there has been an evaluation.</p> <p>Senator McKENZIE: Thank you so much. I will put the rest of my questions on notice.</p>
ED0477_14	Back, Chris			Agency - AITSL	AITSL - effective teacher education	<p>CHAIR: Perhaps you might, on notice, indicate to the committee whether there has been research in Australia and elsewhere into what effective teacher education is.</p>
ED0478_14	Carr, Kim	26/2/14	Written	Outcome 3 - HERI	Selling student loans, or securitising these loans	<p>Selling student loans, or securitising these loans</p> <ol style="list-style-type: none"> <li>1. Has the Department prepared any papers or done any work looking into selling student loans, or securitising these loans?</li> <li>2. Has the Department provided any information to the Commission of Audit, directly or indirectly, on securitising, privatising, or selling student loans?</li> <li>3. Has the Department provided any other information about student loans to the Commission of Audit, including on lowering the repayment threshold for students?</li> <li>4. Did the Department provide any such information to the Review of the Demand Driven System?</li> <li>5. Has the Department been contacted by either Treasury, or the Department of finance, to assist with any form of modelling, or policy advice on selling or securitising student loans?</li> <li>6. Has the Department provided any information, directly or indirectly, to the Commission of Audit on lowering the HELP debt repayment threshold?</li> <li>7. Is the Department aware of any research or analysis, including that which it may have undertaken or commissioned itself, of the potential impacts of removing the caps on maximum student HECS contributions for Commonwealth supported students? [this can include <ul style="list-style-type: none"> <li>• the likely increase in student contributions fees Commonwealth supported are likely to face as result of market based price competition,</li> <li>• the capacity of student from of fees to participate in higher education at a university of their choice based on their academic merit rather than capacity to pay,</li> <li>• the average Commonwealth supported student HECS debt and the total level of accumulated HECS over time,</li> <li>• the default rate on HECS debt repayments,</li> <li>• the cost of writing off the value of HECS debts that are likely never to be repaid.</li> </ul> </li> </ol> <p>or any other related research or analysis]</p>

State Recurrent Funding	Government Schools (\$)	Catholic Schools (\$)	Independent Schools (\$)
Extra funding as a result of Better Schools indexation			
Extra funding as a result of Better Schools 'additionally' i.e. the state's one-third contribution to meeting the Student Resource Standard			
Total additional state funding under Better Schools			
Other projected increases (including enrolment)			
Total projected state funding for schools			
<b>Commonwealth Recurrent Funding</b>			
Extra funding as a result of Better Schools indexation i.e. 4.7 per cent			
Extra funding as a result of Better Schools 'additionally' i.e. the Commonwealth's two-thirds contribution to meeting the Student Resource Standard			
Other projected increases (including enrolment)			
Total additional Commonwealth funding under Better Schools			
Total projected Commonwealth funding for schools			