Senate Committee: Education and Employment

QUESTION ON NOTICE
Supplementary Budget Estimates 2016 - 2017

Outcome: Skills and Training

Department of Education and Training Question No. SQ16-001136

Senator Cameron, Doug provided in writing.

Users of VET FEE-HELP loans

Question

Can you tell the Committee which are the ten providers who have been the most prolific users of VET FEE-HELP loans? Rank all providers by loan use?
For every VET FEE-HELP provider please provide data for the last three years on:
• Each qualification offered
• Number of students in each qualification
• Total VET FEE-HELP loans for each qualification
• Completion rates for each qualification
• Fees for each qualification
• Whether each qualification was subsidised by a state government, and by how much
• Year to year growth rates in student numbers, loans, qualifications and fees
Please also indicate if each provider is public or private, including whether they are private not-for-profit (industry associations etc.) or private for-profit. Please rank private providers by size.

Answer

The above is answered in Attachment A, a spreadsheet with four tabs. The tabs are as follows.

Tab #	Label	Explanation
1	Explanations	Explanation of data items and terms used in the remaining three data tabs.
2	Loans by Provider	Shows VET FEE-HELP loan amounts by provider from 2009–2015 in rank order of VET FEE-HELP loans total over that period. First 10 are highlighted.
3	Students and Loans by Course	For every VET FEE-HELP provider, lists all courses from 2013–2015 with enrolments, Equivalent Full-Time Student Load (EFTSL), VET FEE-HELP loans, and Tuition Fees, broken down by full-fee paying and state-subsidised students. Also indicates for each provider their type (TAFE, Other Public, Private) and whether they are not-for-profit. Includes percentage growth form 2013–2014 and 2014–2015 for each numerical field (enrolments, EFTSL, VET FEE-HELP Loans, Tuition fees).
4	2013–2015 Completions	For every VET FEE-HELP provider that existed in 2013, lists, by course, the number of course commencements in 2013 and the number of those students that had completed that course by the end of 2015.