

Senate Committee: Education and Employment

QUESTION ON NOTICE

Supplementary Budget Estimates 2016 - 2017

Outcome: Skills and Training

Department of Education and Training Question No. SQ16-000932

Senator Collins, Jacinta provided in writing

Adult Migrant English Program

Question

1. What is the nature, purpose and target group of the two proposed Adult English Migrant Program streams?
2. What is the difference between “pre-employment” and “social English”?
3. Does splitting the Adult Migrant English Programs into two separate Streams reflect the intention to fundamentally change the Program’s employment from its social goals?

Answer

1. The nature of the Pre-Employment stream is to deliver English language tuition in the context of life in Australia, including workplace culture and skills for further education. The purpose of this stream is to improve clients’ English proficiency to assist them to participate in the workforce and the Australian community. The target group are those who wish to improve their employment prospects or further their education.

The nature of the Social English stream is to deliver English language tuition in a less formal setting, contextualised on Australian life skills. The purpose of this stream is to improve clients’ English proficiency to allow them to independently participate in the Australian community. The target group for this stream are clients who may not be seeking to find employment or wish to further their education in Australia.
2. Pre-Employment English and Social English are departmental constructs used to name the different streams. The two streams are differentiated by the goals of the participating clients. Both streams will cater for all levels of English language proficiency.
3. No. The streams were created to increase flexibility in program delivery to better meet client needs and increase participation in the Adult Migrant English Program (AMEP). Both streams will improve a client’s ability to participate socially and economically in Australian society.