

Each of us are born with a certain level of intelligence and it is likely that intelligence at age 5 predicts better than any other variable, a child's future educational progress and attainment.

Environmental factors naturally will have some influence in the following years however the child who starts school with A's will likely finish school with a similar result and likewise the child with D's to begin, will graduate with a similar result. Of course there are variances to this and it is every teachers dream to take that D to a B. 20 years in education have proven however that even the most outstanding teachers rarely achieve such results.

The teacher's vital job of empowering and inspiring ALL students individually to reach their potential cannot be underestimated, nor can it be TESTED.

Leave education alone. Stop putting stress on students and teachers and taking their valuable time away from the things that matter. Most importantly, stop putting them on trial and allowing the media to sell papers at their (undeserving) expense.

On a final note....swap children from a well performing school to a poorly performing one, and see the result. The result would swap as well. It's the children, not the teachers and the school, that make the difference in NAPLAN style tests.