

From:  
Ms Robyn Butterfield

I would like to register my concern over the use of NAPLAN data as its use to label schools and accuse teachers of poor performance does not take into account the social issues in different demographic areas. Some schools have a high absenteeism rate due to role models at home, dysfunctional families etc and as such are not at school to learn. Despite this students are passed up each year and we end up in high schools with students who are level three for example but do the year nine test. We can't make a silk purse out of a sow's ear and the blame aspects associated with all of this is demoralising - no wonder no-one wants to teach - especially maths.