

From:  
Mrs Chris Burns

As a Mathematics teacher with over 22 years experience and experience in writing curriculum documents at all Secondary levels, I deplore the extrapolations that can be made by media, real estate agents, parents and public.

The style and duration of the NAPLAN tests does not allow a fair representation of the student's

- (i) skills
- (ii) problem areas
- (iii) techniques
- (iv) oral and written communication

That a freely accessible website compares results from different schools and makes "socio-educational" comparisons, when really it is socio-economic comparison only sets struggling schools up as targets to be dragged down even further. Look what happened in the UK (finally they have had the sense to abandon their league tables), must Australians yet again adopt a practice which has been proven not to work in other parts of the world?

Put the wicked waste of finances into remedial resources, particularly in our embattled primary schools. If students get early resourcing, they are much more likely to have a sound foundation as the basis for later learning.