

The Senate Inquiry Terms of Reference:

b) The Implementation of possible safeguards and protocols around the public presentation of the testing and reporting data.

How can teachers, whose standing in the community is based on public perception, be expected not to do everything in their power to create better NAPLAN results, by whatever means necessary, whether it be leading the students in answers or preparing for nothing but NAPLAN in the previous years?

c) The impact of the NAPLAN assessment and reporting regime on:

i) The educational experience and outcomes for Australian students.

The danger of limited and NAPLAN-centric curricula across schools.

ii) The scope, innovation and quality of teaching practice.

We fear the erosion of quality teaching due to the restriction of teaching outcomes, as per the increased emphasis on the narrow scope of NAPLAN. Was meant to be a diagnostic tool, not high stakes testing.

iii) The quality and value of the information about student progress provided to parents and principals.

League tables that derive from NAPLAN results and My School must be subject to much stricter punitive action.