RAISING CHILDREN'S VOICES
- participation and consultation of children
Resources & Annotated Bibliography

ACT Children's Plan Community Network Forum

2008

Hearing Young Children's Voices Report

In preparing the *ACT Children's Plan*, the then ACT Department of Education, Youth and Family Services consulted with children under the age of eight years. Publications on their experiences can be accessed at:

www.children.act.gov.au/publications.htm

Guidelines for Consulting with Young Children

Early Childhood Australia position statement on consulting with young children that covers: Policy principles; implementation strategies and background material.

www.earlychildhoodaustralia.org.au/position_statements/guidelines_for_consulting_with_young_children.html

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Conversations with Children: A Guide to accessing 9-12 year olds in settings other than mainstream for consultation

This practical guide provides information to assist agencies in consulting with children in non-mainstream educational settings. It covers ethical considerations and highlights special issues for consideration in planning this type of consultation. Specific settings researched include:

- Children in hospital
- Home schooling
- Refuges and distance education
- Children with disabilities

www.childrenandyouth.wa.gov.au/MS/LMSfiles/dcdguiconversationswithchildren050216.pdf

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Consulting Young People

Create Arts for Youth Work is a Scottish arts organisation that provides information and advice on consulting with young people.

www.create-scotland.co.uk/advice/consultingyoung

Consulting with Children

Consulting with Children PowerPoint Presentation provided by Dr Jonathon Sargeant, Assistant Professor for the Faculty of Humanities and Social Sciences at Bond University, Queensland as part of the City of Ballarat's Child and Family Friendly Cities Project to develop and implement a children's consultation framework.

www.ballarat.vic.gov.au/Family_and_Children/Consulting_with_Children/indexdl_4967.aspx

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Children's fears, hopes and heroes: Modern childhood in Australia

Joe Tucci, Janise Mitchell, Chris Goddard *Australian Childhood Foundation Research* June 2007

National research and survey of children that seeks the views of children about childhood, family life and the world in which they live.

www.childhood.org.au/downloads/ChildrensFearsHopeHeroes2007.pdf

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Young children's citizenship: Ideas into practice, Willow, C. et al (2004) Joseph Rowntree Foundation, York

This report brings together the experiences of a number of organisations and researchers in consulting children under the age of 12 years. It features case studies of children's participation, considers a range of practical issues regarding children's participation and has an extensive bibliography.

www.jrf.org.uk/bookshop/details.asp?pubID=625

Exploring the fields of listening to and consulting with young children Clark, A. et al (2003) Department for Education and Skills, Research Report RR445

This research report reviews the practices of UK organisations in listening to and consulting with children under five years. It examines different approaches used and the impacts of participation on children.

www.dfes.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=14085&type=0&resultspage=341

Early Childhood UK

This website is from the Early Childhood Unit (ECU) at the National Children's Bureau in England. It features a number of useful factsheets, links and resources on young children's participation.

 www.earlychildhood.org.uk/index.asp

Child inclusion as a principle and as evidence-based practice: Applications to family law services and related sectors, Dr Jennifer McIntosh, AFRC Resource sheet No. 1, 2007

This *Resource sheet* is at www.aifs.gov.au/afrc/pubs/issues/issues1.html

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Listening, hearing and acting

Listening, hearing and acting: Approaches to the participation of children and young people in decision making – a review of the literature

www.childsafety.qld.gov.au/research/documents/listen-hear-act.pdf

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Meeting together - deciding together

NSW Commission for Children and Young People (2003) - resources for involving children and young people in case planning.

www.kids.nsw.gov.au/director/resources/participationkit/meedeciding.cfm

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Carnegie Trust - Young People Initiative is an organisation in the United Kingdom that aims to increase the influence that children and young people have over decisions that affect them.

http://cypi.carnegieuktrust.org.uk/cypi/home

Children's and Young People's Participation Network in the United Kingdom, seeks to stimulate thinking, policy and practice concerning the participation of children and young people.

www.uwe.ac.uk/solar/ChildParticipationNetwork/Home.htm

Hear By Right - National Youth Agency in the United Kingdom offers standards for participation and related resource materials for statutory and voluntary organisations.

http://hbr.nya.org.uk/

Participation works in the United Kingdom is an online gateway to improve the way practitioners, organisations, policy maker and young people access and share information about involving children and young people in decision making.

www.participationworks.org.uk/

The Children's Research Centre in the United Kingdom seeks to empower children and young people to become researchers.

http://childrens-research-centre.open.ac.uk/

Planning for participation - a toolkit for care and protection providers

This toolkit from New Zealand provides ideas for incorporating the views of children, young people and families into the development of care and protection services. Available for download at:

www.msd.govt.nz/work-areas/children-and-young-people/providers-toolkit/index.html

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Involving children: a guide to engaging children in decision-making

This guide from New Zealand and is available for download at:
www.msd.govt.nz/publications/children-and-young-people.html

Aotearoa youth voices toolkit

This   series of action guides from New Zealand aim to help young people get their voices heard. Available for download at:
www.myd.govt.nz/Publications/youthvoices/youthvoices.aspx

Ready steady change (2005) - Children's Rights Alliance for England has produced a comprehensive set of training and tools to increase children's and young people's participation in decision-making. Consists of two training handbooks one to increase the skills knowledge and confidence of children and young people (aged 17 and under) and the other to increase the skills knowledge and confidence of those working with children and young people. Can be purchased through:
www.crae.org.uk/help/rsc.html

Hearing Young Voices (2003) Ireland - guidelines for consulting with children and young people in relation to developing public policy and services. Available for download at: www.youth.ie/resources/published_reports

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So you want to consult with children? (2003) - Save the Children (United Kingdom) has produced *A Toolkit of Good Practice* that includes information on how to get started, organise a consultation and provide feedback. Available for download at: www.savethechildren.net/alliance/resources/childconsult_toolkit_final.pdf

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"Seen and heard: Children as active agents in families, communities and research" - The Importance of Identity in Policy: The case for and of children

www.aracy.org.au/AM/Template.cfm?Section=Reports_Papers_and_Presentations&Template=/CM/HTMLDisplay.cfm&ContentID=3872

Positive Partnerships with Children and Young People Presenter:
Dr Dorothy Scott, University of South Australia
www.aracy.org.au/AM/Template.cfm?Section=Past_Webinars

Social Inclusion as Solidarity: Rethinking the Child Rights Agenda
Michael Bach is the executive vice-president of the Canadian Association for Community Living, and formerly director of research at The Roeher Institute, Toronto, a national institute for research and development on public policy, disability and human rights. Involvement and engagement is described as one of the cornerstones of Social Inclusion.
http://www.voicesforchildren.ca/documents/laidlaw/bach.pdf

Carmel Richardson's Publications

Richardson, C. (2007). Following the lead of children. Feature article. Every Child Vol. 12 (3) pp 12-13

Hatherly, A. & Richardson, C. (2007). Building connections: assessment and evaluation revisited. In Keesing-Styles, L. & Hedges, H. (2007). Theorising Early Childhood Practice: emerging dialogues. Australia. Pademelon Press, 51-70.

Fleer, M., & Richardson, C. (2004) Moving from a constructivist-developmental framework for planning to a sociocultural approach: foregrounding the tension between individual and community, Journal of Australian Research in Early Childhood Education 11(2), pp.70-88

Fleer, M. & Richardson, C. (2004) Mapping the transformation of understanding in Anning, A., Cullen, J., & Fleer, M. (eds) Early Childhood Education: Society and Culture. London, SAGE Publications. pp119-137

Fleer, M. and Richardson, C. (2004) Observing and planning in early childhood education: Using a sociocultural approach. Canberra. Early Childhood Australia

Taylor, A & Richardson, C. (2004) Home renovations, border protection and the hard work of belonging. Journal of Australian Research in Early Childhood Education. 12 (2) pp 93-101.

Fleer, M., & Richardson, C. (2003) Collective mediated assessment: moving towards a sociocultural approach to assessing children's learning Journal of Australian Research in Early Childhood Education Volume 10 Issue 1 pp 41-56