

League tables are simplistic, inaccurate and unfair. Public schools have no say on who arrives to be taught. In our school, a child arrived the week before the NAPLAN testing - a child with a horrendous background of abuse who was recently placed in state care. She was required to sit the tests and performed extremely poorly. However her results will be 'credited' to our school and, with a small cohort, will have an impact. This is just one small example of the many issues surrounding the attempt to quantify complex learning in simple numbers!