

I am a high school maths teacher with considerable expertise and experience. I am passionate about my work as a facilitator of learning and I relish the opportunity to use reliable validated data which will value add to the improvement of my curriculum development and program preparation and delivery to students. This is to deliver a personalized program for each of my students. Indeed I am keen for ongoing auditing of my teaching and assessment to improve outcomes for the students.

To this end, I as a professional, expect to be accountable for the programs I am mandated to deliver. Likewise, I expect that the system will make the data available in such a way that it does not add to my workload. The accessibility of the NAPLAN data for each student has been a problem for me and others I speak to in the profession. It should be available with easy access to individual teachers' to help personalize the learning and program of improvement.

I also think the data should be available to parents and the school community who have a direct vested interest in comparative data within the school. It should be difficult for those who have not got an immediate interest. I should not be accessible for public display in league tables.

I take objection when the results of my students are taken out of context and are compared to so called like schools the constructs of which, i have little or no correlation or knowledge.

I also object to construction of tables which destruct the good work done by many teachers in similar circumstances to me.(League tables)
This is another issue for schools that needs ongoing monitoring for marketing and fund raising thus contributing to work away from the classroom and the work -life balance which we are all entitled to under the Fair work act.

I have spoken to a number of teachers who have been directly effected by the public data display and this, I am told, has impacted on the students and teacher personal well being. It has impacted on the ability to continue to teach and learn in the school environment. I believe Employers have an obligation to ensure teachers' deliver on the mandated curriculum but they also have an obligation to administer the Occupational Health and safety Act in a fair and equitable manner. I am not convinced that setting league tables which identifies places, times and people serves employers or employees to deliver better outcomes for learners.

Yes lets use information to better target resources, but do we need public listing of student data to do this?

I would be happy if the group considers sanctions on public display of school data which serves little purpose to support better learning outcomes for learners.
Equally important is the need to knowledge the resource allocations from all public purses and capital expenditure attributed to each school. this information should be clear without any bias of costs incurred in the system.eg on costs from administration of the ED act outside the school that should be listed separately.

I look forward to the ongoing dialogue to ensure the equitable resourcing of every learning institution be it private or public working within the education and other acts of parliament.

I look forward to your response to my concerns about the ongoing melioration of conditions and outcomes all involved in education.